

STUDENT CODE OF CONDUCT

Rationale:

At Coyote Creek it is essential that all students and staff work together in a safe, caring and supportive learning and teaching environment where all people are treated with tolerance, dignity and respect. Those who come to our school and do not conduct themselves in a way that maintains this working environment will be constructively supported to learn how to do so, as well as receive age appropriate, escalating consequences for not conducting themselves in a way that maintains our expected working environment.

Behaviour Expectations: Our Rights & Responsibilities

I have the right to be respected; therefore, it is my responsibility to respect others.

I have the right to learn; therefore, it is my responsibility not to disrupt a learning situation.

I have the right to feel safe; therefore, it is my responsibility to help create a safe environment for everyone.

I have the right to hear and be heard, therefore, it is my responsibility to listen to others and respect the opinions they express.

I have the right to value myself as a unique individual; therefore, it is my responsibility to value others.

I have the right to privacy and to my own personal space; therefore, it is my responsibility to respect the personal property of others and to accept their right to privacy.

I have the right to live in a healthy and clean environment; therefore, it is my responsibility to respect and care for the environment.

I have the right to attend school; therefore, it is my responsibility to be punctual and attend school daily.

I am responsible for my own behaviour.

Safe and Caring Schools:

ARE FREE FROM ACTS OF:

- Bullying (including cyber-bullying)
- Harassment, threat, intimidation and marginalization
- Violence in any form (including play fighting)
- Abuse in any form (verbal, physical, sexual)
- Intolerance and discrimination in any form i.e. based on an individual or group's race, colour, ancestry, place of origin, political belief, religion, marital status, physical or mental disability, sexual orientation, gender identity or age.
- Retribution against a person who has reported incidents

DO NOT TOLERATE THE PRESENCE OF:

- Intoxicating or banned substances (including alcohol, cigarettes and drugs)
- Theft and vandalism (or damage to personal property)
- Weapons or replica (toy) weapons (including laser pointers); explosives (including fireworks) and pepper or other obnoxious sprays
- Intruders or trespassers (all visitors must first report to the office)
- Unacceptable slogans imprinted on clothing

DO NOT TOLERATE THE MISUSE OF ELECTRONIC DEVICES/COMPUTERS:

- School computers and other electronic devices are only to be used for school/education related activities. They are not permitted for social networking, gaming, illegal or obscene or inappropriate purposes. Inappropriate use includes, but is not limited to, attempts to vandalize, gain unauthorized access to data or another person's account or resources, and sharing of data without personal or parental consent as appropriate.
- Recording of visual images or audio is not permissible at school unless permission has been received by the classroom teacher with respect to a classroom project.
- Students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of any technology, if it negatively impacts the school environment.
- Misuse of district technology services will lead to suspension of user privileges and possible disciplinary or legal action.

School Phone/Personal Cell Phones/Bring Your Own Device (BYOD):

Parents are requested to convey personal messages to their child prior to leaving for school in the morning. Students will be allowed to use school phones in emergency situations only.

Electronic devices are welcome at school, but only to support student learning in the classroom and under the direction and supervision of a teacher. Cell phone use during school hours is not permitted. However, students may use cell phones for communication with parents after school. **Devices may not be used during recess or lunch breaks.** During the day, cell phones are to be turned off and put away. Inappropriate use and/or use outside of the above guidelines, will result in the device being taken to the office and returned to parents.

The school will not assume responsibility for any devices damaged or stolen, to, at or from school.

Consequences:

Consequences will be applied in a fair and consistent manner, and will take into account the age, maturity and special needs (e.g. intellectual, physical, sensory, emotional or behavioural disability), severity and frequency of actions. Consequences will be progressive and will focus on being restorative rather than punitive in nature. Depending upon these and other factors, one or more of the following actions may be taken:

- Review of expectations
- Time out
- Review of expectations, written assignment and/or loss or privileges
- Outside time restriction (recess and/or lunch)

- Duty to the school
- Parents informed
- Meeting with parents
- Enrolment in Steps to Success alternative to suspension program
- Short term (in-school or at home) suspensions up to 5 days
- Long-term suspension over 5 days
- Consultation with police and/or fire department
- Suspension

Inappropriate behaviour typically has the following consequences, depending on severity and the repetitious nature of the offence:

- Review of expectations and a timeout
- Review of expectations, written assignment and/or loss of privileges
- Parents are informed
- Meeting with the parents
- Short-term (in school or at home) suspension up to 5 days
- Long-term suspension (over 5 days) or referral to district program
- Consultation with police and/or fire department

Notification:

School administration will advise parties as follows:

- Parent/guardian of student exhibiting major behaviour problem- every instance
- Parent/guardian of student on the receiving end of a serious incident- every instance
- Assistant Superintendent, Safe Schools Department and/or other District Staff
- Ministerial agencies and/or School Resource Officer (RCMP)

References:

This Elementary Code of Conduct has been structured to align with, and adhere to the standards outlined in:

The School Act 85 (1.1); 168 (2) (s.1); Provincial Standards Ministerial Order 276/07 (m276/07), effective October 17, 2007.

BC Human Rights Code, as depicted in Surrey Schools Anti-Discrimination and Human Rights Policy No.10900; and Regulation No. 10900.1

BC Ministry of Education: Safe, Caring and Orderly Schools, A Guide (November 2008) and Developing and Reviewing Code of Conduct: A Companion (August 2007), both found at <http://www.bced.gov.bc.ca/sco/>

Surrey Schools – Safe and Caring School Handbook – policies, procedures and guidelines for schools found on <http://www.surreyschools.ca> Ministerial Order No. M 208: (a) a reference to each of the prohibited grounds of discrimination set out in section 7 (discriminatory publication) and section 8 (discrimination in accommodation, service and facility) of the Human Rights Code, RSBC 1996, c. 210