

PAC MINUTES

May 8, 2023 @ 4:30pm in School Library | Meeting called to order by Laura Grier

In Attendance

Heather Hill (Principal), Laura Grier (President/Acting Secretary), Elena Han (Co-Vice-President), Bonnie Zheng (Treasurer), Sandy Shi (Lunch Day Coordinator), Shawn Wang, Rebecca Sit, Linda Liu, Brandi Osborne, Gloria Li, Yojana Rampersaud, Jenny Ji

Agenda Items

1. Follow up items from the PAC Meeting on Monday February 6th:

Heather:

- a. Fence beautification
 - The four shapes (hearts/butterflies/flowers/bees) were cut by Mr Lim (at the high school) during Spring Break on primed plywood.
 - There is one shape per student to paint.
 - Grade 4-7 students have begun painting the shapes.
 - Grades K-4 students will begin painting the shapes starting in September.
 - Teachers/staff will varnish the shapes after they have been painted.
 - The shapes that are ready before the end of this school year will be put up on the fence.
 - Thank you to the PAC for buying gift cards for Mr & Mrs Lim as a thank you for putting in their personal time to cut the shapes during Spring Break.
 - School has enough money for now, they may ask for additional funds for this project if they run out in the fall.
- b. First Aid for Grade 7s
 - It was held last Wednesday May 3rd.
 - The students were split into two groups of 35.
 - Each session was two hours.

PAC:

- a. Movie Night update
 - This was a successful event.
 - The speakers were fixed and worked well.
 - It was much more manageable as parents were required to attend; we had far less issues with students trying to leave/being disruptive.
 - It was very helpful having Allison on site for the event.
- b. Digital sign replacement update
 - The sign is in a container and on its way to BC via a cargo vessel. It was shipped with another sign that was making its way to BC so that we weren't charged an extra shipping fee.
 - The sign company is hoping that it will arrive and clear customs by the end of May.
 - The contact at the sign company has let us know that he will come and install the sign as soon as he can when it arrives as he is aware that the school year is ending soon.

- c. Teacher's Appreciation Lunch
 - The date has been changed to Friday June 2nd.
 - It will be held in the Library.
 - Yojana & Elena are going to run this event.
 - They are going to ask parents to contribute food for this event & will also get food from Fraser Heights Pizza.
 - Budget is \$200.

2. Lunch Days

- a. Frequency of Lunch Days for the 2023/24 school year?
 - Parents have expressed that they would like to have more Lunch Days & more affordable options.
 - It is one of our main fundraising events that parents are actively participating in.
 - School is okay with increasing the frequency starting in September to once per week.
 - Lunch Days will be held on Friday's & on Thursday's during weeks where there are Pro-D-Days on Friday's.
 - Heather & Allison are currently working on the school calendar for next year and will indicate the Lunch Days in the calendar.
 - The first Lunch Day will be held on Friday September 29th.
- b. Lunch Day vendor survey to parents?
 - Sandy will work on a survey and the school will send it out. We will try and narrow down the vendors to what parents/students prefer.
- 3. Treasurer's Update (Report with information is attached)
 - a. General Account balance
 - b. Gaming Account balance
 - c. GIC Account balance
 - d. Fundraising since the beginning of the school year?

4. Principal's Update

- We started with 406 students at the beginning of the school year, we now have 430. We are currently at over capacity.
- There are lots of families coming to Canada throughout the school year, not just at Erma Stephenson but also throughout the District.
- The school is at capacity but there are two extra classrooms that are available to be used.
- The school currently has 18 Divisions.
- The MAC (Mulit-age Cluster Class) has 22 students.
- There are student-led conferences this Thursday May 11th; early dismissal at 1:30pm.
- There are lots of fieldtrips planned for the remainder of this school year.
- There are Grade 5/6/7 students working with The City of Surrey Parks and they are working on removing invasive species & planting trees.
- Welcome to Kindergarten is being held on Thursday May 25th at 3:30pm.
- The MAC class is going to camp for three days in June.
- Sports Day is being held on Friday June 9th.
- The Grade 7 Celebration will be held on Friday June 23rd.
- There is an Indigenous Artist who is working on a new logo for Erma Stephenson. It will be unveiled in September at which point there will be sales of new Spirit Wear t-shirts, etc.

- 5. PAC Executive vote for 2023/24 school year (Roles, Responsibilities, and Accountability of PAC and DPAC Executives document attached)
 - a. Secretary Brandi Osborne
 - b. Lunch Coordinator Sandy Shi & Gloria Li
 - c. Treasurer Jenny Ji
 - d. Vice President Sandy Shi & Elena Han
 - e. President **VACANT**

6. Parent Questions?

- a. The total income exceeds total expenses, what is done with that money & are there any non-reoccurring items paid for this year?
 - This money is used to fund items on the Teacher's Wish list (provided at the beginning of each school year) & the non-reoccurring expenses for this year were the Digital Sign (paid for by the Contingency fund & the donation funds being held at the District), the jerseys & the 5 laptops.
- b. Comment: there will be two Book Fairs held next year, one in November and March or May. Ivy, Elena & Serena will take care of running these events. There will also be a "boutique" with items sold directly to benefit Erma Stephenson rather than selling the pens/erasers/notebooks provided by Scholastics.
- c. Is PAC going to fund any money towards student field trips for the remainder of this school year?
 - No, at the beginning of the school year the Teachers came up with their "Teacher Wish list" and they had requested that the PAC contribute money towards field trip costs. The school revised this request, as it was a better utilization of funds to replace some of the aging laptops, which are used by all students on a daily basis.
 - There is an Affordability fund provided by the District. If there are ever any issues with a parent not being able to afford a field trip for their child, they can contact the school.
- d. Are the Funds from the School District fixed or determined on an annual basis?
 - Surrey School fund: is money that the school district sends us periodically throughout the year.
 - Community Gaming Grant: we apply for it before June 30th and they provide an amount of \$20/student. The money is provided in early fall.
 - The money is deposited to the Gaming Account, and there are restrictions on the approved usage of these funds.
- e. Parent donations to the school? Can we run one?
 - We held a Donation drive in December 2022 specifically for the replacement of the Digital Sign.
 - The money is currently being held at the District and will be used to pay for the remaining amount owing on the sign once the replacement is complete.
- f. What is happening to the building on the school grounds, are they going to be using the playground?
 - Hopefully it will be open in September, no guarantees.
 - The school will provide a schedule on when they are able to use the playground throughout the week so that it doesn't conflict with Erma Stepenson.
 - It will be run by the YMCA.

Erma School Month End PAC Treasurer Report September 2022 - May 2023

INCOME			EXPENSES	
Fundraising September PAC meet teachers BBQ sale			Munchlunch online system annual fees	236.25
Revenue	\$	933.00		
Expenses		538.68	Payment to Erma School for activities	5,900.00
	Profit	394.32		
October lunches order			Back to school Coffee for parents	38.36
Revenue		2,972.02	Describe for deaface without	400.00
Expenses	Profit	2,094.96 877.06	Parent's foodsafe certificate	100.00
November lunches order	Flojit	877.00	PAC scholarship to Fraser Heights student	500.00
Revenue		4,358.73		
Expenses		3,200.63	Help fund to teachers \$150 *23	3,450.00
	Profit	1,158.10		
December lunches			Christmas gifts for school staff	117.74
Revenue		4,082.53		
Expenses		3,095.90	Bought 5 Apple laptops	7,409.24
December raffle tickets	Profit	986.63	Cift cards to Mr. Mrs. Lim for wood work approxiation	150.00
December raffle tickets Revenue		870.00	Gift cards to Mr&Mrs Lim for wood work appreciation	159.98
Expenses		318.34	Digital sign deposit 40% of invoice	10,119.56
Expenses	Profit	551.66	Digital digit deposit 10/001 involce	10,113.50
January lunches order			TOTAL EXPENSES	28,031.13
Revenue		3,999.54		
Expenses		2,774.96		
	Profit	1,224.58		
February lunch order			ACCOUNT BALANCES	
Revenue		4,164.86		
Expenses		2,983.13	Cash on hand	225.55
	Profit	1,181.73		
March lunches order		2.106.14	TD General account	20,044.98
Revenue Expenses		3,106.14 2,298.03	TD Gaming account	25,340.88
Expenses	Profit	808.11	10 daming account	25,540.66
April lunch order	ojic	000.11	TD GIC saving account	10,843.50
Revenue		4,078.37	• • • • • • • • • • • • • • • • • • • •	-,-
Expenses		2,873.95	Erma School held from online order	759.50
	Profit	1,204.42		
October movie night			Funds at District from Donation Drive-2021	4,140.00
Revenue		1,483.02	5 1 1 1 1 1 1 1 1 1	2 500 00
Expenses	Profit	745.36 737.66	Funds at District from Donation Drive-2022	2,500.00
December movie night	Flojit	737.00	TOTAL FUND	\$ 63,854.41
Revenue		1,224.57	TOTALTOND	7 03,034.41
Expenses		524.07		
	Profit	700.50		
April movie night	-			
Revenue		960.96		
Expenses		331.41		
	Profit	629.55		
Purdys fundraising		00.04		
Revenue Expenses		88.94		
Expenses	Profit	88.94		
Bookfair	. rojic	00.5 .		
Revenue		2,292.52		
Expenses		108.64		
	Profit	2,183.88		
Total Fundraising income	<u>\$</u>	12,727.14		
Fund from school district				
Surrey School Fund		800.37		
Community gaming grants		7,960.00		
Total Fund from school distric TOTAL INCOME		8,760.37		

Roles, Responsibilities, and Accountability of PAC and DPAC Executives

Responsibilities of Executives	Page 2
Duties of Executives	Page 2
Fulfilling Your Responsibilities as an Executive Member	Page 3
Conflict of Interest	Page 4
Assignment of Responsibilities	Page 4
Choosing Good Leadership	Page 6
A Special Note on Choosing a Treasurer	Page 7
Respecting Diversity in Your Council Executive	Page 7

© BC Confederation of Parent Advisory Councils 2010

Roles, Responsibilities, and Accountability of PAC and DPAC Executives

Every organization needs good leadership. Your council's leaders will facilitate the membership in setting the course for your organization and achieving its goals.

The executive's role is:

- to provide leadership
- to take initiative
- to carry on the council's day-to-day business.

The executive's authority comes from two sources:

- the council's constitution and bylaws
- direction of the membership.

Responsibility of Executive Members

Council executive members have important responsibilities:

- to understand and abide by the council's constitution, bylaws, and code of ethics
- to understand and carry out the responsibilities of their executive office set out in the bylaws
- to ensure that the council is involved only in activities it is authorized to do under its constitution
- to consult with the membership, to manage the council's affairs by
 - establishing direction, policy, and procedures
 - being involved in planning
 - delegating tasks and responsibilities, with supervision, to committees
- to report to the membership and abide by the membership's direction.

The executive, as a group and as individuals, is responsible to the membership for everything they do.

Duties of Executive Members

Executives are expected to act with the highest standards. Once elected, executives

- assume responsibility for the council's affairs
- owe a duty of trust to
 - students in the school and district
 - the council's membership
 - each other as executive members
 - the council's staff, if any
 - anyone who may be affected by the executive's actions or decisions.

What does this mean?

This means, as an executive member, you have a duty to put the council's interests ahead of your own. You should not act in the interests of a special group or in your own self-interest. In addition:

© BC Confederation of Parent Advisory Councils 2010

Page **2** of **7**

- be careful, honest, and forthright
- think about what you are doing and saying, and ask yourself
- ? Am I doing what's right for the council, its members, and the parents of this school and district? Do I have their interests at heart rather than my own interests or the interests of another organization or person with whom I am associated?
- ? Am I being honest and up front with the other executive members? What would I want another executive member to do or say if they were in my position?
- ? Am I acting in accordance with the decisions and policies of the executive and membership, or am I acting in some way contrary to those decisions and policies?
- ? Do I have a personal interest (financial or personal benefit not available to others) which I have not disclosed to the executive or membership?
- ? What would the other executive members and the council membership expect me to do here?

Upholding decisions

As an executive member, you are obligated to uphold the decisions of the executive and membership. If you cannot in conscience uphold a decision, then you must resign from the executive. You are entitled to try to persuade others to change their views, decisions, or policies, but outside the executive, you must act and speak in accordance with the executive's and membership's decisions.

Fulfilling Your Responsibilities as an Executive Member

The job of an executive member is challenging and rewarding. You are helping to involve parents in improving the quality of our public education system.

To fulfill your role better:

- Attend meetings and stay informed of the council's business.
- Read what you are given. Someone thought it was important for you to know.
- Ask questions. Make sure you understand the issues before you make decisions and vote.
 Be reasonable—don't insist on information that won't make a difference.
- Take on only what you can do effectively and within a reasonable time, and then do it. If you can't, talk to the president/chair or another executive member promptly.
- If you have a special skill or expertise (for example, you are an accountant), you must act with the same standard of care as you would in your professional work.

Note: There is nothing inherently wrong with having a conflict of interest, or making a personal profit by providing goods or services to the council, school, or district.

The problem arises when an executive member fails to put the interests of the council first. A prudent executive member will immediately disclose the conflict and avoid using their position for personal gain.

The terms "president" and "chair" are often used interchangeably.

The meeting agenda is usually the president's responsibility. It is good practice to consult with the executive, membership, principal (for PACs), or superintendent/school board liaison (for DPACs) before the meeting to give them an opportunity for input.

Conflict of Interest

A conflict of interest arises when an executive member could benefit financially from a decision of the council that they can influence or vote on.

The executive member has a duty to report the conflict promptly to the executive and membership, and refrain from using their position to personal advantage. Failure to report is a breach of duty to the council, and may lead to personal liability for any loss to the council.

Assignment of Responsibilities

It is important for your council to have a clear and fair assignment of responsibilities for executive members. This allows everyone—executive, membership, principal, and staff—to understand what is expected of each executive member.

A. The President/Chair may

- speak on behalf of the council
- consult with council members
- preside at membership and executive meetings
- ensure that an agenda is prepared
- appoint committees where authorized by the membership or executive
- ensure that the council is represented in school and district activities
- ensure that council activities are aimed at achieving the purposes set out in the constitution
- be a signing officer
- submit an annual report

B. The Vice-President may

- support the president
- assume the duties of the president in the president's absence or upon request
- assist the president in the performance of his or her duties
- accept extra duties as required
- be a DPAC representative
- be a signing officer
- submit an annual report

C. The Secretary may

- ensure that members are notified of meetings
- record and file minutes of all meetings
- keep an accurate copy of the constitution and bylaws, and make copies available to members upon request

© BC Confederation of Parent Advisory Councils 2010

Page **4** of **7**

- prepare and maintain other documentation as requested by the membership or executive
- issue and receive correspondence on behalf of the council
- ensure safekeeping of all records of the council
- DPAC—keep an accurate record of PAC representatives
- DPAC—assist the president in providing information to local news media
- may be a signing officer
- submit an annual report

D. The Treasurer may

- be a signing officer
- ensure all funds of the council are properly accounted for
- disburse funds as authorized by the membership or executive
- ensure that proper financial records and books of account are maintained
- report on all receipts and disbursements at general and executive meetings
- make financial records and books of account available to members upon request
- have the financial records and books of account ready for inspection or audit annually
- with the assistance of the executive, draft an annual budget
- ensure that another signing officer has access to the financial records and books of account in the treasurer's absence
- submit an annual financial statement at the annual general meeting

E. The DPAC Representative may

- attend all DPAC meetings and represent, speak, and vote on behalf of the PAC
- maintain current registration of the PAC
- report regularly to the membership and executive on all matters relating to the DPAC
- seek and give input to the DPAC on behalf of the PAC
- receive, circulate, and post DPAC newsletters, brochures, and announcements
- receive and act on all other communications from the DPAC
- liaise with other parents and DPAC representatives
- submit an annual report

F. Members at Large (Directors in a DPAC) may

- serve in a capacity to be determined by the council at the time of election, and at other times as the council requires
- submit an annual report

Financial records should be kept for seven years. Other documents may be kept according to their value or precedent-setting nature. Minutes can be a valuable history of the council.

Annual reports are important because they

opportunity to review

personal and council

- provide an

goals and

outline

achievements provide a record of

actions taken

responsibilities for

those considering running for an

executive position.

© BC Confederation of Parent Advisory Councils 2010

Page **5** of **7**

G. The Immediate Past President may

- advise and support the membership and executive
- provide information about resources, contacts, and other matters
- submit an annual report

H. The School Planning Council (SPC) representatives may

- attend all SPC meetings
- represent, speak, and vote on behalf of the PAC at SPC meetings
- request and take direction from the membership and executive
- be strong advocates for meaningful parent involvement in the school and school planning
- provide a written report to all general and executive meetings
- attend general and executive meetings as directed by the membership or executive
- submit an annual report
- at least one representative must be an Executive member

Choosing Good Leadership

Choosing good leadership is the most important decision your council will make all year. Your organization's effectiveness is often a direct result of the quality of its leadership.

Before election night, parents who are considering running for a position, as well as those recruiting others, should review the responsibilities listed above or contained in your bylaws. Executives are more often successful when parents take on jobs they like and are qualified for. Volunteers serve their organizations better, and enjoy their work more, when they do what they are good at.

Tips for finding volunteers to do the important job of the executive:

- Strike a nominating committee to solicit volunteers before election night. (Your bylaws may provide for one.) People respond better to a phone call ahead of time than to a plea at an open meeting.
- Offer to put new parents in touch with experienced parents to explain the job.
- Give a clear outline of the duties and time commitment of each position. Describe past activities
 and successes. New jobs for new people are less intimidating with background information and
 a personalized helping hand.
- Encourage retiring executive to stay on in an advisory capacity.
- Invite prospective volunteers to an executive meeting to find out first hand what goes on.
- Encourage new parents to put their names forward. New parents bring new involvement and new ideas.

© BC Confederation of Parent Advisory Councils 2010

Page **6** of **7**

A Special Note on Choosing a Treasurer

With the large amounts of money many PACs and DPACs handle, the job of Treasurer has become central to the council's smooth operation. Proper financial management will help the council financially support its goals.

The Treasurer is responsible for ensuring safe custody of the council's money. Ideally, candidates for treasurer should have accounting or bookkeeping experience. At the least, they should be comfortable with numbers and familiar with the basics of financial record-keeping. They should also be attentive to detail and timelines.

The Treasurer should feel comfortable working closely with the President and others, as he or she will be asked to disclose record-keeping and account for financial transactions.

Respecting Diversity in Your Council Executive

PACs and DPACs are striving to become truly representative of all the parents in their school communities.

Through sensitivity to the barriers many parents face in becoming involved in their children's education, council leaders can draw all parents in and pave the way for them to take on leadership roles. This begins with a close look at the reasons under-represented groups may not participate in council activities. Councils and council leaders need to find ways to overcome these barriers and actively recruit parents from all parts of the school community.