Ta'talu Elementary Boundaries Information Package



Ta'talu Elementary is under construction in the Grandview Heights area of Surrey (1970 165A St.). Opening in January 2025, Ta'talu Elementary will address the overcrowding at Edgewood Elementary, which is currently more than 200 students over capacity and has 14 portables on site in a rapidly growing area. Enrolment will continue to grow at neighbourhood schools as development increases around Ta'talu and Edgewood.

To prepare for the opening of Ta'talu Elementary, new catchment boundaries need to be established to balance student capacity between Ta'talu and Edgewood. The district is considering two options for the future of Ta'talu and Edgewood (details below), including the previously established boundary along 20th Avenue, and a stepped boundary up to 22nd Avenue between Highway 99 and 168th Street. **Both options would only affect students and families in the current Edgewood Elementary catchment.**

To prepare for the 2024-25 school year, students, staff, parents and community members are invited to provide feedback on the options and share their thoughts on the new catchment boundaries for Ta'talu Elementary.

How can you be involved?

Surrey Schools believes parent and student input and priorities for catchment boundary moves are an important part of this process. Please review the information regarding the move options in this package. Further information can be found on surreyschools.ca/consultations

We encourage parents and students to provide feedback by completing the survey on the consultation website (survey launches Sept. 27). The consultation period runs until Oct. 27, 2023.

In addition, a series of evening forums will be held for the district to share information about the potential boundary changes. Each forum runs from 6:30 p.m. to 8 p.m.:

- Monday, Sept. 25, 6:30 to 8 p.m., at Edgewood Elementary (in-person community forum)
- Thursday, Sept. 28, 6 to 7 p.m., online (virtual community forum, details to come on consultation website)

Families are encouraged to attend the in-person community forum for the opportunity to ask questions to district staff about the Ta'talu and Edgewood boundaries and options. However, as the information presented at each forum will be the same, if you cannot attend in person, you are welcome to attend the virtual forum if the time suits you better.





Introducing the options

Both options presented in this package aim to balance enrolment now and into the future, and reduce the need for portables. These options leave some space to accommodate students from anticipated future residential development.

In preparing these options, the school district was guided by the Surrey Board of Education policy, specifically, *Policy* 9200: School Catchment Areas, and Policy 9320: Registration and Placement of Students.

The options are as follows:

 Option A: Established Boundary (in 2019) – Divide the current Edgewood Elementary catchment along 20th Avenue

Students currently attending Edgewood Elementary who live on the south side of 20th Avenue would attend Ta'talu Elementary when it opens in January 2025. This would be an immediate move upon opening of the school.

- Option B (Recommended): Stepped Boundary Draw the boundary along the following streets:
 - o 22nd Avenue from Highway 99 to 164A Street;
 - o 21st Avenue from 164A Street to 168th Street;
 - 20th Avenue from 168th Street to Highway 15.

Students currently attending Edgewood Elementary who live on the south side of 20th Avenue, and those in the stepped portion of the option map, would attend Ta'talu Elementary when it opens in January 2025. This would be an immediate move upon opening of the school.

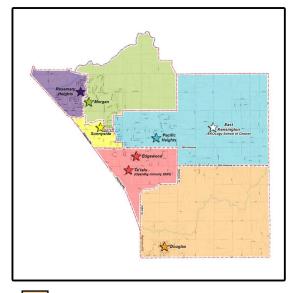
While Surrey Schools has presented two options that have been explored, the district is open to hearing other suggestions. Please use the final question in the online survey to share your suggestions.

Ta'talu Elementary New School Boundary Options

OPTION A: Established Boundary (in 2019)
Divide Current Edgewood Elementary Catchment Along 20th Avenue



Current Boundaries



Catchment area for Douglas

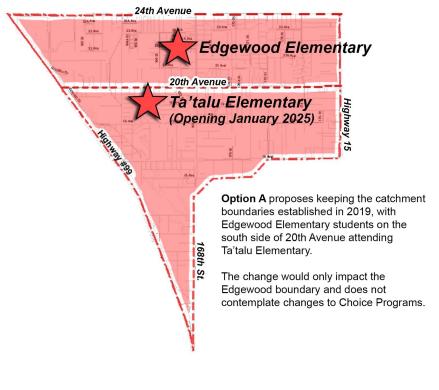
Catchment area for Rosemary Heights

Catchment area for Morgan

Catchment area for Pacific Heights

Catchment area for Sunnyside

Shared catchment area for Edgewood & Ta'talu (shared catchment until Ta'talu opens in January 2025)



Ta'talu Elementary Boundary Options

Option A: Established Boundary (in 2019)
Divide Current Edgewood Elementary Catchment Along 20th Avenue



	Enrolment			Portables		
School	Actual (2022)	Projected (2023)	Projected (2025)	Actual (2022)	Projected (2023)	Projected (2025)
Edgewood Operating Capacity: 607	784 (129%)	889 (146%)	776 (127%)	7	15	7
Ta'talu Operating Capacity: 612	N/A	N/A	284 (46%)	N/A	N/A	0
Sunnyside Operating Capacity: 654	604 (92%)	651 (99%)	715 (109%)	0	0	3
Pacific Heights Operating Capacity: 588	399 (68%)	433 (74%)	564 (96%)	0	0	0

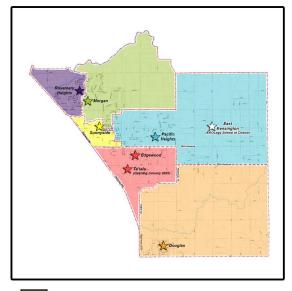


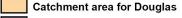
Ta'talu Elementary New School Boundary Options

OPTION B (*Recommended*): Proposed Boundary from Hwy 99 to 164A St. on 22nd Ave., 164A to 168th St. on 21st Ave., 168th to Hwy 15 on 20th Ave.



Current Boundaries





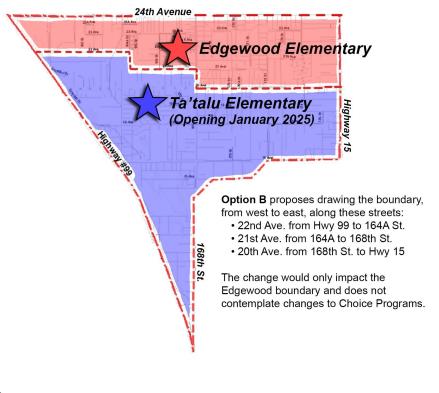
Catchment area for Rosemary Heights

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Shared catchment area for Edgewood & Ta'talu (shared catchment until Ta'talu opens in January 2025)



Ta'talu Elementary Boundary Options

Option B (*Recommended*): Proposed Boundary from Highway 99 to 164A St. on 22nd Ave., 164A St. to 168th St. on 21st Ave., 168th St. to Highway 15 on 20th Ave.



	Enrolment				Portables		
School	Actual (2022)	Projected (2023)	Projected (2025)	Actual (2022)	Projected (2023)	Projected (2025)	
Edgewood Operating Capacity: 607	784 (129%)	889 (146%)	601 (99%)	7	15	0	
Ta'talu Operating Capacity: 612	N/A	N/A	459 (75%)	N/A	N/A	0	
Sunnyside Operating Capacity: 654	604 (92%)	651 (99%)	715 (109%)	0	0	3	
Pacific Heights Operating Capacity: 588	399 (68%)	433 (74%)	564 (96%)	0	0	0	



Ta'talu Elementary New School Boundary Options

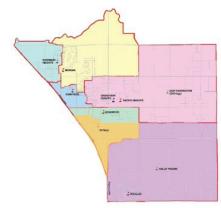
Early French Immersion Program Review
Program Change: Early French Immersion from Pacific Heights to Ta'talu





Enrolment Option AEarly French Immersion Program Moves to Ta'talu

SCHOOL	Enrolment				
	ACTUAL 2022	PROJECTED 2023	PROJECTED 2025		
EDGEWOOD Opr Capacity: 607	784	889	776		
SUNNYSIDE Opr Capacity: 654	604	651	715		
TA'TALU Opr Capacity: 612	N/A	N/A	414		
PACIFIC HEIGHTS Opr Capacity: 588	399	433	434		



Enrolment Option B
Early French Immersion Program Moves to Ta'talu

	Enrolment				
SCHOOL	ACTUAL 2022	PROJECTED 2023	PROJECTED 2025		
EDGEWOOD Opr Capacity: 607	784	889	601		
SUNNYSIDE Opr Capacity: 654	604	651	715		
TA'TALU Opr Capacity: 612	N/A	N/A	794		
PACIFIC HEIGHTS Opr Capacity: 588	399	433	434		



- Both options A and B boundaries were analyzed where the Early French Immersion Program moved from Pacific Heights to Ta'talu.
- Both options were not feasible and are not recommended

French Immersion



When Ta'talu was initially approved, the district informed the community that when the school opened the location of French Immersion program at Pacific Heights would be reviewed and finalized.

Ta'talu Elementary Catchment Boundary Consultation Survey									
Is your child(ren) currently attending Edgewood Elementary?				Yes		No			
I am a:		<u> </u>	<i>y</i> .	1.55					
Student	Parent			Staff		Other			
If not attending Edg	ewood, which scho	ol(s) are you atten	ding? (pa	arents, please tid	ck all schools you	ur children currently	attend)		
	If not attending Edgewood, which school(s) are you attending? (parents, please tick all schools your children currently attend) Other (please specify)								
How do you normally get to the school(s)?									
Bicycle	Bus			Car		Walk			
Other (please speci									
What factors would	you like the district	to consider when i	impleme	nting catchment	boundary chang	es?			
NA (1 () ()									
What are the streng	ths and challenges	of Option A?							
Strengths									
Challenges									
Chanenges									
What are the streng	ths and challenges	of Option B (Reco	mmende	ed Option)?					
Strengths		о. орион 2 (ноос		од ориону.					
3									
Challenges									
Please add any other comments in the box below, including any alternative suggestions:									