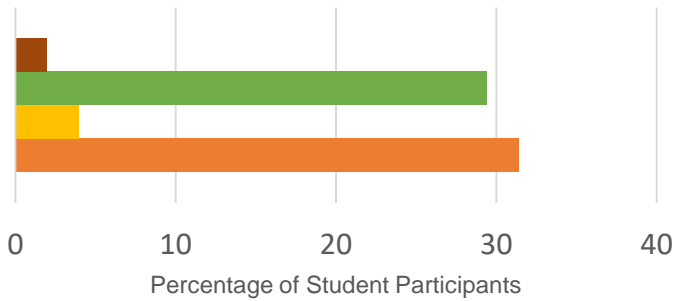


## Student Participants by Grade



- Grade 8
- Grade 9
- Grade 10
- Grade 11
- Grade 12

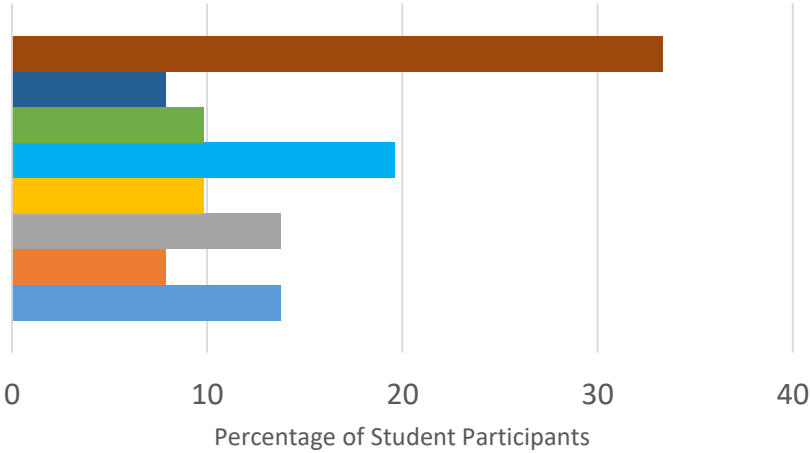
## Social Patterns for Vaping



- Prefer Not to Say
- Equal Amount of Time on Own and With Peers
- Mostly On Own
- Mostly With Peers

Note: Students selected more than one answer.

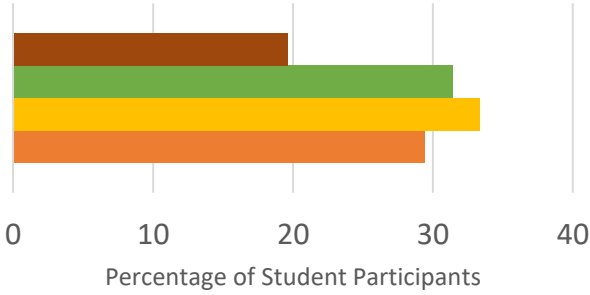
## Vape Usage Among Participants



- Never Tried a Vape
- Quit After Less Than 1 Month
- Quit After 1-6 Months
- Quit After 1 Year
- Quit - Duration Not Specified
- Use 1-5x/Day
- Use 6-10x/Day
- Use 10=x/Day

Note: Students selected more than one answer.

## Vaping Tendencies



- Before Bed
- After School
- Afternoon, Between Classes
- Morning, Between Classes

Note: Students selected more than one answer.

## Student Participants by Gender



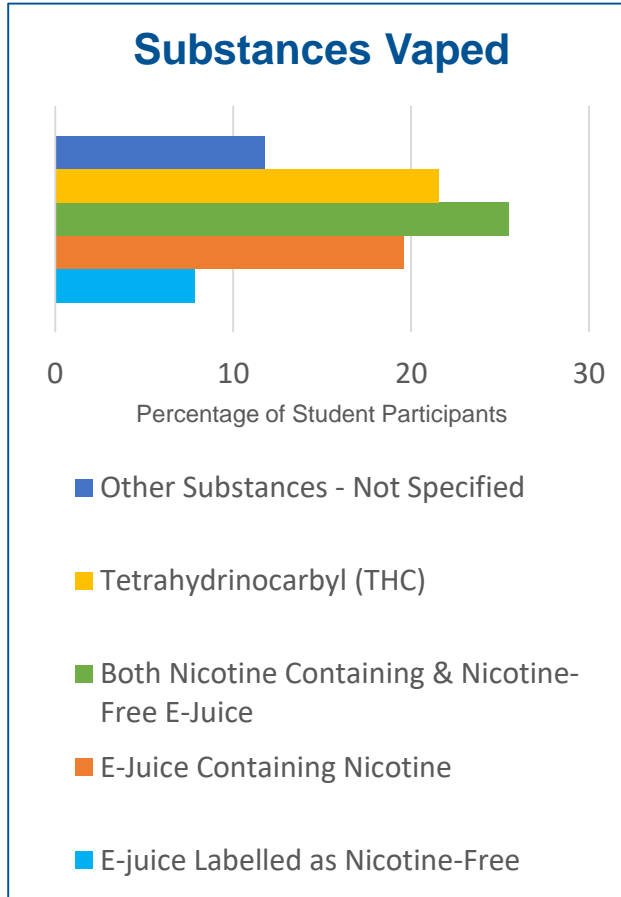
- Male
- Female
- Transgender



Appeal\*: Tricks, flavours, looks cool  
 "Headies"\*\*: Head rush

## Topics for Curricular Content

- Negative health effects
- Nicotine and addiction
- Quit resources and supports
- Dangers of unregulated, black-market vapour products



Note: Students selected more than one answer.

**A total of 51 secondary school students participated in focus groups on vaping across the Surrey School District.**

## Sharing Vaping Information with Students

### Effective Strategies:

- Youth with lived experience sharing their stories
- Youth or young adult to provide education
- Interactive, engaging approaches
- Small group conversations
- Provision of evidence-based information

### Ineffective Strategies:

- Large group assemblies
- PowerPoint presentations
- "Don't Do It" messaging
- Criticism and/or judgement

