

• **Be Safe** • **Be Kind** • **Be Responsible** • **Be Respectful**

SUNRISE RIDGE CODE OF CONDUCT

At Sunrise Ridge Elementary School, we believe that all children have the right to learn in a safe, caring and orderly environment. Our expectations are that students will maintain an attitude that is cooperative, courteous and respectful. Students are expected to follow the guidelines outlined in the Code of Conduct while in classrooms, in the school building, on school grounds, and at school functions, regardless of their location. Teachers review expectations on an ongoing basis. The staff assists students in developing skills for resolving conflict, problem solving and decision making appropriate to their age for healthy learning and living. The school will notify parents of any serious breaches of the code of conduct.

THE SUNRISE RIDGE CODE OF CONDUCT IS:

Treat everyone and everything the way you would like to be treated.

Expected and unexpected behavior while at school, attending school related activities (both on and off school grounds) or in any other circumstances where engaging in the activity will have an impact on the school environment. There will be rising expectations of behaviour as students mature.

It is important to note that the expected and unexpected behaviours that follow are not all-inclusive lists.

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Expected Behaviour:

- Be respectful of yourself, others and our school property and environment
- Speak to everyone in a courteous and respectful way
- Work and play safe
- Be co-operative by listening and talking to find solutions
- Be supportive of others
- Learn to the best of your ability
- Play fair - keep hands and body to self; use kind words
- Follow adult directions
- Be respectful of neighbourhood private property

Unexpected Behaviour:

- fighting
- stealing
- violence of any form
- vandalism
- bullying/cyber bullying
- intimidation, making threats
- swearing or using obscene gestures
- being out of bounds
- destruction of school or personal property
- inappropriate use of electronic devices

Unexpected behaviour may result in an in-school or out-of-school suspension of the student(s) involved.

CONSEQUENCES

Consequences will take into account the age, maturity and special needs (e.g. intellectual, physical, sensory, emotional or behavioural disability), severity and frequency of actions. Consequences will be progressive and will focus on being restorative rather than punitive in

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nature. Depending upon these and other factors, one or more of the following actions may be taken:

- review of expectations and a verbal warning
- problem solving/conflict resolution discussions
- Think Sheet
- recess/lunch restriction
- school/community service
- parent contact/meeting
- referral for counselling or behaviour support
- in-school suspension
- out-of-school suspension

Safe and Caring School Environments:

Are Free from Acts of:

- use or possession of illegal substances (i.e. drugs, tobacco, alcohol etc.)
- use or possession of weapons and or replica weapons
- threat
- vandalism
- Bullying, cyber-bullying, threat or intimidation via any forms of communication
- acts of harassment, intolerance and discrimination in any form or abuse (verbal, physical, sexual)
- retribution against others for reporting

It is the student's responsibility **not** to bring to school or be in possession of the following:

- real weapons
- toy or replica weapons
- matches or lighters
- caps, firecrackers, fireworks
- e-cigarettes/vaporizers, drugs or alcohol

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Notification

As circumstances warrant, administrators have a responsibility to advise other parties following a behaviour incident:

- Parent of student exhibiting major behaviours
- Parent of student on the receiving end
- Assistant Superintendent, Safe Schools team member and/or other District Staff
- Ministry agencies and/or School Liaison Officer (Police)

References:

This Elementary Code of Conduct has been structured to align with, and adhere to the standards outlined in:

- The School Act 85 (1.1); 168 (2) (s.1); Provincial Standards Ministerial Order 276/07 (m276/07), effective October 17, 2007.
- BC Human Rights Code, as depicted in Surrey Schools Anti-Discrimination and Human Rights Policy No.10900; and Regulation No. 10900.1
- BC Ministry of Education: Safe, Caring and Orderly Schools, A Guide (November 2008) and Developing and Reviewing Code of Conduct: A Companion (August 2007), both found at <http://www.bced.gov.bc.ca/sco/>
- Surrey Schools – Safe and Caring School Handbook – policies, procedures and guidelines for schools found on <http://www.surreyschools.ca>
- Ministerial Order No.M 208: (a) a reference to each of the prohibited grounds of discrimination set out in section 7 (*discriminatory publication*) and section 8 (*discrimination in accommodation, service and facility*) of the *Human Rights Code*, RSBC 1996, c. 210;