

SCHOOL CODE OF CONDUCT

Enver Creek Secondary School's Code of Conduct is designed to provide guidelines for appropriate student behavior while under the jurisdiction of the school, while at any school-sponsored function or where engaging in the activity will have impact on a Safe, Caring and Orderly School environment.

Students have a responsibility to respect the rights and dignity of others and to become actively involved in their own academic learning and social growth.

EACH STUDENT IS ENCOURAGED TO:

- 1. Become knowledgeable about, and assume responsibility for conducting himself or herself within this Code of Conduct.**
- 2. Develop positive attitudes and behavior by:**
 - a. allowing others to work without distraction or undue noise
 - b. moving around hallways and grounds without causing harm to others
 - c. caring for school property and equipment
 - d. using appropriate language that is free from profanity
 - e. dressing in clean, appropriate clothing
 - f. ensuring that litter is placed in containers
- 3. Participate to the best of his/her/their ability in the school programs by:**
 - a. working to achieve the objectives set forth for each class
 - b. being neat and thorough in completing assignments
 - c. bringing appropriate equipment and materials to class
 - d. asking for assistance when material is not understood
 - e. completing any assignments missed due to absences
- 4. Attend school on a regular basis as demonstrated by:**
 - a. attending TAG and each class regularly and punctually
 - b. bringing a note or having a parent telephone the school for each absence or late arrival
 - c. realizing that absence without sufficient reason and/or constant tardiness will have consequences
- 5. Respect the feelings of others by:**
 - a. being courteous in word and action to others
 - b. treating others with respect, regardless of sex, color, race, religion, sexual orientation or ability

6. Respect the property of others by:

- a. not taking the property of others
- b. not damaging or hiding the property of others
- c. not vandalizing defacing or damaging lockers, textbooks, or other school property

7. Use appropriately:

- a. Cyberspace / Cell Phones / Electronic Devices / Computers - students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment

8. Participate in appropriate decision-making processes by:

- a. Being involved with the Student Council and its committees and activities.
- b. Being involved with the Student Council class representative to express opinions and concerns

9. Use procedures of due process when necessary by:

- a. Discussing a problem with a teacher, counsellor, or administrator
- b. Appealing to a Vice Principal
- c. Appealing to the Principal

Safe and caring school environments are free from acts of:

- a. violence in any form, verbal threats, bullying, cyber-bullying, intimidation, harassment or abuse in any form in and around the school
- b. possessing, in or around the school, weapons or replica weapons
- c. causing false fire alarms
- d. using or selling fireworks
- e. using foul, offensive or racist language or discrimination in any form
- f. inviting non-students to the school for the purpose of threatening or intimidating other students
- g. throwing snowballs in or around school property
- h. being involved with retribution against a person who has reported incidents

Safe and caring school environments do not tolerate the presence of:

- a. intoxicating or banned substances
- b. weapons or replica weapons and explosives
- c. intruders or trespassers (All visitors to the school must first report to the office)

SERIOUS OFFENCES

A school must provide a safe and comfortable environment for students to learn effectively, consequently certain actions must be dealt with severely by the school, the school board or the law.

These include:

- a. The use of foul, offensive or racist language
- b. The use of physical violence, verbal or written threats
- c. Physical or sexual abuse
- d. The willful disobedience to teachers or adult school personnel

- e. Possession of weapons or replica weapons
- f. The causing of a false fire alarm
- g. The possession, use, or sale of fireworks on or around school property
- h. The causing of willful damage to school property or the property of others
- i. Being under the influence of, or in possession of, alcohol or drugs while at school or at a school function
- j. Truancy (unwarranted and repeated)
- k. Smoking on school premises
- l. Theft

Forms of unacceptable conduct cited above are only some examples and not an all-inclusive list.

CONSEQUENCES

Consequences will be applied to unacceptable conduct in accordance with the Surrey School District Safe & Caring Schools Reg. 9410.2 Disciplinary Guide. Progressive discipline methods based on the severity and the frequency of the behavior and age of the student will be implemented to alter the inappropriate and/or unsafe behavior.

NOTIFICATION

Reasonable steps will be taken to prevent retaliation against a student or person who has reported a breach of the code of conduct, and as circumstances warrant, the school has a responsibility to advise other parties following an incident:

- parents/guardians of the student offender(s)
- parents/guardians of the student victim(s)
- Surrey School Board officials will be contacted as required by School District Policy, (i.e. Level I, II and III suspensions)
- police and other agencies as required by law
- school staff and school community as deemed appropriate by the school administration and/or District administration

The Enver Creek Secondary School Code of Conduct has been structured to align with and adhere to the standards outlined in:

- a. The School Act 85(1.1) 168 (2) (s.1) Provincial Standards Ministerial Order 276/07, effective October 17, 2007
- b. B.C. Human Rights Code, as depicted in School District No. 36 (Surrey) Anti-Discrimination & Human Rights Policy No. 10900 and Regulation No. 10900.1
- c. B.C. Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007), both found at <http://www.bced.gov.bc.ca/sco/>
- d. Surrey School District Safe & Caring Schools Policy 9410, Reg. 9410.1 and Disciplinary Guide 9410.2, found on the District website at <http://www.sd36.bc.ca/Board/Policies/>