



Fleetwood Park Secondary School

DRAGONS NEWSLETTER

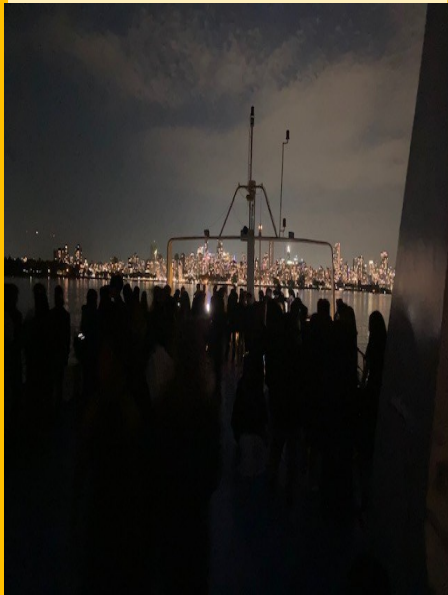
7940 156 St. Surrey BC V3S 3R3 T 604-597-2301 F 604-597-6481 www.surreyschools.ca

Fall Edition | October 26, 2023

Principal's Message ~ October 2023

FPSS HIGHLIGHT

Dry Grad Boat Cruise



Congratulations to our Dry Grad 2024 Committee on the success of this year's Boat Cruise. Well done Dragons!



Hello and Happy Fall Season to all members of our Dragon Community!

It has been a wonderful start-up at Fleetwood Park, and I have truly enjoyed getting to know this vibrant community. Sports, extra-curriculars, and clubs are in full-swing, our Interim reports have been sent out, and we are looking forward to opening our doors for the first Learning Conferences on November 2 (make sure to note this date on your calendars!).

Some highlights I have had the privilege of participating in were: the Grade 8 retreat, the Terry Fox Run and Welcome Back BBQ, Orange Shirt Day and the Walk for Wenjack, the Grad Boat Cruise, and both grade 8 and grade 12 parent evenings. This school is so busy with so many positive events—thank you to the teachers, parents, and other staff who give their time to make sure our students get the best of all experiences here! Our next PAC meeting is Oct. 30 at 7pm in the Library—all are welcome!

There has been so much division and conflict in our local and international communities at this time- it is more important than ever that we create an environment where all students feel included, respected, seen, and safe in our school and neighborhoods. We are having many conversations in classrooms, hallways, and offices at Fleetwood Park. Dragons are inclusive and kind—and we all know students will not learn to their potential if they do not feel safe and cared for. I know these supportive conversations are happening in your homes as well, and we thank you for that.

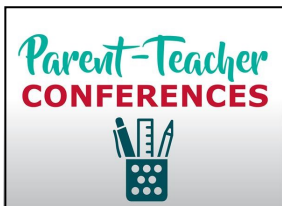
Our school fees are now posted, please ensure to log-in to School Cash Online and pay the fees that apply to your child.

With Respect and Gratitude,

Jodie Perry

Principal, Fleetwood Park Secondary

UPCOMING SCHOOL EVENTS



October

Monday October 30 * Flex Day — Dismissal at 1:37

November

Wednesday November 1 * Grade 9 Take Your Kids To Work Day
* Grade 10 Provincial Assessments

Thursday November 2 * 1:45 pm Early Dismissal
* Parent/Teacher Conferences: 2:30 - 7:00 pm

Friday November 3 * Grade 12 Provincial Assessments

Wednesday November 8 * AMC Contest and Mock Interviews #1

Friday November 10 * Non-Instructional Day

Saturday November 11 * Remembrance Day

Monday November 13 * In Lieu Remembrance Day

Tuesday November 14 * Early Dismissal at 1:45 for Assessments

Monday November 27 * Flex Day — Dismissal at 1:37

Wednesday November 29 * Fall Concert at Bell Centre

December

Mon-Thu Dec. 4—7 * Dress Rehearsal for Winter Play 3:00 - 7:00 pm

Friday December 8 * Winter Play Matinee Performance in the Plaza

Fri-Tue Dec. 8—12 * Grad Photos in the Artona Trailer on school grounds

Wed-Thu Dec. 13—14 * Grad Friendship Photos

Monday December 11 * Winter Play Evening Performance 5:00 —10:00 pm

Tuesday December 12 * Winter Dance Show 6:00—7:00 pm

Wednesday December 13 * Winter Play Evening Performance 5:00 —10:00 pm

Friday December 15 * Winter Play Evening Performance 5:00 —10:00 pm

Friday December 18 * Winter Play Evening Performance 5:00 —10:00 pm

Friday December 22 * Flex Day — Dismissal at 1:37

* Winter Play Evening Performance 5:00 —10:00 pm

December 25 - January 5 * Winter Break: School Closed

January 2024

Monday January 8 * Schools Re-open

Learning Conferences: Thursday November 2nd

Students Dismissed 1:45 pm
Afternoon Session 2:30 pm - 4:00 pm
Evening Session 5:00 pm - 7:00 pm



important

All Appointments are booked online:

Starting October 26th @ 10:00 am

Closing November 1st @ 8:00 am

Go to our school appointments web site:

<http://fleetwood.schoolappointments.com>



Parent Instructions for Booking Appointments

Find Our School

Under "CANADA" click on: Fleetwood Park Secondary, Surrey BC

Register for an Account

- Click the "CLICK HERE TO REGISTER" menu tab (under the LOGIN),
- Fill in the on-line form. Choose a user id and password for yourself,
- Click the "Register Now" button.

Add your Children into the System

- Click the "Add a Student" button.
- Click "Insert New" button to add more children.

Choose your Appointments

- Click the "date" icon beside each child's name to schedule appointments.
- Select the staff you wish to book appointments with and the "View Calendars" button.
- Use the "Ctrl" or "Command" key to select multiple staff to view the same time.
- If you need the support of an interpreter, please note the language in your booking.
- Click on available time slots to book your appointments, then click the
- "Book Appointments" button to save your bookings.

Please Print your Schedule and bring it with you on Thursday Nov. 2nd.

Bell Schedule for Learning Conferences Day



Thursday November 2nd

8:30-9:35 Block D

9:40-10:45 Block C

Lunch

11:30-12:35 Block B

12:40-1:45 Block A
1:45 Student Dismissal

Afternoon Session 2:30 pm - 4:00 pm
Evening Session 5:00 pm - 7:00 pm

Fees can be paid online at 'SchoolCash Online'. Cheques for all fees should be made payable to **Fleetwood Park Secondary** and include the student number and student's legal name.

Basic Student Activity Fee	\$20
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Optional Enhancements and Extracurricular Activities:

Athletic Fees	Grades 8 – 10 Junior Sports	\$100
	Grade 8 Basketball	\$150
	Grade 9 Basketball	\$150
	Junior Basketball	\$225
	Hockey	Pay as you go – year by year basis
	Grades 11 – 12 Senior Sports	\$100
	Volleyball and Soccer	\$150
	Basketball	\$300
	Ice Hockey and Ball Hockey	Pay as you go – year by year basis
	Additional cost for Basketball players to cover officiating and Tournament costs.	
	All Athletic Fees cover: the Athletic Banquet and Dinner, an Athletics T-Shirt and all Association Fees.	

Grade 12 Commencement Ceremony	\$50
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Yearbook (early and late costs)	\$55 / \$60
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Workbooks	Accounting 11	\$27.00
	Chemistry 11	\$28.00
	Chemistry 12	\$23.00
	Math 8	\$21.00
	Math 9	\$19.00
	Math 11-12 Pre-calculus	\$28.00
	Foundations of Math 11-12	\$20.00
	Spanish 11 - Beginner	\$23.00
	Spanish 11-12	\$23.00
	Spanish 9-10	\$23.00
	Food Safe	\$22.00
	Science 8	\$12.00
	Science 9	\$12.00
	Science 10	\$12.00

Graphing Calculator Deposit (refundable deposit)	\$150
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AP Exams	\$125
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ONLINE PAYMENTS NOW AVAILABLE!

For safety and efficiency reasons, we want to reduce the amount of cash and cheques coming

Pay School Fees Online

- Secure credit card payment
- 24/7 convenience
- Easy registration

SchoolCashOnline



Parents please register!

Step 1: Go to: <https://surreyschools.schoolcashonline.com>

Step 2: Register by selecting the “Get Started Now” and following the steps

Step 3: After you receive the confirmation email, please select the ‘click here’ option, sign in and add each of your children to your household account.



Thank you parents.

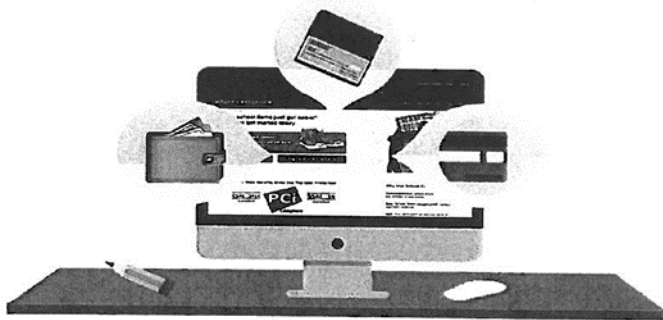


Safe. Fast. Convenient.

Welcome to School Cash Online

What is School Cash Online?

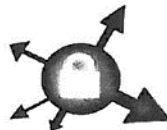
School Cash Online is an online parent portal that offers a safe, fast and convenient way to pay for school activity fees. The portal is customized to meet your school's needs and allows parents to add students, make payments, check current balance/account history and print or view receipts.



Is it safe to use?


Our top priority is to keep your personal information safe. *School Cash Online* is PCI compliant, CSAE 3416 certified, HTTP Secure and adheres to the highest industry standards of security.

School Cash Online does not share your personal information with any third party. *School Cash Online* will never contact you to divulge confidential information via phone, email or mail.




What Payment Methods are Available?

myWallet

 An online wallet that can be loaded to hold funds and pay for your child's fees on *School Cash Online*. myWallet also allows you to allocate funds to pay for school fees at a later date, as you would with a gift card. It can take up to 7 days from the date the funds are loaded for funds to become available.

eCheque

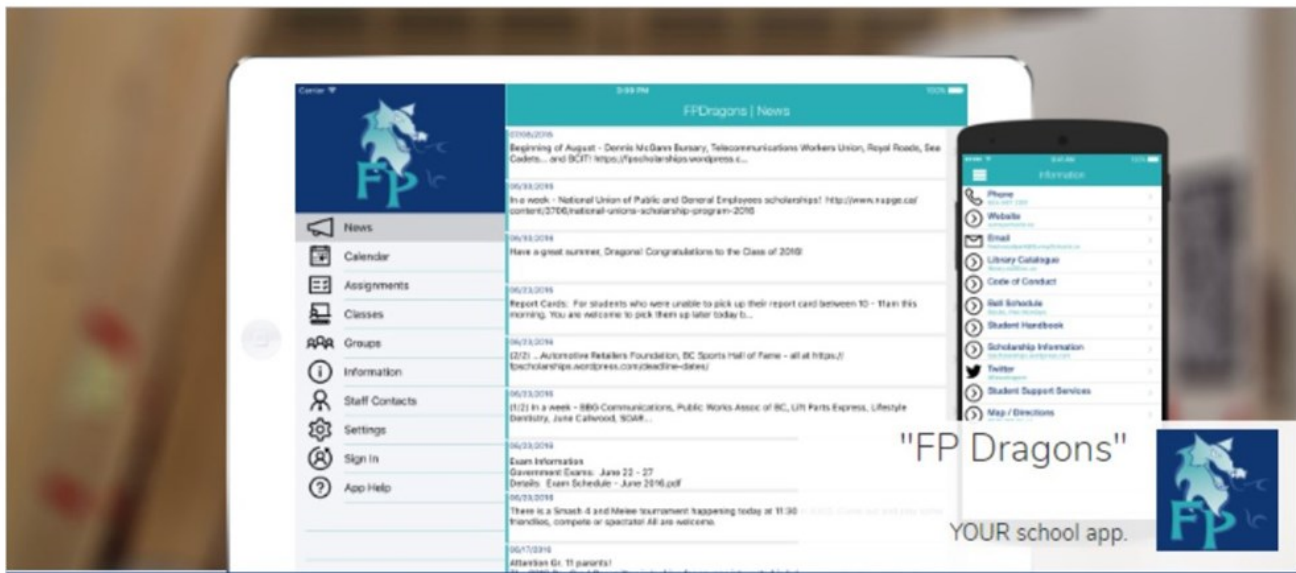
 An electronic version of a paper cheque used to make payments online. Anyone with a chequing/savings account can pay by eCheque through *School Cash Online*. To pay with an eCheque, simply enter your account number on the payment screen and click submit.

How do I use myWallet?

myWallet offers you a secure alternative to traditional payment methods without the need for you to enter the payment information multiple times.

- 1 Go to your district's School Cash Online portal URL. (<https://surreyschools.schoolcashionline.com/>)
- 2 Click the "Sign Into Your Account" button and enter your email and password to access your account.
- 3 Select the myWallet tab, click "Add Funds to myWallet" and use eCheque to load funds into your myWallet account (it may take up to 7 days for funds to become available to pay fees).
- 4 Once your funds have been made available, add all your items to the shopping cart, select the checkout option and select the myWallet payment method to make purchases.

For more information contact Parent Helpdesk at parenthelpdesk@schoolcashionline.com or 1.866.961.1803



DO IT YOUR WAY.

Get your important updates via app notifications, emails, or text messages.



STAY UP-TO-DATE.

Information from school websites, social media, and much more in ONE place.



STAY ORGANIZED.

Personalized calendar, block schedule, and a homework organizer with daily reminders.



TAKE IT WITH YOU.

Important phone numbers, school info, and websites in one place on your phone & tablet.

GET THE APP!



iPhone/iPad/iPod Touch/Android:

Open your web browser. Type "dragons.appazur.com". Then tap the "App Store" or "Google Play" button.

OR:

Open the "App Store" or "Google Play" app. Search for "FPDragons". Tap "Get" (iPhone/iPad) or "Install" (Android). It's free!

Windows/Mac:

Type "dragons.appazur.com" into your Chrome/Firefox/Safari/Edge browser.

GET STARTED!!

- Tap the menu button ("≡" icon at the top left).
- In the menu, tap "Sign In". Use your school account if you have one. Otherwise: If you have not signed in before, "Sign Up" for a new account.
- Tap "Classes" in the menu, then tap the gear to select your classes.
- Tap "Groups" in the menu, then tap the gear to select your clubs, teams, and other groups that you belong to.
- In the menu, tap the "🔔" with your name next to it, and pick how you want to receive notifications.

Appazur Solutions | appazur.com



Halloween for Hunger until October 31st

Fleetwood Park Secondary students are collecting non-perishable food items to be donated to the Surrey Food Bank.

We'll be collecting donations from now until October 31st in front of the office at lunch or to Ms. Salkeld's room ~ A303 at any time.



Message From Supt. Mark Pearmain: Understanding SOGI-Inclusive Education

October 16, 2023

In recent months, there have been discussions and concerns regarding Sexual Orientation and Gender Identity (SOGI) inclusive education. I wanted to take this opportunity to reach out to families, address concerns, and provide clarity on this topic.

It's important to note that SOGI-inclusive education is **not** a separate curriculum; rather, it's part of a broader approach that encompasses various aspects of identity and inclusion. Its primary objective is to promote tolerance, respect, and understanding while reducing incidents of violence and discrimination against students and community members who identify as 2SLGBTQ+.

SOGI-inclusive education aligns seamlessly with our ongoing efforts to foster an inclusive environment, complementing district-wide initiatives in equity, including racial equity, Indigenous equity, and the inclusion of diverse abilities and needs throughout our district. It is meant to reinforce parents' efforts of teaching essential values of tolerance, respect, and acceptance of all people. This collaborative approach ensures that our children grow up with a deep appreciation for the diverse individuals who shape and enrich our society.

And I want to stress that SOGI is a distinct and **separate** topic from sexual health education. SOGI-inclusive education fosters understanding, inclusivity, and support, addressing identity, respect, and belonging. Sexual health, within BC's Physical and Health Education curriculum, focuses on biology, physiology, and reproduction, following specific provincial guidelines. Parents or caregivers, in consultation with their school, do have the option to arrange for alternative delivery for certain topics contained in the Physical and Health Education curriculum for K-10 students.

To ensure that our school communities are well-informed and to address common misconceptions, we have developed resources to provide accurate information about the purpose and impact of SOGI-inclusive education in our classrooms.

[Myths and Facts about SOGI-inclusive Education](#) (available in [Arabic](#), [English](#), [Chinese](#), [Punjabi](#), [Spanish](#))

[Understanding SOGI-inclusive Resources: A Guide for Parents & Caregivers](#) (available in [Arabic](#), [English](#), [Chinese](#), [Punjabi](#), [Spanish](#))

[What does SOGI-inclusive education look like in a secondary classroom?](#) (available in [Arabic](#), [English](#), [Chinese](#), [Punjabi](#), [Spanish](#))

[What does SOGI-inclusive education look like in an elementary classroom?](#) (available in [Arabic](#), [English](#), [Chinese](#), [Punjabi](#), [Spanish](#))

I encourage you to review these resources, and talk to your teacher, principal, or the district about any questions or concerns you may have.

We sincerely thank you for your continued support and partnership in creating a safe, welcoming, and respectful learning environment for our students.

Sincerely,

Mark Pearmain
Superintendent/CEO, Surrey Schools

SOGI SEXUAL ORIENTATION AND GENDER IDENTITY



Myths & Facts

Sexual Orientation and Gender Identity (SOGI) is not a separate curriculum. SOGI-inclusive education encompasses a broad range of topics including identity and inclusion. Its purpose is to reduce bullying and discrimination. SOGI-inclusive education is **not** centred in sexuality.

SOGI-inclusive resources are one of many tools used by teachers in our school district to promote understanding and acceptance of every member of our community, regardless of race, culture, religion, sexual orientation, or gender identity.

Sexual orientation and gender identity are protected under the BC Human Rights Code, the Canadian Charter of Rights and Freedoms, and provincial legislation. The Surrey School District is committed to ensuring that every classroom in our district is welcoming, and all students feel safe and supported.

Our commitment extends to fully supporting teachers and schools as they integrate age-appropriate references to diversity in sexual orientation and gender identity. This approach is aimed at fostering tolerance, dignity, and respect while working towards a reduction in incidents of violence and discrimination against students and community members who identify as 2SLGBTQ+.

There are often misconceptions about what SOGI-inclusive education is and what it looks like in our schools. Here are some common myths and the corresponding facts about SOGI-inclusive education:

MYTH: SOGI-inclusive education promotes a specific sexual orientation or gender identity.

FACT: SOGI-inclusive education does not promote any specific identity or orientation and is designed to create a safe and inclusive environment for all students, regardless of their sexual orientation or gender identity. It aims to combat discrimination by fostering representation of all types of people within classroom resources and enhancing awareness of the experiences and challenges faced by 2SLGBTQ+ individuals.

SOGI SEXUAL ORIENTATION AND GENDER IDENTITY



MYTH: SOGI-inclusive resources are inappropriate and contain explicit content.

FACT: There is no pornographic or explicit content in any curriculum taught in our schools. SOGI-inclusive education and resources address topics like diverse identities, family diversity, stereotypes, bullying and name-calling. These resources help teachers ensure everyone feels included when teaching any subject area, including social studies, English and arts education.

MYTH: SOGI-inclusive education violates parents' rights.

FACT: SOGI-inclusive education is meant to complement parents' efforts in teaching essential values of tolerance, respect, and acceptance of all people. It does not undermine parental rights but rather contributes to a greater understanding of diversity and inclusion for all students and families.

MYTH: SOGI-inclusive education is the same thing as sexual health education.

FACT: SOGI is a distinct and separate topic from sexual health education. SOGI-inclusive education is designed to promote understanding, inclusivity, and support for all students, and encompasses a broader range of topics, including identity, respect, and belonging.

Sexual health education, on the other hand, is part of BC's Physical and Health Education curriculum and focuses on the biological, physiological, and reproductive aspects of human sexuality. Sexual health education is taught separately and follows specific guidelines. Parents or guardians, in consultation with their school, may arrange for alternative delivery for certain topics contained in the Physical and Health Education curriculum for K-10 students.

MYTH: SOGI-inclusive education is about "recruiting" students to be 2SLGBTQ+.

FACT: This is a baseless myth. SOGI-inclusive education aims to create understanding, acceptance, and inclusion for 2SLGBTQ+ individuals. It does not seek to recruit or influence students' sexual orientation or gender identity. Teachers deeply respect and value the unique individual identities of students, and work hard to create classroom environments that are inclusive.

SOGI SEXUAL ORIENTATION AND GENDER IDENTITY



MYTH: SOGI-inclusive education is inappropriate for students.

FACT: All students learn about topics such as respect, compassion, and diversity, while more complex topics such as discrimination and injustice may be explored in a developmentally and age-appropriate manner. SOGI-inclusive resources play a pivotal role in addressing fundamental human ideals such as diversity, acceptance, and a sense of belonging. SOGI-inclusive education is essential for every child.

MYTH: SOGI-inclusive education is a recent and controversial addition to education.

FACT: SOGI-inclusive education, like the inclusion of diverse cultures and races, has been part of the broader goal for diversity and inclusion in our schools for decades. Although SOGI has gained increased attention recently, it is not a new concept and is supported by many educational organizations, school districts, and child development and health experts. Sexual orientation and gender identity are also protected under the BC Human Rights Code, the Canadian Charter of Rights and Freedoms, and provincial legislation.

MYTH: SOGI-inclusive education is not needed because these issues are not relevant to all students.

FACT: These issues are relevant to every student. SOGI-inclusive education is intended to foster inclusivity and respect, address issues of discrimination and bullying, and build understanding and empathy among all students. Furthermore, 2SLGBTQ+ students are members of our school communities and often face unique challenges related to their identity.

Studies show that having inclusive classrooms and SOGI-specific anti-bullying policies improve the school climate, reducing discrimination, depression, anxiety, substance use, suicidal ideation, and suicide attempts for all students. SOGI resources help ensure schools are welcoming for every person and allow teachers to address important topics in a safe and age-appropriate manner.

SOGI SEXUAL ORIENTATION AND GENDER IDENTITY



MYTH: School libraries have books that are not safe for children.

FACT: School libraries and learning commons are safe spaces for children and youth. Our school district has a comprehensive policy that guides teacher librarians when selecting books for school libraries. This policy includes specific criteria that both elementary and secondary librarians must consider. This ensures that the books selected are age-appropriate and reflect our diverse community, including 2SLGBTQ+ students and families.

Within our secondary schools, a wide range of books are available that address diverse and, at times, mature subject matter. School libraries offer a controlled environment where students can explore these topics safely and in a structured manner. Having access to resources that delve into diverse and mature subjects is vital for older students, eliminating reliance on potentially unreliable or harmful internet sources. Moreover, it guarantees that a trusted adult is on hand to provide support if required.

If you have any questions about your child's education, please talk to your school. We value and encourage open communication with parents and caregivers, and work hard to ensure parents and caregivers are well-informed and actively engaged in their child's educational journey.

Together, we can create a more understanding, inclusive and accepting community.



Dear parents and families,

In recent days and months, we have been seeing incidents of violence and trauma prominently featured in the media and online platforms. The heartbreaking images and stories we see online can often lack trigger warnings or filters, potentially leading to symptoms of traumatic stress in those who view them.

The images and stories that have surfaced are distressing and unsettling and can affect the emotional well-being of our students. We would like to reassure you that our school is here to support you in any way we can. If your child requires any assistance or guidance, please do not hesitate to reach out to us.

We are committed to providing resources, information, and counseling services to help everyone in our school community navigate these difficult times.

Thank you for your continued support.

Additional Resources:

[How to Limit Graphic Social Media Content](#)

A district resource for families to change settings on social media and other online platforms to limit what their child can see.

[How to Talk to Kids About Violence, Crime, and War](#) (all ages): Common Sense Media gathers tips and conversation starters to help you talk to kids of different ages about the toughest topics.

[Resilience in a time of war: Tips for parents and teachers of elementary school children](#): This article from the American Psychological Association can help adults guide their young children beyond fear and to resilience.

[Resilience in a time of war: Tips for parents and teachers of middle school children](#): The American Psychological Association breaks out tips and strategies for parents and teachers of middle school-aged children.

Mental Health and Wellness Resources:

START: 1-844-START1

[Kid's Help Phone](#) | Phone: 1-800-668-6868,

Fraser Health Crisis Line: 604-951-8855 or 1-877-820-7444 (toll-free)

[Crisis Line for Indigenous Elders, Adults and Youth](#) | Phone: 1-800-588-8717

[Youth in BC](#)

1. The first of 2 Mock Interview Fairs will take place on Wednesday November 8th. All grade 10 students with CLE this semester will be preparing for an interview conducted by our Grade 12 Leadership students. This is a great opportunity for both sets of students to gain some valuable experience.

2. The new Ministry guidelines require that all students complete 3 “formal” reflections on the Core Competencies as well as Goal Setting. At Fleetwood Park, students were given the opportunity to complete the first reflection on September 28th. All reflections will be stored on a portfolio in MyBlueprint. Please check with your student to ensure that this has been done. There will be a comment on the report card in November indicating whether or not this graduation requirement has been met.



How can self-reflection and goal-setting help students?

Our world is constantly changing. It's still important for students to learn facts and information, but it's also important for students to learn how to think, communicate, and interact with others. This is where the Core Competencies come in. The Core Competencies are part of BC's curriculum, so every day your child goes to school, they will be building these skills.

Self-reflection and goal setting are important life skills for students to learn from the earliest age. These skills will help them succeed both in school and in their future, including in the workplace. Self-reflection and goal setting will help your child understand themselves better, work toward and meet their goals, and celebrate their successes.

Self-reflection and goal setting:

- actively involves your child in their learning **from Kindergarten through Grade 12**
- helps your child understand their strengths and challenges
- teaches your child how to set goals and work toward them
- develops the skills your child will need to be successful in school and in the future



What are the Core Competencies?

The Core Competencies (Communication, Thinking, and Personal and Social) are part of the BC curriculum. Learning these skills sets students up for success in school, in the workplace, and in their relationships with others.

Like you, your child's teacher is helping your child build these skills every day. This is how your child will learn how to have healthy friendships, care about others, communicate well with others, think critically, and solve problems.



What is self-reflection and goal setting?

Your child will be reflecting on their communication, thinking, and social skills (Core Competencies). Self-reflection is when your child thinks deeply about the skills they have developed, and how they can continue to grow those skills.

Your child will also be setting goals. Goal setting is deciding on a learning target and then working toward it. As your child sets goals and works toward them, they are shaping their future. When they have a problem, they will learn how to find creative solutions instead of getting stuck.

Research shows that students do better when they have a say in their learning. Self-reflection and goal setting gives them that chance.



What will you see on the report card?

Self-reflection on the Core Competencies and the goal-setting process are meant to be meaningful for your child. The ministry doesn't require a specific format for all students in the province. This could be a written response, an art project, an audio or video recording, a portfolio entry, or something else. Your child's school will decide what makes the most sense for all students in the school.

On each written report that you receive, your child's teacher will tell you where you can find your child's reflections and goals.





In the display case lower floor near gym there's a wonderful display of art the choir students completed while listening to Disney music in honour of Disney's philosophy of music inspiring his animation.



Thursday October 19, 2023 Anti-Racism Presentation Assembly to Grade 8 Students

Baltej Singh Dhillon was an RCMP Officer for almost 30 years. Born in Malaysia, he immigrated to Canada where he faced Racism and discrimination and tells and engaging story of empathy, perseverance, resilience and tolerance.



*“Manage your thoughts -
because your thoughts become your words,
those words become your actions,
and those actions become your character,
and eventually your character becomes your legacy”*

Fall sports are currently up and Running for the 2023 season!

Sports include volleyball, boys' soccer, swimming, cross country, and ice hockey. Thank you to all community coaches and teacher coaches for all your help so far. Volleyball and soccer are playing out the rest of their league season and Cross-Country South Frasers take place next week at Crescent Park Secondary and Swimming South Frasers are next Thursday in Richmond! Our September athletes of the month were Abhiraj Nagra & Danica Doromal. Abhiraj has been placing top 5 weekly in Cross-Country League Races. We can't wait to see his performance at South Frasers! Danica is on the Senior Girls Volleyball Team and has been a key player for the girls. Good luck to all athletes in the rest of their seasons!

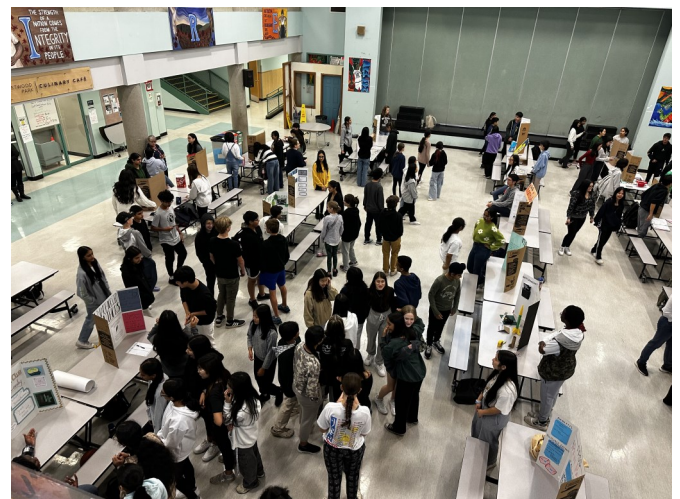
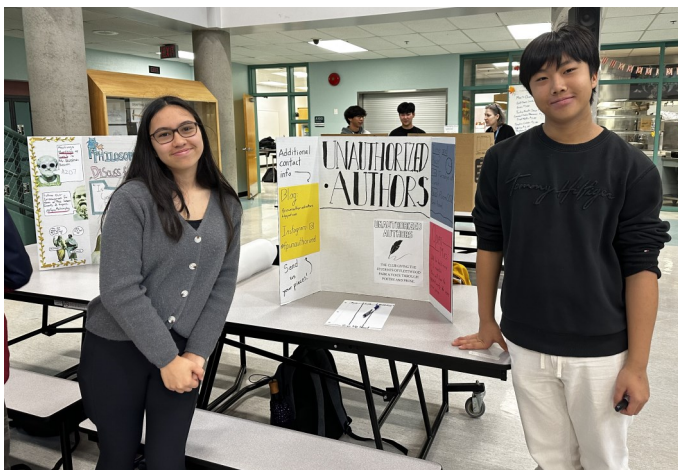


Friendly Reminder: All practice and game schedules are on our Fleetwood Park Athletics website at: www.fleetwoodparkathletics.com



Clubs Fair 2023

Fleetwood Park Secondary never ceases to amaze! Our school has over 35 clubs this year and almost all were in attendance for this year's Clubs Fair! Thank you to all the students who showcased the amazing clubs our school has to offer, and another huge thank you to all the teachers who brought their students down to take a look. It was a huge success!



Name	Sponsor(s)
Anime	Ms. Singer
Art	Ms. Porter
Best Buddies	Ms. Bajwa
Biology	Ms. Singh
Book	Ms. Miller-Tait
Chemistry	Ms. Braaten
Common Energy	Ms. Shahab
Community Care	Mme. Chong
Creative Writing	Mme. Chong
Debate	Mr. Robinson
Dragons for Justice	Ms. Anderson
Drama	Mr. Rossiter
Earth	Ms. Stewart, Ms. Singh
Economics and Investing	Mr. Manak
Gardening	Ms. Stewart, Mr. Korbitt & Ms. Mullen
Gender + Sexuality Alliance	Ms. Anderson
Growth Guides Mentorship	Ms. Singer
Home Economics	Ms. Mullen
Homework	Ms. Salkeld
Indigenous Art	Ms. Flamand
Library/Makerspace	Ms. MacDougall
Model Rocketry	Ms. Kervin
Music Combo (MCC)	Ms. De La Vega
Music Exploration	Ms. De La Vega
Muslim Students Association	Ms. Shahab
Operation Smile	Ms. Mullen
Pen Pal	Ms. Ikeda
Philosophy	Mr. Walshe
Physics	Ms. Stusiak
Podcasting	Ms. Singer
ReachOut	Ms. Baldry
Retro Game	Mr. Gough, Mmme. Floris,
Sending Sunshine	Ms. Baldry
Student Council	Ms. Marti, Ms. Bell, Mme. Floris, Ms. Salkeld
Student Voice	Ms. Salkeld
Table Tennis	Mr. Uppal
Unauthorized Authors	Ms. De La Vega
Weight Trainng	Mr. Uppal



Check our school website for more details !!

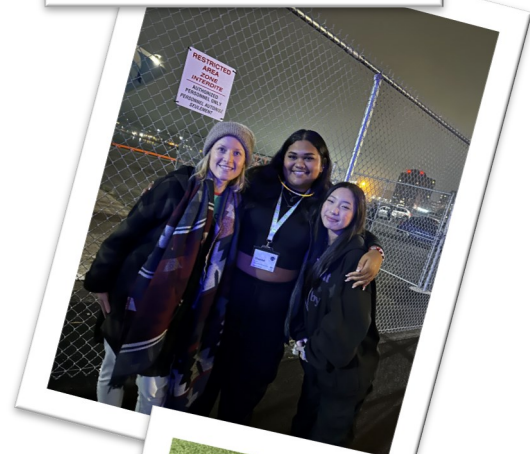
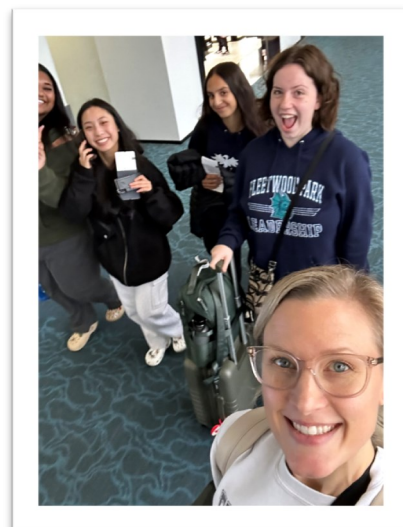
Canadian Student Leadership Conference

CSLC 2023 took place in St. John, New Brunswick earlier this October. Ms. Salkeld had the privilege of accompanying four Fleetwood Park Secondary student leaders to this annual event. Despite encountering minor flight-related challenges, including a last-minute dash to a boarding gate, they navigated these issues successfully, ensuring a safe journey to and from the conference.

During the span of five days, they connected with over 500 leadership students hailing from all corners of Canada. Notable keynote speakers addressed a range of topics, including leadership, personal narratives encompassing themes such as racism, disability, growth mindset, and resilience, among others.

Furthermore, these individuals demonstrated their commitment to making a significant impact by efficiently coordinating and executing a Relay For Life Fundraiser, raising an impressive sum exceeding \$15,000 within a mere 48-hour timeframe. It wasn't all hard work though as they wholeheartedly enjoyed a performance by a Taylor Swift cover band, and even managed to capture the attention of a cruise ship docked beside the outdoor venue. After singing and yelling at the top of their lungs, "we love boats" the cruise ship honked its horn signal in their honor. It became a highlight of the trip 😊 .

In sum, the CSLC 2023 experience can be aptly characterized as a once-in-a-lifetime leadership opportunity that won't be forgotten.





21 THINGS YOU MAY NOT KNOW about the INDIAN ACT

- 1 prohibited the sale of alcohol
- 2 introduced residential schools
- 3 restrict first nation from leaving reserves
- 4 denied women status
- 5 created reserves
- 6 could lease uncultivated land
- 7 prohibited the sale of guns and ammo
- 8 prohibited access to pool halls
- 9 could expropriate portions of reserves
- 10 created under the British Rule for the purpose of subjecting Indigenous people
- 11 renamed individuals with European names
- 12 could not form political organizations
- 13 could not use their native language
- 14 created a permit system
- 15 could not practice traditional religion
- 16 imposed the "band council" system
- 17 prohibited first nations from soliciting funds for legal claims
- 18 made cultural ceremonies illegal
- 19 denied voting rights
- 20 wearing cultural clothing was prohibited
- 21 enforced enfranchisement of any first nation in university









Celebrate Halloween Safely And Respectfully

October 26, 2023

Halloween is fast-approaching, and as kids gear up for school events and a night of tricks and treats, it's important to remember to be safe and respectful while celebrating the spookiest time of the season.

Students and staff alike may be excited to dress up, and it's important that costumes do not include elements of cultural appropriation or other potentially offensive themes.

"Halloween is a fun time for students, teachers and families to dress up in costumes that bring out both creativity and imagination, which are fantastic and build on our sense of community," said JB Mahli, Director of Instruction with the [Racial Equity](#) department. "It's also an important time to remind everyone of cultural appropriation and our goals of ensuring belonging of everyone and respecting identity."

Cultural appropriation is the unacknowledged or inappropriate adoption of customs, practices, ideas or elements of a culture or identity by members of another.

Some Halloween costumes may be unsuitable if they contain elements of:

- Race or ethnicity (i.e. blackface, brownface)
- Culture (i.e. Indigenous regalia/headdresses, hijabs, dreadlocks)
- Religion or faith (i.e. religious figures, gods, saints, gurus)
- Gender (i.e. gender switching for the purpose of humour or mockery)
- Ableism (i.e. mocking physical or mental abilities)

Some costumes may also be traumatic if they contain violent imagery, such as weaponry or a hangman's noose. It's also important to be aware of the potential negative and triggering impact violent images and/or scenarios can have on students and families with varying lived experiences and backgrounds.

Students and staff are reminded that weapons (including fake ones) are not allowed at school, even as part of a costume. And everyone is urged to be mindful of cultural or racial stereotypes with their costumes, and consider if their outfit may be offensive to others.

For those who are going door-to-door for candy in the evening, the Government of Canada has a number of [Halloween safety tips](#) to help keep kids safe:

Continued...



Costumes

1. **Wear brightly coloured costumes that can be seen by drivers.** Add reflective tape to your costume to increase visibility.
2. **Choose costumes that fit well and can be worn over warm clothing** to protect your child from cold and wet weather.
3. **Avoid costumes that are too big, have dangling pieces and are flammable.** Children may trip on oversized costumes, or they may risk catching on something such as a tree branch or fence. Loose garments can also be hazardous around candles and open flames like those that may be in jack-o-lanterns.
4. **Use face paint or make up instead of masks.** Improperly fitted masks can interfere with your child's vision or breathing. Before applying face paint or make up, do a patch test to see if your child is sensitive or allergic to something in the cosmetic. If you do choose a mask, ensure it fits properly and allows your child to see and breathe easily.

Trick-or-Treating

1. **Go trick-or-treating with a group – the more, the better!** Adults should trick-or-treat with their children until they are old enough to go with friends.
2. **Stay in well-lit areas and only visit homes that have their outdoor lights on.** Make sure children know to never go inside homes or cars. Carry a flashlight to make yourself more visible to motorists and others.
3. **Be careful when crossing the street.** Look both ways and only cross when no cars are coming. Cross at marked crosswalks and intersections, and never cross between parked cars.
4. **Don't eat any treats until your parents have looked them over.** Look for any treats that could be choking hazards such as chewy or hard candies and treats with peanuts in them. Also look for treats that may come with toys and do not let children under three play with them.

Decorations

1. **Leave the pumpkin carving to the adults.** Have your child draw a design on their pumpkin, then have an adult carve it for them.
2. **Use LED candles instead of real candles.** An LED candle will still light up your jack-o-lantern.
3. **If you do use real candles, keep them away from flammable objects** such as curtains and other Halloween decorations. Do not leave candles unattended. Avoid using candles with multiple wicks as they can produce a large flame that can ignite nearby materials.

For more Halloween safety information, see the [Government of Canada's website](#). Stay safe and have fun – and Happy Halloween!

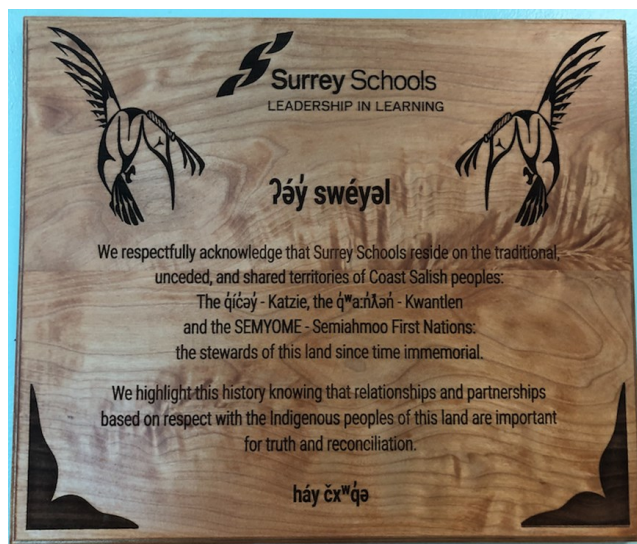
The Surrey School District is committed to truth & reconciliation.



Surrey Schools fulfills its vision for learning on the traditional, ancestral, and unceded territory of the Katzie, Kwantlen, Semiahmoo and other Coast Salish Peoples. Our role as a school district on unceded territory means

that in all of our actions, we must foreground our commitment to reconciliation with Indigenous peoples. True reconciliation and respect for Indigenous peoples means going beyond equity and inclusion and instead acknowledging the history and legacies of colonialism and taking stock of the ways individual and collective actions in our schools work to continue those trends or reverse them. Canada's actions in establishing, continuing, and defending the residential school system caused serious harm to Indigenous people. As British Columbia commits to fully implementing the United Nations Declaration on the Rights of Indigenous Peoples, our district reaffirms its commitments to both truth reconciliation as a means to address any systemic discrimination or inequities.

In Surrey, these commitments mean consistently acknowledging the land we are on, and paying the due respect to those Indigenous peoples who are its original inhabitants. By acknowledging whose land we are on, we not only give proper recognition to Indigenous peoples, but we enter into a framework for dialogue and growth in the relationship between Indigenous peoples and settlers, which emphasizes Indigenous peoples' rights to self-determination. The right to self-determination means that Indigenous students have a right to see their histories taught accurately to all students. It means that Indigenous students have a right to have their experiences and practices reflected in the school curriculum. It means that they have a right to social, cultural, and emotional support systems. It means that schools must equip all students with the tools for "intercultural understanding, empathy and respect," and all teachers with the training they need to accomplish that goal. Now and in the future, the district affirms our commitment to truth and reconciliation across our vision for learning.





Fleetwood Park Secondary School

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2023 – 2024 Daily Bell Schedule Rotation

Monday	Tuesday	Wednesday	Thursday	Friday
Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25
Period A 8:30 - 9:50	Period B 8:30 - 9:50	Period C 8:30 - 9:50	Period D 8:30 - 9:50	Rotation 8:30 - 9:50
Period B 9:55 - 11:15	Period A 9:55 - 11:15	Period D 9:55 - 11:15	Period C 9:55 - 11:15	Rotation 9:55 - 11:15
Lunch 11:15 - 11:55	Lunch 11:15 - 11:55	Lunch 11:15 - 11:55	Lunch 11:15 - 11:55	Lunch 11:15 - 11:55
Period C 12:00 - 1:20	Period D 12:00 - 1:20	Period A 12:00 - 1:20	Period B 12:00 - 1:20	Rotation 12:00 - 1:20
Period D 1:25 - 2:45	Period C 1:25 - 2:45	Period B 1:25 - 2:45	Period A 1:25 - 2:45	Rotation 1:25 - 2:45

Flex Days

Period 1 8:30 — 9:33
 Period 2 9:38 — 10:41
 Period 3 10:46 — 11:49
 Lunch Break
 Period 4 12:34 — 1:37

Tuesday	September 26
Monday	October 30
Monday	November 27
Friday	December 22
Monday	January 29
Monday	February 26
Monday	April 29
Tuesday	May 28
Wednesday	June 26

Early Dismissal Days

Period 1 8:30 — 9:35
 Period 2 9:40 — 10:45
 Lunch Break
 Period 3 11:30 — 12:35
 Period 4 12:40 — 1:45

Thursday	November 2	<i>P/T Learning Conferences</i>
Tuesday	November 14	<i>Teacher Assessments</i>
Thursday	March 14	<i>P/T Learning Conferences</i>
Wednesday	April 24	<i>Teacher Assessments</i>

Friday Dates and Rotations

Sep. 15	BADC	Feb. 9	CDAB
Sep. 22	CDAB	Feb. 16	DCBA
Sep. 29	DCBA	Feb. 23	NID
Oct. 6	ABCD	Mar. 1	ABCD
Oct. 13	BADC	Mar. 8	BADC
Oct. 20	NID	Mar. 15	CDAB
Oct. 27	CDAB	Mar. 18 - 29	
Nov. 3	DCBA	Spring Break/Closure	
Nov. 10	NID	Apr. 5	DCBA
Nov. 17	ABCD	Apr. 12	ABCD
Nov. 24	BADC	Apr. 19	BADC
Dec. 1	CDAB	Apr. 26	CDAB
Dec. 8	DCBA	May. 3	NID
Dec. 15	ABCD	May. 10	DCBA
Dec. 22	BADC	May. 17	ABCD
Dec. 25 - Jan 5		May. 24	BADC
Winter Break		May. 31	CDAB
Jan. 12	CDAB	Jun. 7	DCBA
Jan. 19	DCBA	Jun. 14	ABCD
Jan. 26	ABCD	Jun. 21	BADC
Feb. 2	BADC	Jun. 28	Schools Close



Our Mission Statement:

“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”

