



Fleetwood Park Secondary School

THURSDAY REVIEW

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EDITION 23 | FEBRUARY 23, 2023

FPSS HIGHLIGHT

Moving our Welcome Post



A very special day for
Fleetwood Park
Secondary!



QUOTE OF THE WEEK

EDUCATION IS SIMPLY THE
SOUL OF A SOCIETY AS IT
PASSES FROM ONE
GENERATION TO ANOTHER.

G.K. Chesterton

SayingImages.com



A LOOK AT THE WEEK AHEAD

Monday February 27

- **Flex Day - Early Dismissal at 1:41 pm**
- Staff Meeting at 2:00 pm
- PAC Meeting at 7:00 pm

Tuesday February 28

- Appointment booking for Parent/Teacher Conferences closes at 12:00 noon.

Wednesday March 1

Thursday March 2

- Early Dismissal at 1:49 pm
- Parent/Teacher Conferences
2:30 - 4:00 and 5:00 - 7:00 pm

Thursday March 2 to Saturday March 4

- Fleetwood Park Secondary hosts the Gr. 8 Girls & Boys Provincial Basketball Championships *Parking lots will be busy

Friday March 3 — Block Rotation **DCBA**



Thursday	March 2	* Early Dismissal — 1:49 pm * Parent/Teacher Conferences — details on page 3
Thu—Sat	March 2 - 4	* Gr. 8 Basketball Championships — all gyms
Wednesday	March 8	* Gr. 9 Immunizations * Pulse Dance Competition at Queen Elizabeth Secondary
Friday	March 10	* Locker Cleanout at 1:15 pm
March 13 — 25		* School Closure Days and Spring Break
Monday	March 27	* Schools Reopen - Flex Day: Dismissal — 1:41 pm * Staff Meeting at 2:00 pm
Tuesday	March 28	* Valedictorian Applications Available
Wednesday	March 29	* Interim Reports



Tuesday	April 4	* Euclid Math Contest
Friday	April 7	* Good Friday Holiday — No Classes
Monday	April 10	* Easter Monday Holiday — No Classes
Tuesday	April 11	* Early Dismissal — 1:49 pm
Friday	April 14	* Reports Published
Mon—Tue	April 17 & 18	* Career 9 Conference
Monday	April 24	* Flex Day: Dismissal — 1:41 pm * Staff Meeting at 2:00 pm
Mon-Fri	April 24 - 28	* Assessments: Literacy 10, Numeracy 10 & Literacy 12
Monday	April 24	* Secondary Dance Festival - at the Bell Ctr. 9:30-1:30pm



Monday	May 1	* AP Chemistry Exam
Thursday	May 4	* Grad Guest Applications Due
Friday	May 5	* Non-Instructional Day
Wednesday	May 10	* Grade 8 Religious Field Trip * Outbreak Dance Competition
Monday	May 15	* Spring Play Evening Performance
Wednesday	May 17	* Gauss Math Contest * Spring Play Evening Performance
Friday	May 19	* Spring Play Evening Performance
Monday	May 22	* Victoria Day Holiday — No Classes
Wed - Fri	May 24 - 26	* Spring Play Evening Performances
Monday	May 29	* Non-Instructional Day * Grad Dinner Dance
Tuesday	May 30	* Flex Day: Dismissal — 1:41 pm * Staff Meeting — 2:00 pm



Monday	June 5	* Summer Music Concert
Tuesday	June 13	* Commencement
Wednesday	June 14	* Annual Year-End Dance Showcase
Mon - Fri	June 19 - 23	* Assessments—Lit 10, Num 10 and Lit 12
Friday	June 23	* Last day of Regular Classes
Mon - Thu	June 26 - 29	* Semester Completion Days
Wednesday	June 28	* Flex Day: Dismissal — 1:41 pm * Marks Due
Friday	June 30	* Reports Published and Schools Close

Parent/Teacher Conferences

Thursday March 2nd, 2023

Early Dismissal 1:49 pm

Afternoon Session 2:30 pm - 4:00 pm

Evening Session 5:00 pm - 7:00 pm



Parent Instructions

When to Book Your Appointments

All appointments are made online starting February 23 at 10:00 am.

Booking closes on February 28 at 12:00 noon to enable teachers to prepare.

Go to our school appointments web site: <http://fleetwood.schoolappointments.com>

Find Our School

Under "CANADA" click on: Fleetwood Park Secondary, Surrey BC



Register for an Account

- Click the "CLICK HERE TO REGISTER" menu tab (under the LOGIN),
- Fill in the on-line form. Choose a user id and password for yourself,
- Click the "Register Now" button.

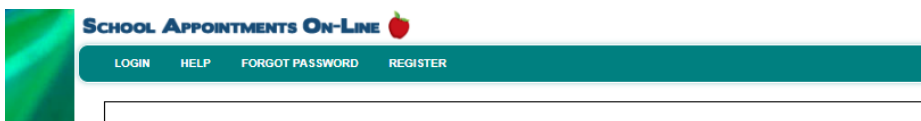
Add your Children into the System

- Click the "Add a Student" button.
- Click "Insert New" button to add more children.

Choose your Appointments

- Click the "date" icon beside each child's name to schedule appointments.
- Select the staff you wish to book appointments with and the "View Calendars" button.
- Use the "Ctrl" or "Command" key to select multiple staff to view the same time.
- Click on available time slots to book your appointments and then click the
- "Book Appointments" button to save your bookings.

Please Print your Schedule and bring it with you on Thursday March 2nd.



Grade 8 Boys & Girls Provincial Basketball Championships

Thursday March 2nd to Saturday March 4th

Hosted at Fleetwood Park Secondary
Co-hosted with Sullivan Heights Secondary



Note: Parking lots will be full, so please find alternate parking either in the park parking lots or on the street.





Surrey Schools Student Voice

March 7, 3:30-4:30
On MS TEAMS
All Students Grades 8-12 Welcome

CREATING CONNECTION AND
BELONGING IN OUR SCHOOLS

- Hear other students
- Share your ideas
- Begin planning for next year



SCAN TO JOIN





WORK AT A NEIGHBOURHOOD SCHOOL Surrey Schools Supervision Aides

Surrey Schools, recipient of BC's Top Employer and Canada's Greenest Employer awards, is seeking lunch hour Supervision Aides at your local elementary and secondary schools.

Work 1 hour per day
Casual On-Call and Continuing assignments available
\$23.64 per hour

This is an ideal part-time opportunity for retirees, post-secondary students studying from home and adults who relate well to children and youth.

For more information and to apply online visit

www.surreyschools.ca/careers or

call Heidi Haywood for more details

604-595-6145

Note: Successful applicants will be required to consent to a Criminal Record Search prior to employment.



SURREYSCHOOLS.CA

Surrey Schools welcomes B.C.'s formal recognition of Truth and Reconciliation Day as a statutory day



Surrey Schools Welcomes B.C.'S Formal Recognition Of Truth And Reconciliation Day As A Statutory Day

February 13, 2023

The recent move by the Province of British Columbia to enshrine Truth and Reconciliation Day as an officially recognized statutory day of commemoration is being praised by Surrey Schools' Indigenous Learning department head as an important step in raising awareness of residential schools and their history in Canada.

"I think it's so important to have day like that available to everyone," said Lyn Daniels, Director of Instruction for the district's Indigenous Peoples Learning department. "Previously, it was only available to a select set of workers, and so this opens it up for all families to observe the day."

B.C. joins Prince Edward Island, the Northwest Territories, Nunavut and the Yukon as jurisdictions that have designated September 30 as a statutory day to honour survivors, families and communities affected by the residential school system. The day is also recognized federally by the Government of Canada.



"This is a day to honour the children who didn't make it home from residential schools, to be able to speak for them because they couldn't speak for themselves," said Daniels. "But not only is it important to honour those who didn't come back, it's also important to honour those who survived that experience and to hear their stories."

Surrey Board of Education Chair Laurie Larsen joined Daniels in praising the move, noting it provides more opportunities to have important conversations.

"This will allow students and families the time to learn about the past, consider this dark part of BC's and Canada's history, and discuss the ongoing, generational trauma and impacts of residential schools," said Larsen. "Marking this day is another important step towards reconciliation and we're glad students and their families will have a day to further understand and reflect."

Daniels is hopeful there will be more events and learning opportunities now that Truth and Reconciliation Day is an official statutory day of commemoration in B.C.

Continued...

"I look for opportunities to go to events to do that honouring," she said. "There usually is an event at Holland Park organized by the [Surrey Urban Indigenous Leadership Committee](#) and then local First Nations may also organize their own events as well."

Daniels also added that she is happy to see B.C. continuing its efforts towards reconciliation.

"In B.C. we have [the Declaration on the Rights of Indigenous People's Act](#) which uses the United Nations Declaration of the Rights of Indigenous People to align laws in our province, and B.C. was at the forefront of that," explained Daniels. "So I'm proud to be in a province that is continuing to take a leadership role in these important areas."

Resources

- [National Centre for Truth and Reconciliation](#)
- [Orange Shirt Society](#)
- [The National Centre for Truth and Reconciliation](#)
- [Indigenous peoples and cultures](#): Learn about Canada's three distinct groups of Indigenous peoples with unique histories, languages, cultural practices, and spiritual beliefs that are woven into the fabric of our country.
- [Indigenous languages](#): Learn more about Indigenous languages as well as the tools, programs and resources to help support the reclamation, revitalization, maintenance and strengthening of Indigenous languages in Canada.
- [Indigenous history](#): The history of Indigenous peoples in Canada, reconciliation and more.
- [Reconciliation](#): Learn how the Government of Canada is working to advance reconciliation and renew the relationship with Indigenous peoples, based on recognition of rights, respect, cooperation and partnership.
- **KUU-US Crisis Line Society**: First Nations and Aboriginal specific 24/7 crisis line based in Port Alberni and serving the entire province.
 - TOLL-FREE: 1-800-588-8717
 - YOUTH LINE: 250-723-2040
 - ADULT LINE: 250-723-4050
- **Native Youth Crisis Hotline**: 1-877-209-1266. Answered by staff 24/7. Available throughout Canada and US
- **Youth in BC**: visit www.youthinbc.com for youth resources or chat with a counsellor online. You can also call 1-866-661-3311 (toll-free in BC).

Subject: Online budget consultations

Dear parents and guardians,

Each year, as part of our district's annual budget process, the Surrey Board of Education seeks community input on budget priorities for the next school year via an [online survey](#).

This survey is available in [English](#), [Arabic](#), Simplified [Chinese](#), [Hindi](#), [Punjabi](#), [Spanish](#) and [Tagalog](#).

All staff, students, parents/guardians and members of the Surrey, White Rock and Barnston Island communities are encouraged to take part in this survey and share priority areas for the 2023-24 district budget. Participants can share their feedback via an online survey, or reach out to us through email (consultations@surreyschools.ca), traditional mail or your local Parent Advisory Council representative.

The survey will run until end of day, February 28, 2023.

It is important to remember that while the majority of the district's budget is pre-allocated to operating and capital costs (i.e., school construction, additions, seismic upgrades, teachers, educational assistants, programs/services and supplies), there is some room to address priorities identified by the community. This can include anything from funding scholarships to classroom enhancement funds to new programs and social initiatives.

We hope you can participate in this consultation and share the priority areas that are important to you and your family.

To access the survey, please click [here](#).

Thank you,

Ken Hignell
Principal

February 1, 2023

As the district recognizes February as Black History Month, this year's observation also marks the start of the district's [Black Studies course](#), providing Grade 12 students with a historical view of Black culture in Canada and a deeper understanding of ongoing social issues faced by racialized groups.



The course, recently launched at Earl Marriott, Frank Hurt, Guildford Park and L.A. Matheson secondary schools, encourages students to employ critical thinking skills, deconstruct stereotypes, promote inclusion and work towards anti-racism for BIPOC groups.

"Many students have come up to me saying how excited they are to take the course," said Frank Hurt teacher Melanie Scheuer, who has 28 students enrolled this semester. "They are eager to finally learn about Black people's excellence in the past and present. Those who are part of the Black community are pleased about being more fully represented and about the chance to know their history while seeing their lived experiences validated."

Scheuer said the course provides an opportunity for students to learn a more complete historical narrative of Canada and the current realities for racialized groups.

"It is critical that Black students see themselves and their backgrounds represented, respected and celebrated in their classrooms and school communities, and that non-Black students are educated about Black experiences to ensure understanding and become accomplices in combating anti-Black racism," she said. "Teaching Black history is Canada's history, as the Hon. Jean Augustine rightly asserts, and Black history and excellence is 365 days a year – it should not just be relegated to one month of awareness and learning. This course helps with those truths."

Throughout the month of February, there are a number of events for students to learn more about Black history and anti-Black racism.

Surrey Schools has partnered with Solid State Community Industries to host [Black School'd: Black Youth Summit](#) on the Friday, Feb. 24 non-instructional day, discussing how to eradicate anti-Black racism in schools. The event is exclusively for Black youth in Surrey age 15-25 in Black Student Unions and takes place at the Civic Hotel, 13475 Central Ave., at 10:30 a.m.

On Thursday, Feb. 9 at 6:30 p.m., Surrey Archives will host guest speaker Yasin Kiraga Misago, president of the African Descent Society BC for a free, virtual, one-hour session. Attendees can learn about B.C.'s early history of African descent, dating back to 1858. Those interested can [register online](#) or by phone at 604-501-5100.

The BC Black History Awareness Society is hosting its second of three virtual events in its [African Ancestry Project: Youth Dialogue Series](#) on Saturday, Feb. 11, engaging 40 Black and racialized youth age 15-19 on identity and belonging in B.C. Youth or their parents or guardians can email africanancestryprojectbc@gmail.com to register or fill out the [registration form](#).

On Wednesday, Feb. 15 at 4 p.m., WE Schools hosts [Civic Responsibility in Education: Empowering Students to Become Inspired Citizens](#), an hourlong live virtual event featuring Martin Luther King III. The oldest son of Martin Luther King Jr. will share ideas and inspiration for leading service projects in schools for the betterment of local communities and the world. To register, [click here](#).

How do I register my child in the Surrey School District?

Thank you for choosing to register your child within the Surrey School District. We are excited to welcome them to the district and are committed to ensuring your student is enrolled in class and engaged in learning as soon as possible.

WHEN CAN I REGISTER?

Registration is open for students throughout the year for the current school year. Registration for the upcoming school year begins in January. This includes kindergarten students.

HOW CAN I REGISTER?

Please register for your neighbourhood school by visiting www.surreyschools.ca and clicking the 'Register Today' button in the top right or scan the QR code here. The site includes the School Locator tool which you can use to identify your catchment school. If you would like assistance, contact your catchment school directly for support.



WHAT DOCUMENTS ARE REQUIRED FOR REGISTRATION?

The following documentation is required when registering:

PART ONE: Required documentation (does not have to be from British Columbia)

1. Photo identification for the **parent/legal guardian** such as: driver's licence, passport, Photo BC Services Card, BCID card.
2. Evidence of legal guardianship (as shown on child's birth certificate, or other appropriate legal documentation, such as, landed immigrant document or guardianship order)
3. Evidence of birth date for **the student** (e.g., birth certificate or passport)

PART TWO: Proof of residence for the parent/guardian in BC

Valid government issued documentation showing the address of residence with the name of resident parent/legal guardian (e.g., BC Driver's License, BC Services Card, BCID or ICBC Registration Document, etc.)

Other documents that can be used if you do not have valid government issued documentation showing your address of residence (provide at least 2):

- Property purchase agreement
- Utility bill
- Rental agreement (or letter from landlord)
- Health documents (medical reports and letters)
- Letter-mail with name and address of resident
- Employment pay-slips
- Bank statements
- Letter from employer
- Insurance statements or policies
- Statement or letter from a Notary Public
- Other documents that indicate resident's name and address

It is not our school district's practice to share student or parent information with federal immigration authorities unless there is a specific case where it may be required to do so by law.

The B.C. government requests that all students in B.C. have their vaccination status reported. This regulation supports public health to control outbreaks and keeps students healthy and safe.

For more information on the Vaccination Status Reporting Regulation please visit: immunizebc.ca/vaccination-status-reporting-regulation or visit Fraserhealth.ca/immunizations.



When registering, we encourage parents and guardians to share information about their child in order to support a successful transition to school and ensure the educational team is aware of the student's unique and diverse learning needs. Report cards and other support documents are always helpful.

ਮੈਂ ਸਰੀ ਸਕੂਲ ਡਿਸਟ੍ਰਿਕਟ ਵਿੱਚ ਆਪਣੇ ਬੱਚੇ ਨੂੰ ਕਿਵੇਂ ਰਜਿਸਟਰ ਕਰਾ ਸਕਦਾ/ਸਕਦੀ ਹਾਂ?

ਸਰੀ ਸਕੂਲ ਡਿਸਟ੍ਰਿਕਟ ਵਿੱਚ ਆਪਣੇ ਬੱਚੇ ਨੂੰ ਰਜਿਸਟਰ ਕਰਾਉਣ ਦੀ ਚੋਣ ਕਰਨ ਲਈ ਤੁਹਾਡਾ ਪੰਨਵਾਦ। ਸਾਨੂੰ ਤੁਹਾਡੇ ਬੱਚੇ ਦਾ ਡਿਸਟ੍ਰਿਕਟ ਵਿੱਚ ਸਵਾਗਤ ਕਰਨ ਦਾ ਚਾਅ ਹੈ ਅਤੇ ਅਸੀਂ ਇਹ ਪੱਕਾ ਕਰਨ ਲਈ ਵਚਨਬੱਧ ਹਾਂ ਕਿ ਤੁਹਾਡਾ ਬੱਚਾ ਜਿੰਨਾ ਛੇਤੀ ਹੋ ਸਕੇ ਕਲਾਸ ਵਿੱਚ ਦਾਖਲ ਹੋਵੇ ਅਤੇ ਪੜ੍ਹਾਈ ਸ਼ੁਰੂ ਕਰੇ।

ਮੈਂ ਕਦੋਂ ਰਜਿਸਟਰ ਹੋ ਸਕਦਾ/ਸਕਦੀ ਹਾਂ?

ਮੌਜੂਦਾ ਸਕੂਲ ਸਾਲ ਲਈ ਵਿਦਿਆਰਥੀਆਂ ਲਈ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਸਾਰਾ ਸਾਲ ਖੁੱਲ੍ਹੀ ਰਹਿੰਦੀ ਹੈ। ਆਉਣ ਵਾਲੇ ਸਕੂਲ ਸਾਲ ਲਈ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਜਨਵਰੀ ਵਿੱਚ ਸ਼ੁਰੂ ਹੁੰਦੀ ਹੈ। ਇਸ ਵਿੱਚ ਕਿੰਡਰਗਾਰਟਨ ਦੇ ਵਿਦਿਆਰਥੀ ਵੀ ਸ਼ਾਮਲ ਹਨ।

ਮੈਂ ਕਿਵੇਂ ਰਜਿਸਟਰ ਹੋ ਸਕਦਾ/ਸਕਦੀ ਹਾਂ?

ਕਿਰਪਾ ਕਰਕੇ www.surreyschools.ca 'ਤੇ ਜਾ ਕੇ ਅਤੇ ਉੱਪਰ ਸੱਜੇ ਪਾਸੇ ਦਿੱਤੇ 'ਰਜਿਸਟਰ ਟੂਡੇ' ਬਟਨ 'ਤੇ ਕਲਿੱਕ ਕਰਕੇ ਜਾਂ ਨਾਲ ਦਿੱਤੀ ਕਿਊ ਆਰ ਕੋਡ ਨੂੰ ਸਕੈਨ ਕਰਕੇ ਆਪਣੇ ਇਲਾਕੇ ਦੇ ਸਕੂਲ ਲਈ ਰਜਿਸਟਰ ਹੋਵੋ। ਸਾਈਟ 'ਤੇ ਸਕੂਲ ਲੋਕੇਟਰ ਦਾ ਟੂਲ ਹੈ ਜਿਸ ਨੂੰ ਤੁਸੀਂ ਆਪਣੇ ਇਲਾਕੇ ਦੇ ਸਕੂਲ (ਕੈਚਮੈਂਟ ਸਕੂਲ) ਦੀ ਪਛਾਣ ਕਰਨ ਲਈ ਵਰਤ ਸਕਦੇ ਹੋ। ਜੇ ਤੁਹਾਨੂੰ ਮਦਦ ਚਾਹੀਦੀ ਹੋਵੇ ਤਾਂ ਮਦਦ ਲਈ ਆਪਣੇ ਇਲਾਕੇ ਦੇ ਸਕੂਲ ਨਾਲ ਸੰਪਰਕ ਕਰੋ।



ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਲਈ ਕਿਹੜੇ ਕਾਗਜ਼-ਪੱਤਰਾਂ (ਡਾਕੂਮੈਂਟੇਸ਼ਨ) ਦੀ ਲੋੜ ਹੈ?

ਰਜਿਸਟਰ ਹੋਣ ਸਮੇਂ ਹੇਠ ਲਿਖੇ ਕਾਗਜ਼-ਪੱਤਰਾਂ ਦੀ ਲੋੜ ਹੈ:

ਭਾਗ ਇਕ: ਚਾਹੀਦੇ ਕਾਗਜ਼-ਪੱਤਰ (ਜ਼ਰੂਰੀ ਨਹੀਂ ਕਿ ਇਹ ਕਾਗਜ਼-ਪੱਤਰ ਬ੍ਰਿਟਿਸ਼ ਕੋਲੰਬੀਆ ਦੇ ਹੋਣ)

1. **ਮਾਪੇ/ਕਾਨੂੰਨੀ ਗਾਰਡੀਅਨ** ਦਾ ਫੋਟੋ ਵਾਲਾ ਪਛਾਣ ਪੱਤਰ (ਫੋਟੋ ਆਈਡੈਂਟੀਫਿਕੇਸ਼ਨ) ਜਿਵੇਂ: ਡਰਾਈਵਰ ਲਾਈਸੈਂਸ, ਪਾਸਪੋਰਟ, ਫੋਟੋ ਵਾਲਾ ਬੀ ਸੀ ਸਰਵਿਸਜ਼ ਦਾ ਕਾਰਡ, ਬੀ ਸੀ ਆਈ ਡੀ ਕਾਰਡ। ਜ਼ਰੂਰੀ ਨਹੀਂ ਕਿ ਇਹ ਬ੍ਰਿਟਿਸ਼ ਕੋਲੰਬੀਆ ਦਾ ਹੋਵੇ।
2. ਕਾਨੂੰਨੀ ਗਾਰਡੀਅਨਸ਼ਿਪ ਦਾ ਸਬੂਤ (ਜਿਵੇਂ ਬੱਚੇ ਦੇ ਜਨਮ ਦੇ ਸਰਟੀਫਿਕੇਟ 'ਤੇ ਦਿਖਾਇਆ ਗਿਆ ਹੈ, ਜਾਂ ਹੋਰ ਚੁਕਵਾਂ ਕਾਗਜ਼-ਪੱਤਰ ਜਿਵੇਂ ਲੈਂਡਿੰਗ ਇੰਮੀਗਰੈਂਟ ਦੇ ਕਾਗਜ਼ ਜਾਂ ਗਾਰਡੀਅਨਸ਼ਿਪ ਆਰਡਰ)
3. **ਵਿਦਿਆਰਥੀ** ਦੀ ਜਨਮ ਤਰੀਕ ਦਾ ਸਬੂਤ (ਜਿਵੇਂ ਜਨਮ ਦਾ ਸਰਟੀਫਿਕੇਟ ਜਾਂ ਪਾਸਪੋਰਟ)

ਭਾਗ ਦੋ: ਮਾਪੇ/ਗਾਰਡੀਅਨ ਦੀ ਰਿਹਾਇਸ਼ ਦਾ ਸਬੂਤ

ਸਰਕਾਰ ਵਲੋਂ ਜਾਰੀ ਕੀਤੇ ਗਏ ਜਾਇਜ਼ ਕਾਗਜ਼-ਪੱਤਰ, ਜਿਹਨਾਂ 'ਤੇ ਮਾਪੇ/ਗਾਰਡੀਅਨ ਦੇ ਨਾਂ ਨਾਲ ਰਿਹਾਇਸ਼ ਦਾ ਪਤਾ ਦਿੱਤਾ ਗਿਆ ਹੋਵੇ (ਜਿਵੇਂ ਬੀ ਸੀ ਦਾ ਡਰਾਇਵਰ ਲਾਈਸੈਂਸ, ਬੀ ਸੀ ਸਰਵਿਸਜ਼ ਦਾ ਕਾਰਡ, ਬੀ ਸੀ ਆਈ ਡੀ ਜਾਂ ਆਈ ਸੀ ਬੀ ਸੀ ਦੇ ਰਜਿਸਟ੍ਰੇਸ਼ਨ ਦੇ ਕਾਗਜ਼ ਆਦਿ)

ਜੇ ਤੁਹਾਡੇ ਕੋਲ ਤੁਹਾਡਾ ਪਤਾ ਦਿਖਾਉਣ ਵਾਲੇ ਸਰਕਾਰ ਵਲੋਂ ਜਾਰੀ ਕੀਤੇ ਗਏ ਜਾਇਜ਼ ਕਾਗਜ਼-ਪੱਤਰ ਨਾ ਹੋਣ, ਤਾਂ ਹੇਠਾਂ ਦਿੱਤੇ ਕਾਗਜ਼-ਪੱਤਰ ਵਰਤੇ ਜਾ ਸਕਦੇ ਹਨ (ਇਹਨਾਂ ਵਿੱਚੋਂ ਘੱਟੋ ਘੱਟ 2 ਕਾਗਜ਼-ਪੱਤਰ ਦਿਉ):

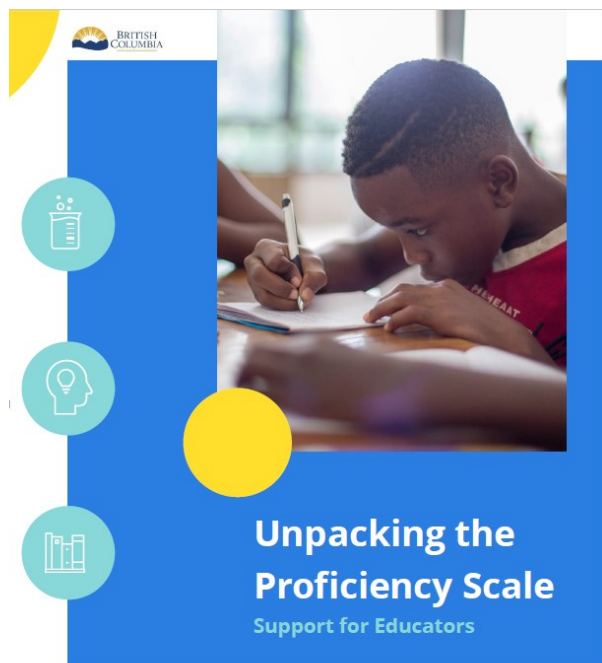
- ਪ੍ਰਾਪਰਟੀ ਖ਼ੀਦਣ ਦਾ ਇਕਰਾਰਨਾਮਾ
- ਗਿਟ-ਬੱਤੀਆਂ ਦਾ ਬਿੱਲ
- ਕਿਰਾਏ ਦਾ ਇਕਰਾਰਨਾਮਾ (ਲੈਂਡਲਾਰਡ ਦਾ ਖੱਤ)
- ਸਿਹਤ ਨਾਲ ਸੰਬੰਧਿਤ ਕਾਗਜ਼-ਪੱਤਰ (ਮੈਡੀਕਲ ਰਿਪੋਰਟਾਂ ਅਤੇ ਖੱਤ)
- ਡਾਕ ਰਾਹੀਂ ਆਈ ਹੋਈ ਕੋਈ ਚਿੱਠੀ, ਜਿਸ 'ਤੇ ਨਾਂ ਅਤੇ ਰਹਿਣ ਵਾਲੇ ਦਾ ਪਤਾ ਦਿੱਤਾ ਹੋਵੇ
- ਕੰਮ ਤੋਂ ਤਨਖਾਹਾਂ ਮਿਲਣ ਦੀਆਂ ਸਲਿੱਪਾਂ
- ਬੈਂਕ ਦੀਆਂ ਸਟੇਟਮੈਂਟਾਂ
- ਕੰਮ-ਮਾਲਕ ਦਾ ਖੱਤ
- ਇਨਸੂਰੈਂਸ ਦੀਆਂ ਸਟੇਟਮੈਂਟਾਂ ਜਾਂ ਪਾਲਸੀਆਂ
- ਕਿਸੇ ਨੋਟਰੀ ਪਬਲਿਕ ਦੀ ਸਟੇਟਮੈਂਟ ਜਾਂ ਖੱਤ
- ਹੋਰ ਕਾਗਜ਼-ਪੱਤਰ ਜਿਹਨਾਂ 'ਤੇ ਰਹਿਣ ਵਾਲੇ ਦਾ ਨਾਂ ਅਤੇ ਪਤਾ ਹੋਵੇ

ਫੈਡਰਲ ਸਰਕਾਰ ਦੇ ਇੰਮੀਗਰੇਸ਼ਨ ਦੇ ਅਧਿਕਾਰੀਆਂ ਨਾਲ ਕਿਸੇ ਵਿਦਿਆਰਥੀ ਜਾਂ ਮਾਪੇ ਦੀ ਜਾਣਕਾਰੀ ਸਾਂਝੀ ਕਰਨਾ ਸਾਡੇ ਸਕੂਲ ਡਿਸਟ੍ਰਿਕਟ ਦੀ ਨੀਤੀ ਨਹੀਂ ਹੈ, ਸਿਵਾਏ ਕਿਸੇ ਉਸ ਖਾਸ ਕੇਸ ਦੇ ਜਿਸ ਵਿੱਚ ਕਾਨੂੰਨ ਵਲੋਂ ਅਜਿਹਾ ਕਰਨ ਦੀ ਮੰਗ ਕੀਤੀ ਗਈ ਹੋਵੇ।

ਬੀ ਸੀ ਦੀ ਸਰਕਾਰ ਬੇਨਤੀ ਕਰਦੀ ਹੈ ਕਿ ਬੀ ਸੀ ਵਿਚਲੇ ਸਾਰੇ ਵਿਦਿਆਰਥੀ ਵੈਕਸੀਨਾਂ ਨਾਲ ਸੰਬੰਧਿਤ ਆਪਣੀ ਸਥਿਤੀ ਬਾਰੇ ਰਿਪੋਰਟ ਕਰਨ। ਇਹ ਕਾਨੂੰਨ ਵਾਇਰਸ ਫੈਲਣ ਦੀਆਂ ਘਟਨਾਵਾਂ (ਆਊਟਬ੍ਰੇਕਸ) ਨੂੰ ਕੰਟਰੋਲ ਕਰਨ ਅਤੇ ਵਿਦਿਆਰਥੀਆਂ ਨੂੰ ਸਿਹਤਮੰਦ ਅਤੇ ਸੁਰੱਖਿਅਤ ਰੱਖਣ ਵਿੱਚ ਪਬਲਿਕ ਹੈਲਥ ਦੀ ਮਦਦ ਕਰਦਾ ਹੈ। ਵੈਕਸੀਨਾਂ ਦੀ ਸਥਿਤੀ ਬਾਰੇ ਰਿਪੋਰਟ ਕਰਨ ਨਾਲ ਸੰਬੰਧਿਤ ਕਾਨੂੰਨ ਬਾਰੇ ਹੋਣ ਜਾਣਕਾਰੀ ਲੈਣ ਲਈ immunizebc.ca/vaccination-status-reporting-regulation 'ਤੇ ਜਾਓ ਜਾਂ Fraserhealth.ca/immunizations 'ਤੇ ਜਾਓ।



ਸਕੂਲ ਵਿੱਚ ਕਾਮਯਾਬ ਬਦਲੀ ਲਈ ਅਤੇ ਇਹ ਯਕੀਨੀ ਬਣਾਉਣ ਲਈ ਕਿ ਐਜੂਕੇਸ਼ਨ ਟੀਮ ਨੂੰ ਵਿਦਿਆਰਥੀ ਦੀਆਂ ਸਿੱਖਣ ਦੀਆਂ ਵਿਲੱਖਣ ਅਤੇ ਵੱਨਸੁਵੇਨੀਆਂ ਲੋੜਾਂ ਬਾਰੇ ਜਾਣਕਾਰੀ ਹੋਵੇ, ਅਸੀਂ ਰਜਿਸਟਰ ਹੋਣ ਸਮੇਂ ਮਾਪਿਆਂ ਅਤੇ ਗਾਰਡੀਅਨਾਂ ਨੂੰ ਆਪਣੇ ਬੱਚੇ ਬਾਰੇ ਜਾਣਕਾਰੀ ਸਾਂਝੀ ਕਰਨ ਲਈ ਉਤਸ਼ਾਹਿਤ ਕਰਦੇ ਹਾਂ। ਰਿਪੋਰਟ ਕਾਰਡ ਅਤੇ ਪੁਸ਼ਟੀ ਕਰਨ ਵਾਲੇ ਹੋਰ ਕਾਗਜ਼-ਪੱਤਰ ਹਮੇਸ਼ਾਂ ਮਦਦਗਾਰ ਹੁੰਦੇ ਹਨ।



<https://www2.gov.bc.ca/assets/gov/education/administration/kindergarten-to-grade-12/unpacking-the-proficiency-scale-support-for-educators.pdf>



Benefits of the scale

- Views learning as ongoing, rather than signalling that learning is done
- Values growth and most recent evidence of learning
- Provides feedback, to both students and their parents and caregivers, on where the student is in their learning and how to help them move forward
- Supports lifelong learning by shifting the focus from getting marks to developing competencies
- Maintains high provincial standards, helping all students attain proficiency in their learning
- Is inclusive of all learners, focusing on strengths and next steps for each individual student

Inclusive reporting

A student who uses assessment supports or has an Individualized Education Plan (IEP) should not be automatically assessed as Emerging, Developing or assigned an IE (insufficient evidence of learning). The student should be assigned a proficiency scale indicator according to the learning they have demonstrated.

Descriptive feedback

The proficiency scale indicator is paired with strengths-based descriptive feedback, explaining where the student is in their learning, and areas for future growth.

Frequently Asked Questions

Q1. When does this requirement take effect?
The new requirement will be implemented in the 2023/24 school year. It will be necessary for any student graduating in the 2023/24 school year, and in all subsequent years, to meet this new requirement.


Q2. Will all students need to complete this requirement?
Yes, all students working towards the BC Certificate of Graduation (Dogwood Diploma, in both English and French) will be required to complete the new graduation requirement, including students at B.C. independent and certified offshore schools.

Q3. Will the new requirement impact students' transitions to post-secondary?
No, the model includes options for students to meet the new requirement through completion of existing provincial courses which are already accepted by post-secondary institutions in Canada.


For post-secondary programs offered outside of Canada, or with highly specific entrance requirements, students could potentially choose a Grade 10 level course or include the new requirement as an elective.


The new requirement aligns with actions taken by public post-secondary institutions to introduce required Indigenous education coursework for students, including BC teacher education programs and UBC School of Law.


If you have additional questions, including available course options for your child, please contact your local school or school district.




Ministry of Education and Child Care Contact Information

 GradRequirements@gov.bc.ca

 gov.bc.ca/indigenous-focused-grad-requirement



Indigenous Focused Graduation Requirement



BRITISH COLUMBIA

Ministry of Education and Child Care

From the Ministry of Education and Child Care

Please see the brochure and video (link below) just released regarding the new Graduation Requirement.

As part of the Province of British Columbia's commitment to truth, reconciliation, and anti-racism, the Ministry of Education and Child Care is implementing An Indigenous focused graduation requirement for all students, beginning in the 2023/24 school year. This change to BC's graduation program builds on work-to-date to integrate Indigenous perspectives and content across the redesigned K-12 provincial curriculum and into professional development and standards for BC educators.

https://www.youtube.com/watch?v=XMrFJE5_2uk



LET'S KEEP OUR SCHOOL COMMUNITY SAFE THIS COLD AND FLU SEASON



**CLEAN HANDS
OFTEN**



**COVER COUGHS
AND SNEEZES**



**STAY HOME
WHEN ILL**



**GET YOUR
RECOMMENDED
VACCINATIONS**

Vaccinations remain the best defence against COVID-19 and Influenza.

Stay home if you are not feeling well or are experiencing symptoms including fever and/or chills, recent onset of coughing, or diarrhea.

The general guidelines are:

- **For fever:** stay home until you do not have a fever and feel well enough to return to your regular activities.
- **For undiagnosed vomiting and diarrhea:** Stay home until there has been 24 hours since your last episode.

Staff, students or visitors can attend school if their symptoms are consistent with a previously diagnosed health condition (e.g., seasonal allergies) or symptoms have improved enough to where you feel well enough to return to regular activities, and any fever has resolved without the use of fever-reducing medication (e.g. acetaminophen, ibuprofen).

If a staff member, student or visitor develops symptoms of illness while at school and is unable to participate in regular activities, they should go home until their symptoms have improved.



The decision to wear a mask or face covering is a personal choice for everyone. This choice will be supported and treated with respect in all our schools. Disposable masks will continue to be available at our sites for those who wish to use them.

If you are unsure or concerned about your symptoms, please connect with your health care provider or call 8-1-1.



ਜ਼ੁਕਾਮ ਅਤੇ ਫਲੂ ਦੇ ਇਸ ਸੀਜ਼ਨ ਦੌਰਾਨ ਆਉ ਆਪਣੇ ਸਕੂਲ ਭਾਈਚਾਰੇ ਨੂੰ ਸੁਰੱਖਿਅਤ ਰੱਖੀਏ !



ਹੱਥਾਂ ਨੂੰ ਕਈ ਵਾਰ ਧੋਵੋ



ਖੰਘ ਅਤੇ ਛਿੱਕਾਂ ਨੂੰ ਢਕੋ



ਜਦੋਂ ਬੀਮਾਰ ਹੋਵੋ
ਤਾਂ ਘਰ ਰਹੋ



ਤੁਹਾਡੇ ਲਈ ਸਿਫਾਰਿਸ਼
ਕੀਤੇ ਗਏ ਵੈਕਸੀਨ
ਲਵਾਉ
ਵੈਕਸੀਨ ਕੋਵਿਡ-19 ਅਤੇ
ਫਲੂ ਲਈ ਸੱਤ ਤੋਂ ਵਧੇਰੇ
ਸੁਰੱਖਿਆ ਹਨ।

ਜੇ ਤੁਸੀਂ ਠੀਕ ਮਹਿਸੂਸ ਨਾ ਕਰ ਰਹੇ ਹੋਵੋ ਜਾਂ ਜੇ ਤੁਹਾਨੂੰ ਸ਼ੁੱਕਾਰ ਹੋਵੇ
ਅਤੇ/ਜਾਂ ਪਾਲਾ ਲੱਗ ਰਿਹਾ ਹੋਵੇ, ਤੁਹਾਨੂੰ ਖੰਘ ਆਉਣੀ ਸ਼ੁਰੂ ਹੋਈ ਹੋਵੇ
ਜਾਂ ਤੁਹਾਨੂੰ ਟੱਟੀਆਂ ਲੱਗੀਆਂ ਹੋਣ ਤਾਂ ਘਰ ਰਹੋ।

ਆਮ ਸੋਧਾਂ ਇਸ ਪ੍ਰਕਾਰ ਹਨ:

- ਬਿਨਾਂ ਕੰਟਾਕਟ ਦੇ ਸ਼ੁੱਕਾਰ ਲਈ: ਉਦੋਂ ਤੱਕ ਘਰ ਰਹੋ ਜਦੋਂ ਤੱਕ ਤੁਹਾਨੂੰ ਸ਼ੁੱਕਾਰ ਨਾ ਹੋਵੇ ਅਤੇ
ਤੁਸੀਂ ਆਪਣੀਆਂ ਆਮ ਸਰਗਰਮੀਆਂ ਵੱਲ ਵਾਪਸ ਆਉਣ ਲਈ ਠੀਕ ਮਹਿਸੂਸ ਨਾ ਕਰਦੇ ਹੋਵੋ।
- ਉਹਨਾਂ ਉਲਟੀਆਂ ਅਤੇ ਟੱਟੀਆਂ ਲਈ ਜਿਹਨਾਂ ਦੇ ਕਾਰਨ ਦਾ ਪਤਾ ਨਾ ਹੋਵੇ: ਉਨ੍ਹੀ ਦੇਰ
ਤੱਕ ਘਰ ਰਹੋ ਜਿਨ੍ਹਾਂ ਦੇਰ ਤੱਕ ਤੁਹਾਨੂੰ ਆਮਰੀ ਉਲਟੀ ਜਾਂ ਟੱਟੀਆਂ ਆਈਆਂ ਨੂੰ 24 ਘੰਟੇ ਨਾ
ਹੋ ਗਏ ਹੋਣ।

ਸਟਾਫ਼ ਦੇ ਮੈਂਬਰ, ਵਿਦਿਆਰਥੀ ਜਾਂ ਵਿਜ਼ਟਰ ਸਕੂਲ ਵਿੱਚ ਆ ਸਕਦੇ ਹਨ ਜੇ ਉਹਨਾਂ ਦੇ ਲੱਛਣ ਪਹਿਲਾਂ
ਪਛਾਣੀ ਹੋਈ ਸਿਹਤ ਸਮਿਤੀ (ਜਿਵੇਂ ਮੋਸਮੀ ਅਲਰਜੀ) ਨਾਲ ਮੇਲ ਆਂਦੇ ਹੋਣ ਜਾਂ ਲੱਛਣਾਂ ਵਿੱਚ ਇਨ੍ਹਾਂ
ਰੁਧਾਰ ਆ ਗਿਆ ਹੋਵੇ ਕਿ ਉਹ ਆਮ ਸਰਗਰਮੀਆਂ ਵਿੱਚ ਸ਼ਾਮਲ ਹੋਣ ਲਈ ਠੀਕ ਮਹਿਸੂਸ ਕਰਦੇ
ਹੋਣ, ਅਤੇ ਕਿਸੇ ਵੀ ਤਰ੍ਹਾਂ ਦਾ ਸ਼ੁੱਕਾਰ, ਸ਼ੁੱਕਾਰ ਘਟਾਉਣ ਵਾਲੀਆਂ ਦਵਾਈਆਂ (ਜਿਵੇਂ ਐਂਟੀ-ਹਿਸਟੀਐਮਿਨ, ਆਇਬੂਪ੍ਰੋਫੈਨ) ਲਏ ਬਿਨਾਂ ਠੀਕ ਹੋ ਗਿਆ ਹੋਵੇ।

ਜੇ ਕਿਸੇ ਸਟਾਫ਼ ਮੈਂਬਰ, ਵਿਦਿਆਰਥੀ ਜਾਂ ਵਿਜ਼ਟਰ ਵਿੱਚ ਸਕੂਲ ਵਿੱਚ ਹਾਜ਼ਰ ਹੋਣ ਲਈ ਲੱਛਣ ਪ੍ਰਗਟ
ਹੋ ਜਾਂਦੇ ਹਨ ਅਤੇ ਉਹ ਆਮ ਸਰਗਰਮੀਆਂ ਵਿੱਚ ਹਿੱਸਾ ਨਹੀਂ ਲੈ ਸਕਦਾ, ਤਾਂ ਉਸ ਨੂੰ ਲੱਛਣਾਂ ਵਿੱਚ ਰੁਧਾਰ
ਹੋਣ ਤੱਕ ਘਰ ਚਲੇ ਜਾਣਾ ਚਾਹੀਦਾ ਹੈ।



ਜੇ ਤੁਹਾਨੂੰ ਆਪਣੇ ਲੱਛਣਾਂ ਬਾਰੇ ਪੱਕਾ ਪਤਾ ਨਾ ਹੋਵੇ ਜਾਂ ਉਹਨਾਂ
ਬਾਰੇ ਫਿਕਰ ਹੋਵੇ ਤਾਂ ਆਪਣੇ ਸਿਹਤ ਸੰਭਾਲ ਦੇਣ ਵਾਲੇ ਨਾਲ
ਸੰਪਰਕ ਕਰੋ ਜਾਂ 8-1-1 'ਤੇ ਕਾਲ ਕਰੋ।



ਮਾਸਕ ਪਾਉਣਾ ਜਾਂ ਚਿਹਰਾ
ਢਕਣਾ ਹਰ ਇਕ ਦੀ ਜਿੰਦੀ
ਦੇਣ ਹੈ। ਸਾਡੇ ਸਾਰੇ ਸਕੂਲਾਂ
ਵਿੱਚ ਇਸ ਦੇਣ ਦਾ ਸਮਰਥਨ
ਅਤੇ ਸਤਿਕਾਰ ਕੀਤਾ ਜਾਵੇਗਾ।
ਸਾਡੀਆਂ ਸਾਰੀਆਂ ਥਾਂਵਾਂ 'ਤੇ
ਉਨ੍ਹਾਂ ਲੋਕਾਂ ਲਈ ਇਕ ਵਾਰ
ਪਾ ਕੇ ਸੁੱਟਣ ਵਾਲੇ ਮਾਸਕ
ਉਪਲਬਧ ਹੋਣਗੇ ਜਿਹੜੀ ਲੋਕ
ਉਹਨਾਂ ਦੀ ਵਰਤੋਂ ਕਰਨਾ ਚਾਹੁੰਦੇ
ਹਨ।

Immunization Information

Public health is encouraging everyone to stay up to date on their immunizations, including for COVID-19 and influenza (flu). Vaccines are safe and the best way to prevent influenza and severe illness from COVID-19. Schools are encouraged to share that staff, parents, caregivers, and students can get trusted information from [Immunize BC](#).



ImmunizeBC





Financial Support

Financial support to make school more affordable for families that need it most.

In late August, the provincial government announced [\\$60 million in one-time funding to school districts in B.C.](#) – including \$7.385 million to Surrey Schools – to make school more affordable for students and families.

Our district has now received this funding and has allocated amounts to all of our schools. Moving forward, these funds will be used to support families struggling with the rising cost of living due to inflation.

We can use these funds at our school to ensure students can continue to participate fully in school, despite challenging financial situations.

These funds can be used to help with school supplies, food and clothing costs, and additional fees so that students in need can take part in activities, such as field trips.

Families are encouraged to reach out to principals, teachers, or their school office staff if any financial support is needed for school-based supplies or activities.



Parking Lot Pedestrian Safety

All students are reminded to please be very cautious when you are walking through our parking lots. Please watch for cars, do not block traffic. Please use sidewalks whenever possible. Thank you.





Tel: 604.596.7733
www.surreyschools.ca

ਸਕੂਲਾਂ ਵਿੱਚ ਪਾਰਕਿੰਗ ਅਤੇ ਆਵਾਜਾਈ ਤੋਂ ਬੱਚਿਆਂ ਦੀ ਸੁਰੱਖਿਆ School Parking and Traffic Safety

ਬੱਚਿਆਂ ਦੀ ਸੁਰੱਖਿਆ, ਸਕੂਲਾਂ ਦੀਆਂ ਇਮਾਰਤਾਂ ਵਿੱਚ, ਖੇਲਣ ਦੇ ਮੈਦਾਨ ਵਿੱਚ ਅਤੇ ਕਾਰਾਂ ਦੇ ਪਾਰਕਿੰਗ ਲਾਟਾਂ ਵਿੱਚ ਸਹੀ ਸਕੂਲ ਡਿਸਟਰਿਕਟ ਲਈ ਹੋਰ ਕੰਮਾਂ ਕਾਰਾਂ ਨਾਲੋਂ ਪਹਿਲਾਂ ਰੱਖਦੀ ਹੈ।

ਇਸ ਦੇ ਵਿੱਚ ਕੋਈ ਸ਼ੱਕ ਨਹੀਂ ਕਿ ਸਕੂਲ ਦੇ ਆਵ ਗੁਆਂਢ ਦੀ ਆਵਾਜਾਈ ਨੂੰ ਮੁੱਖ ਰੱਖਦੇ ਹੋਏ, ਸਕੂਲ ਦੇ ਗੁਆਂਢ ਦੇ ਘਰਾਂ ਦੇ ਅੰਦਰ ਹਾਜ਼ਿਰ ਹੋਣ ਵਾਲੀ ਸੜਕ ਦੀ ਕਦਰ ਕਰਦੇ ਹੋਏ, ਸ਼ਹਿਰ ਦੇ ਆਵਾਜਾਈ ਦੇ ਕਨੂੰਨਾਂ ਦੀ ਪਾਲਣਾ ਕਰਦੇ ਹੋਏ ਅਤੇ ਸਭ ਤੋਂ ਜ਼ਰੂਰੀ ਬੱਚਿਆਂ ਦੀ ਸੁਰੱਖਿਆ ਨੂੰ ਮੁੱਖ ਰੱਖਦੇ ਹੋਏ, ਆਵਾਜਾਈ ਦਾ ਠੀਕ ਤਰੀਕੇ ਨਾਲ ਚਲਣਾ ਅਤੇ ਪਾਰਕਿੰਗ ਲਈ ਥਾਂ ਲਈ ਕਾਫੀ ਮੁਸੀਬਤਾਂ ਆਉਂਦੀਆਂ ਹਨ।

ਇਹ ਸਮਝਿਆ ਉਦੋਂ ਕਾਫੀ ਵੱਧ ਜਾਂਦੀ ਹੈ ਜਦੋਂ ਇੱਕ ਬਲਾਕ ਦੇ ਵਿੱਚ ਜਾਂ ਅੱਧੇ ਬਲਾਕ ਦੇ ਵਿੱਚ ਕਈ ਸੌ ਕਾਰਾਂ ਦੇ ਖੜਨ ਲਈ ਥਾਂ ਦੀ ਜ਼ਰੂਰਤ ਪੈਂਦੀ ਹੈ। ਲੇਕਿਨ ਇਹ ਦੱਸ ਦੇਣਾ ਜ਼ਰੂਰੀ ਹੈ ਕਿ ਸਕੂਲ ਦੇ ਆਲੇ ਦੁਆਲੇ ਆਵਾਜਾਈ ਬਾਰੇ ਅਤੇ ਕਾਰਾਂ ਦੇ ਪਾਰਕਿੰਗ ਦੀ ਥਾਂ ਬਾਰੇ ਕਾਫੀ ਵਿਚਾਰ ਕੀਤੀ ਜਾਂਦੀ ਹੈ ਲੇਕਿਨ ਇਸ ਵਿਚਾਰ ਵਿੱਚ ਬੱਚਿਆਂ ਦੀ ਸੁਰੱਖਿਆ ਸਭ ਤੋਂ ਉੱਤਮ ਰੱਖੀ ਜਾਂਦੀ ਭਾਵੇਂ ਇਸ ਤਰ੍ਹਾਂ ਕਰਨ ਨਾਲ ਕਾਰਾਂ ਵਾਲਿਆਂ ਨੂੰ ਕਾਰਾਂ ਖੜੀਆਂ ਕਰਨ ਵਿੱਚ ਕੁੱਝ ਔਖਿਆਈ ਕਿੱਥੋਂ ਨਾ ਆਵੇ।

ਇਸ ਲਈ ਇਹ ਬਹੁਤ ਜ਼ਰੂਰੀ ਹੈ ਕਿ ਜਿਹੜੇ ਮਾਪੇ ਜਾਂ ਬੱਚਿਆਂ ਦੇ ਸਥਾਨਕ ਸਕੂਲ ਤੋਂ ਆਪਣੇ ਬੱਚਿਆਂ ਨੂੰ ਚੁੱਕਦੇ ਹਨ ਜਾਂ ਸਕੂਲ ਛੱਡਣ ਆਉਂਦੇ ਹਨ, ਉਹ ਬੱਚਿਆਂ ਦੀ ਸੁਰੱਖਿਆ ਲਈ ਸਕੂਲ ਦੇ ਇਰਾਦੇ ਗਿਰਦ ਲੱਗੀਆਂ ਆਵਾਜਾਈ ਦੀਆਂ ਨਿਸ਼ਾਨੀਆਂ ਅਤੇ ਆਵਾਜਾਈ ਦੇ ਤੌਰ ਤਰੀਕਿਆਂ ਦੀ ਪਾਲਣਾ ਕਰਨ।

ਕਈਆਂ ਸਕੂਲਾਂ ਵਿੱਚ ਸਿਰਫ ਇੱਕ ਪਾਸੇ ਹੀ ਚਲਣ ਵਾਲੇ ਰਸਤੇ ਹਨ, ਕਾਰਾਂ ਮੋੜਨ ਲਈ ਪੂਰੀ ਥਾਂ ਨਹੀਂ ਹੈ ਅਤੇ ਬੱਚਿਆਂ ਦੇ ਚੁੱਕਣ ਅਤੇ ਛੱਡਣ ਲਈ ਇੱਕ ਪਾਸੇ ਥਾਂ ਨਿਯੁਕਤ ਕੀਤੀ ਹੈ ਸਾਰਿਆਂ ਦੀ ਸੁਰੱਖਿਆ ਲਈ। ਆਵਾਜਾਈ ਦੇ ਕਨੂੰਨਾਂ ਦੀ ਉਲੰਘਣਾ ਕਰਨ ਨਾਲ ਡਰਾਈਵਰ ਵੀ ਅਤੇ ਬੱਚੇ ਵੀ ਨੁਕਸਾਨ ਦੇ ਪਾਤਰ ਬਣ ਸਕਦੇ ਹਨ। ਜਿਹੜੀਆਂ ਥਾਵਾਂ ਬੱਚਿਆਂ ਦੇ ਚੁੱਕਣ ਅਤੇ ਛੱਡਣ ਲਈ ਨਿਯੁਕਤ ਕੀਤੀਆਂ ਹਨ, ਉਹਨਾਂ ਥਾਵਾਂ ਦੀ ਗਲਤ ਵਰਤੋਂ ਕਰਨ ਨਾਲ ਖੜਾ ਵੱਧਦਾ ਹੈ ਅਤੇ ਇਹ ਗੈਰ ਕਾਨੂੰਨੀ ਵੀ ਹੈ ਭਾਵੇਂ ਕੁੱਝ ਸਕਿੰਟਾਂ ਲਈ ਵੀ ਹੋਵੇ।

ਕਈ ਸਕੂਲ ਵਿੱਚ ਇਹ ਵੀ ਜ਼ਰੂਰੀ ਹੈ ਕਿ ਵਾਤਾਵਰਨ ਦੀ ਦੇਖ ਭਾਲ ਲਈ, ਕਾਰਾਂ ਦੇ ਇੰਜਨ ਬੰਦ ਕਰ ਲਏ ਜਾਣ ਅਤੇ ਖੜੀਆਂ ਕਾਰਾਂ ਦੇ ਇੰਜਨ ਬੰਦ ਰਹਿਣ। ਜਿਹੜੇ ਡਰਾਈਵਰ ਇਸ ਤਰ੍ਹਾਂ ਸਮੇਂ ਸਹਿਯੋਗ ਨਹੀਂ ਦਿੰਦੇ ਉਹਨਾਂ ਨੂੰ ਸਕੂਲ ਦੇ ਕਰਮਚਾਰੀ ਜਾਂ ਵਿਦਿਆਰਥੀ ਠੀਕ ਤਰ੍ਹਾਂ ਨਾਲ ਪੇਸ਼ ਆਉਣ ਲਈ ਜ਼ਰੂਰ ਮਿਲਣਗੇ।

ਡਰਾਈਵਰਾਂ ਲਈ ਕੁੱਝ ਸੁਝਾਅ :

- ਸਕੂਲ ਤੋਂ ਬੌਤਾ ਦੂਰ ਬੱਚਿਆਂ ਨੂੰ ਉਤਾਰ ਦਿਓ, ਆਮ ਤੌਰ ਤੇ ਬਹੁਤੇ ਬੱਚੇ ਸਕੂਲ ਦੇ ਨਜ਼ਦੀਕ ਹੀ ਰਹਿੰਦੇ ਹਨ। ਜਾਂ ਆਪਣੇ ਬੱਚੇ ਹੋਰ ਮਾਪੇ ਜੋ ਤੁਰ ਰਹੇ ਹਨ, ਉਹਨਾਂ ਨਾਲ ਰਲਾ ਕਿ “ਇੱਕ ਤੁਰਿਆਂ ਦੀ ਬੱਸ” ਬਣਾ ਦਿਓ।
- ਸਕੂਲ ਦੇ ਆਲੇ ਦੁਆਲੇ ਸਵੇਰੇ 8 ਤੋਂ ਸ਼ਾਮ ਦੇ 5 ਵਜੇ ਤੱਕ ਵੱਧ ਤੋਂ ਵੱਧ ਕਾਰ ਦੀ ਸਪੀਡ 30 ਕਿਲੋਮੀਟਰ ਹੈ।
- ਜਦੋਂ ਕਿਸੇ ਸਕੂਲ ਬੱਸ ਦੀਆਂ ਲਾਈਨਾਂ ਜਗ ਬੁੱਝ ਰਹੀਆਂ ਹੋਣ ਤਾਂ ਰੁੱਕ ਜਾਓ - ਇਹ ਕਾਨੂੰਨ ਵੀ ਹੈ।
- ਜਦੋਂ ਬੱਚੇ ਕਾਰ ਵਿੱਚੋਂ ਉਤਰਦੇ ਹਨ ਤਾਂ ਪਗਡੰਡੀ ਵਲ ਉਤਰਣ, ਆਵਾਜਾਈ ਵਾਲੇ ਪਾਸੇ ਨਾ ਉਤਰਣ।
- ਆਪਣੇ ਤੋਂ ਅੱਗੇ ਵਾਲੇ ਡਰਾਈਵਰ ਵਲ ਧਿਆਨ ਦਿਓ, ਹੋ ਸਕਦਾ ਹੈ ਕਿ ਉਹ ਤੁਰਨ ਵਾਲਿਆਂ ਲਈ ਰੁਕਿਆ ਹੋਵੇ।
- ਪੈਦਲ ਚੱਲਣ ਵਾਲਿਆਂ ਲਈ ਸਦਾ ਹੀ ਰੁਕੇ ਜਦੋਂ ਉਹ ਸੜਕ ਪਾਸ ਕਰ ਰਹੇ ਹੋਣ।

ਬੱਚਿਆਂ ਲਈ ਸੁਝਾਅ :

- ਸੜਕ ਨੂੰ ਪੈਦਲ ਤੁਰ ਕੇ ਪਾਰ ਕਰੋ ਨਾਂ ਕਿ ਭੱਜ ਕਿ ਪਾਰ ਕਰੋ।
- ਸੜਕ ਪਾਰ ਕਰਨ ਤੋਂ ਪਹਿਲਾਂ ਦੋਨੋਂ ਪਾਸੇ ਦੇਖੋ ਕਿ ਕਾਰਾਂ ਰੁੱਕ ਗਈਆਂ ਹਨ, ਆਪਣੇ ਮੋਢੇ ਉਪਰ ਮੁੜ ਰਹੀ ਕਾਰ ਨੂੰ ਦੇਖੋ।
- ਸੜਕ ਪਾਰ ਕਰਨ ਵੇਲੇ ਰੁਕੇ ਹੋਏ ਡਰਾਈਵਰ ਦੀਆਂ ਅੱਖਾਂ ਵਲ ਦੇਖੋ ਕਿ ਉਹਨੇ ਤੁਹਾਨੂੰ ਦੇਖ ਲਿਆ ਹੈ।
- ਸੜਕ ਗੈਰ ਕਾਨੂੰਨੀ ਨਾਂ ਪਾਸ ਕਰੋ। ਜਿਥੇ ਪਾਰ ਕਰਨ ਲਈ ਲਾਈਨਾਂ ਲੱਗੀਆਂ ਹਨ, ਉਥੋਂ ਹੀ ਪਾਰ ਕਰੋ।
- ਸੜਕ ਪਾਰ ਕਰਨ ਵੇਲੇ ਫੋਨ ਜਾਂ ਹੈਡਫੋਨ ਆਦਿ ਦੀ ਵਰਤੋਂ ਨਾ ਕਰੋ, ਤੁਹਾਡੇ ਹੱਥ ਵਿੱਚ ਕੋਈ ਵੀ ਵਸਤੂ ਨਹੀਂ ਚਾਹੀਦੀ।



School parking and traffic safety

The Surrey School District makes student safety a priority in school buildings and on school grounds, including parking lots.

It is always a challenge for schools to balance the need for a convenient and intuitive traffic flow and parking pattern with the need to respect neighbours' driveways, neighbourhood traffic, city bylaws—and the most important consideration—student safety.

The challenge is considerable when you are trying to accommodate a sudden rush of often hundreds of cars onto a one-block, or even half-block, street frontage.

Considerable planning is put into each school's specific traffic and parking circumstances; however student safety is the most important consideration, even if it causes some inconvenience to drivers.

Therefore, it is important for the safety of your child and other students that parents and others who drop off or pick up students at school obey all posted signage and follow established traffic flow patterns.

Many schools in the district have one-way driveways, restricted turn lanes and designated pick-up and drop-off areas designed to keep everyone safe. Failing to observe the rules puts students as well as motorists at risk. With pick-up and drop-off zones in particular, it's imperative that drivers obey posted signs. It's inappropriate and dangerous to misuse these areas for even a few seconds.

Some schools also have rules aimed at reducing harm to the environment, such as requiring motorists to turn off their vehicles while parked.

Motorists who don't respect the rules can expect a visit from a staff member, volunteer or student reminding them to comply.

Tips for drivers

- Drive only part way—or don't drive at all! Most students are usually well within walking distance of their school, so arrange a "walking school bus" with other parents. It's healthier and green!
- Think 30! A 30 km/h speed limit is in effect from 8 a.m. to 5 p.m. in school zones.
- Stop for school buses when their lights are flashing – it's the law.
- Children who are driven to school should exit the vehicle on the side closest to the curb or sidewalk.
- Use caution when a vehicle in front of you stops as the driver may be yielding to a pedestrian crossing the street.
- Always yield to pedestrians.

Tips for students

- Walk, don't run across the street.
- Before crossing the street, wait at the curb and make sure all vehicles have stopped. Look left and right, then over your shoulder for vehicles that may be turning.
- Make eye contact with drivers before crossing at a crosswalk – it's the best way to ensure they see you.
- Don't jaywalk. Drivers don't expect to see pedestrians away from intersections and crosswalks, so pedestrians are even less likely to be seen.
- Don't wear headphones, talk on the phone, text or use handheld devices when crossing a street.



Poor Weather & Darker Days Require Extra Caution When Traveling To & From School

November 4, 2022

As winter weather begins to settle in and daylight hours decrease, we remind drivers and pedestrians to take care and use extra caution when traveling to and from school.

According to ICBC, nearly half of all crashes with pedestrians happen between October and January and about 80 per cent of those happen at intersections.

Even when drivers are being cautious, heavy rain and fog can limit visibility on the road, making it difficult to see pedestrians.

We all need to do our part – here are some important tips:



Safe walking:

- **Cross only at marked or controlled crosswalks & follow traffic signals:** Do not jaywalk or cross when it isn't your turn.
- **Make eye contact with drivers as it's hard to see pedestrians when visibility is poor in fall & winter:** Never assume a driver has seen you! Be certain they see you and that they've committed to coming to a stop.
- **Watch for drivers turning left or right through the crosswalk:** Drivers may be focused on oncoming traffic and not see you.
- **Wait until a crossing guard says it's safe to cross:** If your school has a crossing guard, follow their instructions before crossing – they will make sure it's safe before guiding you across.
- **Be as reflective as possible:** This will make it easier for drivers to see you in wet weather, and at dawn and dusk.

Safe driving:

- **Leave your phone alone:** Distraction is the leading factor for drivers in crashes involving pedestrians and cyclists. Poor weather only makes it riskier.
- **Scan crosswalks & intersections from left to right as you approach:** Take extra care in school zones and near transit stops, especially when turning at intersections.
- **Give yourself enough stopping distance:** You need more time to stop when roads are wet or slippery or when you're driving fast. At a slower speed, motorists have better chance to react when children or others are crossing the road. This could be the difference that saves a life!
- **Stick to the speed limit:** A 30 km/h speed limit is in effect in school zones from 8 a.m. to 5 p.m. every school day, unless otherwise posted. In playground zones, a 30 km/h speed limit is in effect every day from dawn to dusk.
- **Notice if other drivers are slowing down or stopping:** If a vehicle is stopped in front of you or in the lane next to you, they may be yielding to a pedestrian, so proceed with caution and be prepared to stop.

Whether driving, walking or cycling, expect the unexpected, stay alert and stay safe!

Traffic safety around Fleetwood Park Secondary continues to be a critical priority for our community.

With increasing enrollment, the number of vehicles navigating around and within our school grounds also increases. It is essential that all drivers are very cautious while driving near the school and are aware of the many student pedestrians who are nearby. All students and parents/guardians are requested to consider the following:

- If possible, students – please walk and/or bike to school. Fewer vehicles attempting to drop off and/or pick up students will be very helpful.
- Do not enter the school's parking lots for drop-off/pickup. Please drop off your children 2-3 blocks away from the school and avoid the traffic congestion around the school.
- Consider drop-off/pick up earlier and/or later in the morning/ afternoons to avoid peak traffic times.
- Do not turn left onto 80th Ave out of the school lot... this creates more traffic backlog.

Thank you for your help in keeping our students safe.



This Week at Fleetwood Park Thursday February 23, 2023

Good morning Fleetwood Park Dragons,

Winter has returned to Fleetwood Park, and although our weather is less than ideal, it is a very special day and week for our school.

Welcome to First Peoples in Residence Week and Kindness Week! However, before describing the highlights of this week, I would like to acknowledge and congratulate our Senior Boy's Basketball team. Last Friday evening, the boys played in the final game of the South Fraser Central Zone playoffs against rival Enver Creek Secondary. It was a fast and exciting game in front of a packed gymnasium of basketball fans from both schools. Our boys played an excellent game and came away with the victory. Congratulations to our team for your first place finish in the zone! Well played – we are very proud of you!

Although the week has been shortened due to Family Day on Monday and a Professional Development Day tomorrow, there has been lots on the agenda for a very special week. Tuesday morning began with our Welcome Ceremony for First Peoples in Residence Week. This provided an opportunity to welcome our Cultural Facilitators to the school and recognize Fleetwood Park's commitment to Truth and Reconciliation. We are honoured to have our guests in the school this week, and our students are fortunate to benefit from their teachings. Thank you to Aspen, Becky, Dennis and Lee for your gifts of education, awareness and increased understandings of Indigenous culture.

We are also celebrating Kindness Week at Fleetwood Park. 😊 Wednesday was "Pink Shirt day" across the nation and our Student Council has been busy. Activities include Kindness Cupcakes, Random Acts of Kindness Challenge, Kindness Maze, Kindness Grams and Raffle, Kindness and Popcorn notes, and Kindness Treat delivery. Special announcements, posters and classroom resources related to Social Responsibility also support the week. Great work Dragons. We can be very proud of the personal and social responsibility we witness everyday at Fleetwood Park.



On Wednesday evening, we hosted our Grade 7 Parents Information Evening. This year we returned to our traditional “in-person” format. We welcomed a large audience of grade 7 parents into our gymnasium to learn more about our school. The evening started with a very large Grade 7-12 Concert Band performance. It was wonderful to see our future and current students playing together. In addition to our school overview presentation, we also hosted a Grade 8 Panel of students. Our grade 8's shared their experiences with the parent audience. It provided excellent insight into the successes and challenges of Fleetwood Park's Grade 8 Dragons. Thank you to all the students on the panel. We appreciate your leadership.

Today was another very memorable day for our school. We moved the Welcome Post to our main foyer. This was done in the traditional ways with a manual lift. With several people on either side, we carried the post from the Woodwork shop, up the street and in the front foyer. This was done in ceremony with special guests, our master carvers, drummers, district dignitaries, student witnesses and staff. We held a delicious Coast Salish luncheon served for our guests by our cafeteria students after we moved the post. Our plan is for the Welcome Post to be painted while it is in this new location. Students will be given an opportunity to help paint the post. The post will then be installed in the front foyer after Spring Break. Special thanks to all students, staff and guests for your help. We will always remember this historic occasion.

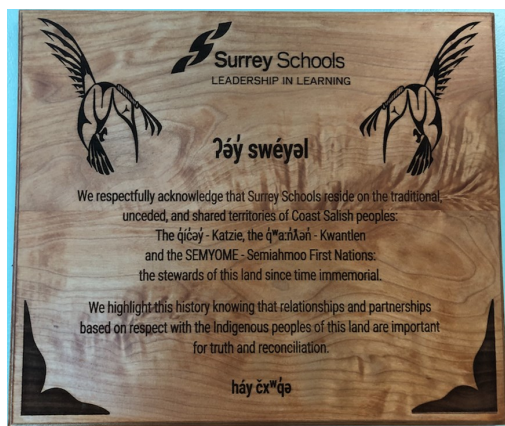
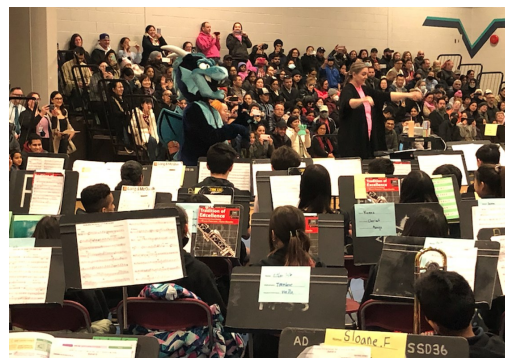
Thursday is a busy day... in addition to our Post Moving Ceremony, we also ran the Grade 9 Immunization program. Great thanks to our public Health Nurses for your assistance, and to staff for your patience and flexibility.

As mentioned, this Friday is a Professional Development Day. Our staff will be engaged in Pro-D across the Lower Mainland. I wish everyone an enjoyable and meaningful day, and look forward to our work together.

Have a happy Friday and enjoy your weekend Dragons.

See you back at school on Monday.

Ken



Kindness ...

**Uplifts, heals, brings us together
and also has health benefits.**

“I’ve learned that people
will forget what you said,
people will forget what you did,
but people will never forget
how you made them feel.”

Maya Angelou
1928 - 2014





Fleetwood Park Secondary School

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Daily Bell Schedule Rotation 2022 - 2023

Monday	Tuesday	Wednesday	Thursday	Friday
Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25	Warning Bell 8:25
Period A 8:30 - 9:51	Period B 8:30 - 9:51	Period C 8:30 - 9:51	Period D 8:30 - 9:51	Rotation 8:30 - 9:51
Period B 9:56 - 11:17	Period A 9:56 - 11:17	Period D 9:56 - 11:17	Period C 9:56 - 11:17	Rotation 9:56 - 11:17
Lunch 11:17 - 11:57	Lunch 11:17 - 11:57	Lunch 11:17 - 11:57	Lunch 11:17 - 11:57	Lunch 11:17 - 11:57
Period C 12:02 - 1:23	Period D 12:02 - 1:23	Period A 12:02 - 1:23	Period B 12:02 - 1:23	Rotation 12:02 - 1:23
Period D 1:28 - 2:49	Period C 1:28 - 2:49	Period B 1:28 - 2:49	Period A 1:28 - 2:49	Rotation 1:28 - 2:49

Flex Days Schedule & Dates

Bell Schedule	
Period 1	8:30 - 9:34
Period 2	9:39 - 10:43
Period 3	10:48 - 11:52
Lunch	11:52 - 12:32
Period 4	12:37 - 1:41
Dates	
Monday	September 19, 2022
Monday	October 31, 2022
Monday	November 28, 2022
Friday	December 16, 2022
Monday	January 30, 2023
Monday	February 27, 2023
Monday	March 27, 2023
Monday	April 24, 2023
Tuesday	May 30, 2023
Wednesday	June 28, 2023

Early Dismissal Bell Schedule

Bell Schedule	
Period 1	8:30 - 9:36 (66 mins)
Period 2	9:41 - 10:47 (66 mins)
Lunch	10:47 - 11:27 (40 mins)
Period 3	11:32 - 12:38 (66 mins)
Period 4	12:43 - 1:49 (66 mins)

Friday Rotation

Friday Dates and Block Rotation			
Sep. 9	ABCD	Feb. 3	ABCD
Sep. 16	BADC	Feb. 10	BADC
Sep. 23	CDAB	Feb. 17	CDAB
Sep. 30	Holiday	Feb. 24	NID
Oct. 7	DCBA	Mar. 3	DCBA
Oct. 14	ABCD	Mar. 10	ABCD
Oct. 21	NID	Mar. 13 - 24	Closure
Oct. 28	BADC	Mar. 31	BADC
Nov. 4	CDAB	Apr. 7	Holiday
Nov. 11	Holiday	Apr. 14	CDAB
Nov. 18	DCBA	Apr. 21	DCBA
Nov. 25	ABCD	Apr. 28	ABCD
Dec. 2	BADC	May. 5	NID
Dec. 9	CDAB	May. 12	BADC
Dec. 16	DCBA	May. 19	CDAB
Dec. 19-Jan 2	Closure	May. 26	DCBA
Jan. 6	ABCD	Jun. 2	ABCD
Jan. 13	BADC	Jun. 9	BADC
Jan. 20	CDAB	Jun. 16	CDAB
Jan. 27	DCBA	Jun. 23	DCBA
		Jun. 30	Schools Close

Our Mission Statement:

“At Fleetwood Park Secondary we value excellence in education and strive to provide a learning environment where all students are encouraged to build successful futures.”

