



PAC MEETING MINUTES

January 23, 2023 — 7pm

This meeting was held in person - Grandview Heights School

1. Welcome/Call to Order
 - a. 7:06pm
 - b. Land Acknowledgement
 - c. 7 in attendance

2. Approval of Agenda
 - a. Motion to approve (Brooke) and seconded (Lisa)

3. Approval of Minutes of Last Meeting [November 21, 2022](#)
 - a. Motion to approve (Chandra) and seconded (Brooke)

4. Principal's Report
 - a. Numeracy Department Presentation (Ms. Teresa Liang - teaches Math, Statistics and AP at Grandview)
 - What is not changing?**
 - Learning Standards – competencies and content
 - Points of Progress – communicating home, same interns, same report cards, same teacher/parent interviews, same communication
 - Percentages for grades 10 – 12
 - Self Assessment of Core Competencies grades 8&9, will continue to reflect on thinking and communication

What is changing?

- Proficiency Scales grades 8/9
- Comments: Descriptive and strength-based language
- Self Assessment of Core Competencies grades 10 – 12

Goals of changes

- Provincial Proficiency Scale gives clear understanding of what students can already do and areas for future growth
- Student self-assessment of Core Competencies, student goal setting help to involve students in the assessment process
- Develop responsibility for engaging deeply with their learning, engage with time in the classroom
- Focuses on gathering evidence of learning instead of collecting marks

	Emerging	Developing	Proficient	Extending
Proficiency Scale	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

- Insufficient Evidence (IE)
No or little evidence of learning.
- Emerging (EMG)
You have a level of familiarity with a few of the concepts and competencies
You know parts of some of the skills related to the task(s)
Support needed
- Developing (DEV)

You understand many aspects of some of the concepts and competencies, and have a familiarity with the others

Support needed sometimes

- Proficient (PRF)

You understand this concept and related competencies and usually do the skills very well

You can clearly communicate your understanding

You apply your understanding in many situations

- Extending (EXT)

You have mastered this concept and related competencies and skills.

You have gone deeper than typical in your explorations

Your work is thorough and/or unique and includes aspects of creation, evaluation or analysis

- Assessment is for learning

Assessment feedback for each of the learning areas needs to be in relation to the Learning Standards alone.

- Reporting on behavior, does not change grade

- Student behavior and engagement should not contribute to a student's overall

- Can be highlighted in descriptive feedback.

- New Student Reporting Policies

<https://tinyurl.com/2s3dh9kh>

- Ms. Liang has seen many students with a desire to excel in math taking many classes throughout the year including summer school, going through it too quickly to really learn the material. Then finishing too early in Gr. 10 with no math for Gr 11/12

- Parent question - the purpose of the numeracy assessment being forwarded to the universities? Happens twice a year along with your grades ranked from 1 - 4 emerging to extending. At this point the universities are doing nothing with the assessment, could be for data collection

- Parent question - How does a student in a semester get up to speed? Measure where they are to start and have numeracy tests all year long

- Parent question - What is the reason the assessment is shared with the universities and not the students. The score is accessible by the student

<https://www2.gov.bc.ca/gov/content/education-training/k-12/support/transcripts-and-certificates/order-a-high-school-transcript-or-certificate>

Login using your PEN (Personal Education Number). The assessment can be done up to 3 times. Please reach out to your teacher for assistance

- In closing Ms. Liang would like the students to celebrate their successes and feel better about math then when they started

Learning is ongoing

Students come into every learning situation with their own experiences and background knowledge. A student does not necessarily begin at Emerging or Developing at the beginning of each school year. Similarly, students do not only reach Proficient at the end of the school year. Reaching proficiency is not the end of learning; if a student enters a learning experience with Proficient understanding or achieves proficiency during the school year, the goal becomes to further enhance their learning.



Letter grades and percentages for grades 10-12

Most universities and colleges currently use letter grades and percentages as part of the admissions process. To continue the successful transition of B.C. students to post-secondary learning, letter grades and percentages will remain in the graduation years. However, the Ministry of Education and Child Care will work with post-secondary institutions in the coming years to explore the use of the Provincial Proficiency Scale at Grades 10-12.



Ministry of
Education and
Child Care

What is student reporting

Student reporting is the assessment and communication of student learning, often thought of as report cards. Every student in B.C. receives communications from the school throughout the school year that provide parents, caregivers, and students with information about student learning.

The way teachers and schools communicate student learning, and the format of traditional report cards is shifting.

Upcoming changes to student reporting

The K-12 Student Reporting Policy Framework ("the framework") is the result of many years of consultation and engagement with rightsholders, education partners, teachers, families, students, and the public.

The framework provides an overview of the upcoming changes to the K-12 Student Reporting Policy, set to be implemented in the 2023/24 school year.

Student Information

- Shifts in reporting are being made to ensure each student experiences success within the education system
- Student self-assessment of Core Competencies and goal setting gives every student input into their learning, including where they go next
- Graduation status update in Grades 10-12 ensures students know they are on track to graduate

What's new

- Student reporting practices that align with B.C.'s curriculum and provincial assessment system
- Provincial Proficiency Scale at Grades K-9
- Changing the "I" reporting symbol to "IE" to indicate "insufficient evidence" of learning instead of "incomplete" learning
- Student self-assessment of Core Competencies and goal setting, in all grades in the 3 written reports
- Graduation status updates at Grades 10-12
- All learners, including students with a disability or diverse ability, will receive regular communications of student learning in the same way as their peers in any other program

What's the same

- Timely and responsive feedback to families throughout the school year
- 5 communications of student learning; 3 written and 2 of flexible format
- Letter grades and percentages at Grades 10-12
- Written descriptive feedback to accompany scale or letter grade and percentage

CONTACT US

✉ student.reporting@gov.bc.ca

The Provincial Proficiency Scale

The use of the Provincial Proficiency Scale gives students, parents and caregivers a clear understanding of what students can do now and areas for future growth.

Reporting scales are already being used by all districts in the province. There are currently 17 or more known reporting scales in use. The introduction of the Provincial Proficiency Scale will provide consistency and alignment across B.C. schools.

Proficiency Scale	Emerging	Developing	Proficient	Extending
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Benefits of the provincial proficiency scale and descriptive feedback

- Views learning as ongoing, rather than signaling learning is done
- Provides feedback, to both families and students, on where the student is at and how to help them move forward in their learning
- Supports lifelong learning by shifting the focus to developing competencies rather than the achievement of marks
- Maintains high provincial standards by focusing on helping all students attain proficiency in their learning

b. Important Dates (Principal Bedard) [VIEW SCHOOL CALENDAR HERE](#)

- January 23-27 Provincial Literacy & Numeracy Assessments for Grades 10 & 12
- January 27 Last Day of regularly scheduled classes for semester one
- January 27 Second semester schedules finalized and available in MyEdBC
- January 27 School newsletter published
- January 30-31 Semester completion days – student attendance is optional
- February 1 First day of semester two
- February 2 First semester report cards available online in MyEdBC
- February 13 PAC mtg

c. Student Course Selection 2023-2024 (Principal Bedard)

- Please make informed choices that are discussed with parents and your counselor if necessary. The staffing levels are decided on spring break and once the classes are picked there are very few changes made.
- There is a possibility of more AP classes next year
- Enrollment question for students that are homeschooled and due to be in Gr 8 next year, please see the office to ensure registration as the elementary schools are what drives registration

- Students in elementary school have no elective choices other than band, they will try a little of everything

Date	Activity
December 9	Course descriptions (by department heads) due to Odette
January 9	Draft course selection guide and course selection sheets reviewed at department head meeting
January 20	Course selection guide and course selection sheets complete and ready to post on-line
February 15	Grade 8-11 Course Planning Assemblies Portal open Feb 15 to 26
February 27 – March 3	Grade 11 One-to-One visits (schedule to be published at later date)
February 27 – March 10	Counsellors/Admin clean-up and analyze course selection data
March 7 course request verifications to students	Returned to school on 8 th All course change requests done by 10th
TBD	Review of student course requests with department heads – looking at section counts and low enrolling classes

Q & A period (Principal Bedard)

- If you have any questions pertaining to an individual matter please email Mr. Bedard directly. bedard_d@surreyschools.ca
- Please download the Grizzly APP
- Submitted by parent: **“What needs to happen such that the private bathrooms can be unlocked for student use during school hours?”**
The single use bathrooms are locked due to trouble with some students. Every teacher has a key, the key is usually on the board in the classroom and is available for use. If there are students that identify as transgender or in specific circumstances the student will be given their own key, see your counselor, Controlling the use of the private bathrooms has helped to control immature kids and bring vaping in the school down significantly
- Classes for semester 2 may not be finalized, please check again on January 27th
- Projected students for next year is 1766

- Parents commented that notifications for the Grizzlies App are not working, Mr. Bedard will email and get resolved.

5. PAC Executive Reports

a. President (Brooke Koffas, VP Stepping in today for our President, Anjie)

- Resignation of Junior Treasurer

I will take this time to announce the Resignation of our Jr. Treasurer Bitu Jamalpour. On behalf of the PAC Exc, I would like to thank Bitu for her time and the work she put into her volunteer position as Treasurer. As Bitu steps down from her position, I would like to thank Lakhbir Johal, our Senior Treasurer who has helped immensely during this transition. Thank you Lakhbir for ALL of your time and effort!!

b. Vice President (Brooke)

- GH Scholarship Committee Update

Grandview Heights PAC- Community Volunteerism Scholarship \$1000

Grandview Heights PAC- Perseverance Scholarship \$1000

Grandview Heights PAC- Excellence in Arts or Trades Scholarship \$1000

Grandview Heights PAC- Entrepreneurial Spirit Scholarship \$1000

Grandview Heights PAC- "TRUE GRIZZLY" Scholarship \$1000

- All available in house Scholarships will be posted to our School Scholarships page by mid February. Application deadline will be mid April <https://www.surreyschools.ca/grandviewheights/page/138024/scholarships>
- In addition here is a link to the posted list of Scholarships for Surrey Schools. Grade 12 students can apply to these as well <https://www.surreyschools.ca/page/11480/post-secondary-scholarships>
- There is still time for families or businesses to donate Scholarships! (Contact Brooke for more info)
- Donut Day Fundraising February 10th
Watch for email , Please pre-order
Volunteer email Grandviewheightspac@gmail.com
- Reach out anytime: grandviewheightspac@gmail.com

c. Chandra Blouin, Secretary

- Email Subscribers: 712 (up 0)
- Facebook: 290 members (up 26)
- Links to subscribe to our email and Facebook page

Email subscribe:

<https://surreyschools.us6.list-manage.com/subscribe?u=347d1a1dde9d97a29536172d7&id=f85b29883e>

Facebook: <https://www.facebook.com/groups/359856008831010>

- d. Janeen Caissie, Secretary (Chandra reported while Janeen took minutes)
 - Nov 21 meeting minutes went out to parents by email on Nov 26th
 - Next meeting will be Feb 13th via Zoom

- e. Stephanie Barritt, DPAC Rep
 - Foster Caregiver information session:
 - <https://www2.gov.bc.ca/gov/content/family-social-supports/fostering/thinking-about-fostering>
 - They try to keep students in the same school, there are lots of pre-teen and teens that are in need not just toddlers and babies
 - Mandate letter to David Eby from 9 DPAC coalition, detailing specific DPAC mandate requests in planning and development for schools and neighbourhoods, and equitable access to education.
 - Requests that the city and the ministry of education plan together and be more forward thinking as it make no sense that brand new schools need portables when they open
 - Parents interested in attending: <https://surreydpac.ca/dpac-meetings>

- f. Lakhbir Johal, Treasurer
 - Bank Report

Grandview Heights Gaming Account \$29,716.37 as of January 13th, 2023

December 15th \$1.50 Service Charge

December 15th \$5,000 E-Transfer Dry Grad - reimbursement

Grandview Heights Admin Account \$11,020.05 as of January 14th, 2023

November 15th \$436.76 Deposit

November 16th \$198.50 Donut Sales

November 17th \$767.00 Etransfer

November 17th \$1.50	Etransfer fee
November 24th \$39.10	Etransfer
November 24th \$1.50	Etransfer fee
December 14th \$973.65	Square Charges for Winter Craft Sale
December 15th \$973.65	Etranferred to Winter Craft Sale Teacher
December 15th \$1.50	Etransfer fee

Grandview Heights Dry Grad Account \$2,183.24 as of January 14th, 2023

Nov 20th-Nov 30th \$150	Grad Tickets
Nov 20th-Nov 30th \$120	Pub Night Tickets
Nov 20th-Nov 30th \$701	Donations/Fees/In-Lieu
December 15th \$218.50	Entertainment Deposit Paid
December 15th \$1.50	Etransfer fee

- g. Traffic update (Su - traffic safety lead - absent, Prin. Bedard spoke)
 - Parents need to have patience, please slow down as it is dark and busy. Aggressive behavior towards staff is unacceptable. We have an easy parking lot with great flow.
 - grandviewheightspac@gmail.com to volunteer

- 6. New Business (Lakhbir reported)
 - a. Dry Grad
 - 80 out of 225 have bought tickets
 - Dry Grad Tickets \$50 - School Cash Online, please let Karen know if you do not see it or e-transfer to grandviewdrygrad@gmail.com
 - Volunteers Parent Gr 10/Gr 11/Gr 12 email l_cheema@hotmail.com, support on the dry grade night would be appreciated May 20th at the school
 - Coming up: Pub Night Fundraiser - Sat, February 11th 6pm at the Bennett \$30 per ticket includes burger and a drink, house band, and a silent auction - if you have gift cards, items from Christmas or gift baskets please drop off at the school labeled Dry Grad. **E-transfer your Pub Night ticket(s) payment to grandviewdrygrad@gmail.com**
 - Donations or Sponsor Scholarship email: lakhbirjohal@yahoo.com



SATURDAY
FEBRUARY 11TH
AT 6:00PM

PARENTS NIGHT OUT PUB NIGHT

TICKETS: \$30.00

INCLUDES BURGER
(BEEF/VEGGIE), HOUSE
BEER, HOUSE WINE OR
A HIGHBALL



ADDRESS: 187 176TH STREET, SURREY

BUY TICKETS: e-TRANSFER TO GRANDVIEWDRYGRAD@GMAIL.COM
(PLEASE INCLUDE YOUR NAME & CONTACT INFO. TICKETS WILL BE AT THE DOOR)

FUN NIGHT OF DANCING TO A HOUSE BAND, CHATTING AND
MEETING OTHER FAMILIES FROM WITHIN THE COMMUNITY PLUS
WILL INCLUDE A SILENT AUCTION WITH GIFT BASKETS, GIFT CARDS,
ORIGINAL ART... AND SO MUCH MORE.

WINE BOARD & 50/50 DRAW

BE SURE TO BRING YOUR TOONIES

WE WILL ACCEPT CREDIT CARDS, DEBIT AND CASH

7. Reminders

a. Empower Surrey

Are you concerned about gangs? Mr. Bedard, our principal, has arranged with Safe Schools to have an upcoming Empower Surrey Parent Workshop hosted at Grandview Heights Secondary on November 22nd. There are numerous other dates at other Surrey Schools as well.

Visit website to learn more, see dates and register.

<https://empowersurrey.ca/>


- b. Protecting Surrey Schools
 - PSST is a website specifically for Surrey students and parents to learn about and report safety concerns:
 - Bullying
 - Drugs
 - Self-harm
 - online safety
 - Discrimination
 - Gangs
 - <https://www.psst-bc.ca/>

- c. Student Health & Wellness
 - Resources and self-check tools for:
 - anxiety, stress, mood, body image and other mental health tough topics, like suicide
 - substance use
 - student life including money management, sleep, sexual wellness, online safety, and more
 - Share this link with your student: <https://foundrybc.ca/>

- d. PAC donations to support the remaining non-funded activities
 - Donations support school clubs, equipment, events, programs, families and more.
 - Send e-transfer to grandviewheightspac@gmail.com (Auto deposit is set-up, no password required)
 - Make cheque payable to Grandview Heights PAC (send with your child to school/have them drop it off at the school office)

- e. School App
 - Go to App store on your Android or iPhone device
 - Search “Grandview Heights Secondary”
 - See daily block rotation, serverly menu, report an absence and more
 - If there are issues with old classes, please see Cory in the office.

- f. Would you like to volunteer to help PAC

- All parents and guardians welcome
- No commitment to be Member at Large (MAL)
- We email all MAL's when we need help
- If you can help, great! If not, maybe next time.
- Email grandviewheightspac@gmail.com and let us know you want to be a MAL 

Next Meeting - Monday, February 13, 2023 7pm on Zoom

Adjournment 8:10pm