



# PAC AGM MEETING MINUTES

September 18, 2023 — 7pm

---

This meeting was held in person at Grandview Heights Secondary following a tour of the school by Mr. Berdard

---

1. Welcome/Call to Order
  - a. 7:06 pm
  - b. Land Acknowledgement
  - c. 35 in attendance
  
2. Approval of Agenda
  - a. Motion to approve by Chandra Blouin, seconded by Wendy
  
3. Approval of Minutes of Last Meeting [May 15, 2023](#)
  - a. Motion to approve by Chandra Blouin, second by Angela Chan
  
4. Principal's Report - Mr. Darren Bedard
  - a. Opening comments
    - Wants school to be know as a safe place
    - For student issues please touch base with teachers first, then counselors and then VP according to last name
    - The school has been growing rapidly as most schools in Surrey are
    - The focus is on new and current staff to create a positive school culture
  
  - b. Staff updates
    - Heather McRobbie Vice Principal A-H
    - Marina Ens Vice Principal I-R
    - Sue Boucher Vice Principal S-Z
    - Office Staff
      - Corey Savard
      - Karen Poniuck
      - Kelli Livingston
      - Denise Goudy

- Odette Silvestre
- New Teachers

Bains, Jangir
Brar, Rajdeep
Catalfamo, Dakota
Claire Doyon
Cowgill, Rajni
Daniwall, Sapna
Farquhar, Kyla
Gill, Amandeep
Han, Bobby
Kainth, Poonam
Kaur, Randeep
Lauzon, Diana
Lee, Ashley
Martin, Alexa
Mcrae, Alexandra
Olafson, Chad
Rai, Sierra
Rao, Sita
Sandhu, Sonita
Sarai, Sharon
Smyth, Katrina
Van Der Putten, Sonja
Van Hulsentop, Brent
Vicic, Carla
Wong, Tianna
Zhang, Clara



c. Student Population

**September 2023 projection** **1,592**

<b>Grade 8 Students</b>	<b>Total</b>	<b>367</b>
<b>Grade 9 Students</b>	<b>Total</b>	<b>362</b>
<b>Grade 10 Students</b>	<b>Total</b>	<b>374</b>
<b>Grade 11 Students</b>	<b>Total</b>	<b>322</b>
<b>Grade 12 Students</b>	<b>Total</b>	<b>281</b>

**STUDENTS Registered in MyEdBC** **1,706**  
(as of September 18, 2023)

d. Principal and Staff Values

**WHAT TO EXPECT FROM US**

My beliefs as Principal and shared with the admin team  
Grandview Heights is a place “where everyone is someone”. It is our job to ensure that each student is known, valued, and cared for.

- We value equity and inclusiveness
- Our purpose is to provide an inspirational, innovative, and modern environment, where learning is student centred, inclusive, and social.
- Our student’s learning is our priority and it is rooted in inquiry, curiosity, relevancy, and is collaborative by nature.
- As admin we are here to lead and service our staff. It’s our job to ensure that teachers have what they need, so they can be the best for their students.



***“As Grizzlies we come to Grandview Heights seeking safe and respectful connections to our land, community, and one another. We value KINDNESS, CURIOSITY, RESILIENCE, and PERSONAL GROWTH.”***

Grandview Heights Secondary is a learning community *where everybody is somebody*, and every student at our school is known, valued, and cared for.



e. GRRRR Growth

- A GHS Grizzlies strives to be a better version of themselves than they were yesterday
- Responsibilities - Be prepared, follow up on your absences - what you missed is your responsibility. Choices have consequences
- Resiliency - find learning opportunities in mistakes, learning should challenge you and push you to grow, have a growth mindset

f. Ministry New Reporting Order

- K-9 will have proficiency levels
- 10-12 will have letter grades
- Possibility of an October workshop

[K-12 Student Reporting Policy: Communicating Student Learning Guidelines \(PDF\)](#)

**A Guide to Your Child’s Learning Update**

Dear Parents and Caregivers,


The Surrey School District is committed to ongoing and responsive forms of communicating student learning and reporting to parents/caregivers. Effective communication involves the teacher, student, and parents/caregivers participating in ongoing dialogue throughout the school year and ensures that parents/caregivers understand where their child’s progress is in relation to the learning standards of the B.C. Curriculum. Your child’s learning update includes proficiency levels (Grades 8 & 9) or achievement indicators (Grades 10-12). It also includes strength-based, written comments, which are aligned with the learning standards, and your child’s self-reflection on Core Competencies and goal setting. The written comments include:

- **Strengths** – focuses on what your child can do now and what your child is working toward.
- **Next Steps** – explains areas for future growth, as well as strategies to support your child’s growth.
- **Engagement** – provides personalized feedback on your child’s learning habits and engagement, including a description of behaviour, attitudes, work habits, effort, and social responsibility.



PROFICIENCY LEVEL (GRADES 8 & 9)			
Emerging	Developing	Proficient	Extending
<i>The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a complete understanding of the concepts relevant to the expected learning.</i>	<i>The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.</i>

ACHIEVEMENT INDICATORS (GRADES 10-12)		
Letter grade	Percentage range	Definition
<b>A</b>	86-100	<i>The student demonstrates excellent or outstanding learning in relation to the learning standards.</i>
<b>B</b>	73-85	<i>The student demonstrates very good learning in relation to the learning standards.</i>
<b>C+</b>	67-72	<i>The student demonstrates good learning in relation to the learning standards.</i>
<b>C</b>	60-66	<i>The student demonstrates satisfactory learning in relation to the learning standards.</i>
<b>C-</b>	50-59	<i>The student demonstrates minimally acceptable learning in relation to the learning standards.</i>
<b>F</b>	0-49	<i>The student has not demonstrated, or is not demonstrating, minimally acceptable learning in relation to the learning standards. Prior to assigning an F, it is important students, parents, and caregivers are made aware of any concerns and given a chance to address the needs of the student.</i>
<b>SG</b>	N/A	<i>Standing Granted: Although completion of normal requirements is not possible, sufficient evidence of learning has been demonstrated to warrant, consistent with the best interests of the student, the granting of standing for the area of learning and grade. Standing Granted may be used in cases of serious illness, hospitalization, late entry, or early leaving, but may only be granted by an adjudication process authorized by the principal, vice-principal, or director of instruction in charge of a school.</i>
<b>TS</b>	N/A	<i>Transfer Standing: May be granted by the principal, vice-principal, or director of instruction in charge of a school on the basis of an examination of records from an institution other than a school as defined in the School Act. Alternatively, the principal, vice-principal, or director of instruction in charge of a school may assign a proficiency scale indicator or letter grade and percentage on the basis of an examination of those records</i>
<b>IE</b>	N/A	<i>Insufficient Evidence: The student, for a variety of reasons, has not provided sufficient evidence of learning in relation to the learning standards.</i>

STUDENT SELF-REFLECTION ON CORE COMPETENCIES AND GOAL SETTING	
<p>The K-12 Student Reporting Policy requires that student self-reflection on Core Competencies and goal setting be included in at least two written Learning Updates and the Summary of Learning in June. By students self-reflecting throughout the school year, it ensures that students are aware of their growth in relation to the Core Competencies (Communication, Thinking, Personal &amp; Social), becoming a natural part of the learning process.</p>	 <p>Core Competencies</p>

- g. Grandview Athletics and clubs
- Part of being successful in school is joining clubs, there are currently over 40 clubs in the school



The banner features a dark blue background with two yellow and black bear head logos on either side. The text 'GRANDVIEW HEIGHTS ATHLETICS' is prominently displayed in a glowing cyan font. Below this, it says 'VISIT OUR ATHLETICS WEBSITE AND INSTAGRAM FOR ALL ATHLETICS INFORMATION'. There are two QR codes: one for the website and one for Instagram. The website QR code is labeled 'WEBSITE' and includes the URL 'www.grandviewheightsathletics.com'. The Instagram QR code is labeled 'INSTAGRAM' and includes the handle '@GRANDVIEW\_HEIGHTS\_ATHLETICS'. At the bottom right, it says 'FOR MORE INFORMATION SEE MS. RAI IN THE PE OFFICE'.

h. Important dates

- Sept 22 Terry Fox run
  - Sept 25 Non instructional day -School Closed
  - Sept 28 Grade 8 retreat day
  - Sept 29th Orange shirt day
  - Oct 2 Truth and Reconciliation Day-school closed
  - Oct 5 Canadian Universities Event 9-11am at school - for parents and students Gr 11 and 12
  - Oct 10-13 Interim reporting week
  - Oct 10 Photo retake day
  - Oct 19 Open house teacher student conferences
- [VIEW SCHOOL CALENDAR HERE](#)

i. **Q & A period** (Principal Bedard)

- Parent Questions - concerns about no drug education done in the school

Princ. Bedard - Speakers have come to assemblies, it is part of the PE curriculum, Careers discusses as well. There was a lot of vaping in the school last year, students were scared to use the washrooms. This year there are 2 safety liaison officers. Staff checks the washrooms regularly and the Principal is threatening to suspend students if they get caught. There are keys with every teacher for the single use washrooms that are available for all students. A couple of the teachers have opened up their classrooms at lunch time for Grade 8.

- If you have any questions pertaining to an individual matter please email Mr. Bedard directly. [bedard\\_d@surreyschools.ca](mailto:bedard_d@surreyschools.ca)
- Stay connected thru Twitter, Instagram and the Grandview Heights App



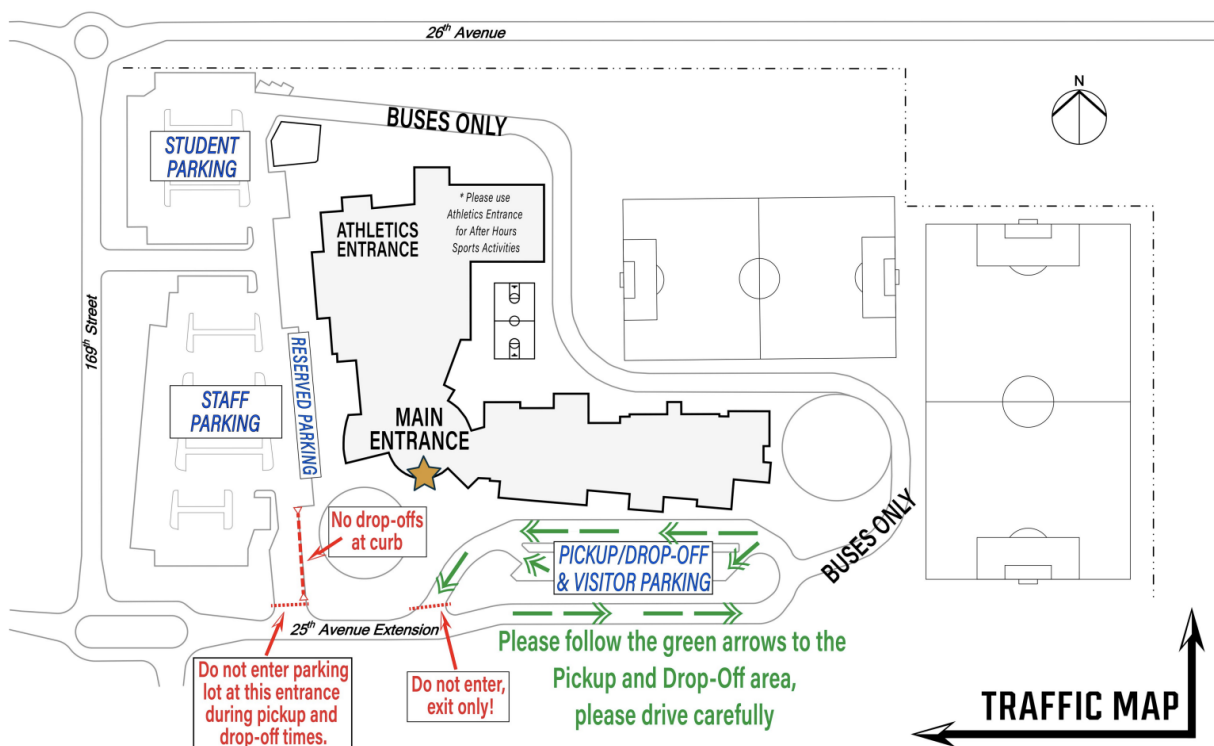
## 5. PAC Executive Reports

### a. Su Kim, President

- Budget Committee - Pac executives will review the budget requests on Oct 11th
- PAC Legacy Scholarships
  - Annual PAC Scholarship
  - Other scholarships
  - Visit <https://egittoc.wixsite.com/scholarships> or scan QR Code with phone camera



- PAC priorities:
- traffic safety, especially as we welcome more student drivers and have more kids on campus. Please keep the students safe, ask them not to wear earpods and not to j-walk, drop them off 5 minutes away and have them walk into the school grounds.
- There are no left turns into the parking lot, use the north entrance if access is needed





- fundraising to ensure we have more funds to support events and programs not funded by the school or district for our growing school
- fundraising for student and family education for vaping, driving and gang related activity as well as parent selected topics such as money/finance
- dry grad committee support

. Protecting Surrey Schools - PSST is a website specifically for Surrey students and parents to learn about and report safety concerns:

- bullying
- drugs
- self-harm
- online safety
- discrimination
- gangs
- <https://www.psst-bc.ca/>

. Student Health & Wellness

- Resources and self-check tools for:
- anxiety, stress, mood, body image and other mental health
- tough topics, like suicide
- substance use
- student life including money management, sleep, sexual wellness, online safety, and more
- Share this link with your student: <https://foundrybc.ca/>

b. TBD, Vice President

- We know you have it in you, email [grandviewheightspac@gmail.com](mailto:grandviewheightspac@gmail.com)


c. Jasantha Iyappa, Secretary

- Email Subscribers : 720
- Facebook: 369 members
- Links to subscribe to our email and Facebook page  
<https://surreyschools.us6.list-manage.com/subscribe?u=347d1a1dde9d97a29536172d7&id=f85b29883e>  
 Facebook: <https://www.facebook.com/groups/359856008831010>
- Position available on Exec Committee for a secretary. Full support provided

- d. Jean Chein, DPAC Rep
  - First DPAC meeting Sept 27 via Zoom
  - Parents interested in attending: <https://surreydpac.ca/dpac-meetings/>

- e. Gail Tachiyama , Treasurer

- Bank Report

MEMBERSHIP 4074 	
<a href="#">ADMIN Community Che...</a>	<b>\$11,647.08</b>
<a href="#">GAMING ACCOUNT</a>	<b>\$6,114.04</b>

DRAFT

- Gaming Account Summary from last year:
  - Total Funds from Gov't PAC Grant \$22,860.00
  - Carry forward balance 2021-2022 and Parent Donations \$23,327.87
  - Total gaming fund disbursements \$45,073.83
  - Total account balance \$1,114.04

<b>Account Details</b>		
For Period Sept 1, 2023 to Sept 18, 2023)		
<b>Gaming Account</b>		
<b>Opening Balance (Sept 1, 2023)</b>		<b>\$8,264.04</b>
Incoming Funds (Gov't Grant Pending)	\$31,000	
Outgoing Funds		<b>\$2,150</b>
Pending Transactions (Grad 2023 Scholarships \$1000x5)		\$5,000
Cash Flow		
<b>Closing Balance (Sept 18, 2023)</b>		<b>\$6,114.04</b>
<b>Gaming Account Balance</b>		<b>\$1,114.04</b>
<b>Community Account</b>		
<b>Opening Balance (Sept 1, 2023)</b>		<b>\$11,552.35</b>
Incoming Funds		
Outgoing Funds		
Pending Transactions		\$
Cash Flow		\$
<b>Closing Balance (Sept 18, 2023)</b>		<b>\$11,552.35</b>
<b>Community Account Balance</b>		<b>\$11,552.35</b>
<b>TOTAL GHS FUNDS AVAILABLE</b>		<b>\$12,666.39</b>
(at September 18, 2023)		
		Prepared by: G. Tachiyama September 18, 2023

6. New Business

<b>Budget Requests vs. Available Funds</b>		
For Period Sept 1, 2023 to June 30, 2024)		
<b>Total Funds Requested</b>	<b>\$60,000.00</b>	
Arts & Clubs		\$24,0000
Athletics		\$14,000
Music		\$7,000
Other		\$15,000
<b>Closing Requested Balance</b>		<b>\$60,000.00</b>
<b>Total Gaming Funds</b>		<b>\$32,000.00</b>
Incoming Funds PAC Gov't Grant Application	\$31,000.00	
Gaming Funds Carry Forward Balance	\$1,000	
<b>Closing Balance and Projected Income</b>	<b>\$32,000</b>	
<b>Balance</b>		<b>(-28,000)</b>
<b>TOTAL GHS FUNDRAISING NEEDED</b>		<b>\$28,000.00</b>
		Prepared by: G. Tachiyama September 18, 2023

- a. BC Gaming Grant
- New Budget Request Summary 2023-2024:  
Total Expected Funds from Gov't PAC Grant \$31,000.00  
Funding Requests totaling \$60,000  
Total funds needing to be raised or donated
  - Our application was submitted on June 22nd
  - We'll be notified of Gaming Grant by September 30th
  - Grant will be \$20.00 per student based on 22/23 student enrollment #,

approx. \$31,000 that we'll receive this fall

- We will be looking to fundraise \$28,000 shortfall thru fundraising events and parent donations
- More detailed list of the clubs and departments requests will be emailed out
- Request to please make sure you donate what you committed to, general rule of thumb is that as many students benefit as possible when dispersing funds.

b. Budget Requests

- School sent letter to teachers and faculty to apply - apps due Sept 15
- Budget requests can be for uniforms, field trips, equipment and more under gaming funds conditions
- Last year we received \$59K in requests and were able to approve 46K
- PAC Exec will be review requests and determine recommended distribution Oct12
- PAC will vote to approve Oct 16 PAC meeting

7. Reminders


a. PAC Donations

- Donations support school clubs, equipment, events, programs, families and more.
- Send e-transfer to [grandviewheightspac@gmail.com](mailto:grandviewheightspac@gmail.com) (Auto deposit is set-up, no password required)
- Make cheque payable to Grandview Heights Secondary and note the request you would like to fund (send with your child to school/have them drop it off at the school office)

b. School App

- Go to App store on your Android or iPhone device
- Search "Grandview Heights Secondary"
- See daily block rotation, servery menu, report an absence and more

c. Would you like to volunteer to help PAC?

- All parents and guardians welcome
- No commitment to be Member at Large (MAL)
- We email all MAL's when we need help
- Email [grandviewheightspac@gmail.com](mailto:grandviewheightspac@gmail.com) and let us know you want to be a MAL 

- Volunteers needed for the fundraising committee
- Volunteers needed for the traffic committee, mornings from 8:05am to 8:28am, afternoons from 2:43pm to 3:03

**Next Meeting** - October 16th, 2023, via Zoom, look for your registration email

**Adjournment** - 8:07pm

DRAFT