

	Previous K-12 Reporting Order	Updated K-12 Reporting Order (Effective 2023-2024)
Student reporting practices that align with B.C.'s curriculum and provincial assessment system		✓
Timely and responsive feedback to families throughout the school year including <b>5 total communications of student learning; 3 written and 2 of flexible format</b>	✓	✓
<b>Provincial Proficiency Scale</b> at grades <b>K-9</b> instead of letter grades		✓
<b>Letter grades and percentages at grades 10-12</b>	✓	✓
<b>Changing the “I” reporting symbol to “IE”</b> to indicate “insufficient evidence” of learning instead of “incomplete” learning		✓
<b>Written descriptive feedback</b> to accompany proficiency scale or letter grade and percentage	✓	✓
<b>Student self-assessment of Core Competencies and goal setting</b> at all grade levels K-12, three times throughout the year		✓
<b>Graduation status updates</b> at Grades 10-12		✓
All learners, including students with a disability or diverse ability, will receive regular communications of student learning in the same way as their peers in any other program		✓