

Student Learning Survey

Parent Version

Dear Parents/Guardians,

The Student Learning Survey (SLS) has been administered every year in BC public schools since 2001. Prior to 2016-17 it was known as the Student Satisfaction Survey. We've worked hard to improve the survey and make it more useful for students, parents, teachers, and schools.

It is the only source of province-wide information of children's learning experiences. The information is very helpful for others like the Ministry of Health, who use it to improve health services for children across BC. Your participation is an important contribution to improving the educational experiences of children.

The survey currently has the same questions regardless of your child's age, although we recognize that there may be a need to have a version for parents of younger children and one for parents of older children. On this survey, you are welcome to not answer any questions you feel do not apply to you or your child.

It is important for you to know that your information is protected under Freedom of Information and Protection of Privacy Act. Your responses are will be kept anonymous: no one will be able to personally identify you or your child(ren) through your responses.

*This survey is voluntary and your response is encouraged, not required. **Please do not include any third-party information (e.g. talk about other specific people) survey or any personal information about yourself.** If any personal or identifying information about yourself or others is included it will be deleted before results are processed and stored. Data will be stored in Canada and accessible only within Canada.*

If you have multiple children in the BC education system, please feel free to complete a survey for each child, even if they are at the same school. We will ask a few demographic questions at the beginning of the survey. Your responses are anonymous; your child will not be identified as a result of your participation in the survey.

We sincerely appreciate your input and thank-you in advance for your participation.

If you have multiple children in Grades 4, 7, 10, or 12, please feel free to complete a survey for each child, even if they are at the same school. If you have multiple children, log in with the same email to respond to the survey for each child.

1. How many children do you have in the B.C. K-12 education system? _____
2. What grade is your child in? _____
3. What school district is your child in? _____
4. What school does your child attend? _____
5. If your child is not in the local catchment school, why did you choose the school your child attends? _____
6. Does the child you are answering the survey about identify as Indigenous (First Nations, Metis, Inuit)? Yes No
7. Does your child have an IEP (Individualized Education Plan) with the school?
Yes No
8. Is your child in French Immersion Yes No – if no, skip next question
9. If your child is in French Immersion, what was your reason for choosing French Immersion? _____

Please circle the best answer for each question as you think about how and what your child is learning at school. You are welcome to skip any question you choose.

10. Is your child encouraged to plan their learning based on personal goals?

Yes – No – I don't know
11. Does your child have the opportunity to work together on projects with their classmates?

Yes – No – I don't know
12. Is your child's schoolwork connected with their personal interests?

Yes – No – I don't know

13. Is your child taught to take ownership or control of their learning (for example, choosing their own homework assignments, marking their own work, and making decisions about what they want to study)?

Yes – No – I don't know

14. Are you satisfied with the efforts at your child's school to teach students about Indigenous peoples in Canada?

Yes – No – I don't know

15. At your child's school, are students being taught about local First Nations?

Yes – No – I don't know

16. Is your child learning about how human activity affects our environment (for example, the health of different plants and animals, climate change)?

Yes – No – I don't know

17. Is your child helped to understand how they can improve their learning?

Yes – No – I don't know

18. Is your child being helped to understand important ideas that are critical for understanding (e.g., scientific laws, big ideas)?

Yes – No – I don't know

19. Is your child learning to become more creative (for example, creating things on-the-spot without preparation, reusing things for entirely new purposes, unstructured exploration)?

Yes – No – I don't know

20. Is your child learning to become a critical thinker (for example, analyzing, making connections, asking questions, challenging assumptions)?

Yes – No – I don't know

21. Is your child learning basic age-appropriate reasoning skills such as pattern recognition, rational argument, skepticism, critique, persuasion, deduction, inference?

Yes – No – I don't know

22. Is your child learning basic life skills such as budgeting, independent living, skills for financial planning and taxes?

Yes – No – I don't know

23. Is your child learning emotional self-regulation (how to express emotion, and deal with emotional problems through self-regulation, empathy, and compassion)?

Yes – No – I don't know

24. Is your child learning how to care for their mental health (anxiety or stress management, conflict management, or relationships skills)?

Yes – No – I don't know

25. Is your child learning how to care for their physical health (for example, getting access to healthy food, adequate exercise and sleep)?

Yes – No – I don't know

26. Is your child learning basic social skills such as inter-personal communication and teamwork?

Yes – No – I don't know

27. Is your child given opportunities to make a difference in their community (for example, by volunteering with local organizations)?

Yes – No – I don't know

28. Is your child learning how to solve problems in peaceful ways?

Yes – No – I don't know

29. Is your child learning to understand and support human rights and human diversity (for example, differences in culture, gender, physical or mental ability)?

Yes – No – I don't know

30. Is your child respectful of people who are different from them?

Yes – No – I don't know

31. Do you think the BC education system is preparing students for transition to post-secondary?

Yes – No – I don't know

32. Do you think the BC education system is preparing students for transitions to the work-force after graduation?

Yes – No – I don't know

33. Do you see diverse sexual orientations and gender identities represented in your child's school?

Yes – No – I don't know

34. Does your child's school provide clear expectations for student behaviour?

Yes – No – I don't know

35. Is your child given opportunities to provide input into what they learn and how they learn (for example, suggesting topics that interest them and choosing their own projects)?

Yes – No – I don't know

36. At school, does your child participate in activities outside of class hours (for example: clubs, dance, sports teams, music)?

Yes – No – I don't know

37. At school, does your child have opportunities to participate in any Indigenous celebrations or activities?

Yes – No – I don't know

38. At school, does your child participate in any ongoing Indigenous programs or activities?

Yes – No – I don't know

39. At school, is your child able to get extra academic help when needed?

Yes – No – I don't know

40. Does school make your child feel stressed or anxious?

Yes – No – I don't know

41. Does your child's school have an anti-bullying strategy or program in place?

Yes – No – I don't know

42. Does your child get daily exercise at school?

Yes – No – I don't know

43. Do you feel welcome at your child's school?

Yes – No – I don't know

44. Do you have an adult at your child's school that you can talk to when you need to?

Yes – No – I don't know

45. As a parent/guardian, are you involved in decisions at the school that affect your child?

Yes – No – I don't know

46. As a parent/guardian, do you believe that you should have a shared role in your child's learning?

Yes – No – I don't know

In answering the following open-ended question, please do not include any third-party information (e.g. talk about other specific people) or any personal information about yourself. If any personal or identifying information about yourself or others is included it will be deleted before results are processed and stored.

47. As a parent, is there anything you would like to communicate directly to the Ministry? (400 characters or less)
