

BASES

Program Overview (2023-2024)

BASES – Building Academic, Social, Employment, and Life Skills

BASES Program Goals

- Building life skills such as cooking, riding public transportation and managing time and money.
- Building connections in the community by going on outings and field trips.
- Having meaningful interactions with peers.
- Building the necessary skills to initiate tasks and become responsible.
- Building basic numeracy and literacy skills.

BASES Weekly Activities 2023– 2024

Focus of the Day	Focus of the Day	Focus of the Day	Focus of the Day	Focus of the Day
<u>Language Arts</u> Word/Letter Recognition Brainstorming ideas Typing/Writing/Tracing Reading Fluency/Comprehension Increasing Vocabulary <u>Social-Emotional Learning Relationships</u> Family, Friends and Peer Relationships	<u>Math, Money, Time</u> Number recognition Problem solving Counting/Typing/Writing Money Math/ Time Reading Following schedule/Calendar Shapes/Patterns Measurement <u>Shopping Skills</u> Creating a shopping list Using public transit Navigating the grocery store Purchasing/Storing items	<u>Foods & Nutrition</u> Safety in kitchen Reading recipe Food preparation Cooking techniques Local food systems Food groups Balanced diet Dining out <u>Personal Hygiene</u> Self-care skills	<u>Safety</u> Personal safety at Home and in different Community environments Internet safety <u>Self-Help Skills</u> What do I need to do if... <u>Pre-Vocational Skills</u> Work safety Following directions Working as a team Positive attitude	<u>Daily Living Skills</u> Housekeeping and Chores <u>Arts & Crafts</u> Exploring: Colour pallet, Patterns Texture Form Using different: Materials Techniques Theme based projects
Monday	Tuesday	Wednesday	Thursday	Friday

Morning	Morning	Morning	Morning	Morning
Check in/Calendar Group Reading – 5Ws Focus of the Day (SEL) <ul style="list-style-type: none"> • Self-awareness • Self- regulations • Self-advocacy • Decision making Language Art Individual Programs	Check in/Calendar Guided Reading Grocery Shopping <ul style="list-style-type: none"> • Public Transit • Grocery Related Vocabulary Math activities: <ul style="list-style-type: none"> • Studyladder • Math Games • Manipulatives • Worksheets Individual Programs	Check in/Calendar Individual reading Cooking Lab & Activities: <ul style="list-style-type: none"> • All Students (staggered time) • Video Recipe • Focus on Individual Skills • Group Activities Individual Programs	Check in/Calendar Guided Reading Self-help Skills Road Safety Recognizing Symbols Navigating the Internet Home Safety Public Place Safety Community Walk Individual Programs	Check in/Calendar Group Reading – 5Ws Life skills: <ul style="list-style-type: none"> • Vacuuming • Cleaning stovetop/fridge • Mopping floors • Cleaning counters • Laundry Art/Craft projects Individual programs
Afternoon	Afternoon	Afternoon	Afternoon	Afternoon
Focus of the Day (continue) Community Helpers Community Outing: <ul style="list-style-type: none"> • Trip to a local park/ playground (weather permitting) 	Focus of the Day (continue) Fine Motor Activities In School Work Experience <ul style="list-style-type: none"> • Paper restocking Outdoor Games/ Activities	In School Work Experience <ul style="list-style-type: none"> • Bottle recycling Personal Hygiene& Grooming Public vs Private Trip to a Park/ Playground (weather permitting)	Social Skills <ul style="list-style-type: none"> • Board Games, Videos, Stories Fine Motor Activities In School Work Experience <ul style="list-style-type: none"> • 	Community Outings: <ul style="list-style-type: none"> • McDonald’s • Pizza 64 • Educational/ Recreational trips Social Time: <ul style="list-style-type: none"> • Games/Movie

Criteria for grading:

Grading is based on progress toward IEP goals

Criteria	Approaching	Developing	Proficient	Extending
Description	Minimal demonstration of the knowledge and skills necessary to achieve related IEP goals	Satisfactory demonstration of knowledge and skills necessary to achieve related IEP goals	Good demonstration of knowledge and skills necessary to achieve related IEP goals	Excellent demonstration of knowledge and skills necessary to achieve related IEP goals
Grade 8-9	C	C+	B	A
Grade 10-12	60-66%	67-72%	73-85%	86-100%

Communication with teachers on student's progress:

There are two formal opportunities to meet with BASES teachers at IEP meetings in the fall and in the spring. However, feel free to contact me at 604-507-5881 throughout the school year. I would be happy to discuss your child's progress by email, on the phone, or in person.

Lena Molloy molloy_l@surreyschools.ca