

English First Peoples 12

Ms. Pooni

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<p>The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.</p>	<p>Oral and other texts are socially, culturally, geographically, and historically constructed.</p>	<p>Voice is powerful and evocative First Peoples voices and texts play a role within the process of Reconciliation</p>	<p>First Peoples texts and stories provide insight into key aspects of Canada's past, present, and future.</p>	<p>Self-representation through authentic First Peoples text is a means to foster justice.</p>
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The curriculum is designed to empower students by providing them with strong communication skills, an understanding and appreciation of language and literature, and the capacity to engage fully as literate and responsible citizens in a digital age. Students are guided in their learning to think critically, creatively, and reflectively; to construct a sense of personal and cultural identity; and to be respectful of a range of perspectives and worldviews. The English Language Arts curriculum is a foundational component of education in British Columbia schools.

For more information, visit <https://curriculum.gov.bc.ca/curriculum/english-language-arts/12/english-first-peoples>

Classroom Guidelines

This course is designed to educate and challenge students in reading critically, thinking thoughtfully, and responding confidently. I expect students to take responsibility of their learning by keeping organized, asking questions, and submitting work on time. Students will be given formative and summative opportunities to show their learning and will be assessed accordingly.

Formative assessment: **30%** of grade
 Summative assessment: **60%** of grade
 Work habits/participation/skills listed →: **10%** of grade

- self-awareness
- participation
- collaboration
- citizenship
- self-regulation
- self-reflection
- self-evaluation
- communication
- self-advocacy
- goal setting
- leadership
- acting on feedback
- creativity
- risk taking
- initiative
- organization
- time management
- task completion
- growth mindset
- independence and autonomy
- self-motivation and ownership
- co-operation
- respect for self and others
- inclusivity

This course uses the provincial proficiency scale for grading. For grade 10-12 courses, students will receive a percentage on their report cards. The scale below will be used but is subject to change.

Ext+	Ext	Ext-	Pro+	Pro	Pro-	Dev+	Dev	Dev-	Emg
100	95	90	85	80	75	70	65	60	50

The Provincial Proficiency Scale	EMERGING	DEVELOPING	PROFICIENT	EXTENDING
	The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.	The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.

Possible units:

- Short story reading and analyses
- Past/Present/Future media use locally, nationally, and internationally.
- Indigenous novel study
- Text to text, text to self, text to world connections
- & more! I'm also open to suggestions 😊

Please join our class TEAM with this code:

ukqx1zq

Absent/Late:

Absences must be excused by a parent/guardian if extensions are to be granted. Administration must be notified of extended absences.

Assignments handed in late reflect poor academic responsibility and a poor work ethic and these qualities reflect you as an individual. If you need an extension for any reason you need to come and see me BEFORE the assignment is due for it to be granted.

Arriving late to class is unacceptable and reflects poorly on your ability to be a responsible student. When you arrive late, first check in with the office then come into the class, sit down, and start to work. QUIETLY. Continuously arriving late will result in further action.

Learning Environment:

I have one rule for my classroom. RESPECT! I will always respect you and I expect to be respected in return. This means that cell phones are put away and not being used unless it is an appropriate time for them.

You will be expected to actively participate in this course, meaning sharing your thoughts and ideas, listening to others and respecting their viewpoints, and being quiet when others are speaking. There will be individual work, group work, and class presentations throughout the semester.

English 12 is an important course and you will all learn in different ways. I hope to make this experience enjoyable and rewarding for you all. You will need to take responsibility for how you act and what you achieve. With that being said, I care about all my students, so keep me posted on how you are doing and if you have any questions or concerns.

