

ÉCOLE PANORAMA RIDGE SECONDARY  
**ENGLISH 10: *Composition/Spoken Language***

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Welcome to English 10 Composition/Spoken Language! The work we do this semester will provide building blocks of literacy skills you will need to be successful in future English courses and beyond.

The following are possible areas of focus within Composition 10:

- narrative, expository, descriptive, persuasive, and opinion pieces
- planning, drafting, and editing processes
- writing for specific audiences and specific disciplines
- how to cite sources, consider the credibility of evidence, and evaluate the quality and reliability of the source

The following are possible areas of focus in Spoken Language 10:

- Performance—spoken word/slam poetry, poetry recitation, oral storytelling, readers' theatre, radio/podcasts/video posts related to First Peoples themes
- Professional applications—speech writing/presenting, proposals, interviewing, event facilitation, radio/podcasts/video posts (information items) related to First Peoples themes

### **CLASSROOM EXPECTATIONS**

Here is a list of things I think are important for everyone in class to understand so that we can have a fun and successful class:

1. **Bring all materials to class EVERY DAY!!** (i.e. books, pencils, pens, agenda, paper, binder, etc.) If you choose you may leave your English binder in class.
2. **Arrive in class ready to work before the bell rings.** This means you should be seated at your desk when the bell rings (not hanging out in the hall and running in as the bell rings). If you arrive early, drop off your books, leave to get a drink or whatever, and don't make it back before the bell – you are late (just because your books are there, doesn't make you on time). Chronic tardiness will result in a phone call home and/or an office referral.
3. **Students will not be allowed to leave the room during the first and last ten minutes of every class.** Use the breaks given to you at lunch and between classes to use the washroom.
4. **Complete assignments and homework by the due date given.** Marks may be deducted for very late assignments, and they will not be accepted once the assignments have been returned to students. Exceptions will only be made if you are failing the course.
5. **Keep your binder and agenda in order; be organized!!** You may receive marks for binder checks, and all work should be kept to prepare for the final evaluation.
6. **Use appropriate language in the classroom and hallways.** (No swearing, put downs, etc. in any language).

7. **NO phones, iPods, MP3 players**, or any form of listening and communicating device is allowed in class unless it is part of your lesson.

8. **Recycle!!** Garbage goes in the garbage. Paper waste goes in the paper-recycling bin. Pop cans, bottles, and juice boxes go in the bottle-recycling bin.

9. **Do not line up at the door at the end of class waiting for the bell to ring.** Stay in your seats until the bell goes or until I dismiss you.

10. **If you are absent**, it is your responsibility to find out what you missed on your own time. If you miss a test or quiz, show me a note the day you return. You must also plan outside of class time to make up the test or quiz- *Collaboration Catch-Up Day*.

11. **Do not ever copy anyone else's work. Don't ever lend your work to someone else.** There is a difference between helping each other learn and cheating. Copying work is plagiarism and I take it very seriously. Work that is copied- from another student or from another source, like the Internet- will not be marked and you will receive an office referral.

12. **If you are having trouble with the coursework, please come and see me.**

13. **Try every day to make a positive contribution to the classroom environment.**

Remember our Code of Conduct- it applies in the classroom as well.

Respect Yourself and Others  
Respect the Environment  
Respect Learning

### **English Department Policy for Extended Holidays**

Trips and family visits can benefit children. However, École Panorama Ridge Secondary does not sanction the absence of any student during the school year. We have found that a child's academic progress and English language skills often suffer after an extended absence from school. It is important that you read and understand the following with regard to your child's missing school for an extended period:

- This absence may have a significant effect on your child's academic progress, and may lead to his/her not successfully completing some courses.
- The school cannot provide homework in advance.
- Upon return, it is the parent's responsibility to help their child catch up.
- Parents and students may want to explore the possibility of hiring a tutor.
- It is normally not possible for your child to make up all missed classroom activities such as oral work, assignments, tests, groups work, and projects.
- Final assessments, including final examinations, normally cannot be made up.

I have read and understood the course outline and expectations as discussed above.