# Applied Design, Skills & Technologies

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Videos: IG – WhipItDelicious Youtube: Whip It Delicious

This course has been designed to simulate a catering business that will enable students to further develop their culinary knowledge and skills and transferrable workplace skills to create and produce food dishes and baked products that meets our clients' requests. There will be opportunities for students to create their own recipes and meal plans that are not only healthy, but flavourful, stylish, economical and convenient that meets one's lifestyle.

**CORE COMPETENCIES**: In order to engage in deep learning and life-long learning, students need to develop intellectual, personal, and social and emotional proficiencies.



### COMMUNICATION

The communication competency encompasses the set of abilities that students use to impart and exchange information, experiences and ideas to explore the world around them, and to understand and effectively engage in the use of digital media.



#### **THINKING**

The thinking competency encompasses the knowledge, skills and processes we associate with intellectual development and is demonstrated through:

- Creative Thinking
- Critical Thinking





#### PERSONAL & SOCIAL

The personal and social competency includes

- positive personal & cultural identity
- personal social awareness and responsibility
- social responsibility

**BIG IDEAS**: What students will **understand**.

Services & products can be designed through consultation & collaboration.

Personal design interests require the evaluation & refinement of skills.

Tools & technologies can be adapted for specific purposes.

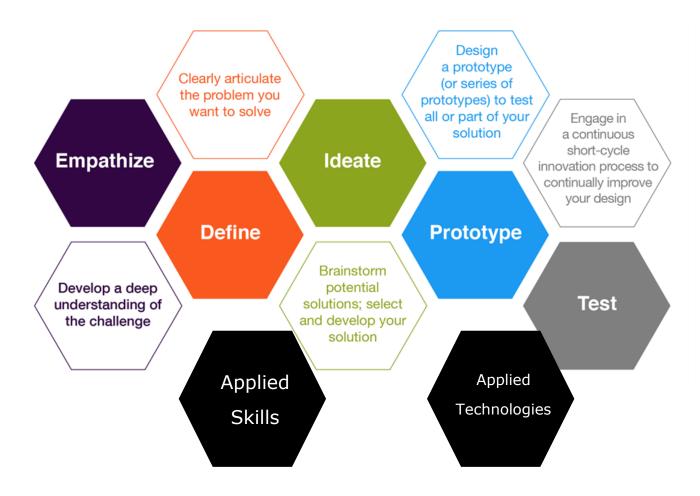


Wong

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**CURRICULAR COMPETENCIES:** What students will be able to **do**.



#### **CURRICULAR CONTENT:** What students will **know**.

- ◆ Meal & recipe design opportunities: Simple to Complex
- ◆ Components of recipe/multi-course meal development and preparation
- ◆ Food security/justice in the local and global community
- Legislation, regulations, and agencies that influence food safety and food production
- Factors involved in regional and/or national food policies
- Perspectives in indigenous food sovereignty
- ◆ Ethics of cultural appropriation
- Nutrition and health claims and how they change over time
- ◆ Nature & development of food philosophies by individuals or groups
- ◆ Future career options in food service & production
- Interpersonal consultation skills

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#### **SUGGESTED TOPICS:**

### Introduction

- Classroom expectations and lab routines
- Kitchen Sanitation
- Food Safety
- Kitchen Basics
- Knife Skills

### Catering

- Meal Planning, Preparation & Service
- Food Presentation
- Etiquette
- Specific Dietary Needs

# Global Issues Surrounding Food

- Food Accessibility
- Food Sustainability

## **Special Occasion Foods**

- Festivals
- Celebrations

## **COURSE SUPPLIES:** To be brought to every class...

- 1. Pen, Pencil, Highlighter, Eraser, Ruler, & Pencil Crayons
- 2. 3 Ring Binder with Lined Loose Leaf Paper or Steno
- 3. Plastic Page Protector for recipes
- 4. Full Bib Top Apron (Bring your own/Rent for \$2.00) for the duration of the course & to be paid at the <u>BEGINNING</u> of the course)

## **ASSESSMENT:**

- All assignments respective to the lesson/unit must be completed in order to participate in labs to ensure student success.
- Student performance for Food Studies 11/12 will be based on the following allocation of marks:

0	Catering	15%
	Projects	
	Mid-Term Lab Exam	
$\circ$	Final Lab Exam	35%





