

# **HUMANTIES 8 (2023-24)**

## **COURSE OUTLINE**

Teacher: Mr. K. Visscher

Contact Information: visscher\_kevin@surreyschools.ca

Room: C103 MS Teams Code: Oqwetto



## **Course Description**

Humanities 8 is a yearlong course combining the disciplines of English and Social Studies 8. Throughout the course, students will be using a variety of skills consistent with the new curriculum that will allow them to develop their critical and historical thinking skills in the discipline of Social Studies 8 (<a href="https://curriculum.gov.bc.ca/curriculum/social-studies/8">https://curriculum.gov.bc.ca/curriculum/social-studies/8</a>). In the English 8 portion of the course, students will be using a wide range of strategies to analyze different texts and develop their own ability to create meaningful responses and original compositions (<a href="https://curriculum.gov.bc.ca/curriculum/english-language-arts/8">https://curriculum.gov.bc.ca/curriculum/english-language-arts/8</a>).

### Communication

- Ongoing course communication will be made through MS Teams; join the team by using the class code above.
- Assignments, handouts, and notes will be posted regularly on MS Teams.
- At mid-course, there will be an Interim Report.
- There will be a formal, final report at the end of the course.

## Assessment

As this is a yearlong course, the focus is for students to improve their skills and corresponding academic standing throughout the year. This means that students will be assessed formatively to ensure that they are honing their reading comprehension skills and developing their analytical skills. To this end, students will be responsible for self-assessment before completing all assignments so that they can reflect on their learning process. Many assignments will be done during class time and as such, students will be receiving minimal homework.

The new Ministry of Education Assessment and Reporting Order has changed the way we report to parents. We will now be communicating *with* parents rather than reporting *to* parents. Students will be assessed on the following levels of competency at grade level:

#### Student work will be evaluated in the following way:

- Assessment for Learning (Assignments, Quizzes and Projects) = 50%
- Assessment of Learning (Unit Tests and Final Assessment) = 50%

Not Yet Meeting Min Requirements	Emerging	Developing	Proficient	Extending
Student is not meeting	The student	The student	The student	The student
the minimum	demonstrates an initial	demonstrates a partial	demonstrates a	demonstrates an above
requirements	understanding of the	understanding of the	complete understanding	and beyond
	concepts and	concepts and	of the concepts and	understanding of the
	competencies	competencies.	competencies.	concepts and
				competencies.
I/F	C-/C	C/C+	В	А
	-	√-	<b>√</b>	<b>√</b> +

## **CONTENT**: Students are expected **to know** the following:

- Poetry
- The Outsiders
- Independent Reading/Lit Circles Novels
- The Middle Ages

- Renaissance/Reformation
- Media Literacy and Current Events
- Short stories

## **TEACHER EXPECTATIONS**

#### **BE RESPECTFUL:**

- Towards your classmates, teacher, and classroom guests. Do not talk or interrupt when the teacher or your classmates are speaking.
- Respect the classroom space by not damaging it and keeping it clean.
- Students will respect the bathroom breaks set by the teacher.

#### **BE RESPONSIBLE:**

- Take responsibility for your own learning, completing homework and participating in class in a positive way.
- Be responsible with using technology in the classroom. It should not interfere with learning and only be used with teacher permission.
- Attend class and be on time for class.
- Plagiarism and cheating will not be tolerated.

#### **BE SAFE:**

- Ensure the learning space is safe for all.
- Inappropriate language, gestures, or messages towards other students will not be tolerated.

### STUDENTS ARE RESPONSIBLE FOR THE FOLLOWING SUPPLIES:

- Binder with lined paper
- Pencils/eraser 2 pens and a pencil
- Pencil crayons
- Agenda