

Law 12 Course Syllabus

Ms. Parhar (C205)

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Law 12 Course Description & Objectives

Law 12 is an elective course that introduces students to the concept of law and the role that it plays in society. The course is generally divided into the following four sections: foundations of law, criminal law, civil law, and family law. Upon completion of Law 12, students will demonstrate an understanding of the role that laws play in regulating our lives and the institutions that create and enforce the law. We will also discuss what constitutes a crime and the theories/methods used to criminalize certain behaviours.

Units

1. History/Theories of Law
2. Legal Systems in Canada
3. Criminal Law
4. Family Law
5. Civil Law

LAW STUDIES BIG IDEAS			
<i>Understanding legal rights and responsibilities allows citizens to participate more fully in society.</i>	<i>Laws can maintain the status quo and can also be a force for change.</i>	<i>A society's laws and legal framework affect many aspects of people's daily lives.</i>	<i>Laws are interpreted, and these interpretations may evolve over time as a society's values and worldviews change.</i>

PROFICIENCY SCALE ASSESSMNT

Many of your assignments/projects will be assessed using the rubric below. Certain assignments may have different rubrics which will be provided with the assignment.

Emerging (+/-)	Developing (+/-)	Proficient (+/-)	Extending (+/-)
<i>The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.</i>
Grades: 60%, 55%, 50%	Grades: 69%, 67%, 63%	Grades: 82%, 78%, 73%	Grades: 95%, 90%, 86%

GRADE BREAKDOWN

1. Quizzes: 10%
2. Case Studies: 10%
3. Writing: 30%
4. Projects/Trials: 30%
5. Course Final: 20%

The grade breakdown is subject to change – I will let you know 😊

CLASSROOM EXPECTATIONS

RESPECT

- Respect for the teacher, classmates, and the classroom community. This means when one person is talking, everyone else is listening. This also means actively contributing to a positive and effective working environment. Your behaviour affects the entire classroom community, so please self-regulate and remember that you are expected to remain focused until you are dismissed.

ATTENDANCE

- Punctuality and Preparation: Come to class on time, with cell phones off, and all materials ready. Students who are frequently late, or often forget necessary course materials will face consequences.
- Absences: All absences will require school contact. A parent note to me, and a phone call to the office are both expected. Unexcused absences will lead to a phone call home, and potentially a referral to administration. If you miss a class it is your responsibility to find out what you missed, and pick up missing materials from the binder.
- Missed Work: Any missed tests, quizzes, presentations, or class projects will have to be made up IMMEDIATELY upon your return (unless you make alternative arrangements before returning).
- Leaving the School During Class Time: If for any reason (doctor/dentist appointment, vacation, etc.) you need to leave the school during class time, I MUST have parent/ guardian/office contact (email, phone call, note) before I will allow you to leave. You will also have to sign out at the office. Failure to provide parental contact may lead to awkward consequences.
- Washroom Breaks: One student at a time is allowed to use the washroom. Please ask the teacher for permission before leaving. Abuse of the system will lead to loss of privileges.
- Personal Electronics: I will give you explicit instructions for when it is appropriate to use a cell phone in class. Otherwise, it is expected that they remain in backpacks, lockers, and pockets (out of sight). Excessive or inappropriate cell phone use will result in a conversation with the teacher, and may also lead to confiscating the device, phoning home, or a referral to administration.

PLAGIARISM

- In recent years, I have noticed a large increase in the amount of plagiarized assignments submitted. UBC defines plagiarism as “‘using another person's ideas without giving credit’ and it is considered intellectual theft. If you submit or present the oral or written work of someone else you are guilty of plagiarism.” Copying and pasting, or re-typing sentences/paragraphs from websites, books, or other students is plagiarism. All work submitted should be your own. If you borrow an idea from a website, but change the words to be your own, you should then “cite the source.” **Please ask me if there is any confusion about this.**
- If you plagiarize: Depending on the situation, you may have to complete the assignment you were meant to do originally or accept a “0.” I will also contact your parents/guardians, the counsellors, and administration. A record of your cheating will be placed into your file.