



## ECOLE PANORAMA RIDGE SECONDARY SCHOOL

### STUDENT CODE OF CONDUCT

The purpose of the Student Code of Conduct is to provide a safe, caring, orderly and positive learning environment. This policy applies to any student who is on school property, who is in attendance at school or at any school sponsored activity or whose conduct at any time or any place interferes with, or obstructs, the safety or the welfare of students, staff or others in the school community. We have three main guiding principles we adhere to:

- Respect Yourself and Others
- Respect the Environment
- Respect Learning

It must be remembered that the behaviours cited in the Code of Conduct are examples only and not an all-inclusive list. There are rising expectations for behaviour as students mature through successive grades and consequences for infractions will take into account the student's age, maturity and individual needs, as well as the severity and frequency of actions. Consequences for unacceptable conduct, whenever possible and appropriate, will focus on being restorative rather than punitive in nature. Reasonable steps will be taken to prevent retaliation against a student who has reported a breach of the Code of Conduct; however, this must also be balanced with the school's responsibility to advise or notify other parties of serious breaches when safety mandates it. The goal of this code of conduct is to encourage thoughtful and reflective citizenship.

#### **EACH STUDENT IS EXPECTED TO:**

- 1. Become knowledgeable about and assume responsibility for conducting himself or herself within this Code of Conduct.**
- 2. Develop positive attitudes and behavior by:**
  - a. allowing others to work without distraction or undue noise
  - b. moving around hallways and grounds without causing harm to others
  - c. caring for school property and equipment
  - d. using appropriate language that is free from profanity
  - e. dressing in clean, appropriate clothing
  - f. not wearing hats or head coverings in the school building (except for recognized religious purposes)
  - g. ensuring that litter is placed in containers
  - h. refrain from using strong fragrances, perfumes or aerosol deodorants
- 3. Participate to the best of their ability in the school programs by:**
  - a. working to achieve the objectives set forth for each class
  - b. being neat and thorough in completing assignments
  - c. bringing appropriate equipment and materials to class
  - d. asking for assistance when material is not understood
  - e. completing any assignments missed due to absences
  - f. not participating in any form of intellectual dishonesty, including helping others to cheat or plagiarize



**4. Attend school on a regular basis as demonstrated by:**

- a. attending each class regularly and punctually
- b. bringing a note or having a parent/guardian telephone the school for each absence or late arrival
- c. realizing that absence without sufficient reason and/or constant tardiness will have consequences

**5. Respect the feelings of others by:**

- a. being courteous in word and action to others
- b. treating others with respect, regardless of sex, color, race, religion, sexual orientation or ability

**6. Respect the property of others by:**

- a. not taking the property of others
- b. not damaging or hiding the property of others
- c. not vandalizing defacing or damaging lockers, textbooks, or other school property

**7. Safe and caring school environments are free from acts of:**

- a. involvement or participation in violence, verbal threats, bullying, cyber-bullying, intimidation, harassment or abuse in any form in and around the school
- b. possessing weapons or replica weapons in or around the school
- c. using foul, offensive or racist language or discrimination in any form
- d. inviting non-students to the school without permission (All visitors to the school must first report to the office)
- e. causing any disruptions to the learning environment

**8. any form in and around the school:**

- a. possessing weapons or replica weapons in or around the school
- b. using foul, offensive or racist language or discrimination in any form
- c. inviting non-students to the school without permission. (All visitors to the school must first report to the office)
- d. causing any disruptions to the learning environment

**9. Safe and caring school environments do not tolerate the presence of:**

- a. intoxicating or banned substances
- b. intruders or trespassers

**10. Use appropriately:**

- a. Cyberspace / Cell Phones / Electronic Devices / Computers - students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment.



## UNACCEPTABLE CONDUCT

Consequences will be applied to unacceptable conduct in accordance with the Surrey School District Reg. 9410.1 and Safe & Caring Schools Handbook. Progressive discipline methods based on the following factors: severity, frequency of the behavior, cumulative infractions, student's age, maturity and individual needs will be implemented to correct and stop the inappropriate and/or unsafe behavior. The goal of any intervention is to have a student re-establish positive behaviour, and to re-engage in purposeful learning in a meaningful and timely manner.

**Some of these consequences may include one or more of the below:**

- Student conferences;
- Parent meetings;
- Detentions;
- Loss of privileges;
- School or community counselling;
- Conflict resolution strategies and/or Small group mediations;
- Recovery Costs;
- Community service;
- Behaviour plans that might be implemented by school or district personnel;
- Formal suspension: Level 1 (under 5 days) and Level 2 (over 5 days); District Placement review;
- Threat Assessment Protocol;
- Removal from class and/or school;
- And/or other disciplinary action.

## SERIOUS OFFENCES

A school must provide a safe and caring environment for students to learn effectively, consequently certain actions must be dealt with severely by the school, the school board or the law. **These include:**

- The willful disobedience to school staff or personnel/volunteers
- Racism
- Harassment/Intimidation (Bullying)
- Assault (Physical/Sexual)
- Possession of weapons/ replica weapons or incendiary devices
- The causing of willful damage to school property or the property of others
- Being under the influence of, or in possession of, alcohol or drugs while at school or at a school function
- Theft

**NOTE: Forms of unacceptable conduct cited above are only some examples and not an all-inclusive list.**

## NOTIFICATION

Reasonable steps will be taken to prevent retaliation against a student or person who has reported a breach of the code of conduct, and as circumstances warrant, the school has a responsibility to advise other parties following an incident:



- parents/guardians of the student offender(s)
- parents/guardians of the student victim(s)
- Surrey School Board officials will be contacted as required by School District Policy, (i.e. Level I, II and III suspensions)
- police and other agencies as required by law
- school staff and school community as deemed appropriate by the school administration and/or District administration

**Panorama Ridge Secondary School** Code of Conduct has been structured to align with and adhere to the standards outlined in:

- The School Act 85(1.1) 168 (2) (s.1) Provincial Standards for Codes of Conduct 276/07, effective October 17, 2007
- B.C. Human Rights Code, as depicted in School District No. 36 (Surrey) Anti-Discrimination & Human Rights Policy No. 10900 and Regulation No. 10900.1
- B.C. Ministry of Education: Safe, Caring and Orderly Schools A Guide (Nov. 2008) and Developing and Reviewing Codes of Conduct: A Companion (Aug. 2007)
- Surrey School District Safe & Caring Schools Policy 9410, Reg. 9410.1 and Safe & Caring Schools Handbook (August 2012)