

# Socials Studies 9 – Course Outline

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## **Teacher Information:**

Name: Mrs. S. Sidhu  
Phone ext. 51780  
Room: C002  
After School Hours: 2:51pm-3:15pm  
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## **Course Description/Theme:**

This course covers European and North American history from 1750 to 1914 and focuses on the development of society in culture, politics and law, economy technology, and the environment. There will also be particular attention paid to the application of social studies and the development of open, fair, reflective, and critical mindedness.

The theme of the course is quote “social change” and we will use it to explore the ideas of community building, cultural change, revolution, and nation building. By utilizing this theme, you will understand an experience your own community, the various interactions that occur between societies, reasons why a people occur in society, and how nations are formed.

Specific content to be studied with regard to Canadian history includes colonization, Rebellions of 1837-38, Confederation in 1867, Louis Riel, the mistreatment of our aboriginal peoples and more. In terms of international content, we will cover the Industrial Revolution, the French Revolution, global imperialism along with much more.

## **Big Ideas:**

- Emerging ideas and ideologies profoundly influence societies and events.
- The physical environment influences the nature of political, social, and economic change.
- Disparities in power alter the balance of relationships between individuals and between societies.
- Collective identity is constructed and can change over time

## **Student Evaluation:**

Tests, Quizzes, Projects, Assignments	-	70%
Current Events	-	15%
Final Exam	-	15%

**Units Covered:**

- Introduction to Revolutions: The French Revolution
- The Haitian Revolution
- The Industrial Revolution Canada and Environmentalism
- Pre-Contact, Contact, and Post-Contact (New France)
- British and North American Confederation

**Required texts(s):**

*Crossroads. A Meeting of Nations.* by Michael Cranny

**Materials needed:**

Each student will need a 3-ring binder, minimum 5 dividers, lined paper, pens, pencil crayons, felts, agenda, eraser, whiteout, and pencils.

**Assessment Scale:**

Extending +	95% - 100%
Extending	93%
Extending -	86%
Proficient +	82%
Proficient	78%
Proficient -	73%
Developing +	69%
Developing	67%
Developing -	63%
Emerging +	60%
Emerging	55%
Emerging -	50%
NYM	Below 50%

**Attendance Policy:**

Regular and prompt class attendance is an essential part of the educational experience. Students are expected to exercise good judgment regarding attendance and absences. Please let your teacher know if you will be away or have a planned absence (especially during quiz/test days). Students will accept full responsibility for ensuring their work does not suffer because of absences. All students are expected to attend every scheduled class on time. Exceptions may be made for illness and valid emergencies.

### **Late Policy:**

If you are running late, our classroom door will always be open for you to enter respectfully and quietly. Please take a moment to chat with Mrs. Sidhu at the end of class (if necessary).

### **Classroom Expectations:**

1. Students will come to class on time prepared and ready to learn.
2. Students will complete all assignments. Make-up work is only accepted after an excused absence. It is your responsibility to see me for your work before/after school. I am also available via email to forward you any missing work. Please take the initiative to connect with me.
3. All students will be respectful while other students read aloud.
4. The teachers and students will work together for a respectful, safe classroom.
5. Participation in class discussions will enhance all students' learning experiences.
6. Students are expected to have all assigned readings completed; this may require some reading to be completed outside of the classroom.
7. Cell phones, airpods and any other personal items are prohibited in class at any time.

### **Class Requirements**

Students will be required to complete and pass writing assignments, research projects, tests/exams, and current events work. Students will also be required to read outside of class, participate meaningfully and respectfully in classroom discussions, maintain good attendance, have a respectful and positive attitude, and come to class ready to learn!

### **Rewrite Policy**

Any written assignment that receives a less than desirable grade may be revised and rescored, so long as it was initially submitted on time, a student-teacher conference has taken place, and the rewritten assignment is resubmitted in a timely fashion. You have to the right to produce your best work, always!

### **Plagiarism, Cheating, and Academic Integrity**

Plagiarism is the practice of copying words, sentences, images, or ideas for use in written or oral assessments without giving proper credit to the source. Cheating is defined as the giving or receiving of illegal help on anything that has been determined by the teacher to be an individual effort. Both are considered serious offenses and will significantly affect your course grade. Please refer to the Student Code of Conduct booklet for additional information.

### **Methodology**

A combination of lecture, class discussion, presentations, videos, cooperative learning, and reflection-based learning will be used in this course. The grade of each assignment is based on the criteria/rubric given for each assignment.

**Our classroom and school are a bullying-free environment. Please do your part in keeping our schools safe. We will look over our Surrey Schools and Panorama Ridge Policies & Procedures for us to review.**

**It is expected that students will:**

- (a) neither take part in, nor condone (provoke, encourage, or support) any form of violence, including bullying, harassment, threat and intimidation, verbal, physical or sexual abuse, discrimination in any form;
- (b) seek to prevent violence and potentially violent situations;
- (c) demonstrate, when using electronic resources, appropriate on-line conduct in keeping with Policy #5780 – Information & Communication Technology (ICT) Access and Use, including refraining from any acts of cyberbullying;
- (d) show respect for the property of others by refraining from theft, vandalism, graffiti and other inappropriate behaviour;
- (e) use respectful language and refrain from using obscenity or profanity while in a school building, on school or district property and at school-sponsored activities;
- (f) demonstrate commitment to learning by coming to school prepared to learn and by contributing to a positive, orderly, peaceful environment; and
- (g) practice academic honesty and personal integrity by not participating in or encouraging plagiarism, cheating, theft of evaluation instruments, use of unauthorized aids, or false representation of identity.

**Who can you call for assistance?**

- The school principal
- Your teacher
- The school counsellor

**Who is subject to this policy?**

The policy on safe and caring school environments applies to all persons in all schools and at all school-authorized events.

**Mrs. Sidhu will address bullying in the following ways:**

- Verbally address it when it occurs.
- Make a phone call home to your parent/guardian.
- Address it in a meeting with yourself and your parent/guardian.
- Notify Admin in cases or whenever necessary.