

Social Studies 9- Course Outline

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Course Description

History matters. You can only understand the world around you if you understand the past that helped create it. You might have heard the phrase “History repeats itself.” As typical human beings, we tend to repeat behaviour and actions, which we see as patterns in history. To be able to make sense of the world today, you need to piece together the whole story that led us to this place.

Big Ideas for the Year

1. Emerging ideas and ideologies profoundly influence societies and events
2. The physical environment influences the nature of political, social, and economic change
3. Disparities in power alter the balance of relationships between individuals and between societies
4. Collective identity is constructed and can change over time

Curricular Competencies

- Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions. **(historical inquiry)**
- Assess the significance of people, places, events, or developments at particular times and places **(significance)**
- Identify what the creators of accounts, narratives, maps, or texts have determined is significant **(significance)**
- Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions **(evidence)**
- Characterize different time periods in history, including periods of progress and decline, and identify key turning points that mark periods of change **(continuity and change)**
- Determine which causes most influenced particular decisions, actions, or events, and assess their short-and long-term consequences **(cause and consequence)**
- Explain different perspectives on past or present people, places, issues, or events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places **(perspective)**
- Make ethical judgments about past events, decisions, or actions, and assess the limitations of drawing direct lessons from the past **(ethical judgment)**

Supplies

Please bring the following to every class:

- Binder
- Lined paper
- Pens/pencils/eraser
- Pencil Crayons
- Fine-tip black pen and a ruler
- Highlighter

We will be doing activities and projects that include these materials and Ms. Sidhu has limited supplies, please bring your supplies to class!

Technology Policy

Phones can be tools for learning, but they can also be very distracting. Phones must be on silent and put away in phone bins during class time, unless otherwise instructed. This includes air pods, wireless earbuds, and corded earbuds. First infraction is a reminder, second means it is taken away for the class and third means that it will be taken down to the office.

Grades

Formative assessment (teacher, self + peer assessment) includes offering you various feedback from me to learn from your “mistakes”; to improve your skills and knowledge through practice. You will also be encouraged to work with others (pairs and small groups) to receive feedback through self-assessment and peer-assessment with the aim of improving your skills and knowledge. Note: not all tasks/assignments will be included in your formative assessment.

Summative assessment (teacher + self-assessment) includes an assessment of the critical skills and knowledge you have been working on gaining throughout our course, it is a snapshot of learning. Your assessment/proficiency in this academic course will reflect your course work that tests and projects.

Not Yet Meeting	- Emerging +	- Developing +	- Proficient +	- Extending +
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Attendance/ Late Policy

In order to succeed in this course, regular attendance is essential. You are expected to be on time to class. Even a minute late is still late! If you are away, please make sure you check with a friend on what you missed, and check with me if needed. If frequent lates/ absences become an issue, then your parents/guardians will be contacted with a follow up to the administration team. Remember an excused absence is still an absence and you are responsible for catching up yourself.

Find two friends who you can contact for missing work. One of them should also collect all worksheets for you.

Late Assignment Policy

In order to keep up with the pace of curriculum requirements, allow adequate opportunity for issuing feedback, and meet grade-reporting deadlines, it is expected that assignments be submitted on the due date. If a student is unable to submit an assignment on the due date, it is the student's responsibility to communicate with the teacher to receive an alternative date beforehand. In addition to this, it is the student's responsibility to come and find any missed work if absent. If a student is unable to complete the outstanding assignment by the time it is graded and returned to the rest of the class, it will no longer be accepted. An alternative assignment will be issued at the convenience of the teacher. Note that: All late assignments, with the exception of those that have valid reasons such as doctor's notes proving illness or injury, bereavement, family emergencies, and such other urgent or medical matters will not receive any feedback or opportunity to revise/resubmit and will be marked at the convenience of the teacher. If you are frequently handing in assignments late or are missing work, you will be required to stay in at lunch or after school to finish your assignments. This will be at the teacher's convenience and not yours!

Units of Study: 1750 – 1919

- Canadian Geography
- Canadian History
- Revolutions
- WW1 and Canada

Classroom Policies and Expectations

1. Drinks ARE allowed with a cap. Small snacks are also okay.
 - Pick up after yourselves, a clean working environment benefits everyone.
 - If you make a mess you will be expected to clean up after yourself
2. No earbuds in instructional time. It does not matter that you aren't listening to music. You may be able to listen to music occasionally in independent work time.
3. Washroom- If you need to go to the washroom, please come and ask me so I can keep track of where everyone is.
 - I will have a limit of 1 student leaving the class at a time
 - No washroom breaks 10 mins before/after the bell
 - If you are asking frequently or abusing the privilege, then washroom visits will be re-evaluated
 - Extended breaks may result in a call home, conference with administrators or SSL supervision. You may be required to make up missed time.
4. Dismissal:
 - You will often have time to get started on homework before the end of class.
 - Remain seated and continue working until I wrap up the class and dismiss you. No lining up at the door!
5. Being Respectful:
 - Inappropriate, rude, or otherwise distracting behavior that prevents other students from learning will result in detention/phone call home/office referral.
 - Please raise your hand if you have a question or comment. With a full class of students, this is the only way to be sure that everyone will have a say.
 - If you need to speak to me about something that only concerns you, please wait until lunch or after school. (After school is usually best.)
 - **Zero tolerance for discriminatory, racist and homophobic language.**
6. To be Successful:
 - Come to class every day, on time, with all necessary materials.
 - Do your homework.
 - Ask for help if you need it! My job as your teacher is to make sure you understand what we cover in class
 - Take educational and creative risks. Don't be afraid to make mistakes!
 - Ask questions.

