

# Explorations in Social Studies 11 Course Outline

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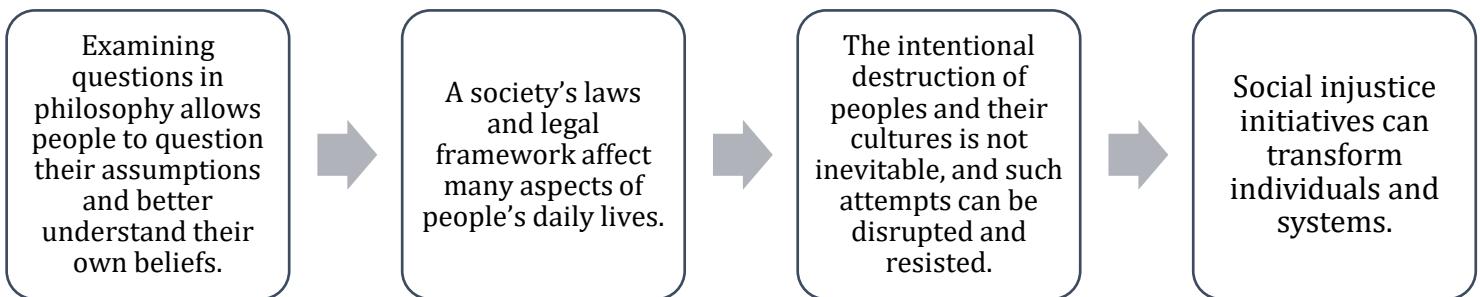
## OVERVIEW

This course has been designed to allow students to explore diverse topics within the realm of Social Sciences. Each unit that is covered will prepare students for a senior Social Studies course at the grade 12 level. This open-ended approach creates excitement for learning and allows students to delve into topics that seemed to be missing from past courses. Explorations 11 will also help move away from History as the core of Social Studies and emphasize other areas of Social Sciences and Humanities. Lastly, this course will create a unique learning experience for students, placing emphasis on acquiring and developing the six major thinking skills: significance, evidence, continuity and change, cause and consequence, perspective, and ethical judgement.

## Course objectives:

- Exercise your critical thinking skills among the 6 historical concepts;
- Promote skills and attitudes of active participation in the classroom community;
- Take positions on global events;
- Demonstrate oral, written and graphic communication skills;
- Demonstrate research skills;
- Actively collaborate in teamwork settings;

## BIG IDEAS



## CONTENT

1. Human Geography 12
2. Law Studies 12
3. Social Justice 12
4. Genocide Studies 12
5. Inquiry Project

## PROFICIENCY SCALE

*Many of your assignments/projects will be assessed using the rubric below. Certain assignments may have different rubrics which will be provided with the assignment.*

Emerging (+/-)	Developing (+/-)	Proficient (+/-)	Extending (+/-)
<i>The student demonstrates an initial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a partial understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a complete understanding of the concepts and competencies relevant to the expected learning.</i>	<i>The student demonstrates a sophisticated understanding of the concepts and competencies relevant to the expected learning.</i>
<b>Grades:</b> 60%, 55%, 50%	<b>Grades:</b> 70%, 67%, 63%	<b>Grades:</b> 82%, 78%, 73%	<b>Grades:</b> 95%, 90%, 86%

<b>Criteria category</b>	<b>Emerging (+/-)</b>	<b>Developing (+/-)</b>	<b>Proficient (+/-)</b>	<b>Extending (+/-)</b>
<b>Evidence and Interpretation</b>	Can identify that different people say different things, with support	Can identify that people don't always see things the same way, independently	Can identify perspectives and the people associated with them, independently	Can identify multiple perspectives on issues and can speculate multiple reasons why people perceived events differently, independently
	Can identify that people don't always see things the same way, with support	Can identify perspectives and the people associated with them, with support	Can identify multiple perspectives, the people associated with them, independently. Can speculate why different people might experience things differently, with support	
<b>Analysis</b>	Can identify that some actions cause others, with support	Can identify that some actions have expected consequences, with support	Can identify that some actions have expected consequences (indep), and some have unexpected consequences, with support	Can identify that actions have expected and unexpected consequences, and can speculate about different possible outcomes, independently
	Can identify that some actions cause others, independently	Can identify that some actions have expected consequences, independently	Can identify that actions have expected and unexpected consequences (indep), and can speculate about different possible outcomes, with support	
<b>Ethics and Decision-Making</b>	Can decide if they think something is right or wrong	Can make an ethical judgment and explain their decision, independently	Can consider the context of actions and make an ethical judgment about actions in the past from the perspective of the time and the current time, with support	Can consider the context of actions and make an ethical judgment using criteria about actions in the past from the perspective of the time and of the current time, independently
	Can decide why they think something is right or wrong, and explain this decision, with support	Can make an ethical judgment about actions in the past from the perspective of our current time, independently	Can consider the context of actions and make an ethical judgment about actions in the past from the perspective of the time and the current time, independently. Can explain the criteria for their judgment, with support	
<b>Communication and Justification</b>	Can communicate ideas with others appropriately, with support	Can communicate ideas appropriately with others, independently	Can choose the most appropriate way of communicating information to others, independently. Can communicate using more than one medium, independently	Can communicate ideas appropriately using a variety of mediums, independently

## GRADE BREAKDOWN

1. Online Participation (Journals): 10%
2. Quizzes: 10%
3. Writing: 30%
4. Projects: 30%
5. Course Final: 20%

## CLASSROOM EXPECTATIONS

### *RESPECT*

- Respect for the teacher, classmates, and the classroom community. This means when one person is talking, everyone else is listening. This also means actively contributing to a positive and effective working environment. Your behavior affects the entire classroom community, so please self-regulate and remember that you are expected to remain focused until you are dismissed.

### *ATTENDANCE*

- Punctuality and Preparation: Come to class on time, with cell phones off, and all materials ready. Students who are frequently late, or often forget necessary course materials will face consequences.
- Absences: All absences will require school contact. A parent note to me, and a phone call to the office are both expected. Unexcused absences will lead to a phone call home, and potentially a referral to administration. If you miss a class it is your responsibility to find out what you missed, and pick up missing materials from the binder.
- Missed Work: Any missed tests, quizzes, presentations, or class projects will have to be made up IMMEDIATELY upon your return (unless you make alternative arrangements before returning).
- Leaving the School During Class Time: If for any reason (doctor/dentist appointment, vacation, etc.) you need to leave the school during class time, I MUST have parent/ guardian/office contact (email, phone call, note) before I will allow you to leave. You will also have to sign out at the office. Failure to provide parental contact may lead to awkward consequences.
- Washroom Breaks: One student at a time is allowed to use the washroom. Please ask the teacher for permission before leaving. Abuse of the system will lead to loss of privileges.
- Personal Electronics: I will give you explicit instructions for when it is appropriate to use a cell phone in class. Otherwise, it is expected that they remain in backpacks, lockers, and pockets (out of sight). Excessive or inappropriate cell phone use will result in a conversation with the teacher, and may also lead to confiscating the device, phoning home, or a referral to administration.

### *PLAGIARISM*

- In recent years, I have noticed a large increase in the amount of plagiarized assignments submitted. UBC defines plagiarism as “using another person's ideas without giving credit’ and it is considered intellectual theft. If you submit or present the oral or written work of someone else you are guilty of plagiarism.” Copying and pasting, or re-typing sentences/paragraphs from websites, books, or other students is plagiarism. All work submitted should be your own. If you borrow an idea from a website, but change the words to be your own, you should then “cite the source.” **Please ask me if there is any confusion about this.**
- If you plagiarize: Depending on the situation, you may have to complete the assignment you were meant to do originally or accept a “0.” I will also contact your parents/guardians, the counsellors, and administration. A record of your cheating will be placed into your file.