

Ms. Deo

Rules and Expectations

C208

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Overview

Welcome to Psychology 11! The purpose of this course is to begin to understand the *how* and *why* of human thought and behavior. **This is an academic elective.** The big ideas we will focus on in this course are:

Biological: Knowledge of biological functions of the human brain and body is integral to our understanding of ourselves and our interactions with others.

Psychological: Understanding of psychological concepts and theories help us to understand phenomena across contexts, both personal and social.

Social: Social emotional learning equips us with the ability to recognize and develop skills to interact with others.



In class rules and Expectations

1. Respect your self and others. No swearing, rudeness, discrimination, or judgement.
2. Respect the environment. This is a safe space to respect each others possessions, the classroom, and the materials you use.
3. Cellphones kept away during lecture or group work. Phones will be taken away with misuse.
4. If you are late, wait outside the room. Multiple lates will have consequences.
5. Call the school and email Ms. Deo if you are absent.
6. You are responsible for missed work. Ask a peer, check the binder, and check Teams before asking Ms. Deo what you missed.

Assessment

In Psych11, we will have formative and summative assessment. Formative assessment is practice and for you to take in feedback to improve. Summative are marked assignments to show your learning. Practice. Practice. Practice. You will have written, oral, projects and a final essay to show your learning. Participation is required in class.

Units

1. Positive Psychology
2. Research Methods
3. The Brain
4. Human Development
5. Learning
6. Addiction

Tools for Learning

- Sticker sheet
- Assignment Tracker
- Teams

Materials

- Pens, pencils, highlighters
- Binder
- Dividers

Assessment

In Psych11, we will have formative and summative assessment. Formative assessment is practice and for you to take in feedback to improve. Summative are marked assignments to show your learning. Assessments include:

- Partner presentations
- Reflections/Journals
- Test
- Group Projects
- Discussion
- Final Research Essay

FORMATIVE ASSESSMENT	SUMMATIVE ASSESSMENT
<p>Students will receive descriptive feedback that has no letter grade or numerical value attached to it. The purpose of this type of assessment is to help students understand how they could improve their learning. In order to improve, it is expected that students will use the feedback they receive to address three questions:</p> <ul style="list-style-type: none">• Where am I now with my learning?• Where am I going?• How am I going to get there?	<p>Students will receive feedback that has a letter grade attached to it. The purpose of this type of assessment is to determine students' level of achievement in relation to the learning standards. These assessments will be used to determine marks for each formal reporting period. Summative assessment includes but is not limited to:</p> <ul style="list-style-type: none">• Presentations• Research Essays• Discussions• Tests/Quizzes

Letter Grade	Descriptor	Description of Student Understanding
A	Extending	The student demonstrates excellent or outstanding performance in relation to expected curricular competencies.
B	Proficient	The student demonstrates very good performance in relation to curricular competencies.
C+	Developing	The student demonstrates good performance in relation to curricular competencies.
C	Emerging	The student demonstrates satisfactory performance in relation to curricular competencies.
C -	Emerging	The student demonstrates minimally acceptable performance in relation to curricular competencies.
I	In progress/ Incomplete	The student, for a variety of reasons, is not demonstrating minimally acceptable performance in relation to curricular competencies.
F	Failed (end of course)	The student has not demonstrated, or is not demonstrating the minimally acceptable performance in relation to curricular competencies.