

COURSE OUTLINE

Child Development and Caregiving 12



Welcome to a course designed to get you thinking about your possible future life. We will be talking about children: why and how we have them, theories of development and ways to care for them, and how children are raised in different cultures. You will be asked to think about your beliefs and attitudes toward children, and to consider what your personal approach to children and their care might be. At the end of the course you'll design and create your own inquiry project inspired by a specific phase in child development or childcare.

Course Outline

UNIT 1 **Decision to Parent**

- Child rearing around the world
- Readiness for children
- Preparing for children
- Pregnancy and childbirth

UNIT 2 **Child Development**

- Infancy
- Toddlerhood
- Preschool
- Elementary School Years

UNIT 3 **Caring for Children**

- Caregiving Options
- Childcare career opportunities
- Rights and responsibilities
- Health and wellbeing (physical and safety needs)
- Caregiving styles
- Social-emotional needs
- Community Resource

UNIT 4 **Inquiry Project**

- Planning
- Retrieving
- Processing
- Creating
- Sharing
- Evaluating
- Reflecting on Process

Supplies

- Binder, loose-leaf paper, writing supplies
- Notebook for journal

What do I need to know to be successful in Child Development and Caregiving?

1. Many of the core components of this course are of a personal nature, therefore it is expected that you **RESPECT** yourself and others by demonstrating positive peer interactions, and coming prepared to think, share and listen to a variety of ideas
2. **JOURNALING** your thoughts will also be expected on a regular basis. Your journal reflects your participation in class, and your personal response to topics of discussion, not grammar or spelling.
3. **ASSIGNMENTS and REFLECTIONS** are designed to help you complete your final inquiry project. Missed or uncompleted assignments/ reflections may affect your ability to produce a final quality project. YOU are responsible to make up missed assignments.
4. If you are **ABSENT**, you need to make sure your parents phone the office to excuse you, or bring a note the next day. It is **your responsibility** to find out what you missed (from a friend or the teacher), and complete it as soon as possible.

Evaluation

30% ASSIGNMENTS
20% JOURNAL REFLECTIONS
50% INQUIRY PROJECT

Students will be assessed on a MASTERY SCALE

Exceeding:	A	86 – 100%
Fully Meeting:	B	73 – 85%
Meeting:	C+	67 – 72%
Approaching:	C	60 – 66%
Beginning:	C-	50 – 59%
Not Meeting:	F	0 – 49%

