# COURSE SELECTION GRADE IIS

For the 2024 – 2025 School Year



#### PLANNING YOUR NEXT YEAR COURSES

- Read the Course Selection Handbook
- Check the school & counsellor website <u>Sullivan Heights Website Link</u> & <u>Counselling Website-Grade 10 Link</u>
- Plan with parents, counsellors, teachers and Careers teachers
- Check post-secondary websites directly:
- www.educationplannerbc.ca or www.postsecondarybc.ca
- Attend information sessions at Post-Secondary Institutions
- Attend the Course Fair on Friday, February 9th at lunch (will be discussed later)
- Attend the <u>Parent Course Selection Information Evening</u> on Tuesday, February 13th (will be discussed later)
- Attend Lunchtime Information Sessions (will be discussed later)

# GRADUATION PLANNING

GRADE10	GRADEII	GRADE12	- ADST/ Fine Arts
English 10 *	English II *	English 12 *	Course Requirement (gr. 10-12)
Math 10	Math II	CLC 12	- Indigenous-Focused
Science 10	Science II or I2	ELECTIVE 12	Grad Requirement (gr. 10-12) *
Social Studies 10	Social Studies 12 *	ELECTIVE 12	
Physical Education 10	Language or ELECTIVE	ELECTIVE	- 3 Assessments (Numeracy 10, Literacy 10 & Literacy
CLE 10	ELECTIVE	ELECTIVE	12)
Language or ELECTIVE	ELECTIVE	ELECTIVE	- 30 hours of volunteer/ community engagement
ELECTIVE	ELECTIVE	ELECTIVE	completed with CLC 12
32 Credits	32 Credits	32 Credits	80 credits needed for graduation

#### **Graduation Planning Record (YOG 2025)**

Full Name:	YOG:	Date completed:
* Every grade 10, 11 and 12 course is 4 credits each  * 80 credits total are needed to graduate	* Post-Seconda	ary Goal:
* A minimum of 16 credits must be completed at the grade 12 level  * at least 4 credits (gr. 10, 11 or 12) must be a Fine Arts/ Applied Skills course  * 4 credits of a First Peoples course required (grade 10, 11 or 12) ▲	* Potential Sch	nools:

GRADE 10	Mark	GRADE 11	Mark	1	GRADE 12	Mark
English 10: ▲	T,	English 11: ▲		Ť	English Studies 12: ▲	
Math 10:		Math 11:			Career Life Connections 12:	
Science 10:		Science 11 or 12 (at least ONE done by end of gr. 12):			Grade 12 course:	
Social Studies 10:		Social Studies 12 (done in gr. 11 OR 12):			Grade 12 course:	
Physical Education 10:		Elective:		-	Elective:	
Career Life Education 10:		Elective:			Elective:	+
Elective:		Elective:			Elective:	+
Elective:		Elective:			Elective:	
Summer School, Online Courses or External Credits:		Summer School, Online Courses or External Credits:			Summer School, Online Courses or External Credits	
TOTAL Credits in grade 10:		TOTAL Credits in grade 11:			TOTAL Credits in grade 12:	

# AND REMEMBER...

#### You need to meet each of these requirements:

- An ADST or Fine Arts requirement (grade 10-12)
- A First Peoples course requirement (grade 10-12)
- By the end of grade 10, you should have written your
   Numeracy 10 assessment and Literacy 10 assessment



• 30 hours of volunteer or community engagement hours completed in the same semester as CLC 12

▲ Indigenous-Focused Course

Grade 12 Academic Courses for Post-Secondary

Fine Arts/ ADST: At least 1 required from Grades 10-12

# 12 COURSE OFFERINGS 2024/2025

ENGLISH
ADVANCED PLACEMENT
ENGLISH 12 (AP LITERATURE 12
and ENGLISH 12)
CREATIVE WRITING 11
ENGLISH 12
ENGLISH FIRST PEOPLES 12
LITERARY STUDIES 11
NEW MEDIA 11
EFP LITERARY STUDIES and
WRITING 11
EFP LITERARY STUDIES and
NEW MEDIA 11
CREATIVE WRITING 12 (elective)
LITERARY STUDIES 12 (elective)
PRE AP LITERARY STUDIES 11
MATHEMATICS
WORKPLACE MATH 11
FOUNDATIONS OF MATH 11
FOUNDATIONS OF MATH 12
PRE-CALCULUS 11
PRE-CALCULUS 12
PRE-CALCULUS 12 &
CALCULUS 12
CALCULUS 12
SCIENCES
SCIENCE FOR CITIZENS 11
ENVIRONMENTAL SCIENCE 11
EARTH SCIENCE 11
LIFE SCIENCES 11
CHEMISTRY 11
PHYSICS 11
GEOLOGY 12
ANATOMY & PHYSIOLOGY 12
CHEMISTRY 12

PHYSICS 12

SOCIAL STUDIES
20 <sup>™</sup> CENT. WORLD HISTORY 12
BC FIRST PEOPLES 12
COMPARATIVE CULTURES 12
CONTEMPORARY INDIGENOUS
STUDIES 12
GENOCIDE STUDIES 12
HUMAN GEOGRAPHY 12
LAW STUDIES 12
PHILOSOPHY 12
PHYSICAL GEOGRAPHY 12
POLITICAL STUDIES 12
SOCIAL JUSTICE 12
URBAN STUDIES 12
LANGUAGES
FRENCH 11
FRENCH 12
INTRODUCTORY PUNJABI 11
PUNJABI 11
PUNJABI 12
INTRODUCTORY SPANISH 11
SPANISH 11
SPANISH 12
PHYSICAL EDUCATION
ACTIVE LIVING 11 (PE 11)
ACTIVE LIVING 12 (PE 12)
FITNESS & COND. 11: WEIGHT
TRAINING
FITNESS & COND. 12: WEIGHT
TRAINING
BUSINESS EDUCATION
ACCOUNTING 11
ACCOUNTING 12
BUS, COMPUTER APPLIC, 12
ECONOMICS 12
ENTREPRENEURSHIP 12
MARKETING & PROMOTION 11

FINE ARTS
ART STUDIO 11: FOUNDATIONS
ART STUDIO 12: FOUNDATIONS
PHOTOGRAPHY 11
PHOTOGRAPHY 12
PHOTOGRAPHY PORTFOLIO
DEVELOPMENT 11
PHOTOGRAPHY PORTFOLIO
DEVELOPMENT 12
STUDIO ATS 2D 11: DRAWING
and PAINTING
STUDIO ATS 2D 12: DRAWING and PAINTING 11
STUDIO ARTS 3D 11: CERAMICS
& SCULPTURE
STUDIO ARTS 3D 12: CERAMICS
& SCULPTURE
BUSINESS EDUCATION COOP
ACCOUNTING 11 or 12,
ECONOMICS 12, MARKETING
AND PROMOTION 11 or
ENTREPRENEURSHIP 12,
CAREER LIFE CONNECTIONS 12
and CAPSTONE, WEX 12A
CHILD DEVELOPMENT AND
CAREGIVING 12
FOOD STUDIES 11
FOOD STUDIES 12
INTERPERSONAL AND FAMILY
RELATIONSHIPS 11
PSYCHOLOGY 11
PSYCHOLOGY 12
TEXTILES 11
TEXTILES 12
TOURISM 12
INTRODUCTORY INFO TECH
MEDIA DESIGN 11

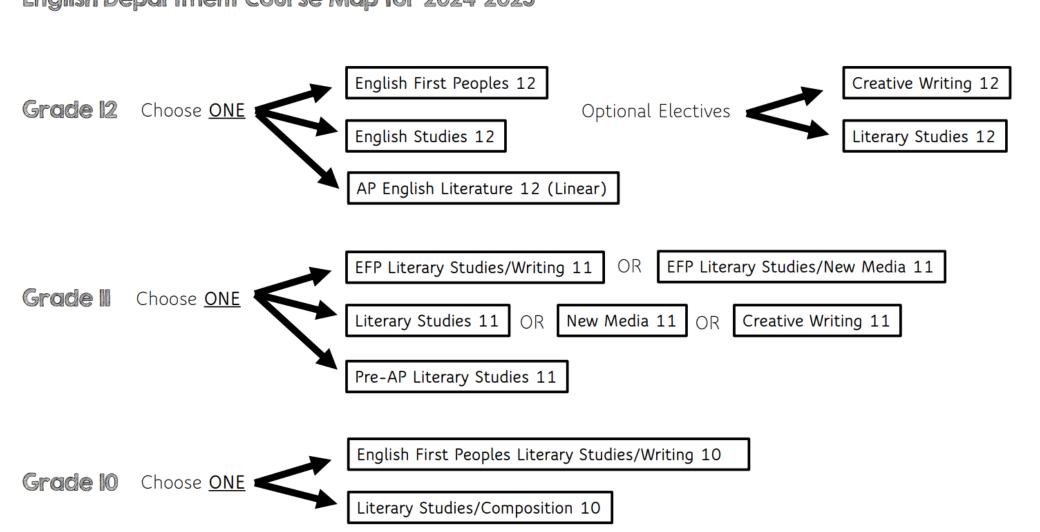
ADVANCED INFO TECH
COMPUTER PROGRAMMING 11
COMPUTER PROGRAMMING 12
DIGITAL COMMUNICATIONS
11: VIDEO PROD & ANIMATION
DIGITAL COMMUNICATIONS
12: VIDEO PROD & ANIMATION
GRAPHIC PRODUCTION 11
GRAPHIC PRODUCTION 12
YEARBOOOK 11 (2 COURSES)
YEARBOOK 12 (2 COURSES)
PERFORMING ARTS - MUSIC
CHOIR 11
CHOIR 12
CONCERT BAND 11: BEGINNER
CONCERT BAND 12: BEGINNER
CONCERT BAND 11: INTERMED.
CONCERT BAND 12: INTERMED.
GUITAR 11: BEGINNER
GUITAR 12: BEGINNER
GUITAR 11: INTERMEDIATE
GUITAR 12: INTERMEDIATE
JAZZ BAND 11
JAZZ BAND 12
PERFORMING ARTS - DANCE
DANCE CHOREOGRAPHY 11
DANCE CHOREOGRAPHY 12
DANCE TECH & PERFORMANCE
11: FOUNDATIONS
DANCE TECH & PERFORMANCE
12: FOUNDATIONS
DANCE TECH & PERFORMANCE
11: INTERMEDIATE
DANCE TECH & PERFORMANCE
12: INTERMEDIATE
DANCE TECH & PERFORMANCE 11: ADVANCED
DANCE TECH & PERFORMANCE
12: ADVANCED

-	PERFORMING ARTS - DRAMA
D	IRECTING & SCRIPT DEV. 11
D	IRECTING & SCRIPT DEV. 12
_	IRECTING & PERFORMANCE
LE	EADERSHIP 11
D	IRECTING & PERFORMANCE
LE	EADERSHIP 12
D	RAMA 11
D	RAMA 12
FI	LM & TELEVISION 11
FI	LM & TELEVISION 12
N	IUSICAL THEATRE 11
M	IUSICAL THEATRE 12
TI	HEATRE COMPANY 11
TI	HEATRE COMPANY 12
	TECHNOLOGY EDUCATION
D	RAFTING 11: 3D PRINTING &
D	ESIGN
D	RAFTING 12: 3D PRINTING &
_	ESIGN
	ACHINING AND WELDING 12
_	DVANCED
-	IETALWORK 11
_	IETALWORK 12
-	METALWORK 11: ART METAL -
_	WELLERY MAKING
	IETALWORK 12: ART METAL – WELLERY MAKING
_	
R	OBOTICS & ELECTRONICS 11
_	OBOTICS & ELECTRONICS 11 OBOTICS & ELECTRONICS 12
R	OBOTICS & ELECTRONICS 11 OBOTICS & ELECTRONICS 12 RADE SKILLS EXPLORATION 11
R	OBOTICS & ELECTRONICS 12
R/	OBOTICS & ELECTRONICS 12 RADE SKILLS EXPLORATION 11
TI TI	OBOTICS & ELECTRONICS 12 RADE SKILLS EXPLORATION 11 RADE SKILLS EXPLORATION 12
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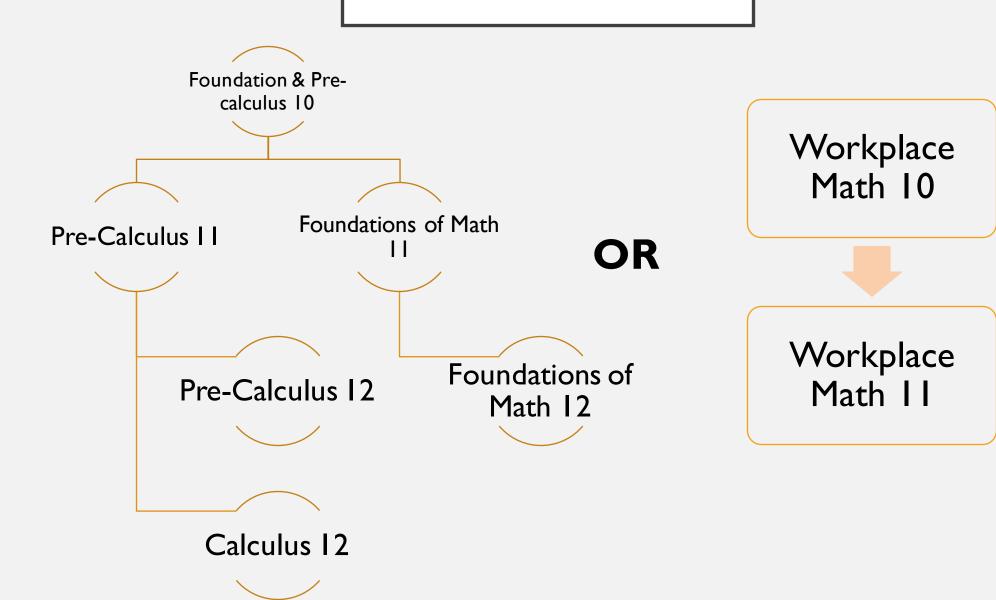
	PEER TUTORING
PEER	TUTORING 11
PEER	TUTORING 12
	STUDY
STUD	Y 12
DIS	STRICT PROGRAMS
DISTE	RICT TRADES
APPR	ENTICESHIP PROG.
ITA Y	OUTH WORK IN
TRAD	ES

# **ENGLISH**

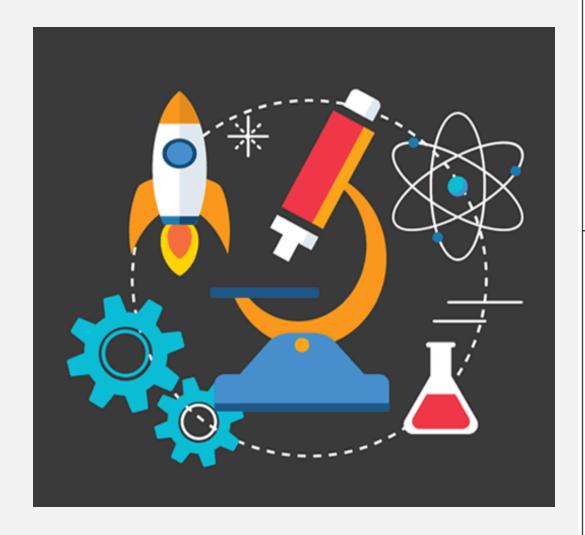
#### English Department Course Map for 2024-2025



# **MATH**



# SCIENCE



#### Science 12 Courses

\*\* These are challenging courses meant for students interested in pursuing Science studies in post-secondary \*\*

#### Chemistry 12

This course provides a foundation needed for Chemistry at the post-secondary level. Topics build from those in Chemistry 11 and further explore reactions, dynamic equilibrium, saturated solutions, acid/bases, oxidation and reduction as complementary processes. This demanding course requires daily review on topics and work completion with a strong laboratory component essential for success. A strong foundation in Math will greatly benefit student success.

Recommended to have a B or higher in Chemistry 11
AND Pre-Calculus 11.

#### Physics 12

Physics 12 builds upon concepts from Physics 11 including vector kinematics, energy and power, equilibrium, circular motion, gravity and more.

There is a focused emphasis on lab skills, data analysis, scientific inquiry and application of Physics.

Strong MATH skills are essential with B or higher in Physics 11 and Pre-Calculus 11 recommended.

#### Anatomy & Physiology 12

This course focuses on the human body at the cellular level with the processes that lead to gene expression, organ systems, and interrelationships that maintain homeostasis. Incorporates quite a bit of Chemistry.

Strong work ethic and lab skills are essential, along with ability to inquire and self-investigate topics. Dissections are a required component of this course.

C+ or higher recommended in Life Sciences 11 AND Chemistry 11. Intended for students who wish to continue Anatomy and Physiology in post-secondary.

#### Geology 12

An exploration of rocks, minerals, resources, and processes that shape the Earth. Explore the relationships between Earth's materials and resources, Plate Tectonics, and surface processes that shape the planet. This course utilizes concepts from Chemistry and Physics as well as Math to analyze and organize data into graphs and charts. Detailed observations through hands-on labs and the ability to recognize patterns in data and communicate understanding is essential.

Although Earth Science 11 is not needed prior to this course, it is recommended to have taken at least one other Science 11 and achieved a C+ or higher.

A C+ or higher in at least Foundations of Math and Pre-Calculus 10 is recommended.

#### 20th CENTURY HISTORY

Go more in depth with the major events of the 20th Century (1901-2000), learning about the complex forces that shaped the world throughout the century. The First and Second World Wars and the Cold War are featured.

\*\*\* This course is challenging! \*\*\*

#### COMPARATIVE CULTURES

Explore how culture is created, and experience the different cultures of the world in all of their diversity! You will experience over 30 different world cultures in this course.

#### **HUMAN GEOGRAPHY**

Why do people live where they do, how do they affect the environment around them, and why does it all matter? These are some of the big questions you'll explore in Human Geo!

#### PHYSICAL GEOGRAPHY

What forces created the world we see around us? Whether it's landforms, water resources or climate, there are vast, complex and powerful forces that shape our world. In Physical Geo, you get to explore them.

#### LAW STUDIES

Ever wondered how the legal system really works? In Law Studies, you can explore what your rights are as a citizen, how the criminal process works, and pull back the curtain on the system that has inspired countless hit TV shows.

#### **GENOCIDE STUDIES**

One of the more unfortunate themes in human history is the systematic destruction of certain cultures. Take a look at the psychology behind these actions, how the perpetrators are able to pull them off, and how the victims resist and protect their culture in Genocide Studies.

#### POLITICAL STUDIES

Explore various worldwide political trends and issues, and look at how various systems of government work throughout the world. Look at the different viewpoints on major issues, and examine the logic behind them in Political Studies.

#### **URBAN STUDIES**

Explore the visible and invisible patterns behind modern cities and how they have developed. Examine the various ways we choose to use space in urban areas, and the ways we are striving to make city living better for everyone.

#### SOCIAL JUSTICE

In Social Justice, we take a close look at some of the major issues of equity and justice in the spotlight around the world. In this highly self-directed course, students are able to focus on the issues that matter to them, and explore them in depth.

#### PHILOSOPHY

Why do we exist? Why do we have certain beliefs? What is the purpose of our imperfections? Are human beings innately good or evil? All these questions and more are examined in Philsophy!

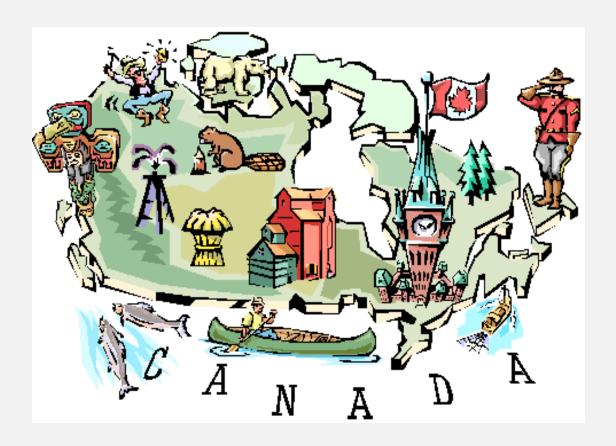
#### CONTEMPORARY INDIGENOUS STUDIES\*

Explore the positions of Indigenous peoples throughout the world in this course. What level of rights are these people given? How are they being marginalized? How can we act to respect the rights of those peoples within societies that have developed on top of them and largely without their participation?

#### **BC FIRST PEOPLES\***

Take a look at the rich variety of cultures, worldviews and languages of the Indigenous people of BC in this course. You will explore how these people interact with colonial society and the Crown. You will also explore how they draw and reinforce their identities from their connection to the land.

# SOCIAL STUDIES



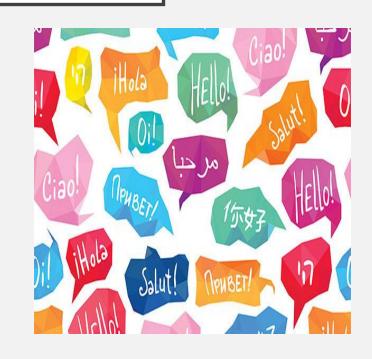
# SECOND LANGUAGE

#### Douglas, KPU, UFV and UVIC:

- No Second Language needed for general admission
- HOWEVER, BA programs may require Language 11 OR First-Year University Language

#### • **SFU**:

 Second Language I I for admissions (Beginners or Intro level accepted)



#### • UBC:

- Second Language I I for admissions (Beginner or Intro language is <u>not</u> accepted)
- Second Language 12 or First year Second Language course (For BA program only)

### LANGUAGE CHALLENGE EXAM



- Farsi | | / | 12
- French I I / I 2
- Korean II/I2
- Japanese I I / I 2
- Mandarin II/ I2
- Punjabi I I / I 2
- Spanish I I / I 2
- Register with your counsellor in <u>October</u> Exam is written mid-January

### CHOOSING ELECTIVES WISELY

- Research and choose wisely
- Consult the Course
   Selection Handbook
- Choose electives based on:
  - Your interests
  - Your post-secondary goals
  - Speak to your counsellor, parents and teachers who teach the elective courses
- Choose at least 2 alternates



# SUMMER SCHOOL, ONLINE SCHOOL & NIGHT SCHOOL

#### Summer School:

in

- Full credit courses versus academic completion courses
- Registration begins in April (after Spring Break)
- Not recommended to take core academics for the first time in Summer school; recommended for <u>upgrading core academics only</u>
- If choosing a course for summer school, do not select the same course course selections
- Counselling Website-Summer School Link
- Online Courses (SAIL):
  - Check with the PSI as to when the course must be completed by
  - Highly recommended to complete all SAIL courses by Jan. of Grade 12 year
  - Counselling Website- SAIL Link

#### Night School:

- Must be 16 years old as of July 1st
- Counselling Website-Night School Link



### **GENERAL POST-SECONDARY GUIDE**

\* Check individual post-secondary school websites for program specific requirements

#### Arts:

English 11, Science 11, Math 11 (school-specific), Second Language 11 (school-specific) English 12, Math or Science 12 (SFU-specific), Second Language 12 (school-specific)

#### **Applied Science/ Engineering:**

English 11, Physics 11, Chemistry 11, Pre-calculus 11, Second Language 11 (school-specific) English 12, Physics 12, Chemistry 12, Pre-Calculus 12, Calculus 12 (recommended by some)

#### **Business**:

English 11, Science 11, Math 11 (school-specific), Second Language 11 (school-specific) English 12, Math 12 (school-specific)

#### Fine Arts/ Performing Arts/ Athletics (Check individual schools):

Speak with subject teacher and counsellor and attend Lunchtime session(s)

### **GENERAL POST-SECONDARY GUIDE**

#### \* Check individual post-secondary school websites for program specific requirements

**Health Sciences** (for SFU's Health Sciences- Science; SFU's Health Sciences- Arts has different requirements): English II, Life Science II, Chemistry II, Pre-Calculus II, Second Language II (school-specific) English I2, Anatomy and Physiology I2, Chemistry I2, Pre-Calculus I2

#### Nursing:

School-specific; most programs require a Foundations year, while a few programs take direct-entry from high school students

Recommended: Math II (Foundations II or Pre-Calc. II), Chemistry II, Anatomy and Physiology I2

#### Science:

English II, Physics II, Chemistry II, Pre-Calculus II, Second Language II (school-specific)
English I2, two of Anatomy and Physiology I2, Chemistry I2, Physics I2 or Calculus I2, Pre-Calculus I2

#### **District Career Programs:**

Depends on the trade

Speak with a Careers teacher(s) and attend Lunchtime session

### **SOME SPECIFIC PSI ADMISSION REQUIREMENTS**

• BCIT: Program-specific

Douglas: English C

• KPU: English C+



- UFV: English/ EFP 12 + 2 approved academic courses
- UVIC: English/ EFP 12 + 3 approved academic courses
- SFU: English/ EFP 12 + 4 approved academic courses
- **UBC**: English/ EFP 12 + 5 approved academic courses

# DISTRICT PARTNERSHIP PROGRAMS & COURSES



• Surrey Schools offers
District Partnership Programs
& Courses in collaboration with
local post-secondary & training
providers.

- Earn Dual Credit high school & postsecondary
- Surrey Schools pays the tuition
- Open for Grade 10 & 11 students to apply
- Students obtain entry-level training
- Become employed/apprenticed
- Applications available in the Career Centre at each secondary school

### DISTRICT PARTNERSHIP PROGRAMS

- Automotive Service Technician
- Baking & Pastry Arts
- CADD Drafting
- Carpentry
- Collision & Refinishing
- Construction Craft Worker
- Culinary Arts
- Early Childhood
   Education Assistant
- Electrical
- Explorations in Aviation Careers

- Hairstylist
- Heavy Mechanical
- Horticulture
- Metal Fabrication
- Millwright
- Nursing Prep
- Painter
- Piping
- Welding
- Tah-tul-ut Indigenous Education Pathway



# DUAL CREDIT COURSES



Single course in a specific career area

- Child & Youth Care Counsellor
- Community & Public Safety
- Graphic Design
- Head Start in Art (student pays fee)
- Health Science (nursing related)
- Legal Office Procedures

# CAREER CENTRE

- Ms. Rogerson (rogerson\_s@surreyschools.ca)
- Information and applications for all district career programs and all dual credit programs

- Ms. Mark (mark\_j@surreyschools.ca)
- Culinary arts program
- Hairstylist program

- Volunteering
- Scholarships
- Employment and more!



# **BUSINESS CO-OP**

#### **Five Courses in I semester:**

Accounting II or I2 (4 credits), Economics I2 (4 credits), Marketing and Promotions II or Entrepreneurship I2 (4 credits), Career Life Connections and Capstone (CLC I2) (4 credits) and WEX I2A (4 credits)

#### **Requirements:**

- Must have excellent school attendance, and be at least 15 years of age and have parent consent
- Must apply during course selection (select Business Co-Op option/ not individual courses)

#### A few of the many benefits:

- 20-credit program
- Gain connections in the work force for after graduation
- Provides valuable experience for your resume

#### How to Apply:

- Indicate your interest during the Course Selection
- See Ms. Andersen in B110 for additional information or if you have any questions



Pick up an application form from Ms. Andersen's classroom (BII0) or from the Career Centre

# LUNCHTIME SESSIONS

- All sessions in the <u>Multipurpose Room in the E wing at lunch</u>, unless otherwise indicated:
- Monday, February 12th: Arts
- Tuesday, February 13th: Applied Sciences/ Engineering
- Wednesday, February 14th: Business
- Thursday, February 15th: Fine Arts/ Performing Arts/ Athletics
- Friday, February 16th: Health Sciences/ Sciences
- Tuesday, February 20th: Nursing
- Tuesday, February 20th: Trades (\*\*\* Library w/ Careers Teachers)
- Wednesday, February 21st: Not sure what to do/ study after high school, Gap year(s), Work & Certificates and Diplomas
- Thursday, February 22nd: Make up session for students who missed the other sessions

- Come on time with your Grad
   Planning sheet already filled out fully (even next year's courses).
- Use <u>educationplannerbc.ca</u>'s "search" bar function to search up post-secondary programs to help you decide what courses you should take.
- Will start promptly at 11:10am

#### **Graduation Planning Record (YOG 2025)**

Full Name:	YOG:	Date completed:	-
* Every grade 10, 11 and 12 course is 4 credits each	* Post-Seco	ondary Goal:	
* 80 credits total are needed to graduate  * A minimum of 16 credits must be completed at the grade 12 level			
* at least 4 credits (gr. 10, 11 or 12) must be a Fine Arts/ Applied Skills course  * 4 credits of a First Peoples course required (grade 10, 11 or 12) ▲	* Potential	Schools:	

GRADE 10	Mark	GRADE 11	Mark	1	GRADE 12	Mark	1
English 10: ▲		English 11: ▲		ľ	English Studies 12: ▲		Ī
Math 10:		Math 11:		t	Career Life Connections 12:		t
Science 10:		Science 11 or 12 (at least ONE done by end of gr. 12):			Grade 12 course:		t
Social Studies 10:		Social Studies 12 (done in gr. 11 OR 12).			Grade 12 course:		t
Physical Education 10:		Elective:		H	Elective:		t
Career Life Education 10:		Elective:		H	Elective:		t
Elective:		Elective:		H	Elective:		+
Elective:		Elective:		H	Elective:		+
Summer School, Online Courses or External Credits:		Summer School, Online Courses or External Credits:			Summer School, Online Courses or External Credits:		
TOTAL Credits in grade 10:		TOTAL Credits in grade 11:			TOTAL Credits in grade 12:		

program.

In my graduation year \_\_\_\_\_\_, I will have \_\_\_\_\_ credits and be able to/ not be able to graduate on the \_

# IMPORTANT DATES



- Tuesday, Feb. 6th Wednesday, Feb. 7th:
   Course Selection Assemblies (Grades 10-11)
- Friday, Feb. 9th:
   Course Fair (at lunch in the GYM)
- Monday, Feb. 12th Thursday, Feb. 22nd:
   Lunchtime sessions in the Multipurpose Room
- Friday, Feb. 9th Friday, Feb. 23rd:
   Course Request Portal opens on MyEd (Gr. 10-11)
- Tuesday, Feb. 13th, 6pm in the Bell Theatre:
  Parent Course Request Information Evening

# Friday, Feb. 9th: Course Fair (at lunch in the GYM)

# **COURSE FAIR**















# PARENT COURSE SELECTION INFORMATION EVENING



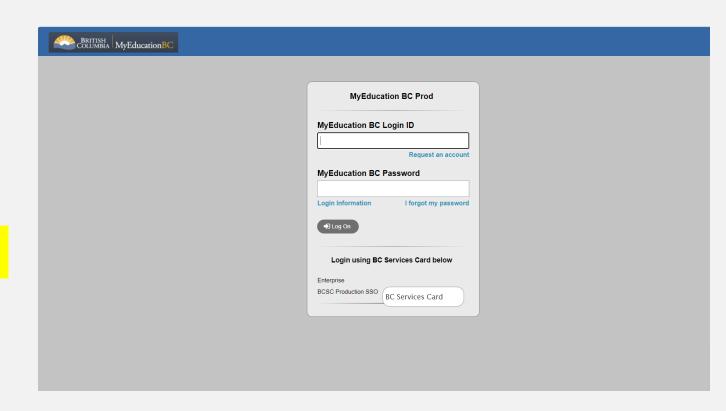
- On Tuesday, February 13th in the Bell Centre at 6pm
- Come together with your parents/ guardians to have your questions answered
- Bring your graduation
   planning sheet with you

# MY ED BC

 If you are having trouble logging into your MyEd account, get this fixed as soon as possible

 Get MyEd help: today at lunch in the Library

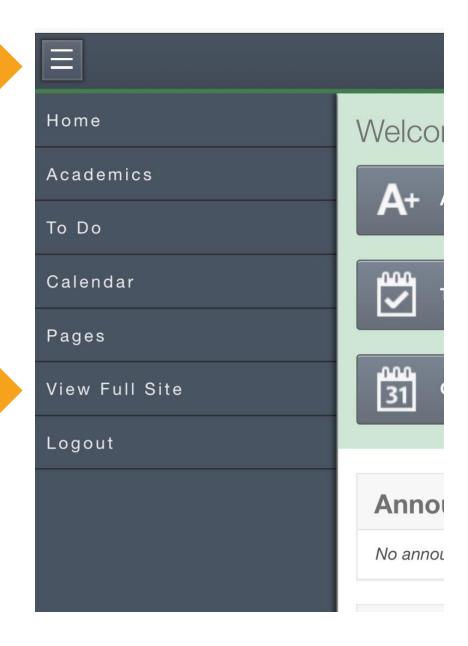
 Counsellors are unable to help with MyEd log in issues



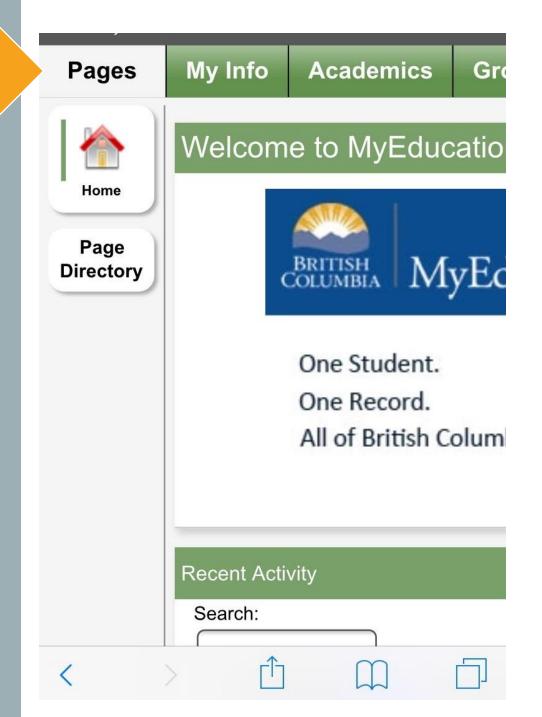
# LOG IN TO MYED

Click the 3 bars in the top left corner

Click on "View Full Site"



# Click on "My Info" at the top



\*\*\* Courses not guaranteed \*\*\*

Transcript

Current Schedule

Contacts

Assessments

**Notifications** 

Requests

★ Cancel

Options

**Demographics** 

Ad

Reports

Legal first name

Legal middle name

Legal last name

Suffix

Pupil#

Personal Education Number

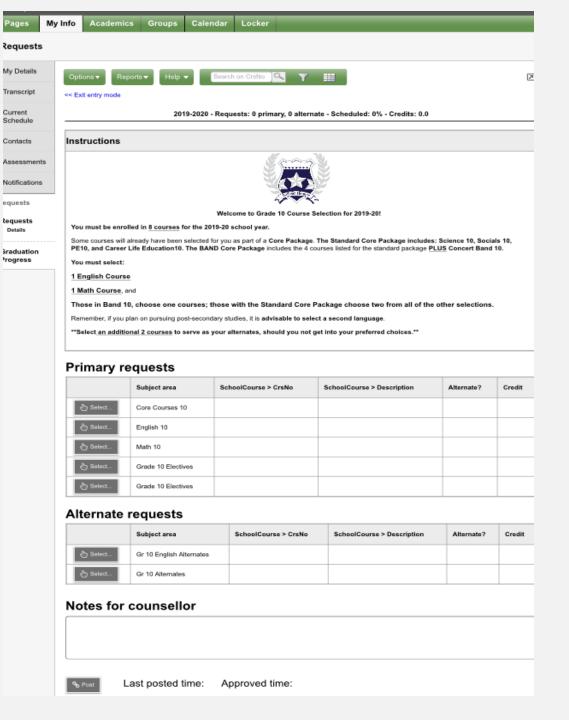
Homeroom

Locker

# **DOUBLE CHECK** the courses and grades of all courses:

- -Count to make sure you have 8 courses and at least 2 alternates
- -Make sure all courses are the correct grade and the exact choices you are REQUESTING

Don't forget to click on "POST" to save your selections



# TIMETABLE PROCESS

- Deadline is February 23rd, 2024
- In the **Spring**, students in grade 8-11 will get **a few days and a second chance to verify** their course selection requests from February. Listen to the announcements.
- After the verification, the timetable becomes more finalized by the administration (principal and vice principals). Students are then tumbled into classes by My Education BC (not the counsellors).
- Before classes start in September 2024, there will be a final chance to tweak class **ONLY** if **criteria** is **met**, but at this point, **changes** are likely not **possible** due to limited class availability.

# **FAQS**

- I. Can I request certain teachers?
- 2. Can I switch the block order of my classes?
- 3. What if my timetable is unbalanced?
- 4. What happens to my schedule if I take a summer school class?
- 5. Can I have a study block?
- 6. Do I have to retake a course if I failed it?
- 7. Can I retake a course for a better mark at Sullivan Heights after I passed it? Which mark do post-secondary schools count?

Sullivan Counselling Website FAQs

# COUNSELLORALPHAS

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# 5-MINUTE SURVEY

Course Selection Assembly for Grade 11s for 2024-2025



## RESOURCES/ POWERPOINT

### Counselling Website- Grade 11 Link

