

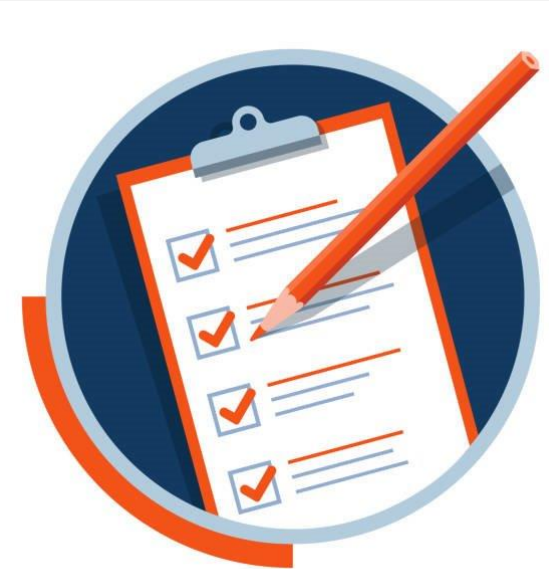
COURSE SELECTION PRESENTATION FOR PARENTS

For the 2024 – 2025 School Year



WHAT WE WILL DISCUSS TODAY

1. High school graduation requirements
2. Specific Subject Areas
3. External Credits
4. Summer School, Online School and Night School
5. Presentation from Careers Centre
6. Common Post-Secondary Requirements
7. Planning Assistance and Things to Consider
8. Post Secondary Considerations
9. Timetable Process and MyEd BC
10. FAQs, Counsellor Website and Resources



PLANNING YOUR NEXT YEAR COURSES

- Read the **Course Selection Handbook**
- Check the school & counsellor website [Sullivan Heights Website Link](#) & [Counselling Website Course Selections Link](#)
- Plan with **children, counsellors, teachers and Careers teachers**
- Check post-secondary **websites** directly:
- **www.educationplannerbc.ca** or **www.postsecondarybc.ca**
- Attend **information sessions** at Post-Secondary Institutions (usually in the fall)
- Attend **Lunchtime Information Sessions** (*will be discussed later*)

GRADUATION PLANNING

GRADE 10	GRADE 11	GRADE 12	
English 10 *	English 11 *	English 12 *	- ADST/ Fine Arts Course Requirement (gr. 10-12)
Math 10	Math 11	CLC 12	- Indigenous-Focused Grad Requirement (gr. 10-12) *
Science 10	Science 11 or 12	ELECTIVE 12	- 3 Assessments (Numeracy 10, Literacy 10 & Literacy 12)
Social Studies 10	Social Studies 12 *	ELECTIVE 12	- 30 hours of volunteer/ community engagement completed with CLC 12
Physical Education 10	Language or ELECTIVE	ELECTIVE	
CLE 10	ELECTIVE	ELECTIVE	
Language or ELECTIVE	ELECTIVE	ELECTIVE	
ELECTIVE	ELECTIVE	ELECTIVE	
32 Credits	32 Credits	32 Credits	80 credits needed for graduation

Graduation Planning Record (YOG 2025)

Full Name: _____ **YOG:** _____ **Date completed:** _____

* Every grade 10, 11 and 12 course is 4 credits each

* **Post-Secondary Goal:** _____

* **80 credits total** are needed to graduate

* A minimum of **16 credits** must be completed at the grade **12** level

* at least **4 credits** (gr. 10, 11 or 12) must be a **Fine Arts/ Applied Skills** course

* **Potential Schools:** _____

* **4 credits** of a **First Peoples** course required (grade 10, 11 or 12) ▲

GRADE 10	Mark		GRADE 11	Mark		GRADE 12	Mark	
English 10: ▲		✓	English 11: ▲		✓	English Studies 12: ▲		✓
Math 10:			Math 11:			Career Life Connections 12:		
Science 10:			Science 11 or 12 (at least ONE done by end of gr. 12):			Grade 12 course:		
Social Studies 10:			Social Studies 12 (done in gr. 11 OR 12): ▲			Grade 12 course:		
Physical Education 10:			Elective:			Elective:		
Career Life Education 10:			Elective:			Elective:		
Elective:			Elective:			Elective:		
Elective:			Elective:			Elective:		
<i>Summer School, Online Courses or External Credits:</i>			<i>Summer School, Online Courses or External Credits:</i>			<i>Summer School, Online Courses or External Credits:</i>		
TOTAL Credits in grade 10:			TOTAL Credits in grade 11:			TOTAL Credits in grade 12:		

In my graduation year _____, I will have _____ credits and be able to/ not be able to graduate on the _____ program.

AND REMEMBER...

You need to meet **each** of these requirements:

- An **ADST or Fine Arts** requirement (grade 10-12)
- A **First Peoples** course requirement (grade 10-12)
- By the end of grade 10, you should have written your **Numeracy 10 assessment and Literacy 10 assessment**
- **30 hours** of volunteer or community engagement hours completed in the same semester as **CLC 12**



Gr 11/12 COURSE OFFERINGS 2024/2025

ENGLISH
ADVANCED PLACEMENT ENGLISH 12 (AP LITERATURE 12 and ENGLISH 12)
CREATIVE WRITING 11
ENGLISH 12
ENGLISH FIRST PEOPLES 12 ▲
LITERARY STUDIES 11
NEW MEDIA 11
EFP LITERARY STUDIES and WRITING 11
EFP LITERARY STUDIES and NEW MEDIA 11
CREATIVE WRITING 12 (elective)
LITERARY STUDIES 12 (elective)
PRE-AP LITERARY STUDIES 11
MATHEMATICS
WORKPLACE MATH 11
FOUNDATIONS OF MATH 11
FOUNDATIONS OF MATH 12
PRE-CALCULUS 11
PRE-CALCULUS 12
PRE-CALCULUS 12 & CALCULUS 12
CALCULUS 12
SCIENCES
SCIENCE FOR CITIZENS 11
ENVIRONMENTAL SCIENCE 11
EARTH SCIENCE 11
LIFE SCIENCES 11
CHEMISTRY 11
PHYSICS 11
GEOLOGY 12
ANATOMY & PHYSIOLOGY 12
CHEMISTRY 12
PHYSICS 12

SOCIAL STUDIES
20 TH CENT. WORLD HISTORY 12
BC FIRST PEOPLES 12
COMPARATIVE CULTURES 12 ▲
CONTEMPORARY INDIGENOUS STUDIES 12
GENOCIDE STUDIES 12
HUMAN GEOGRAPHY 12
LAW STUDIES 12
PHILOSOPHY 12
PHYSICAL GEOGRAPHY 12
POLITICAL STUDIES 12
SOCIAL JUSTICE 12
URBAN STUDIES 12
LANGUAGES
FRENCH 11
FRENCH 12
INTRODUCTORY PUNJABI 11
PUNJABI 11
PUNJABI 12
INTRODUCTORY SPANISH 11
SPANISH 11
SPANISH 12
PHYSICAL EDUCATION
ACTIVE LIVING 11 (PE 11)
ACTIVE LIVING 12 (PE 12)
FITNESS & COND. 11: WEIGHT TRAINING
FITNESS & COND. 12: WEIGHT TRAINING
BUSINESS EDUCATION
ACCOUNTING 11
ACCOUNTING 12
BUS. COMPUTER APPLIC. 12
ECONOMICS 12
ENTREPRENEURSHIP 12
MARKETING & PROMOTION 11

FINE ARTS
ART STUDIO 11: FOUNDATIONS
ART STUDIO 12: FOUNDATIONS
PHOTOGRAPHY 11
PHOTOGRAPHY 12
PHOTOGRAPHY PORTFOLIO DEVELOPMENT 11
PHOTOGRAPHY PORTFOLIO DEVELOPMENT 12
STUDIO ARTS 2D 11: DRAWING and PAINTING
STUDIO ARTS 2D 12: DRAWING and PAINTING 11
STUDIO ARTS 3D 11: CERAMICS & SCULPTURE
STUDIO ARTS 3D 12: CERAMICS & SCULPTURE
BUSINESS EDUCATION COOP
ACCOUNTING 11 or 12, ECONOMICS 12, MARKETING AND PROMOTION 11 or ENTREPRENEURSHIP 12, CAREER LIFE CONNECTIONS 12 and CAPSTONE, WEX 12A
HOME ECONOMICS
CHILD DEVELOPMENT AND CAREGIVING 12
FOOD STUDIES 11
FOOD STUDIES 12
INTERPERSONAL AND FAMILY RELATIONSHIPS 11
PSYCHOLOGY 11
PSYCHOLOGY 12
TEXTILES 11
TEXTILES 12
TOURISM 12
INTRODUCTORY INFO TECH
MEDIA DESIGN 11

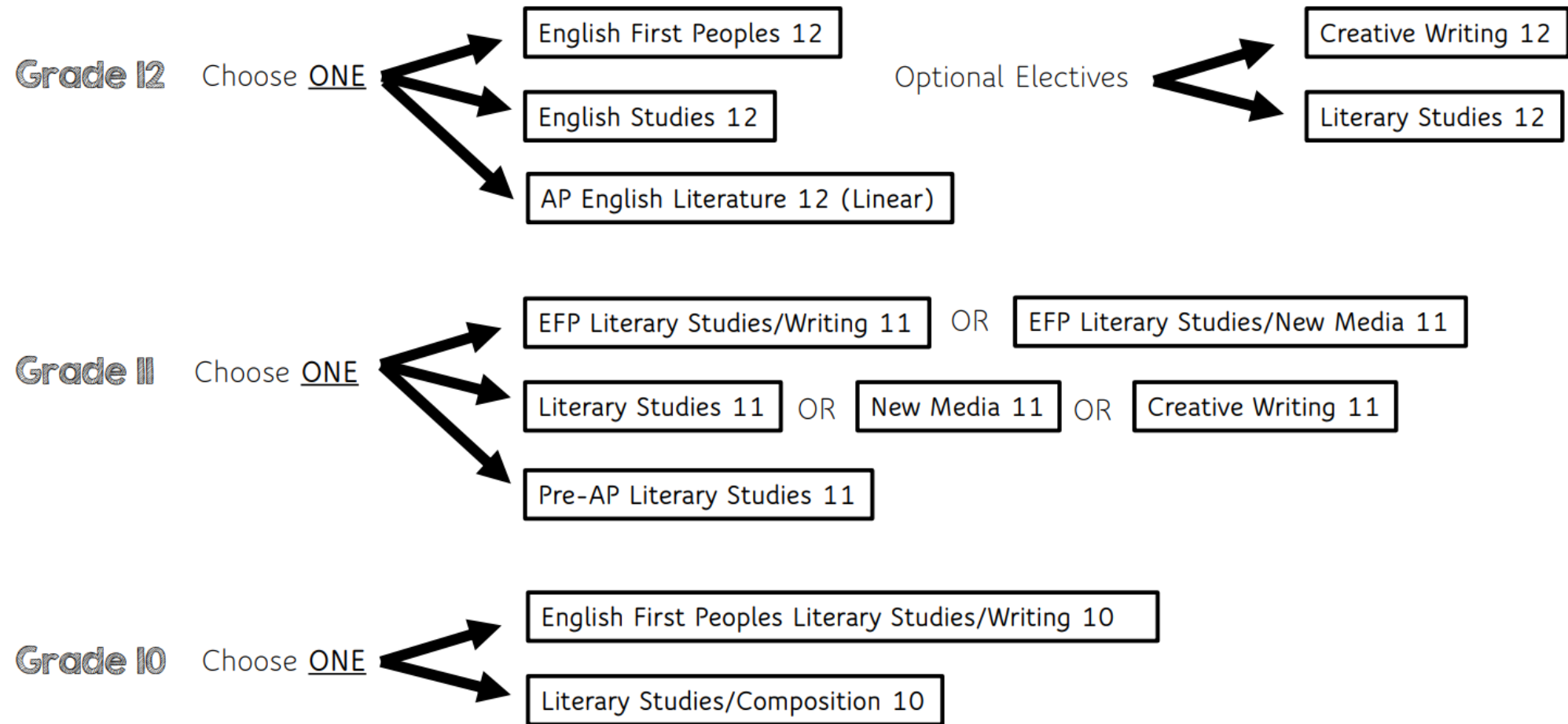
ADVANCED INFO TECH
COMPUTER PROGRAMMING 11
COMPUTER PROGRAMMING 12
DIGITAL COMMUNICATIONS 11: VIDEO PROD & ANIMATION
DIGITAL COMMUNICATIONS 12: VIDEO PROD & ANIMATION
GRAPHIC PRODUCTION 11
GRAPHIC PRODUCTION 12
YEARBOOK 11 (2 COURSES)
YEARBOOK 12 (2 COURSES)
PERFORMING ARTS - MUSIC
CHOIR 11
CHOIR 12
CONCERT BAND 11: BEGINNER
CONCERT BAND 12: BEGINNER
CONCERT BAND 11: INTERMED.
CONCERT BAND 12: INTERMED.
GUITAR 11: BEGINNER
GUITAR 12: BEGINNER
GUITAR 11: INTERMEDIATE
GUITAR 12: INTERMEDIATE
JAZZ BAND 11
JAZZ BAND 12
PERFORMING ARTS - DANCE
DANCE CHOREOGRAPHY 11
DANCE CHOREOGRAPHY 12
DANCE TECH & PERFORMANCE 11: FOUNDATIONS
DANCE TECH & PERFORMANCE 12: FOUNDATIONS
DANCE TECH & PERFORMANCE 11: INTERMEDIATE
DANCE TECH & PERFORMANCE 12: INTERMEDIATE
DANCE TECH & PERFORMANCE 11: ADVANCED
DANCE TECH & PERFORMANCE 12: ADVANCED

PERFORMING ARTS - DRAMA
DIRECTING & SCRIPT DEV. 11
DIRECTING & SCRIPT DEV. 12
DIRECTING & PERFORMANCE LEADERSHIP 11
DIRECTING & PERFORMANCE LEADERSHIP 12
DRAMA 11
DRAMA 12
FILM & TELEVISION 11
FILM & TELEVISION 12
MUSICAL THEATRE 11
MUSICAL THEATRE 12
THEATRE COMPANY 11
THEATRE COMPANY 12
TECHNOLOGY EDUCATION
DRAFTING 11: 3D PRINTING & DESIGN
DRAFTING 12: 3D PRINTING & DESIGN
MACHINING AND WELDING 12: ADVANCED
METALWORK 11
METALWORK 12
METALWORK 11: ART METAL - JEWELLERY MAKING
METALWORK 12: ART METAL - JEWELLERY MAKING
ROBOTICS & ELECTRONICS 11
ROBOTICS & ELECTRONICS 12
TRADE SKILLS EXPLORATION 11
TRADE SKILLS EXPLORATION 12
WOODWORK 11
WOODWORK 12
WORK EXPERIENCE
WORK EXPERIENCE 12
CAREERS
CAREER LIFE EDUCATION 11
CAREER LIFE CONNECTIONS 12

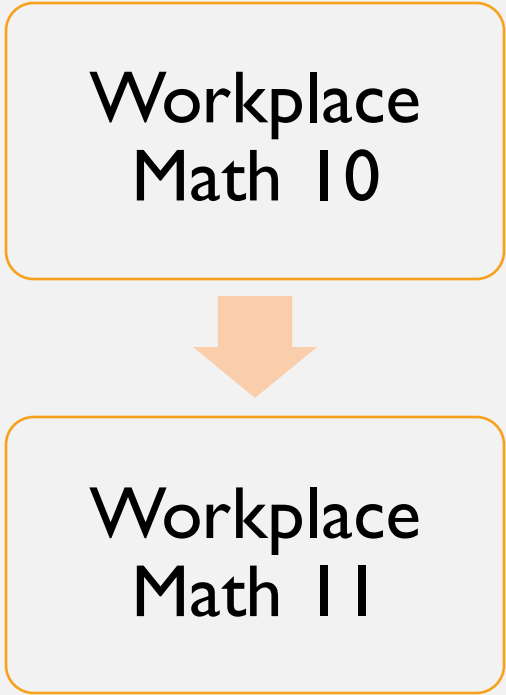
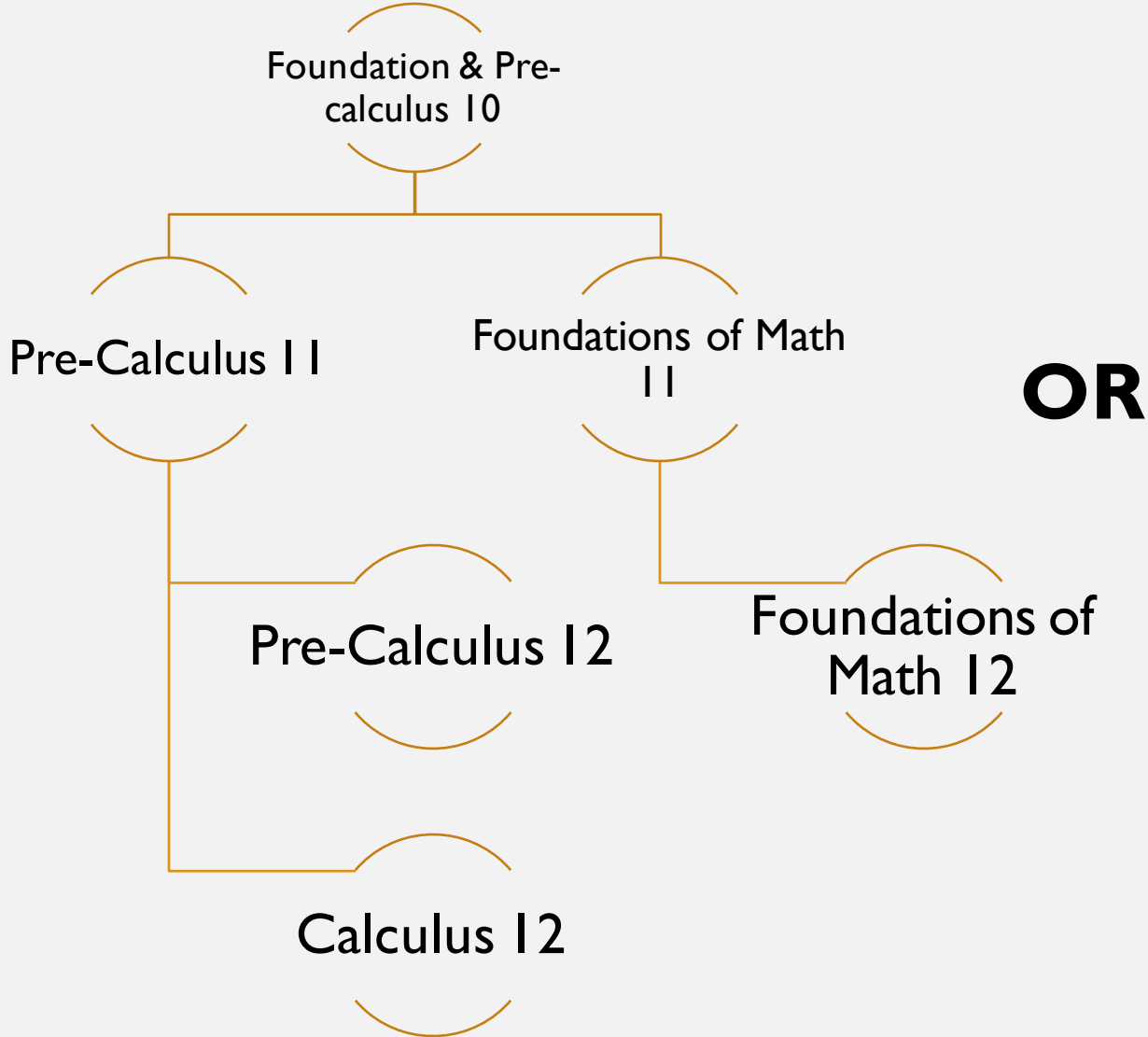
PEER TUTORING
PEER TUTORING 11
PEER TUTORING 12
STUDY
STUDY 12
DISTRICT PROGRAMS
DISTRICT TRADES APPRENTICESHIP PROG.
ITA YOUTH WORK IN TRADES

ENGLISH

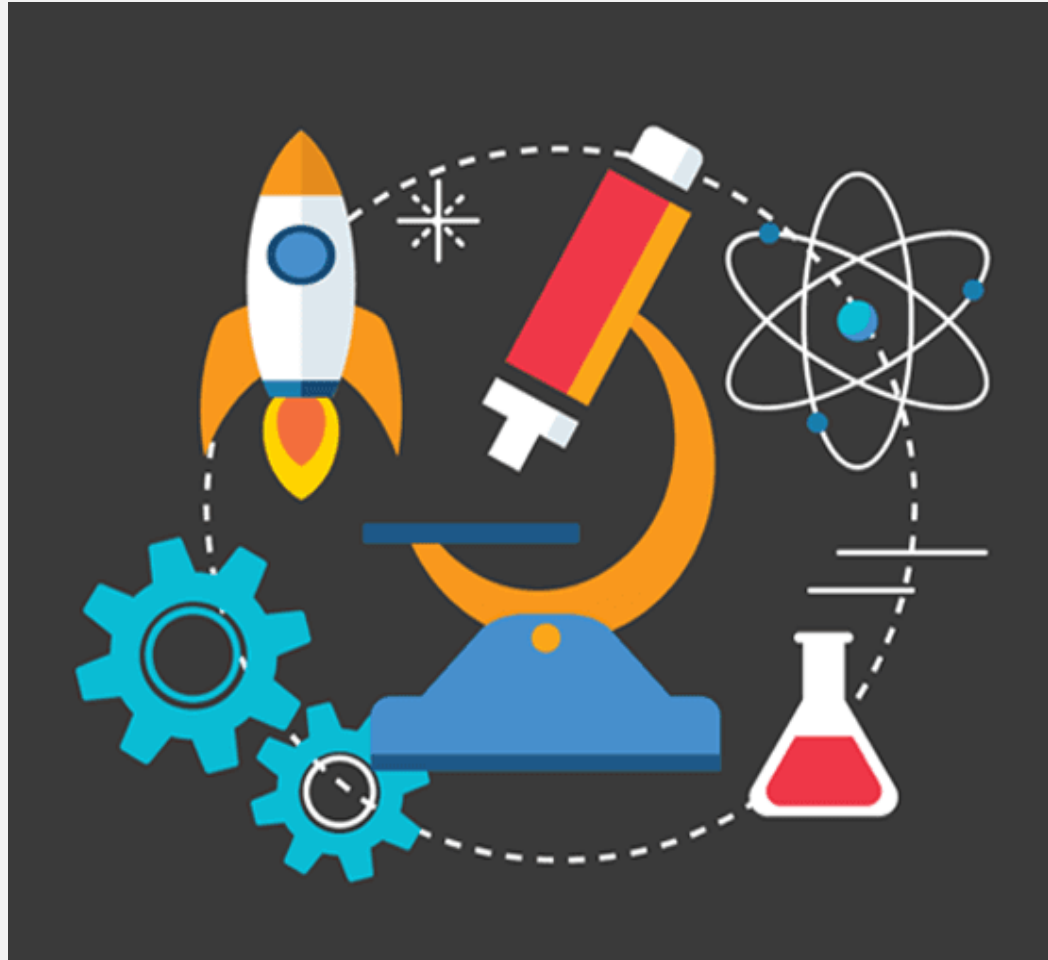
English Department Course Map for 2024-2025



MATH



SCIENCE



Science 11 Courses

**** ALL science courses (except Science for Citizens 11) have a strong academic focus, involving major coursework, and good work habits in & out of class ****

<p align="center"><u>Life Sciences 11</u></p> <p>This is an introductory course for <u>first year biology</u> in college or university that explores biodiversity that exists on Earth. Investigations in the interactions at the molecular and cellular level as well as evolution and common characteristics of organisms also occur. Strong lab and microscopes skills are essential for success. Dissections are a required component for this course.</p> <p>C+ or higher in <u>Science 10</u> recommended. It is strongly recommended to take Life Sciences 11 PRIOR to Anatomy and Physiology 12.</p>	<p align="center"><u>Physics 11</u></p> <p>Physics 11 focuses on the principles and theories of motion and energy through 1- and 2-dimensional kinematics, dynamics, energy, work, <u>circuit</u> and waves. There is a focused emphasis on lab skills, data analysis, scientific <u>inquiry</u> and application of physics.</p> <p>Strong Math skills are essential with B or higher in <u>Science 10</u> and Foundations of Math and Pre-Calc 10.</p>
<p align="center"><u>Chemistry 11</u></p> <p>This course gives students an understanding of the composition, classification, <u>properties</u> and behaviour of matter. Problem solving and critical thinking skills are used throughout the course. Math topics interwoven throughout topics include organic chemistry, solutions and calculating molecular quantities amongst others. There is a large lab component to this course. Daily review, homework completion, and strong study skills are essential.</p> <p>C+ or higher in <u>Science 10</u> and Foundations of Math and Pre-Calc. 10 recommended.</p>	<p align="center"><u>Earth Science 11</u></p> <p>An exploration of rocks, minerals, <u>resources</u> and processes that shape the Earth. Relationships and cycles from Oceans, Atmospheres, Plate Tectonics, and space science are explored. This course also utilizes concepts from Chemistry, Physics as well as Math to analyze and organize data into graphs and charts. Detailed observations, hands-on labs, and in-depth explanations of understanding along with daily review outside of class are essential to success in this class.</p> <p>C+ or higher in <u>Science 10</u> and Foundations of Math and Pre-Calc. 10 recommended.</p>
<p align="center"><u>Environmental Science 11</u></p> <p>This course is an introduction to investigating issues of making the planet sustainable and be a healthy living environment for years to come. Key ideas include biodiversity in local ecosystems and the role humans can play in stewardship and restoration of ecosystems. There will be a focus on local ecosystems and First Peoples' principals.</p> <p>Recommended to have a C+ or higher in science 10, social studies 10 and curiosity in sustainability.</p>	<p align="center"><u>Science for Citizens 11</u></p> <p>Explore a variety of topics and skills of <u>Science</u> in this hands-on, project-based course. Investigations deal with inventions and discoveries, as well as how Science and technology affect individuals and our global society. This course is meant for students who DO NOT wish to continue studies within the field of <u>Science</u> after high school.</p> <p>Intended for students with limited success in Science and Math. Fulfills Science 11 credits but may not meet some post-secondary entrance requirements. <u>Arts/ Business/ Communication at SFU and all faculties at KPU accept this Science course.</u></p>

20th CENTURY HISTORY

Go more in depth with the major events of the 20th Century (1901-2000), learning about the complex forces that shaped the world throughout the century. The First and Second World Wars and the Cold War are featured. **** This course is challenging! ****

HUMAN GEOGRAPHY

Why do people live where they do, how do they affect the environment around them, and why does it all matter? These are some of the big questions you'll explore in Human Geo!

LAW STUDIES

Ever wondered how the legal system really works? In Law Studies, you can explore what your rights are as a citizen, how the criminal process works, and pull back the curtain on the system that has inspired countless hit TV shows.

POLITICAL STUDIES

Explore various worldwide political trends and issues, and look at how various systems of government work throughout the world. Look at the different viewpoints on major issues, and examine the logic behind them in Political Studies.

SOCIAL JUSTICE

In Social Justice, we take a close look at some of the major issues of equity and justice in the spotlight around the world. In this highly self-directed course, students are able to focus on the issues that matter to them, and explore them in depth.

CONTEMPORARY INDIGENOUS STUDIES*

Explore the positions of Indigenous peoples throughout the world in this course. What level of rights are these people given? How are they being marginalized? How can we act to respect the rights of those peoples within societies that have developed on top of them and largely without their participation?

COMPARATIVE CULTURES

Explore how culture is created, and experience the different cultures of the world in all of their diversity! You will experience over 30 different world cultures in this course.

PHYSICAL GEOGRAPHY

What forces created the world we see around us? Whether it's landforms, water resources or climate, there are vast, complex and powerful forces that shape our world. In Physical Geo, you get to explore them.

GENOCIDE STUDIES

One of the more unfortunate themes in human history is the systematic destruction of certain cultures. Take a look at the psychology behind these actions, how the perpetrators are able to pull them off, and how the victims resist and protect their culture in Genocide Studies.

URBAN STUDIES

Explore the visible and invisible patterns behind modern cities and how they have developed. Examine the various ways we choose to use space in urban areas, and the ways we are striving to make city living better for everyone.

PHILOSOPHY

Why do we exist? Why do we have certain beliefs? What is the purpose of our imperfections? Are human beings innately good or evil? All these questions and more are examined in Philosophy!

BC FIRST PEOPLES*

Take a look at the rich variety of cultures, worldviews and languages of the Indigenous people of BC in this course. You will explore how these people interact with colonial society and the Crown. You will also explore how they draw and reinforce their identities from their connection to the land.

SOCIAL STUDIES



SECOND LANGUAGE

- **Douglas, KPU, UFV and UVIC:**

- No Second Language needed for general admission

- HOWEVER, BA programs may require Language II OR First-Year University Language

- **SFU:**

- Second Language II for admissions (Beginners or Intro level accepted)

- **UBC:**

- Second Language II for admissions (Beginner or Intro language is **not** accepted)

- Second Language I2 or First year Second Language course (For BA program only)



LANGUAGE CHALLENGE EXAM



- Farsi I I / I 2
- French I I / I 2
- Korean I I / I 2
- Japanese I I / I 2
- Mandarin I I / I 2
- Punjabi I I / I 2
- Spanish I I / I 2

- Register with your counsellor in **October** – Exam is written mid-January

EXTERNAL CREDITS

There are many different ways of getting external Ministry approved credits outside of Sullivan Heights.

Some common ones include:

- High level athletics
- High level dance
- Cadets
- ICBC driving course
- Lifeguarding
- First Aid courses



- [Ministry Website Link to Search External Credentials](#)

SUMMER SCHOOL, ONLINE SCHOOL & NIGHT SCHOOL

- Summer School:

- Full credit courses versus academic completion courses
- Registration begins in April (after Spring Break)
- Not recommended to take core academics for the first time in Summer school; recommended for upgrading core academics only
- If choosing a course for summer school, do not select the same course in course selections
- [Counselling Website- Summer School Link](#)

- Online Courses (SAIL):

- Check with the PSI as to when the course must be completed by
- Highly recommended to complete all SAIL courses by **Jan. of Grade 12 year**
- [Counselling Website- SAIL Link](#)

• Night School:

- Must be **16** years old as of July 1st
- [Counselling Website- Night School Link](#)

DISTRICT PARTNERSHIP PROGRAMS & COURSES



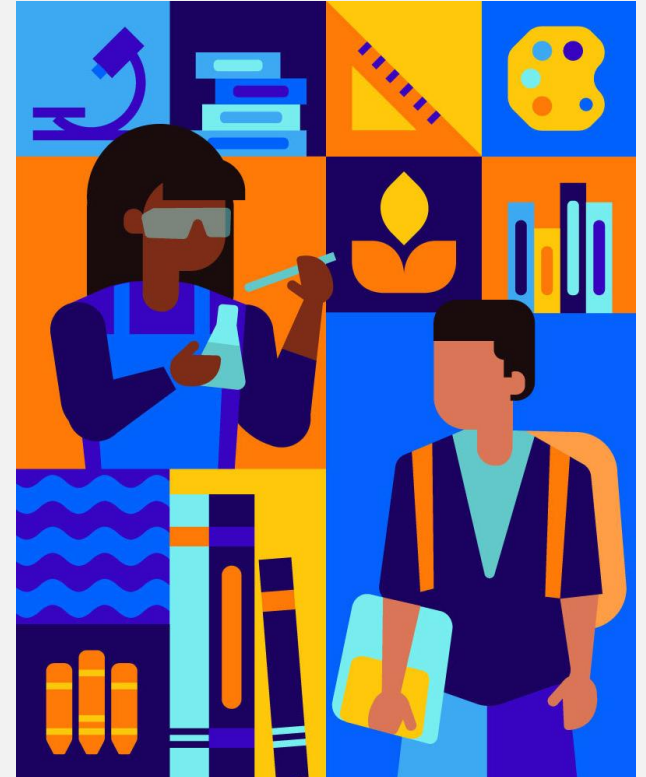
Career Education
Surrey Schools

- *Surrey Schools offers District Partnership Programs & Courses in collaboration with local post-secondary & training providers.*

- Earn **Dual Credit** – high school & post-secondary
- **Surrey Schools** pays the tuition
- Open for **Grade 10 & 11** students to apply
- Students obtain **entry-level training**
- Become **employed/ apprenticed**
- **Applications available in the Career Centre at each secondary school**

DISTRICT PARTNERSHIP PROGRAMS

- Automotive Service Technician
- Baking & Pastry Arts
- CADD – Drafting
- Carpentry
- Collision & Refinishing
- Construction Craft Worker
- Culinary Arts
- Early Childhood Education Assistant
- Electrical
- Explorations in Aviation Careers
- Hairstylist
- Heavy Mechanical
- Horticulture
- Metal Fabrication
- Millwright
- Nursing Prep
- Painter
- Piping
- Welding
- Tah-tul-ut Indigenous Education Pathway



DUAL CREDIT COURSES



Single course in a specific career area

- Child & Youth Care Counsellor
- Community & Public Safety
- Graphic Design
- Head Start in Art (student pays fee)
- Health Science (nursing related)
- Legal Office Procedures

CAREER CENTRE

- **Ms. Rogerson** (rogerson_s@surreyschools.ca)
- Information and applications for all district career programs and all dual credit programs

- **Ms. Mark** (mark_j@surreyschools.ca)
- Culinary arts program
- Hairstylist program
 - Volunteering
 - Scholarships
 - Employment and more!



BUSINESS CO-OP

Five Courses in 1 semester:

- Accounting 11 **or** 12 (4 credits), Economics 12 (4 credits), Marketing and Promotions 11 **or** Entrepreneurship 12 (4 credits), Career Life Connections and Capstone (CLC 12) (4 credits) **and** WEX 12A (4 credits)

Requirements:

- Must have excellent school attendance, and be at least 15 years of age and have parent consent
- Must apply during course selection (select Business Co-Op option/ not individual courses)

A few of the many benefits:

- 20-credit program
- Gain connections in the work force for after graduation
- Provides valuable experience for your resume

How to Apply:

- Indicate your interest during the Course Selection
- See Ms.Andersen in B110 for additional information or if you have any questions
- **Pick up an application form from Ms.Andersen's classroom (B110) or from the Career Centre**



PARENTS AS EDUCATION AND CAREER COACHES (PECC)

- **EducationPlannerBC and Surrey Schools SD 36 invite parents, families, and student supporters to join a virtual workshop on **Tuesday, February 20th, 2024, from 6:30pm to 8pm:****
 - B.C.'s post-secondary education institutions and credentials
 - Program and admission requirements, and application dates
 - Costs of post-secondary and options for financial aid
 - Career exploration resources
 - Using new tools such as My List to save and compare programs
 - Applying for admission through EducationPlannerBC.ca
 - Hosted on MS Teams webinar
- **Registration is required.** The session will be recorded and sent to all registrants.
- **Registration link is on the school website**



COMMON POST-SECONDARY REQUIREMENTS

■ BRITISH COLUMBIA

■ OUT OF PROVINCE

Public Post-Secondary Institutions in BC	English/ EFP 12 <u>MINIMUM</u> Mark Requirement	# of grade 12 Approved Academics Required <u>In Addition to</u> English
BCIT	Program-specific	
Douglas	Required: 60%	-
KPU	Required: 67%	-
Capilano	Required: 60%	2
UFV	Required: 67%	2
UVIC	Required: 67%	3
SFU	Required: 70% +	4
UBC	Required: 70% +	5

Public Post-Secondary Institutions	English/ EFP 12 Mark Requirement	# of grade 12 Approved Academics Required <u>In Addition to</u> English
Alberta	Varies	4
Ontario	Varies	4-5

GENERAL POST-SECONDARY GUIDE

* Check individual post-secondary school websites for **program specific** requirements

Arts:

English 11, Science 11, Math 11 (school-specific), Second Language 11 (school-specific)
English 12, Math or Science 12 (SFU-specific), Second Language 12 (school-specific)

Applied Science/ Engineering:

English 11, Physics 11, Chemistry 11, Pre-calculus 11, Second Language 11 (school-specific)
English 12, Physics 12, Chemistry 12, Pre-Calculus 12, Calculus 12 (recommended by some)

Business:

English 11, Science 11, Math 11 (school-specific), Second Language 11 (school-specific)
English 12, Math 12 (school-specific)

Fine Arts/ Performing Arts/ Athletics (*Check individual schools*):

Speak with subject teacher and counsellor and attend Lunchtime session(s)

GENERAL POST-SECONDARY GUIDE

* Check individual post-secondary school websites for **program specific** requirements

Health Sciences (for SFU's Health Sciences- Science; SFU's Health Sciences- Arts has different requirements):

English 11, Life Science 11, Chemistry 11, Pre-Calculus 11, Second Language 11 (school-specific)

English 12, Anatomy and Physiology 12, Chemistry 12, Pre-Calculus 12

Nursing:

School-specific; most programs require a Foundations year, while a few programs take direct-entry from high school students

Recommended: Math 11 (Foundations 11 or Pre-Calc. 11), Chemistry 11, Anatomy and Physiology 12

Science:

English 11, Physics 11, Chemistry 11, Pre-Calculus 11, Second Language 11 (school-specific)

English 12, two of Anatomy and Physiology 12, Chemistry 12, Physics 12 or Calculus 12, Pre-Calculus 12

District Career Programs:

Depends on the trade

Speak with a Careers teacher(s) and attend Lunchtime session

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ENGLISH
ADVANCED PLACEMENT ENGLISH 12 (AP LITERATURE 12 and ENGLISH 12)
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ENGLISH 12
ENGLISH FIRST PEOPLES 12 ▲
LITERARY STUDIES 11
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EFP LITERARY STUDIES and NEW MEDIA 11
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LITERARY STUDIES 12 (elective)
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WORKPLACE MATH 11
FOUNDATIONS OF MATH 11
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PRE-CALCULUS 11
PRE-CALCULUS 12
PRE-CALCULUS 12 & CALCULUS 12
CALCULUS 12
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SCIENCE FOR CITIZENS 11
ENVIRONMENTAL SCIENCE 11
EARTH SCIENCE 11
LIFE SCIENCES 11
CHEMISTRY 11
PHYSICS 11
GEOLOGY 12
ANATOMY & PHYSIOLOGY 12
CHEMISTRY 12
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SOCIAL STUDIES
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YEARBOOK 12 (2 COURSES)
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CONCERT BAND 11: INTERMED.
CONCERT BAND 12: INTERMED.
GUITAR 11: BEGINNER
GUITAR 12: BEGINNER
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DANCE TECH & PERFORMANCE 11: INTERMEDIATE
DANCE TECH & PERFORMANCE 12: INTERMEDIATE
DANCE TECH & PERFORMANCE 11: ADVANCED
DANCE TECH & PERFORMANCE 12: ADVANCED

PERFORMING ARTS - DRAMA
DIRECTING & SCRIPT DEV. 11
DIRECTING & SCRIPT DEV. 12
DIRECTING & PERFORMANCE LEADERSHIP 11
DIRECTING & PERFORMANCE LEADERSHIP 12
DRAMA 11
DRAMA 12
FILM & TELEVISION 11
FILM & TELEVISION 12
MUSICAL THEATRE 11
MUSICAL THEATRE 12
THEATRE COMPANY 11
THEATRE COMPANY 12
TECHNOLOGY EDUCATION
DRAFTING 11: 3D PRINTING & DESIGN
DRAFTING 12: 3D PRINTING & DESIGN
MACHINING AND WELDING 12: ADVANCED
METALWORK 11
METALWORK 12
METALWORK 11: ART METAL - JEWELLERY MAKING
METALWORK 12: ART METAL - JEWELLERY MAKING
ROBOTICS & ELECTRONICS 11
ROBOTICS & ELECTRONICS 12
TRADE SKILLS EXPLORATION 11
TRADE SKILLS EXPLORATION 12
WOODWORK 11
WOODWORK 12
WORK EXPERIENCE
WORK EXPERIENCE 12
CAREERS
CAREER LIFE EDUCATION 11
CAREER LIFE CONNECTIONS 12

PEER TUTORING
PEER TUTORING 11
PEER TUTORING 12
STUDY
STUDY 12
DISTRICT PROGRAMS
DISTRICT TRADES APPRENTICESHIP PROG.
ITA YOUTH WORK IN TRADES

EXAMPLE OF ADMISSION AVERAGES (SFU)

- **Arts and Social Sciences: 80%**
- **Business: 83%**
- **Communication Arts
and Technology: 80%**
- **Engineering: 86%**
- **Environment: 80%**
- **Health Sciences: 88%**
- **Science: 85%**



EXAMPLE OF ADMISSION AVERAGES (UFV)

- **Applied and Technical Studies (Trades): 67%**
- **Arts: 73%**
- **Engineering Transfer Program: 73%**
- **Health Sciences: 67%**
- **Professional Studies (Business): 73%**
- **Sciences: 73%**



EDUCATIONPLANNERBC.CA

Plan Search Apply

BRITISH COLUMBIA EducationPlannerBC

Go to My List ★

Welcome to EducationPlannerBC.

Your journey starts here.

Q

Plan Search Apply

Plan your journey to post-secondary.

Search for programs and institutions.

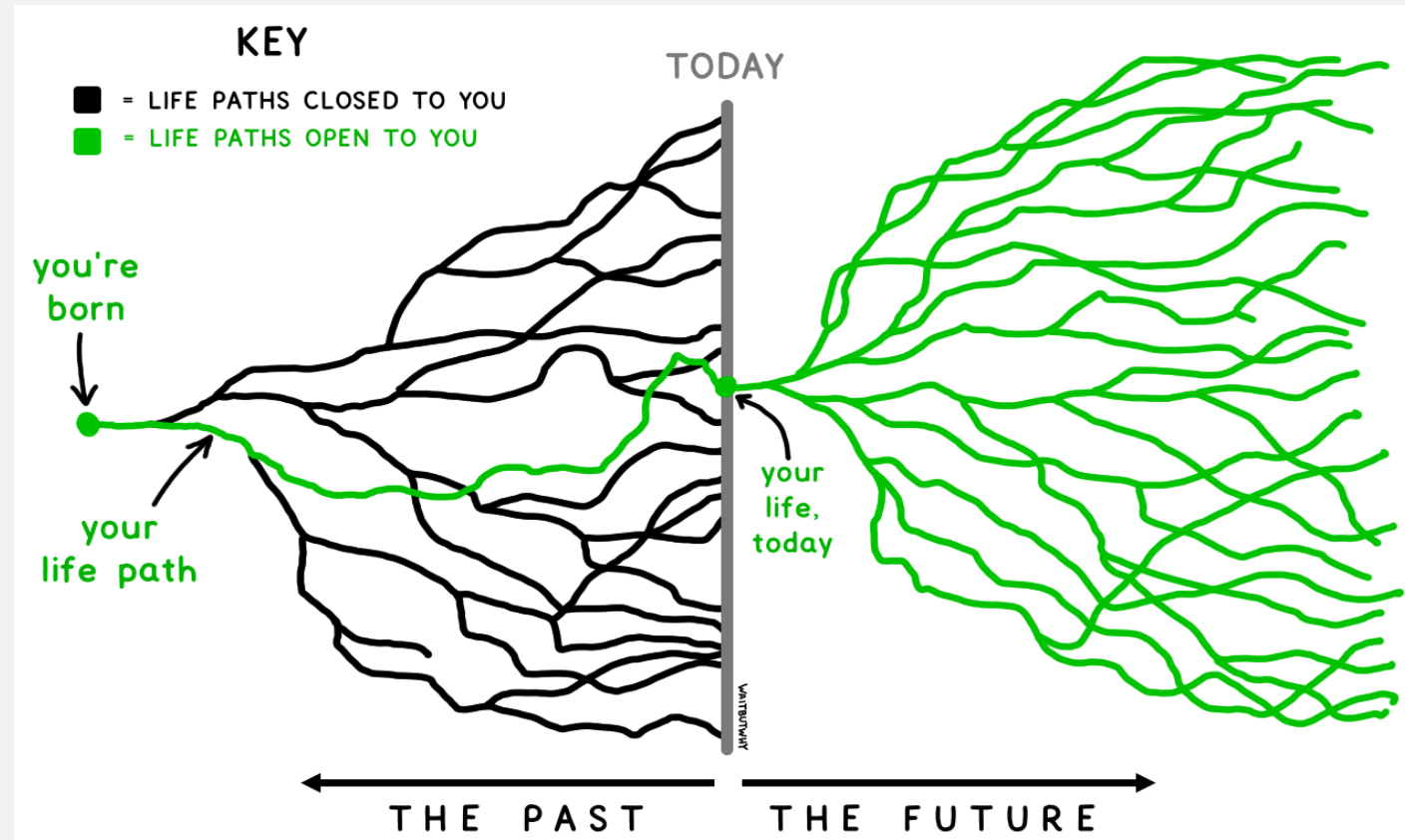
Apply to your chosen program(s).

- Search programs and check pre-requisites
- Research careers
- Apply to most institutions (apply to at least 2)

STEPS TO PLAN YOUR FUTURE

1. Know yourself
2. Explore possibilities
3. Choose a direction
4. Make it happen

- [Learning Clicks](#)
- [Know Yourself](#)



THINGS TO CONSIDER

- **Set realistic goals**
 - Review **strengths and weaknesses** (look at previous marks)
 - Direct admission into desired institution or transferring between post-secondary schools
 - Consider **length of program**
 - Certificate, Diploma, Degree
 - Consider **desired class size** (KPU, Douglas and UFV- max. 35 students per class)
 - Consider **transportation**
 - Consider cost of **tuition**
- **Changing your mind**
 - Career
 - Program
 - School



LUNCHTIME SESSIONS

- All sessions in the **Multipurpose Room in the E wing at lunch**, unless otherwise indicated:
- **Monday, February 12th:** Arts
- **Tuesday, February 13th:** Applied Sciences/ Engineering
- **Wednesday, February 14th:** Business
- **Thursday, February 15th:** Fine Arts/ Performing Arts/ Athletics
- **Friday, February 16th:** Health Sciences/ Sciences
- **Tuesday, February 20th:** Nursing
- **Tuesday, February 20th:** Trades (** Library w/ Careers Teachers)
- **Wednesday, February 21st:** Not sure what to do/ study after high school, Gap year(s), Work & Certificates and Diplomas
- **Thursday, February 22nd:** Make up session for students who missed the other sessions
- **Come on time with your Grad Planning sheet already filled out fully (even next year's courses).**
- Use educationplannerbc.ca's "search" bar function to search up post-secondary programs to help you decide what courses you should take.
- **Will start promptly at 11:10am**

Graduation Planning Record (YOG 2025)

Full Name: _____ **YOG:** _____ **Date completed:** _____

* Every grade 10, 11 and 12 course is 4 credits each

* **Post-Secondary Goal:** _____

* **80 credits total** are needed to graduate

* A minimum of **16 credits** must be completed at the grade **12** level

* at least **4 credits** (gr. 10, 11 or 12) must be a **Fine Arts/ Applied Skills** course

* **Potential Schools:** _____

* **4 credits** of a **First Peoples** course required (grade 10, 11 or 12) ▲

GRADE 10	Mark		GRADE 11	Mark		GRADE 12	Mark	
English 10: ▲		✓	English 11: ▲		✓	English Studies 12: ▲		✓
Math 10:			Math 11:			Career Life Connections 12:		
Science 10:			Science 11 or 12 (at least ONE done by end of gr. 12):			Grade 12 course:		
Social Studies 10:			Social Studies 12 (done in gr. 11 OR 12): ▲			Grade 12 course:		
Physical Education 10:			Elective:			Elective:		
Career Life Education 10:			Elective:			Elective:		
Elective:			Elective:			Elective:		
Elective:			Elective:			Elective:		
<i>Summer School, Online Courses or External Credits:</i>			<i>Summer School, Online Courses or External Credits:</i>			<i>Summer School, Online Courses or External Credits:</i>		
TOTAL Credits in grade 10: _____			TOTAL Credits in grade 11: _____			TOTAL Credits in grade 12: _____		

In my graduation year _____, I will have _____ credits and be able to/ not be able to graduate on the _____ program.

APPLICATION TIPS FOR POST-SECONDARY

- Check **application deadlines** as each institution **varies**
- Start **researching** in grade **11**
- Start applying in grade **12**
- All application portals will be **open by beginning of October**
- **Recommended to finish applications by end of Winter Break** (grade 12s only)
- Consider **applying to more than one institution** (with varying entrance requirements)

TIMETABLE PROCESS

- **Deadline is February 23rd, 2024**
- In the **Spring**, students in grade 8-11 will get **a few days and a second chance to verify** their course selection requests from February. Listen to the announcements.
- After the verification, the timetable becomes more finalized by the administration (principal and vice principals). Students are then tumbled into classes by My Education BC (not the counsellors).
- Before classes start in September 2024, there will be a final chance to tweak class **ONLY if criteria is met**, but at this point, **changes are likely not possible** due to limited class availability.

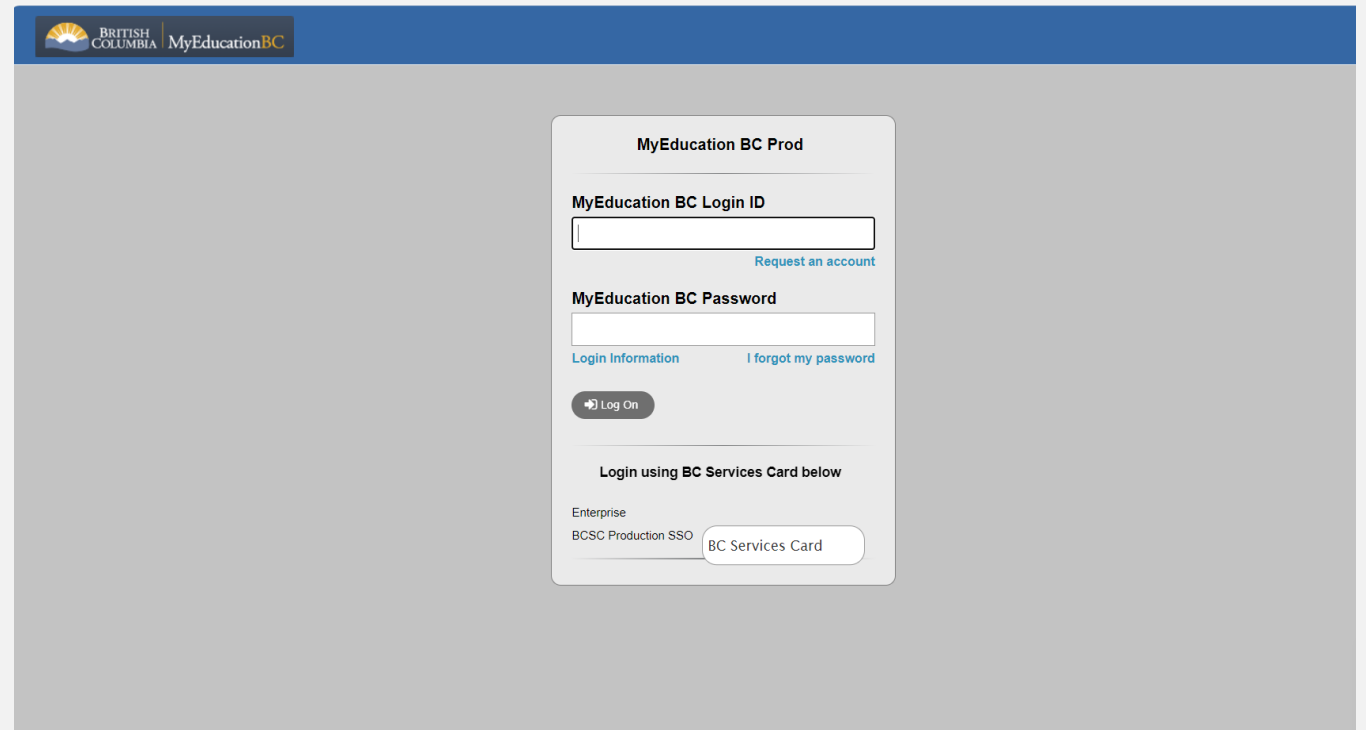
IMPORTANT DATES



- **Monday, Feb. 12th – Thursday, Feb. 22nd:**
Lunchtime sessions in the Multipurpose Room
- **Friday, Feb. 23rd:**
Course Request Portal close deadline on MyEd

MY ED BC

- **Report Cards**
- **Timetable**
- **Attendance**
- **Updated information**



The screenshot shows the login interface for MyEducation BC Prod. At the top left, there is a logo for British Columbia MyEducationBC. The main content area is a light gray box with the following elements:

- MyEducation BC Prod** (Page Title)
- MyEducation BC Login ID** (Label) with an input field and a [Request an account](#) link.
- MyEducation BC Password** (Label) with an input field, a [Login Information](#) link, and a [I forgot my password](#) link.
- Log On** button (with a right arrow icon).
- Login using BC Services Card below** (Section Header)
- Enterprise BCSC Production SSO (Text)
- BC Services Card** button.

MYED TIPS

< 1:10 |MFR--09--S > Select All 3 of 22 selected

Select	CourseNumber	CourseDescription	Academic level	Credit	Prerequisite	Status	Alternate priority
<input type="checkbox"/>	MFR--09--S	FRENCH 9	Regular	0.0			<input type="text" value="0"/>
<input type="checkbox"/>	MSP--09--S	SPANISH 09	Regular	0.0			<input type="text" value="0"/>
<input type="checkbox"/>	MVA--09--S-CS	CERAMICS AND SCULPTURE 09	Regular	0.0			<input type="text" value="0"/>
<input type="checkbox"/>	MVA--09--S	VISUAL ARTS 9	Regular	0.0			<input type="text" value="0"/>
<input type="checkbox"/>	MVA--09--S-PHOTO	PHOTOGRAPHY 9	Regular	0.0			<input type="text" value="0"/>
<input type="checkbox"/>	MMU--09--S-BEG	CONCERT BAND 9 -BEGINNER	Regular	0.0			<input type="text" value="0"/>
<input type="checkbox"/>	MMU--09--S-INT	CONCERT BAND 9 -INTERMEDIATE	Regular	0.0			<input type="text" value="0"/>
<input type="checkbox"/>	MDNC-09--S	DANCE 09: FOUNDATIONS	Regular	0.0			<input type="text" value="0"/>
<input type="checkbox"/>	MDNC-09--S-INT	DANCE 9 INTERMEDIATE	Regular	0.0			<input type="text" value="0"/>
<input type="checkbox"/>	MDNC-09--S-ADV	DANCE 9 ADVANCED	Regular	0.0			<input type="text" value="0"/>

OK Cancel

- Don't forget to hit **"Post"**
- Choose **2-4** alternates
- Choose **Priority Order** for alternates
- Hit the **>** arrow to scroll to the next page

FAQS

1. Can I request **certain teachers**?
2. Can I **switch the block order** of my classes?
3. What if my **timetable is unbalanced**?
4. What happens to my schedule if I take a **summer school class**?
5. Can I have a **study block**?
6. Do I have to **retake a course if I failed it**?
7. Can I retake a course for a better mark at Sullivan Heights after I passed it? **Which mark** do post-secondary schools count?

[Sullivan Counselling Website FAQs](#)

COUNSELLOR ALPHAS

Counsellor	E-mail	Alpha
Ms. Watson	watson_m@surreyschools.ca	A - Corn
Ms. Falk	falk_k@surreyschool.ca	Coro - Jand
Ms. Brown	brown_chanelle@surreyschools.ca	Jane - Mank
Ms. Grewal	grewal_c@surreyschools.ca	Manl - Sand
Ms. Chen	chen_r@surreyschools.ca	Sane - Z

RESOURCES/ POWERPOINT

- [Counselling Website- Course Selections](#)

Sullivan Heights
Home of the Stars!

Our School | News | Calendar | Parents/Students | Student Fees | Graduation Information | Departments | Programs | Admissions

FEATURED

Parents as Education & Career Coaches Workshop

EducationPlannerBC

Read More

This screenshot shows the Sullivan Heights website homepage. At the top left is the school's logo, a stylized 'S' and 'H' with a star. To the right of the logo is the school name 'Sullivan Heights' and the tagline 'Home of the Stars!'. Below this is a dark purple navigation bar with white text for 'Our School', 'News', 'Calendar', 'Parents/Students', 'Student Fees', 'Graduation Information', 'Departments', 'Programs', and 'Admissions'. A search icon is on the right side of the bar. The main content area features a large black redaction box at the top left. To the right of this box is a 'FEATURED' section with the title 'Parents as Education & Career Coaches Workshop' and a 'Read More' button. Below the workshop title is the EducationPlannerBC logo and name. At the bottom of the featured section are navigation arrows.

Sullivan Heights StarGazer (4+)

Sullivan Heights
Surrey School District
Designed for iPad

★ ★ ★ ★ 2.9 • 48 Ratings


Free

Screenshots iPad iPhone

This screenshot shows the App Store listing for the Sullivan Heights StarGazer app. The app icon features a blue star with a green swoosh and the text 'SULLIVAN HEIGHTS'. The listing includes the app name 'Sullivan Heights StarGazer' with a 4+ age rating, the developer 'Sullivan Heights' and 'Surrey School District', and the note 'Designed for iPad'. It shows a rating of 2.9 stars from 48 reviews and is listed as 'Free'. Below the listing are two screenshots: one showing the app's main interface with a list of items and a search bar, and another showing a detailed view of a selected item with a table of data.

Parent Course Selection Information Evening 2024





The future
belongs to
those who
believe in the
beauty of
their dreams.

Eleanor Roosevelt