



# Beaver Creek Elementary School

6505 - 123A Street, Surrey, B.C. V3W 5Y5

Tel: 604-572-6911 Fax: 604-572-1379

Principal: Mr. P. Marsden

Acting Vice Principal: Mrs. C. Strilive

[www.surreyschools.ca/beavercreek](http://www.surreyschools.ca/beavercreek)

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## SCHOOL CODE OF CONDUCT

Updated: June, 2024

### STATEMENT OF PURPOSE

*Rationale for the Code of Conduct with a focus on safe, caring and orderly school environments.*

At Beaver Creek Elementary School, we believe that all children have the right to learn in a safe, caring and orderly environment. Our expectations are that students will maintain an attitude that is cooperative, courteous and respectful.

### BEHAVIOUR EXPECTATIONS

Acceptable and unacceptable behavior while at school, attending school related activities (both on and off school grounds) or in any other circumstances where engaging in the activity will have an impact on the school environment. There will be rising expectations of behaviour as students mature. It is important to note that the acceptable and unacceptable behaviours that follow are not all-inclusive lists.

#### Acceptable Behaviour:

**Be Respectful to Yourself** – caring about your learning and yourself, including safety.

Some examples include:

- always do your best
- make good choices
- be on time and ready to work
- do your homework, use your planner and check the classroom and/or school website

**Be Respectful to Others** – considerate of others' personal feelings and properties.

Some examples include:

- be polite and wait your turn
- treat others the way you would like to be treated
- use good listening skills
- be honest and tell the truth

**Be Respectful to Property** – caring about your school and your environment.

Some examples include:

- clean up after yourself
- take good care of materials
- reuse and recycle

**Be Safe** – learn and follow school rules.

Some examples include:

- walk calmly – no running in hallways
- stay in designated areas
- report dangerous situations to staff

Our Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school or at any school-sponsored function.

### **Appropriate Dress**

We ask that students dress appropriately for learning at school. It is the student's responsibility to dress in a manner that is not suggestive. T-shirts must not contain words, messages or graphics that are offensive.

### **Unacceptable Behaviour:**

**Inappropriate behaviour** - can consist of, but is not limited to:

- rudeness, swearing
- fighting (or play fighting)
- lack of respect for others, teasing
- throwing objects (rocks, sticks, snowballs, etc.)
- defiant behaviour, insolence
- running in the halls
- unauthorized leaving of school grounds

### **Safe & Caring School Environments**

**Are free from acts of:**

- bullying, cyber-bullying, harassment, threat, intimidation via computer, telephone or other electronic device.
- violence in any form
- abuse in any form including verbal, physical or sexual abuse
- discrimination in any form
- theft
- vandalism
- retribution against a person who has reported incidents

**Do not tolerate the presence of:**

- intoxicating or banned substances including alcohol & tobacco
- weapons or replica (toy) weapons and explosives or fireworks
- intruders or trespassers - All visitors to the school must first report to the office

## **CONSEQUENCES**

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity.

**Inappropriate behaviour typically has the following consequences:**

- review of expectations and a timeout
- review of expectations, written assignment and/or loss of privileges
- parents are informed
- meeting with the parents
- short-term (in school or at home) suspension up to 5 days
- long-term suspension (over 5 days) or referral to district program
- consultation with police and/or fire department
- expulsion

**Notification:**

As circumstances warrant, administrators have a responsibility to advise other parties following a behaviour incident:

- Parent of student exhibiting major behaviours (in every instance)
- Parent of student on the receiving end (in every instance)
- Assistant Superintendent, Safe Schools team member and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (Police)

## PERSONAL DIGITAL DEVICES

Personal digital devices are defined as any personal electronic device that can be used to communicate or to access the internet, such as a cell phone, tablet, laptop, or smartwatch. These devices are important tools which can be used to enhance learning and prepare children for the world in which they will work and live. Personal digital devices provide support for children who rely on these tools to access learning through services such as translation, adaptations for Individual Education Plans, medical support, health needs, or to provide equity of access to resources. The classroom teacher is responsible for the learning environment in the classroom, for guiding children to use personal digital devices appropriately, and for determining when personal digital devices should be used.

The safe and responsible use of personal digital devices is expected by all Surrey School District students, employees, volunteers, parents, guardians, and community members who are on school district property or interacting with students or staff. This includes the following:

- Those using personal digital devices need to abide by the school code of conduct as well as all Provincial and Federal laws and the British Columbia Human Rights Code. This includes not using personal digital devices to engage or participate in bullying or harassment, discrimination, or defamation of character.
- At both elementary and secondary schools, personal digital devices can be used during class time to enhance learning at the direction of the classroom teacher. These devices should be used in a way that is respectful of other's learning and does not distract others in terms of light, sound, or by other means.
- At elementary schools, it is expected that personal digital devices are to be put away during non-class time such as recess and lunch. Exceptions to this are for students who need digital devices for medical or health reasons, translation, accessibility, or other student-specific reasons.
- Personal Digital Devices should not be used during lock down procedures or drills. The use of personal digital devices during this time may impact the emergency safety response.
- Surrey School District staff and students should not be recorded, visually or audibly, for any reason without their prior consent.
- The Surrey School District is not responsible for lost, missing, or damaged personal digital devices that students choose to bring to school.