



CORE COMPETENCY SELF-ASSESSMENT

2024/2025

Core Competency Week: February 2025

1. Reflect on **TWO** core competencies:
 - Communicating and Collaborating
 - Personal & Social
2. Set **ONE** new goal or update your previous goal.
 - Add it to your **goal-setting folder**
3. When finished, you should have **THREE** new posts in Spaces.

Communication and Collaboration

- **Share** my ideas **clearly**
- **Listen** to others
- **Ask questions** to deepen understanding
- **Understand the meaning** and intent of information
- **Adjust how I communicate** for different audiences
- Use **different ways** to **share ideas** (words, visuals, technology)
- **Work together** towards common goals
- Solve problems **as a team**
- **Encourage and support** others



Personal & Social

- **Ask for help** when needed
- Understand and regulate my **emotions and actions**
- Take care of my **well-being**
- Make **thoughtful choices** that match my **values**
- Recognize my **strengths and areas to grow**
- Build **friendships** and connections
- **Support and improve** my community and environment
- Solve problems in **fair and respectful** ways
- **Appreciate and respect** differences



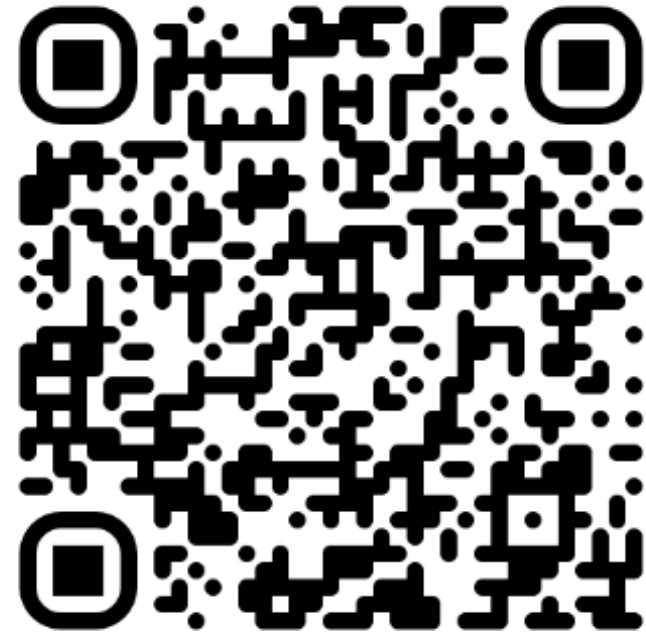
The Next Slides Will Guide You Through Logging On To Spaces



Download the Spaces App

Android

Apple



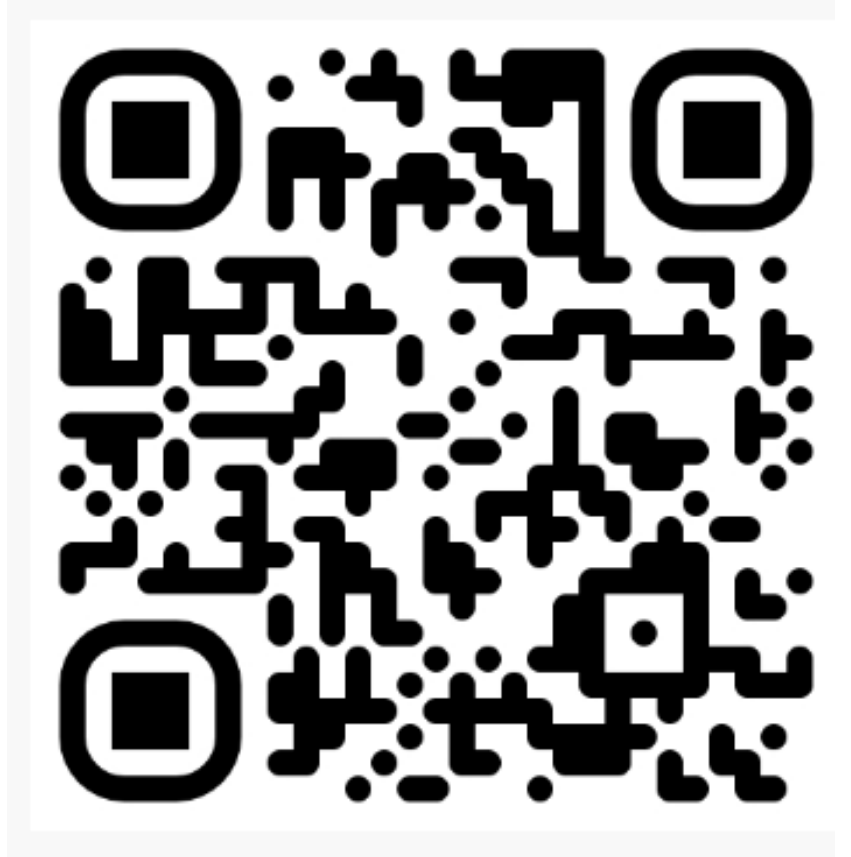
How to Find and Complete the Self-Assessment

- Open the **Spaces App** or

Go to: <https://ca.spacesedu.com/>



- Use your *Surrey Schools email and password* to sign in or scan your individual QR code provided by your teacher.



Logging in from the Spaces Website

If you choose to access Spaces through the browser (not the app)

- Be sure you are on the **Canadian** website (look for the flag)
- Login by entering your **Surrey Schools email**
- Enter your **password on the Surrey Schools login “pop up” screen**

Log in to your account

If your school uses single sign on, please log in with your school email below.

Log in with

QR Code

or

Email

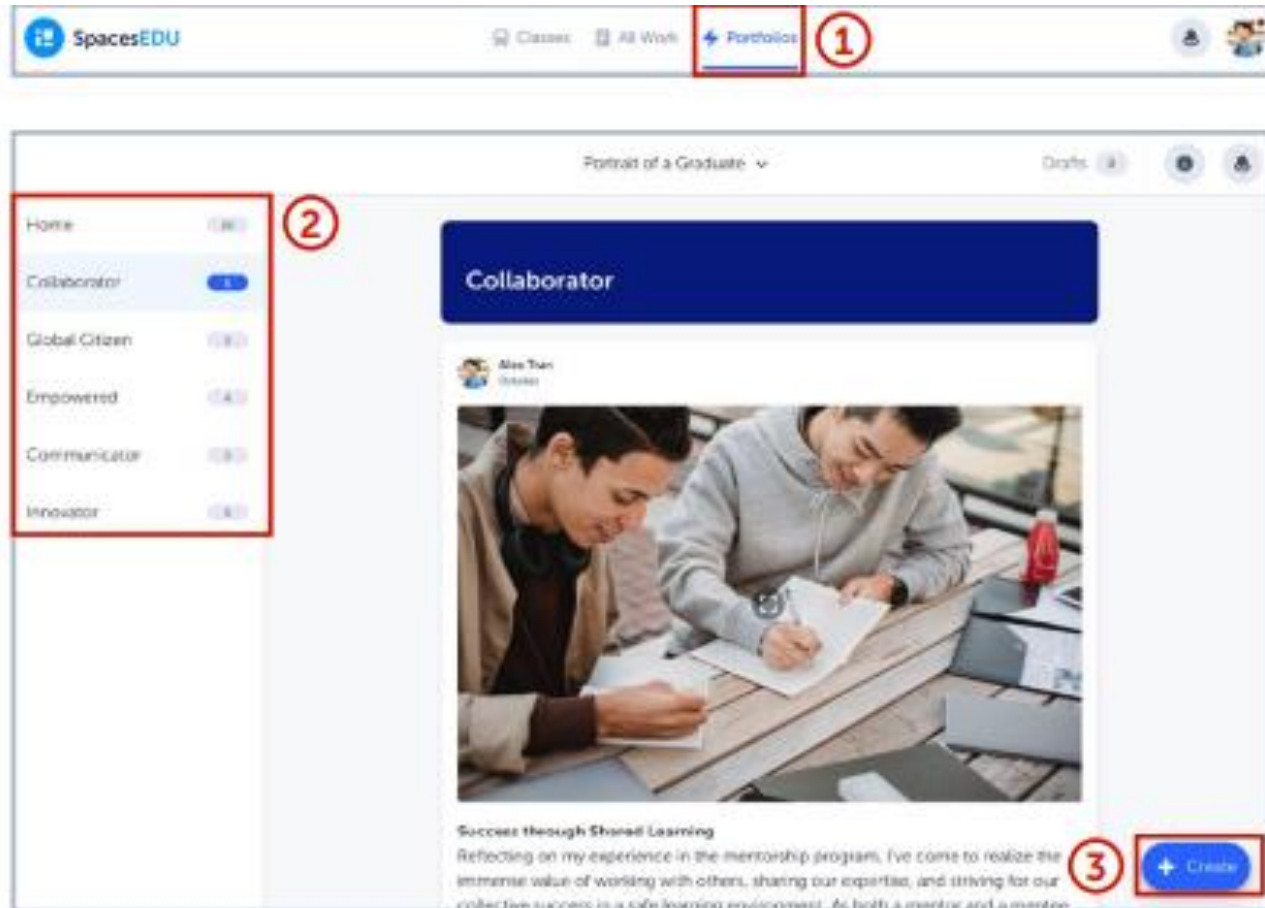
Log In

This site is protected by reCAPTCHA and the Google [Privacy Policy](#) and [Terms of Service](#) apply.

Important: Apple users not using the Spaces App

- You will need to disable the pop-up blocker by going to:
 - General Settings >>> Safari >>> Selecting the **toggle to “Off” to allow pop ups**
 - Close all open tabs and re-open to the Spaces website again. You will only input your password from the Surrey Schools “pop up”.

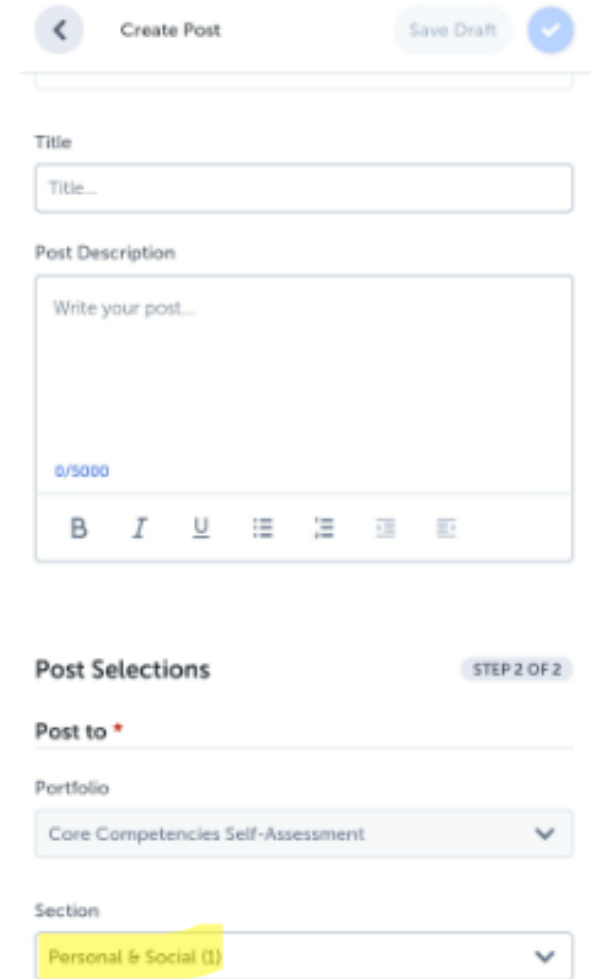
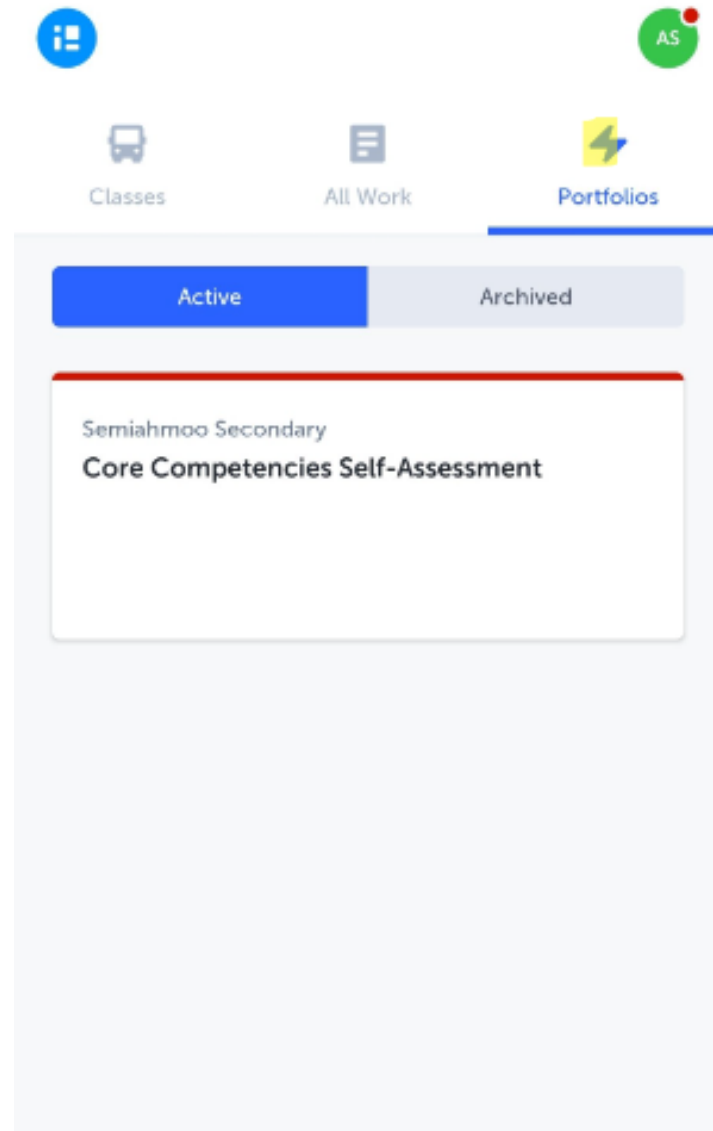
How do I access my portfolio once I've logged on?



1. Start from the Home Screen. Click the **Home button** in the top right corner if you are in a "Class Space" (ex. you are in your Scimatics class).
2. From your Dashboard, click **Portfolios (lightning bolt)** in the top navigation
3. Click into your Portfolio "**Core Competencies Self-Assessment**". Click on the Core Competency that you are reflecting on.
4. Review the instructions and links that will support you in creating your first artifact.
5. When you're ready, click **Get Started** in the top right to create your post/entry.

Click your **Core Competency Portfolio**

Select “**Get Started**” and “**Create**”



- Add your title, description, and up to 10 media artifacts
- Upload a picture, file, audio clip, or write a comment to describe your artifact or piece of evidence, and why it is something you are proud of.
- Confirm which Section you want the post to be under (i.e. Personal & Social)
- When you are finished, click "Post."

The screenshot shows the 'Create Post' interface. At the top right, there are two buttons: 'Save Draft' and 'Post'. A blue arrow points to the 'Post' button. The interface is divided into two main sections: 'Post Details' on the left and 'Post Selections' on the right. Three blue arrows on the left point to the 'Media' section, the 'Title' field, and the 'Post Description' field. The 'Post Selections' section has a dropdown menu for 'Section' with 'Personal & Social (1)' selected, indicated by a blue arrow. The 'Post Details' section includes a 'Media' section with icons for Camera, Audio, File, Drive, OneDrive, and URL. Below this is a 'Title' field containing 'Personal & Social Self Assessment: Terry Fox Run October 2024' and a 'Post Description' field containing 'The artifact I have chosen....'. The 'Post Selections' section includes dropdown menus for 'School' (Semiahm... CURRENT), 'Portfolio' (Core Com... CURRENT), and 'Section' (Personal & Social (1)).

Create Post

Save Draft **Post**

Post Details

Media Add up to 10 files

Camera Audio File Drive OneDrive URL

Title

Personal & Social Self Assessment: Terry Fox Run October 2024
61/100

Post Description

The artifact I have chosen....
30/5000

Post Selections

Post to*

School
Semiahm... CURRENT

Portfolio
Core Com... CURRENT

Section
Personal & Social (1)

The Following Slides Will Guide You Through Completing Your Self-Assessment



What you are going to do, in a nutshell:

1. **Find an example** of growth or success in each of the focus core competencies.

2. **Explain** why you chose the example. Why are you proud of it? How does it show a strength or improvement?



Communication and Collaboration

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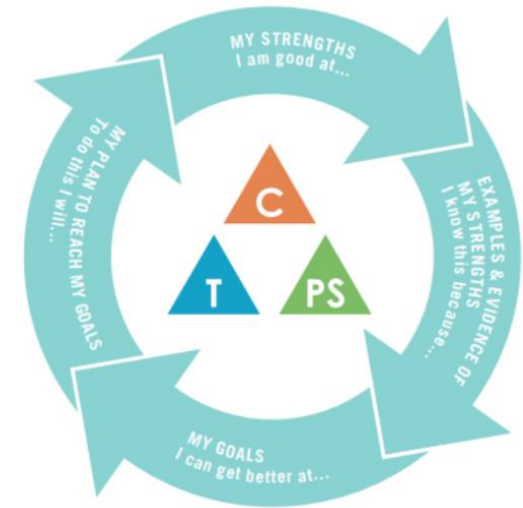
Personal & Social

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Goal Setting

- Select your “**Goal Setting**” folder and click the blue “**Create**” button to make a new post.
- Set ONE skill-based goal related to a relevant core competency
 - The next slide has points to consider when setting a goal.
- Add your goal using a method of your choice (typing, audio clip, file/picture of your written response).



Q Search Sections...	
Home	2
Personal & Social (1)	1
Communication (2)	0
Thinking (3)	0
Goal Setting	1

Consider the following when Goal Setting:



Specific- Define your goal clearly, consider how it will benefit you, your relationships, the community, or the environment.



Meaningful- Consider how the goal aligns with your values, culture, or well-being. Why is it important?



Achievable- Think about how you will reach this goal, and how those around you can support you in reaching the goal.



Reflective and Flexible: How will you know you are improving? What will success look like?



Time: When will you revisit this goal? At the end of the semester? June? A different point?