

## Thinking Competency (March)

The [Thinking competency](#) encompasses the knowledge, skills and processes we associate with intellectual development. Thinking competence includes specific thinking skills as well as habits of mind, and metacognitive awareness. These are used to process information from a variety of sources, including thoughts and feelings that arise from the subconscious and unconscious mind and from embodied cognition, to create new understandings. This reflection will be part of your 2024/2025 school year record and be kept in your student file.

The Thinking Core Competency has two interrelated sub-competencies. Creative Thinking involves the generation of ideas and concepts that are novel and innovative. It means -you get new ideas or can interpret others' ideas in novel ways -you can think "outside of the box," and get innovative ideas and persevere to develop them -you can develop a body of work over time in an area of interest or passion.

Critical and Reflective Thinking encompasses a set of abilities that students use to examine their own thinking and that of others. It means -you can gather and combine new evidence with what you already know to develop reasoned conclusions, judgments, or plans -you can evaluate and use well-chosen evidence to develop interpretations; identify alternatives, perspectives, and implications; and make judgments and change your thinking -you can examine evidence from various perspectives to analyze and make well-supported judgments about and interpretations of complex issues.

Since our last self-reflection we have had many events (listed below). Please select one or more events which have helped you think creatively or critically.

- Remembrance Day Assembly
- Buy Out Pep Rally
- December Food and Toy Drives
- Black Excellence Day
- Black History Month
- Pink Shirt Day