



White Rock Elementary Code of Conduct



At White Rock, we want all of our students to have an opportunity to learn, grow and succeed in a safe and inclusive environment. This Code of Conduct is intended to make the expectations of the class and school clear for students, staff and parents. We believe that discipline is an integral part of teaching and learning and should help students develop self-discipline and respect for themselves and others. Children make mistakes; our Code of Conduct is designed to enable children to learn from their mistakes.

Our Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school or at any school-sponsored function.

Cell phones are not to be used during instructional time, Recess or Lunch. The only time they can be used is if the teacher is granting them access for a school project or activity and is directly monitoring the use. Phones that are brought for before and after school communication must be off and put away in backpacks or can be locked up in teacher's cabinets. Smart watches may also be asked to be put away if it causes a distraction to the learning environment. We encourage you to call our school phone to get messages to your children when necessary.

Social media posts and online chat groups have become a major source of issues for the school in recent years. Most of the issues stem from posts made at home with their friend groups and then the problems persist at school between the friends or creates a divide between friend groups. **We ask parents to closely monitor their child's chat groups and social media accounts for negative posts, inappropriate language, put downs, threats and inappropriate images. Actions will be taken against those that are postings negative things about others. This can include suspensions, loss of privileges and RCMP involvement.**

At White Rock Elementary, students are expected to:

- act in a manner which does not infringe on the rights of others or endanger the health and well-being of themselves or others
- treat themselves and others with dignity and respect
- become actively and productively involved in their own learning
- arrive at school on time
- respect the property of the school and others
- wear clothing appropriate to a school setting

At White Rock Elementary, the central theme is Kindness Rocks:

**Be Kind to Yourself
Be Kind to Others
Be Kind to Your School**

Positive Behaviour: Good choices by students will be recognized and reinforced both verbally, and with written 'You Rock' awards. Some examples are:

- Taking ownership and responsibility for your actions
- Leading by example, and take on roles at the school that can help others
- Showing kindness in all areas of the school environment

Inappropriate Behaviour: can consist of, but is not limited to:

- rudeness, swearing
- fighting (or play fighting), or hitting
- lack of respect for others, using put downs, teasing
- throwing objects (rocks, sticks, snowballs, etc.)

White Rock Elementary
YOU ROCK Awarded To



In Division _____

Kindness Rocks At White Rock!

Please Tell Us Why You Rocked Today

☐ I played cooperatively	☐ I helped someone
☐ I held the door open	☐ I said "hello"
☐ I put litter in its place	☐ I spoke kindly
☐ I walked inside	☐ Other _____
☐ I used my indoor voice	

Your House Team (Circle)

Blue Green Red Yellow

Kindness Rocks At White Rock!

- defiant behaviour, insolence, loitering
- running in the halls, or misuse of the bathrooms
- disruptive behaviour which does not allow other to learn
- unauthorized leaving of school grounds
- littering, damaging property, or misusing equipment

Inappropriate Behaviour: Bad choices made by students can result in discussions, Behaviour Slips or calls home which detail the inappropriate actions, issues of concern and consequences taken.

Consequences

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity.

Inappropriate behaviour typically has the following consequences in escalated order:

- review of expectations and a timeout (in school loss of time)
- review of expectations, written assignment and/or loss of privileges/community service
- parents are informed/meeting with the parents

Zones of Regulation

• loss of activities (Field Trips, Clubs, School Teams)

- short-term (in school or at home) suspension up to 5 days
- long-term suspension (over 5 days) or referral to district program
- consultation with police and/or fire department
- expulsion

Safe & Caring School Environments:

Are Free From Acts Of

- bullying, cyber-bullying, harassment, threat, intimidation
- violence in any form including play fighting, or throwing objects
- abuse in any form, including physical and verbal abuse
- discrimination, racism or prejudice in any form
- vandalism or willful damage of school property
- retribution against a person who has reported incidents
- theft of school or other's personal property

Do Not Tolerate the Presence Of

- intoxicating or banned substances
- weapons or replica (toy) weapons and explosives
- intruders or trespassers

Programs like the Zones of Regulation, Second Step and WITS are used at the school to help regulate student behaviours.

Notification

As circumstances warrant (based on the seriousness of the behavior), administrators will advise other parties following a behaviour incident:

- Parent of student exhibiting major behaviours
- Parent of student on the receiving end
- Assistant Superintendent, Safe Schools team member and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (Police)



Zones of Regulation



Kindness Rocks At White Rock

Be Kind To Yourself • Be Kind To Others • Be Kind To Your School			
Settings	Be Kind To Yourself Looks Like 	Be Kind To Others Looks Like 	Be Kind To Your School Looks Like 
	Learning Spaces -Classrooms -Learning Commons -Pods	• Keeping hands and feet to yourself • Encouraging your peers • Listening to others • Asking before borrowing • Remembering to not tap on the Seaquarium glass (It scares the sea life)	• Working quietly on choice days • Cleaning up after yourself • Using garbage / recycling bins • Using equipment properly • Keeping gum at home
	Studios -Theatre -Dance Studio -Visual Arts Studio	• Keeping hands and feet to yourself • Listening to others • Keeping quiet during the performance • Using appropriate applause	• Leaving food and drink in your classroom
	Assemblies	• Keeping hands and feet to yourself • Listening to others • Keeping quiet during the performance • Using appropriate applause	• Leaving food and drink in your classroom
	Hallways & Stairwells	• Walking feet and quiet voices • Saying "Hello" to others • Holding doors for others • Appreciating others' work • Taking turns at water fountain	• Cleaning up after working in the Pod • Wiping your shoes when you enter the school • Taking care of equipment
	Washrooms	• Respecting others' privacy • Waiting your turn • Having a quiet voice • Flushing the toilet	• Keeping water off the floor • Cleaning up after yourself • Reporting problems
	Grounds	• Keeping hands and feet to yourself • Walking your wheels • Sharing and taking turns • Inviting others to play • Helping others in need • Using appropriate language	• Putting garbage in garbage cans • Returning equipment to your classroom • Listening to supervisors
	Devices	• Deleting photos once task is complete • Passing device using two hands • Respecting the work of others • Taking photos of others with permission	• Handling devices with care • Plugging in device when finish • Tucking in cords

Remember
that
Kindness
Rocks!
at
White
Rock