

École Crescent Park Elementary

Code of Conduct

We expect that the students of École Crescent Park Elementary will conduct themselves in a manner which is responsible and respectful of all students' right to learn in a safe and positive environment. Students are expected to behave in accordance with school behaviour guidelines while under the jurisdiction of the school. This includes:

- to and from school
- at all school sponsored events
- in classrooms
- on school buses
- in the school building and on the school grounds

Teachers review expectations on an ongoing basis. The staff assist students in developing skills for resolving conflict, problem solving, and decision making appropriate to their age for healthy learning and living. The school will notify parents of any serious breaches of the code of conduct.

THE ÉCOLE CRESCENT PARK'S CODE OF CONDUCT IS:

RESPECT LEARNING – caring about your own learning and the learning of others.

Some examples include:

- allow others to work without distractions
- have materials, be prepared
- be on time and ready to work
- complete your class work and homework

RESPECT OTHERS – be considerate of others' personal feelings and property, treat others the way you would like to be treated.

Some examples include:

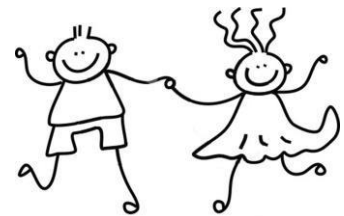
- be polite and use your manners
- treat others with respect, be kind and inclusive
- be responsible, cooperative and share
- be honest and tell the truth
- keep your hands, feet, and body to yourself



RESPECT OURSELVES – caring about the type of person you want to be.

Some examples include:

- set a good example for other students
- keep your belongings organized
- be on task and use time wisely
- use manners, polite language
- clean up after yourself
- have a positive attitude
- make good/safe choices



RESPECT PROPERTY – caring about your school and your environment.

Some examples include:

- take good care of materials and equipment
- walk inside
- keep hands off walls and displays
- play in designated areas
- use garbage cans, recycle, and compost
- use washroom facilities properly



RIGHTS and RESPONSIBILITIES of EVERY STUDENT

- I have a right to learn in my classroom.
It is my responsibility to do my best work and learn from my mistakes.
- I have a right to hear and be heard.
It is my responsibility to listen respectfully to the voice of others.
- I have a right to be respected in this school.
It is my responsibility to work cooperatively with others and to show respect for their thoughts and feelings.
- I have a right to be safe in this classroom.
It is my responsibility to help create a safe environment for others.
- I have a right to privacy and to my own personal space.
It is my responsibility to respect the personal property of others and to accept their right to privacy.
- I have the right to work in a healthy and clean environment.
It is my responsibility to clean-up, re-use, and recycle.

INAPPROPRIATE / UNACCEPTABLE BEHAVIOUR

Unacceptable behaviour can consist of, but is not limited to:

- fighting/playfighting
- stealing
- violence of any form
- vandalism
- refusal to comply or rudeness
- teasing
- smoking/vaping
- bullying
- littering
- cyber bullying*
- intimidation, making threats
- swearing or using obscene gestures
- being out of bounds
- snowballing or face washing
- destruction of school or personal property
- discrimination*
- retribution against person who reported
- lack of respect for others

* *Cyberspace/cell phones/electronic devices/computers* – students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment.

* *Discrimination* of any form, including: based on an individual or group's race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental disability, gender, sexual orientation, or age.

Consequences will be applied in a fair and consistent manner, depending upon the severity, the age and maturity of the student, and other factors.

As children become more mature and move through the successive grades, we expect increasing responsibility and self-discipline. Consequences for inappropriate behaviour may also increase to reflect higher expectations as students advance through the grades.

It is important to remember that matters dealt with by school personnel are confidential. If you have any questions directly related to your own child, you are asked to contact the school directly. It is not appropriate to discuss school incidents with others. It is also not appropriate to post comments on social media sites regarding school matters, individual students, or staff members.

SCHOOL INFORMATION

SCHOOL ATTENDANCE:

Regular attendance and being on time are two key factors in your child's school life. Not only is this important to your child's learning, it is an important life skill.

The first half hour of the school day is when teachers outline activities and discuss their expectations for the day. It is critical that pupils be present for these important instructions, so we urge you to ensure that your children arrive at school on time each morning. Latecomers miss this orientation, and interrupt the focus of other learners. Research shows that if a child misses 10 or more school days, their academic and social/emotional achievement is affected.

Students who are late **MUST** report to the office before proceeding to the classroom.

Students are expected to attend class regularly and on time. Parents are expected to notify the school when their child is going to be absent. If a child will be absent for 25 or more consecutive school days, the parent is required to fill out an extended absence form and meet with the principal.

When children are absent from school, the continuity of their educational programs is often disrupted, resulting in gaps in learning. It is sometimes difficult for teachers to send work home as children lack the understanding gained through instruction. Missed school time also makes it difficult for teachers to accurately assess how your child is progressing. We strongly encourage you to schedule vacations during school holidays. If possible, please also schedule appointments outside of school hours.

USE OF SCHOOL TELEPHONES

Students are always able to make any emergency calls home from the school if required and we are more than happy to get important messages to your child during the school day. Students do, however, need to make any 'social' plans ahead of time, not from the school phone.

CELL PHONES AND MULTIMEDIA DEVICES:

This includes iPhones, androids, iPads, tablets, and other devices capable of accessing the internet. These are only to be used by students inside school buildings or school related functions with permission from the teacher or administration for educationally sound reasons. When these devices are not in use, they should be silenced, kept out of sight and safely stored. The school assumes no responsibility for the personal property of students, including multimedia devices. Students and parents are urged to give appropriate consideration to what is brought to school.

DRESS CODE:

Student dress should reflect good taste and judgment. The following guidelines should help parents and students understand our expectations regarding student dress. We believe that school should be treated as "their place of business". Students should be appropriately dressed for the activity in which they are involved and for the weather conditions. Clothing should not be offensive to others or otherwise detract from the learning situation.

Students should NOT wear the following:

- t-shirts with negatives or inappropriate symbols, pictures or slogans
- visible undergarments

VISITORS:

All visitors are required to sign in at the office. Visiting school grounds, including outside play time (recess and lunch) is strictly prohibited unless permission from the school principal is given.

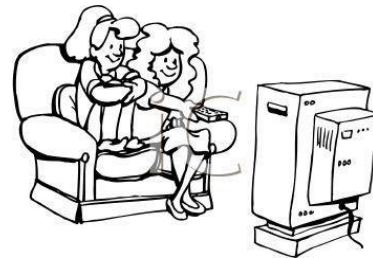
WHAT PARENTS CAN DO TO SUPPORT THEIR CHILDREN

Children learn how to get along by watching adults.

Model good ways of getting along with others:

- showing understanding of people's feelings
- managing angry feelings
- accepting differences
- handling pressure from friends and others.

Pay attention to what your child is watching on TV. Try not to have your children watch TV programs that model mean or hurtful behaviour.



Help your child find ways to express anger in words rather than by hitting or hurting feelings. When you get angry, choose your words carefully.

Help your child build 'people skills' by being around other children often.

Teach your child how to stand up for themselves by using respectful, clear language.



Encourage your child. Notice strengths and interests.

Involve your child in group sports or other group activities. Know your child's friends.

Talk with your child about bullying that they notice on television, in video games, or in the neighbourhood. Help your child understand the effects of bullying.



Teach your child problem-solving skills. Notice your child when they use problem-solving and compliment them.

Help your child get an appropriate amount of sleep each night.

Help your child understand the value of accepting and celebrating individual differences.

Read with your child.

