



James Ardiel Code of Conduct Student Version

“We are all learners who care, support, and respect ourselves, each other and our environment.”

Students are expected to follow the guidelines outlined in the Code of Conduct in classrooms, in the school building, on school grounds, and at school functions.

CARE

Caring looks like:

- Cooperating, sharing, using kind words and actions.
- Listening and being heard.
- Having his/her/their own personal space.
- Cleaning up after yourself.
- Using garbage cans and recycling bins.
- Care for your body by not bring pop, RedBull, or other drinks that are not permitted at school.
- Taking care of your belongings, classroom items and keeping things tidy.
- Walking in the hallways and using the stairs if able (e.g., no sliding on railways, or hitting the ceiling tiles)
- Returning outdoor sports equipment that you borrow

SUPPORT

Support looks like:

- Learning and letting others learn.
- Being prepared with materials
- Using class time appropriately.
- Being kind and including others.
- Cooperating and sharing with others
- Respecting school property (e.g., not vandalizing or destroying school property)
- Respecting the privacy of others.

RESPECT

Respect looks like:

- Using manners (e.g., please, thank you)
- No wearing hoodies outside of classrooms
- Avoiding teasing, intimidating and insulting others both in-person and online.
- Solving problems peacefully.
- Keeping hands and feet to self.
- Being honest and telling the truth.
- Using kind words and gestures (NO swearing).
- Playing in appropriate play zones (intermediate and primary) and not going in the front of the school or courtyard without an adult.
- Stopping all play when you hear the recess and/or lunch bell and going to line up.
- Not touching others' bikes or locks.
- Eating breakfast in the multi or waiting outside your classroom door before school starts – not in the hallways.
- Being outside during designated times before school, at recess and lunch (e.g., not wandering in the hallways)
- Keep others safe by not throwing objects.
- Following school/district regulations for cell phone use.
- Keep banned items at home (e.g., vapes, cigarettes, toy guns, knives)

As part of learning and growing, we understand that students will make mistakes. Staff will support students through a process of reconciliation (apologizing) in a fair and consistent manner, respecting individuals' rights, responsibilities, age, needs, and maturity. When working through problems, we will address the following:

AWARENESS

Understanding the impact of one's actions

TAKING RESPONSIBILITY

Acknowledging their role in what has occurred.

MAKING REPARATIONS

Determining ideas about how to make things right and following through with the identified plan

DEMONSTRATED LEARNING

If time could be reversed, student is able to identify what they would do differently. Over time, if learning has occurred the undesired actions/behaviours will stop.