



BLENDED LEARNING FEEDBACK

What has been **working**?

What has been **challenging**?

What would teachers **change**?



Elementary Schools

What has been working?



Face-to-face time for social connection and community building



Face-to-face time for supporting and practicing student SEL skills



Dedicated time to bridge the in-class and online environments through community building and social connections



Parents connect with teachers at their convenience throughout the week for tech support, resolving questions, and in-depth discussions about supporting learning



Providing differentiated support to students in small groups and one-to-ones, through online tools and flexible scheduling of class time



Dedicated collaboration time for teachers to share resources, support each other, and problem solve



Consistent routines and schedules and parent support at home to help keep students on-track and accountable



District tools and resources have been helpful for teachers, including Helping Teachers, Blended Learning Support Team, Surrey Schools ONE, and learning with colleagues



Suite of district digital tools and resources for student learning and practicing Literacy and Numeracy



Digital tools and resources for teachers to organize learning, manage assignments, and provide feedback and support to students in real-time

What has been challenging?



Level of student self-management for online learning



Accessing and receiving targeted and intensive support, especially for LST, ELL, IEP, and struggling students



Limited demand for scheduled Parent Support Sessions



The shift and dependence on access to digital tools and resources for students

What would teachers change?



Adapt the schedule to allow for increased face-to-face participation



Additional support for teachers in conducting assessments online



Enhanced support for applying technology resources towards online instruction

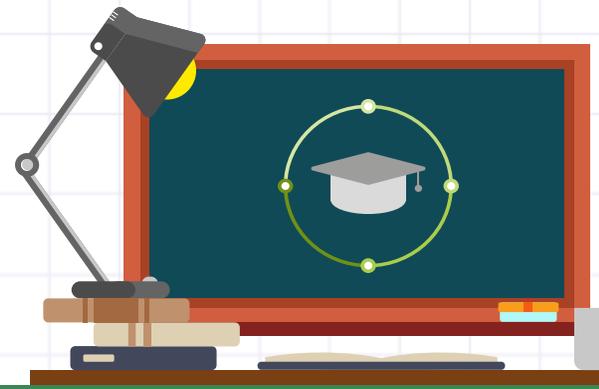


BLENDED LEARNING FEEDBACK

What has been **working**?

What has been **challenging**?

What would teachers **change**?



Secondary Schools

What has been working?



Small online groups for continued student engagement, participation, and to receive teacher support



District online tools, resources, professional learning and teacher collaboration



Access to technology including access to Office 365 Teams, 24 hours a day, 7 days a week



Use of digital tools and recorded lessons for students to rewatch or catch up on missed lessons



Small face-to-face groupings, hands-on activities, peer groups and opportunities to receive one-on-one support



Creating and building connections in person through SEL-based activities



Flexibility for teachers to check in, provide support and receive feedback from students at various times



Organization, prep, and planning for two courses is working for many teachers



Two courses at a time in the quarter system allow some students to be more successful



Balance between in-class and online instruction, instead of solely online instruction



Clear expectations and routines for students to develop time-management skills with the longer face-to-face and online classes

What has been challenging?



Consistent attendance in online classes; staying organized, and on task have been a challenge for some students



Internet connections and/or access to hardware have been challenging for some students



Maintaining connections and building community online have been a challenge for some students and teachers



Adapting to the long blocks and pace of the quarter system is difficult for some students



Hands-on electives such as Foods, Textiles, Woodworking, etc. are difficult when not in-person

What would teachers change?



More access to sufficient hardware, reliable internet connections, and technical troubleshooting support for teachers and students



Split classes to allow a maximum of 50% attendance at a time



Equity between Junior and Senior workloads, staggered times, am/pm classes



Flip in-class instruction and online Instruction halfway through the quarter