

Course Planning
Parent
Information
Evening

February 7 6:00pm Theatre



Welcome Parents!

Mr. Stefan Stipp Principal





Introductions

Ms. D. Christensen, Vice Principal (student last names A-K and International)

Mr. M. Khaira, Vice Principal (student last names L-Z)

Mr. M. Orso, Counsellor

Counsellors

- ➤ Ms. Kirkpatrick helps students with last names: A-K
- ➤ Mr. Orso helps students with last names: F K and International students
- \triangleright Ms. Vairo helps students with last names: L R
- ➤ Ms. Gill helps students with last names: S Z

If you have course planning questions, please connect with your counsellor through Teams Chat or via email.

Counsellor Contact information is also available on our website



Purpose of the Evening



Outline the Course Planning Process



Explain what students need to know to make good choices

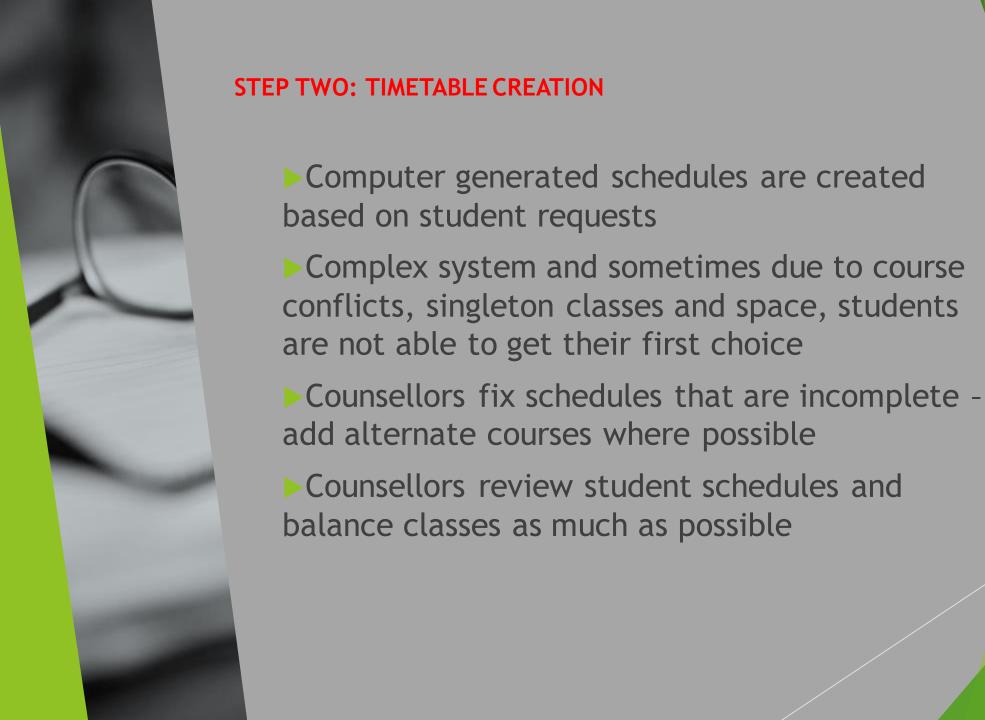


Answer any questions you have

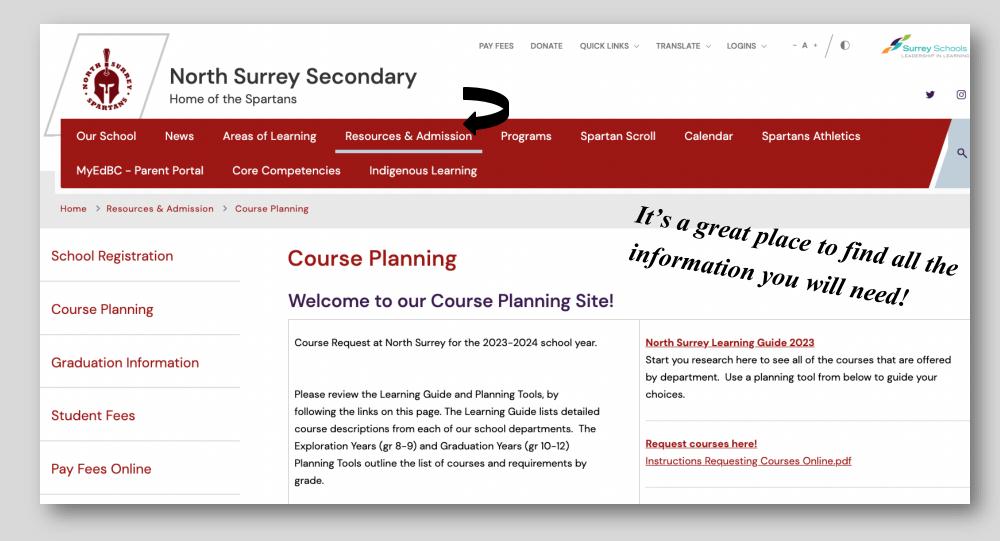
Course Planning is 2 Step Process

STEP ONE: COLLECTING STUDENT COURSE REQUESTS

- ► January 29 Parent course planning information letter sent home
- ► Feb. 5-15 Student Assemblies
- ▶ Feb. 5-20 Students explore info relevant to personal goals
- ► Feb. 12-20 Individual student/counsellor meetings during class time for Gr. 10 and 11 students
- ► Feb. 26 DEADLINE for Students to enter course requests in MyEducation BC



The Course Planning Tab on our website...



Don't Forget the Learning Guide 2024

Please review the NSS Learning Guide to highlight the opportunities for student learning that each of our departments has to offer.

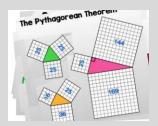


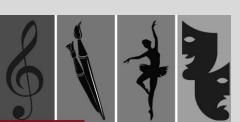






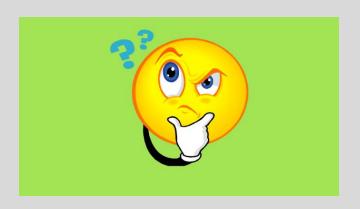








How to Make Best Decisions Possible



- Be knowledgeable on the BC Ministry of Education Graduation Requirements
- Reflect on and explore plans for after high school
- Be open to the process that education is a journey - not a race and high school is designed to allow students to try new things

Exploration and Graduation Years

- ► Grade 8 and 9 are Exploration Years at North Surrey where students take courses in both Arts and Design
- Students can explore different areas of the curriculum to prepare them for making choices during their **Graduation Years** (grades 10-12)





North Surrey Secondary Exploration Years

2024-2025

The Exploration Years (Grades 8 & 9) provide students an opportunity to explore a variety of learning areas to help prepare them for different pathways, interests and passions as they approach the Graduation Years (Grades 10-12).

Courses are grouped into Learning Areas, as they share many of the same curricular competencies described in the Ministry of Education Curriculum; however, students will be scheduled into courses across learning areas in a semester system.

Humanities 8 and 9 is a yearlong course and provides an opportunity for students to build positive relationships and a strong foundation in the Exploration Years. Check Learning Guide 2024 or descriptions of courses in all Learning

Areas. Students will receive the following courses (checks) and choose from the circles.

eas. Students will receive the following courses (checks	and choose from the circles.
Grade 8	Grade 9
Arts Learning	Arts Learning
 ✓ Humanities 8 (Yearlong course) 	Humanities 9 (Yearlong course)
✓ Language 8 (choose one):	✓ Language 9 (choose one):
 French 8 or 	✓ o French 9 or
 Intensive French 8 	 Intensive French 9 or
	o Spanish 9
✓ Arts Learning 8 (choose one):	✓ Arts Learning 9 (choose one):
 Band 8/PHE 	o Art 9
or	o Band/PHE 9
 Arts Learning 8 (4 modules) 	o Choir 9
	 Vocal Jazz 9
✓ Art 8	o Dance 9
✓ Choir 8	o Drama 9
✓ Dance 8	Musical Theatre 9
✓ Drama 8	o Stagecraft 9
Design Learning ✓ Math 8	Design Learning
Science 8	✓ Math 9
✓ PHE 8	✓ Science 9 ✓ PHF 9 or PHF 9 (non-competitive)
✓ Design Learning 8 – (3 modules)	· The dat the ghorroutpoutto)
✓ o Intro to Tech Education	beargin containing 5 (choose one).
Intro to Home Economics	✓ o Info Tech 9 o Business Ed 9
o Intro to IT/Web 8 (Computers)	Media Arts 9(Animation)
6 Indo to 11/Web 6 (Computers)	
	o Power Tech 9 o Drafting 9
	o Woodwork 9
	Metalwork 9
	o Foods 9
	o Textiles Fashion 9
	o Textiles Art & Design 9
	 Textiles Art & Design 9

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Students in grade 9 who wish to participate in more in-depth study of the arts can also audition for an afterschool X-block as a 9th course:

Theatre Company 9

Polaris 9

Jazz Band 9

Grade 8 and 9 **Planning Tool** from our Course **Planning** website

Students have choices in Grade 9:

- ► Which language will I choose?
- ▶ Which Arts Learning course will I choose?
- ► Which Design Learning course will I choose?

Make sure you are reading the course descriptions in the <u>Learning Guide 2024</u> to make an informed decision!

GRADUATION PROGRAM REQUIREMENTS

80 CREDITS min. (Gr. 10, 11,12) Each course = 4 credits

GRADE 10

English 10 (options)

Science 10

Math 10 (options)

Social Studies 10 (options)

Physical Health Ed 10

Career Life Ed

Elective

Elective

GRADE 11

English 11 (options)

Science 11 (options)

Math 11 (options)

Socials 11 or 12 (options) *
Can take BC First Peoples 12

Elective or **CLC** Elective

Elective Elective

GRADE 12

English Studies 12 or English First Peoples 12

Elective 12 or Socials 11/12

Elective 12

Elective 12

Elective

Elective

Elective

Elective or Career Life Connections

Note: Must have a minimum of 4

Grade 12 Level Courses

<u>Provincial Assessments</u> Numeracy Assessment – Grade 10, Literacy Assessments – Grade 10 and 12 <u>Indigenous Grad Requirement:</u> <u>BC First Peoples 12 (SS in your gr. 11 year) or English First Peoples 12 (Eng in your gr. 12 year)</u>

		Grade 10	Grade 11	Grade 12
ARTS	-	Regulement - Choose one - Composition& Ceather Willing 10 - Composition& Literary Studies 10	Requirement - Choose one - Counting to the graph - Liberary Station 11	Registerant - Brights Studies 12 or - Brights Plat Peoples 12 (counts as traffgenium Grad Registerant) - Creative Writing 12
	English Language Language	- BT	• BL	· Bit
	Social Station	Requirement Recal Studies 10 Recal Studies 10/95 Leadership 10 Recal Studies 10/96 Leadership 10	Regularment Construction of one Bookel Modifies 8 MC Part Project 12 (possible on in Suprimeters in Senior Modifies 11 Constructions in Senior Modifies 11 Constructions in Senior Modifies 11 Construction on Senior 12 Project Modifies 12 Senior Modi	duting Crede III or III digenous Cred Requirement)
	Languages	Easthap) - Planch 10 - Internals Planch 10 - Spanish 10	Mexicopy - Prends II - Identic Plands II/O - Specials III - Identically Specials II	Rectings - French 12 - Infancine French 1973 - Riporteh 12
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	Physical B Health Schoollers (PHS)	Requirement - Chrome orac Propried & Heelth Riscotton 10 Propried & Heelth Miscotton 10 (Leathering) Propried & Heelth Riscotton 10 (Non-Competitive) Propried & Heelth Riscotton 10 (Restortion) (Restortion)	Seatings) Author Living 11 Waspin Training 11 Physical Street Streets 11 (Seatings) 7	Backery) - Author Living 12 - Vergini Training 13 - Physical Living II Shoutkin 12 (Restated)
	Applied Design, Bolle & Technologies (ADST)	Emiliosje) - Enterpreneuratilij 8. Marteiling 10 - Annualion 10 - Computer Studies 10 - Hills Development 10	Backings) - Cultury Aris 11 - Associating 11 - Marketing and Promotion 11 - E-Cultureries 12 - Animation 11	Berdings) - Cultury Arts II - Assembles III - Bustess Computer Application II - Bi-Commence II - Bi-Commence II - Bi-Commence II

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	City Engles	Budre	Besthreps - Peer Tubeling 11 - Leaderstop 11(SP-Course Letter school)	Pepulology C Description Peru Tutoring C Leadership C(S* Course before school) Slay	
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	OP-Course Application		- Work Experience 12	- With Experience 12	

Course Planning Tool:

Grade 10 Year	credits	Grade 11 Year	credits	Grade 12 Year	credite
English 10	4	English 11	4	English Studies 12 or English First Peoples 12	•
Social Studies 10	4	Math 11	*	Bedfve12	•
Marth 10	4	Science 11	4	Bective12	4
Science 10	•	Elective or Socials 11 or 12 (BC First Peoples 12 satisfies 55 and	*	Bective12	4
		Indigenous Grad Requirement)			
Physical Health Ed. 10	4	Discove or Career Life Connections OLC	*	Socials 11/12 or Elective 10/11/12 (BC First Peoples 12 satisfies 55 and Indigenous Grad Reculrement)	4
Career Life Education 10	4	Bedve_ 10/11/12	*	Dective	4
Dedre	4	Bedve 10/11/12	*	Dective	•
Electro	4	Sedve_ 19/11/12	4	Elective or OLO	4
Total Credits Grade 10	- 100	Total Credits Grade 11	122	Total Credits Grade 12	- 32
Gr. 10 Numeracy exam Requirement Gr. 10 Leanacy exam Requirement		Indigenous Grad Requirement Met BC First Peoples 12 or English First Peoples 12		Gr. 12 Literacy Exam Requirement	

Note: One elective in grade 10, 11 or 12 must be either a Fine Arts or an Applied Skills course Total Credits combined from Grades 10, 11 and 12 =

Minimum total of 80 Credits REQUIRED (everage total is 90-100)

New Indigenous Grad Requirement





New Indigenous-Focused Graduation Requirement



- Effective the 2023/24 school year, all students must successfully complete at least 4 credits in Indigenous-focused coursework.
- At North Surrey, students can satisfy this requirement by choosing at least one of the following courses:
 - BC First Peoples 12 (also satisfies your senior socials studies requirement) in either grade 11 or 12; or,
 - English First Peoples 12 in grade 12
- Starting in the 2025-2026 school year, all students* will take English First Peoples 12 in grade 12 as their mandatory English course and will therefore satisfy the Indigenous Grad Requirement.

*(Gr. 10 students and younger)

What are your Plans After North Surrey?

What is best for me?

- Travel
- Work (employability skills)
- College (certificate/diploma)
- College University transfer
- Direct entry University

What else is going on in my life -- balance is important?

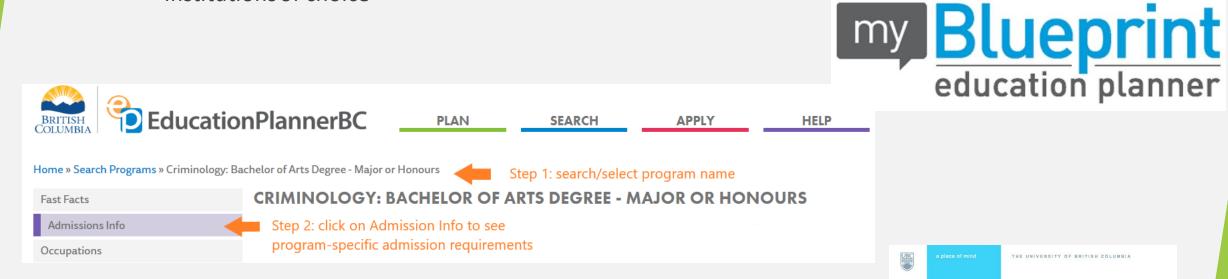
- Part-time job
- Sports, commitments
- Club involvement
- Personal concerns

Post-Secondary Info



Explore <u>www.educationplannerbc.ca</u> and <u>https://myblueprint.ca/</u>

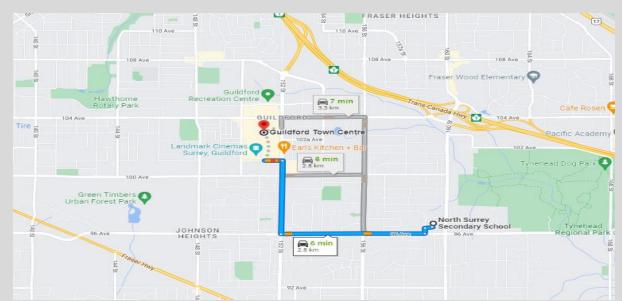
Search Admissions information or Information Sessions on your post-secondary institutions of choice





Post-Secondary Considerations

- ▶ Universities are now looking at grade 11 and 12 marks.
- Universities want to see students who challenge themselves academically.
- Direct transition from high school to university is intense. You may wish to consider attending institutions that offer university transfer credits such as KPU, Douglas, Langara, UFV.



District Partnership Programs

You may earn post-secondary credits while still in high school.

The following programs are available to grade 11/12 students. If you're interested, please inquire at the **Career Centre**.



Dual Credit Courses

Available to students in grade 11 only!

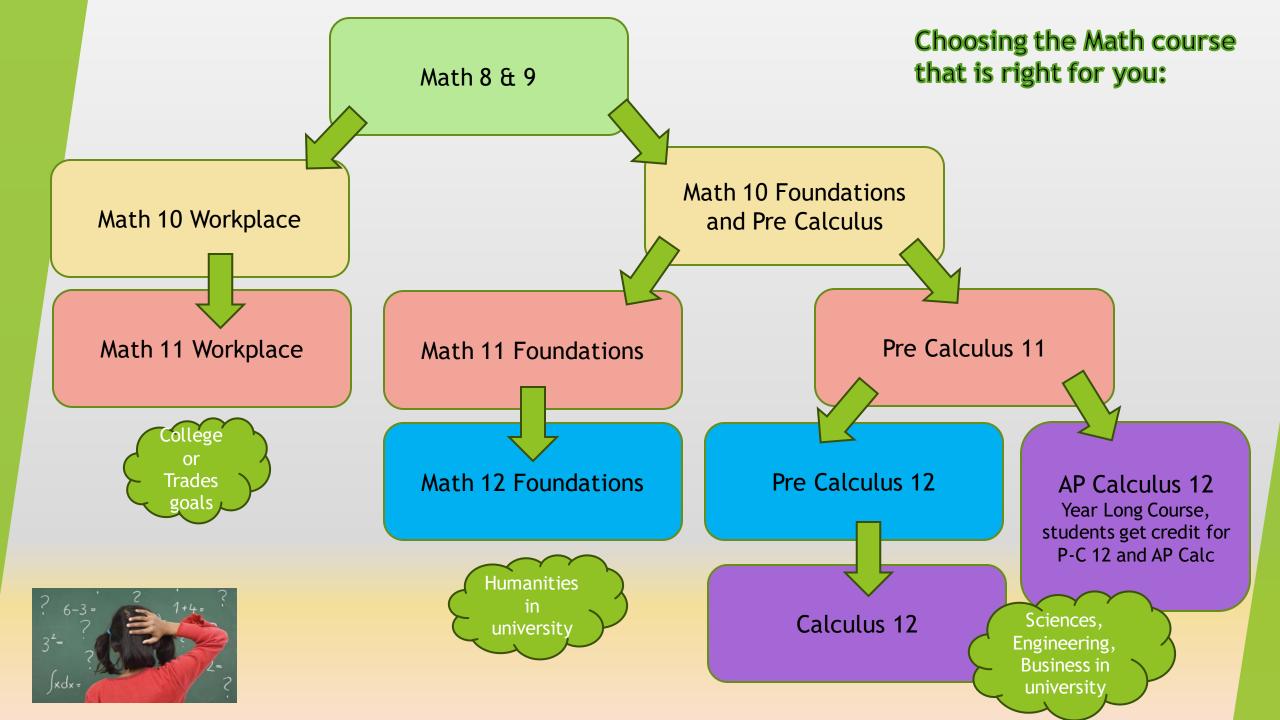
The following dual credit courses are offered in partnership with the Surrey School District

- Community and Public Safety (Nicola Valley Institute of Technology) - for students interested in a career in Law Enforcement
- Intro to Legal Office Procedures (Kwantlen Polytechnic University)- for students interested in a career in Law
- Intro to Practice for Child and Youth Care Counsellors (Douglas College) for students interested in pursuing a career as a Youth Care Worker or Counsellor
- Intro to Health Sciences (KPU) for students interested in pursuing a career in Health Sciences

Interested? Come to the Career Centre!



Math Guidelines Math 8 and 9 build the foundation to prepare students for senior math ▶ If a student is struggling in Math 9 (proficiencies are emerging or developing), most likely they should enroll in Math 10 Workplace but this choice can close doors to direct university entrance Read teachers final comments on report card: they will make a recommendation for which math pathway is best for the student ▶ If students choose not to follow the recommendation, be prepared that extra support (eg. Tutoring) may be required Please consult with a counsellor for more advice



Career Courses

- Careers 8 and 9 are not-enrolling but incorporated into other courses and presentations throughout the year
- Grade 10 Career Life Education
- Grade 11 or 12 Career Life Connections





- CLC General
- CLC Business & Information Technology Passion
- CLC Band Passion 11 (backed with Band 11)
- CLC Performing Arts Passion *NEW*

Language Courses

- > You **DO NOT** need a Language course to graduate.
- However, some universities require students to complete a language up to grade 11 for direct entry (you need to verify this).
- > Some universities require students to complete a language 12 or the university equivalent to complete a degree.
- If you do not to take a language in Grade 9 you may take Introductory Spanish 11 in Grades 10, 11 or 12.
- You must have a language in the previous year in order to take the next course. Eg. You must be successful in French 10 to take French 11.



There are Other Ways to Get Credits

- Submit documentation to your counsellor for:
 - Courses completed outside of the district, province or country
 - Completed external credits ie lifesaving, driver's education (ICBC), music, sports
- ► Take a course during Summer School or Online.

Please see your counsellor if any of these apply to you, or if you have any questions regarding external credits





Summer School



- If you do not meet the learning outcomes of a core academic course, it's recommended that you speak with your counsellor to review options. One option may be summer school.
- Summer school is a BIG decision because it condenses 5 months of school work into 5 weeks.
- If you decide to attend summer school, please send a note to your counsellor through the course request portal

<u>Please note</u>: taking a summer school course may not guarantee you a seat in the next level of that academic course.

www.surreysummer.ca



Online Courses

You may choose to cross enroll with an online school to take an additional course to advance ahead, or to take a course that you may not have in your schedule.

Please send a note to your counsellor through the course request portal if you intend to take an online course.

Please consider the following characteristics of what a successful online learner looks like:

- Independent learner
- Self-motivated
- Skilled with communication
- Able to set a schedule and keep it
- Able to meet deadlines

Frequently Asked Question

Can I drop a class after a month if I don't like it or don't like the mark I am getting?

- It is ok to take a course that you are not interested in or ends up not being what you thought it would be
- Focus on doing the best you can
- You may be learning what you don't want to do in the future crossing things of the list of potential job/careers helps narrow things down
- ► Focus on some other skill/knowledge you can take out of the class (i.e. public speaking skills, computer skills, perseverance, working in a group, etc.)
- Universities have started to focus more on the marks students get in the COURSES in the field you are applying for rather than a total GPA approach



Where do I find more Course Planning Info?

- ► Talk to your Counsellor
- ► Check out the NSS website <u>here</u>
- Explore the 2024 Learning Guide

