

Core Competency Self-Assessment

2024/2025



Download the Spaces App

Android



Apple



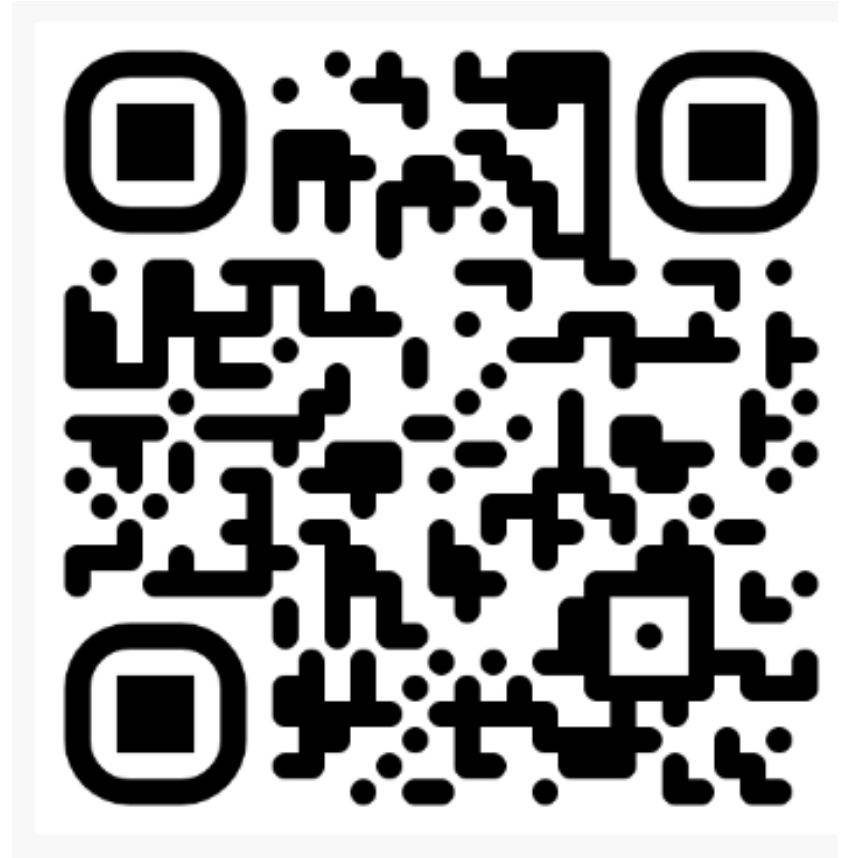
How to Find and Complete the Self-Assessment

- Open the **Spaces App** (

or,

- Go to: <https://ca.spacesedu.com/> 

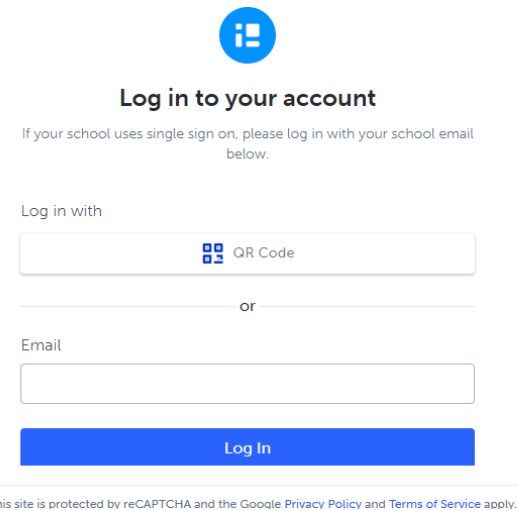
- Use your *Surrey Schools email and password* to sign in or scan your individual QR code provided by your teacher.



Logging in from the Spaces Website

If you choose to access Spaces through the browser (not the app)

- Login by entering your Surrey Schools email
- Enter your password on the Surrey Schools login “pop up” screen



Important: APPLE users

You will need to disable the pop-up blocker by going to:

General Settings >>> Safari >>> Selecting the toggle to “Off” to allow pop ups

Close all open tabs and re-open to the Spaces website again. You will only input your password from the Surrey Schools “pop up”.

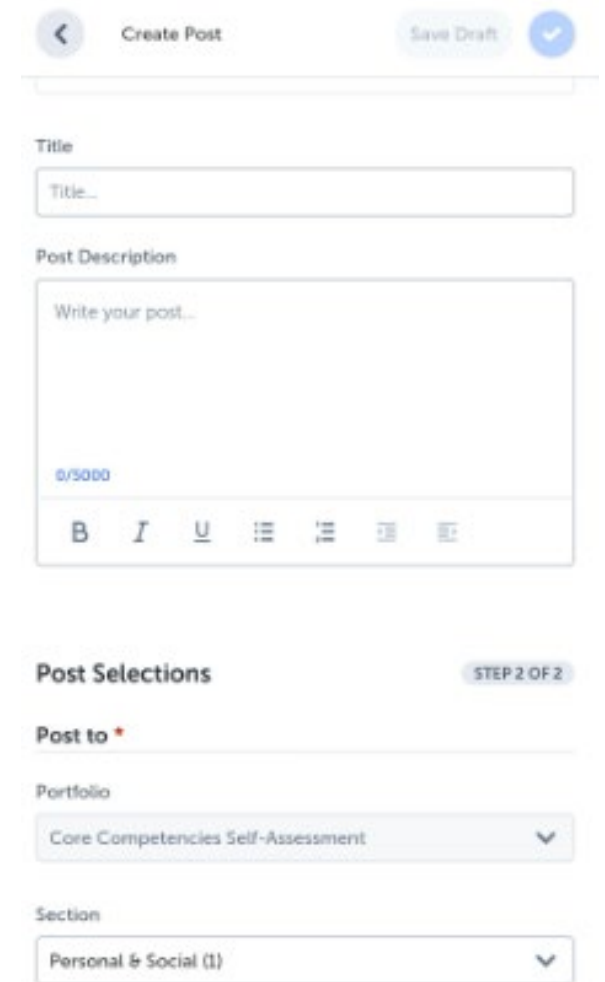
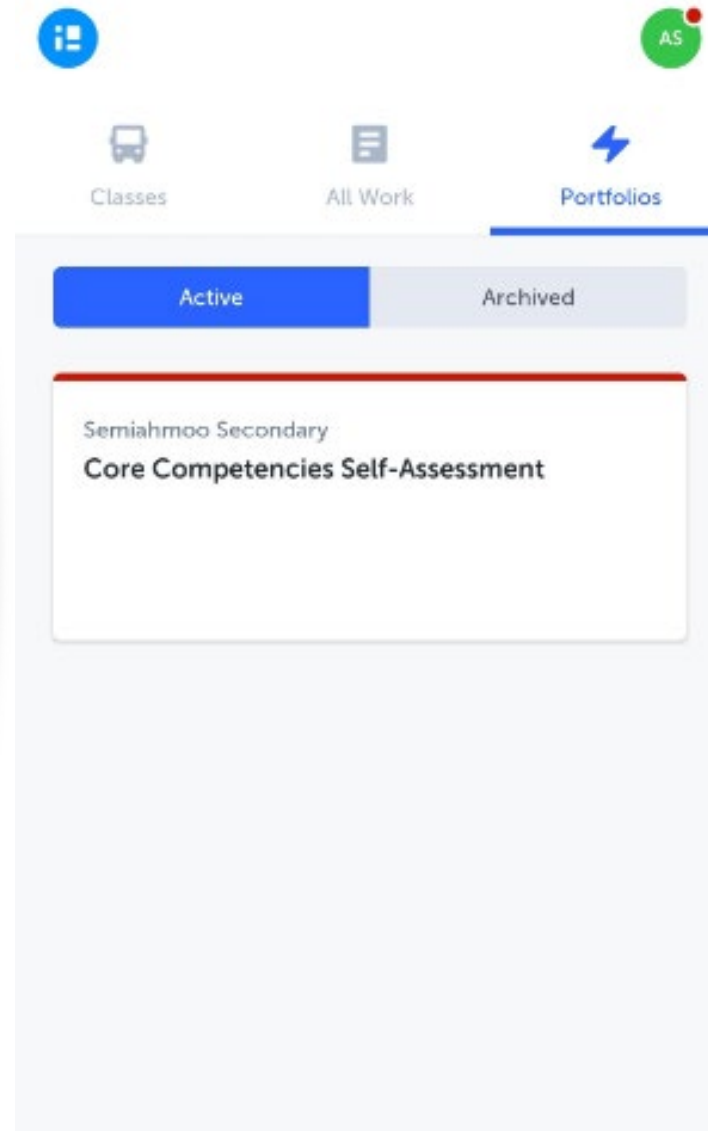
How do I access my portfolio once I've logged on?

1. Start from the Home Screen. Click the **Home button** in the top right corner if you are in a "Class Space" (ex. you are in your Scimatics class).
2. From your Dashboard, click **Portfolios (lightning bolt)** in the top navigation
3. Click into your Portfolio "Core Competencies Self-Assessment". Click on the Core Competency that you are reflecting on.
4. **Review the instructions** and links that will support you in creating your first artifact
5. When you're ready, click **Get Started** in the top right to create your post/entry.

The screenshot displays the SpacesEDU interface. At the top, the navigation bar includes 'Classes', 'All Work', and 'Portfolios' (marked with a red box and a circled '1'). The left sidebar contains a menu with 'Home' (marked with a red box and a circled '2'), 'Collaborator', 'Global Citizen', 'Empowered', 'Communicator', and 'Innovator'. The main content area shows a 'Collaborator' post by Alex Tran (October) featuring a photo of two students working at a desk. Below the photo is the text: 'Success through Shared Learning. Reflecting on my experience in the mentorship program, I've come to realize the immense value of working with others, sharing our expertise, and striving for our collective success in a safe learning environment. As both a mentor and a mentee' (marked with a red box and a circled '3'). A '+ Create' button is visible in the bottom right corner of the post area.

Select your Core Competency Portfolio

Click “Get Started” and “Create”



- Add your title, description, and up to 10 media artifacts
- Upload a picture, file, audio clip, or write a comment to describe your artifact or piece of evidence, and why it is something you are proud of.
- Confirm which Section you want the post to be under (i.e. Personal & Social in October)
- When you are finished, click "Post."

The screenshot shows the 'Create Post' interface. At the top right, there are two buttons: 'Save Draft' and 'Post'. A blue arrow points to the 'Post' button. The interface is divided into two main sections: 'Post Details' on the left and 'Post Selections' on the right. Three blue arrows on the left point to the 'Media' section, the 'Title' field, and the 'Post Description' field. The 'Post Selections' section has a dropdown menu for 'Section' set to 'Personal & Social (1)', with a blue arrow pointing to it.

Create Post

Save Draft **Post**

Post Details

Media Add up to 10 files

Camera Audio File Drive OneDrive URL

Title

Personal & Social Self Assessment: Terry Fox Run October 2024
61/100

Post Description

The artifact I have chosen....
30/5000

B I U [List Icons]

Post Selections

Post to*

School
Semiahm... CURRENT ▾

Portfolio
Core Com... CURRENT ▾

Section
Personal & Social (1) ▾

What you are going to do, in a nutshell:

1. **Find an example** of growth or success in the focus core competency.

2. **Explain** why you chose the example. Why are you proud of it? How does it show a strength or improvement?

3. Identify skill-based **goal** .

The next slides have details to help you with these 3 steps.



To Help You Get Started: “I Can Statements” and Reflection Examples

Two documents (found on Spaces and the school website) contain examples to help you get ideas.

Refer to the list of “**I can**” statements provided for some examples of ways you may have experienced the core competency you are focussing on.

Consider how you may have demonstrated these skills in any of your classes, as parts of clubs/teams, during school events, or within the community this school year.

You can refer to the **reflection example** provided if you are unsure of how your final post might look. Remember, *you can showcase your learning and growth in many ways!*

1. Find an example of growth or success in the focus core competency

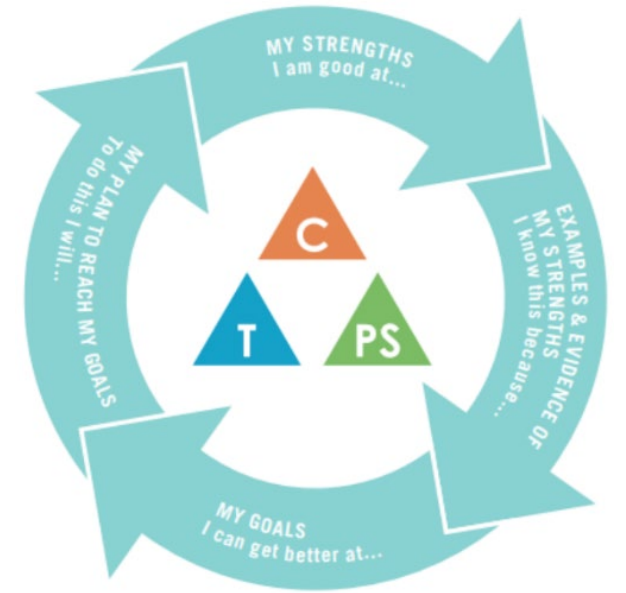
- Document your artifact/example by typing an explanation in the “post description” or by uploading one of the following:
 - A picture
 - A file
 - An audio recording of you describing what you chose

2. Explain why you chose the example.

- Add details to your post by describing how the example shows growth or success.
 - You can write this under “post description”, upload an audio recording of your explanation, or upload a file/picture
- Sentence starters to help you describe your choice:
 - The example that I chose improvement in how...
 - I am proud of how I...
 - This artifact shows that I can....
 - I have demonstrated _____ by....

3. Goal Setting

- Select your “**Goal Setting**” folder and click the blue “**Create**” button to make a new post.
- Set a skill-based goal related to a relevant core competency
 - Look at the “I can” statements for ideas
 - The next slide has points to consider when setting a goal.
- You can add your goal using a method of your choice (typing, audio clip, file/picture of your written response).
- Make sure to post to the “Goal Setting” section and you are done your October Self-Assessment!



Q Search Sections...

Home	2
Personal & Social (1)	1
Communication (2)	0
Thinking (3)	0
Goal Setting	1

When setting goals, your goal should be:

Specific- Define your goal clearly, consider how it will benefit you, your relationships, the community, or the environment.

Meaningful- Consider how the goal aligns with your values, culture, or well-being. Why is it important?

Achievable- Think about how you will reach this goal, and how those around you can support you in reaching the goal.

Reflective and Flexible: How will you know you are improving? What will success look like?

Time: When will you revisit this goal? At the end of the semester? June? A different point?