

Be Yourself



Panorama Park Elementary School May 9 to May 13, 2022

What's Happening This Week



This Week's Calendar

Monday, May 9

Tuesday, May 10

Wednesday, May 11

- Spirit Day - Book Character Day (Dress up as you favourite character from a children's story).

Thursday, May 12

Friday, May 13

Sports Day



We are excited to be holding a school wide sports day this year on **Friday May 20th**. If the weather is not suitable for our outdoor event, sports day will be rescheduled for Friday May 27th. The pizza hot

lunch will continue to take place on May 20th rain or shine. During sports day, our classes will get to participate in many different games run by our grade 7 student leaders. The class will be organized into team colours (red, yellow, green, blue). We encourage students to wear their team colours on the day of the event to show their team spirit.

This year's emphasis will again be on co-operation, fun and sportsmanship with a dash of light-hearted competition between house teams. Students will be participating in their (4) house teams and will rotate through activity stations. These activities will be divided into primary and intermediate events. In the afternoon, our students will be participating in school wide relays. Each house colour will compete as a whole team vs. all the other team colours, simultaneously.

Our Sports Day will begin in the morning with a Parade of Wheels. This event is open for Kindergarten to grade 3 students and will take place at the front of the school. Students are encouraged to bring bikes, tricycles, wagons, and scooters decorated with a sports theme. All Parade of Wheels participants will receive points for their house team. Students will be walking beside their wheels during the parade. Intermediate students will begin their morning with a soccer event.

PAC

All parents and guardians of children in a school are automatically members of the school's parent advisory council (PAC). The PAC is the legislated parent voice of a school and facilitates effective communication between the school, the parent community and school planning councils.

Each school year the Parent Advisory Committee (PAC) elects volunteers who are interested in being more involved in the school by serving on the PAC Executive. Below are all of the positions available!

If you would like to nominate someone, or yourself, for a position, please email panoramapark@surreyschools.ca with the following information before midnight, May 22nd, 2022: your name, PAC position, person who are nominating for that position, email address of the person being nominated.

PAC AGM will be held on Zoom on May 26th - If more than one individual is nominated for a position voting will take place by 'virtual' secret ballot voting.

Updated Guidelines for Daily Health Checks and Attending School



The Ministry of Education has released an updated [Daily Health Checks and What To Do When Sick](#) resource. It is important that everyone, including students, staff and visitors, continues to assess how they are feeling before going to school, to protect our communities and prevent the spread of COVID-19.

The online [K-12 Health Check App](#) can assist in performing your daily health check. Check for the following symptoms of illness and COVID-19:

- Fever or chills
- Difficulty breathing
- Runny nose
- Headache
- Diarrhea
- Cough
- Sore throat
- Body aches
- Loss of sense of smell or taste
- Loss of appetite
- Extreme fatigue or tiredness
- Nausea or vomiting

Here's what to do if you or someone in your household has symptoms:

If you are sick or feel unwell, stay home. This is important to prevent the spread of illness and COVID-19 in schools.

If you have mild symptoms, stay home until you feel well enough to return to your regular activities and no longer have a fever. Avoid non-essential visits to higher risk settings such as long-term care facilities for another five days after feeling better. *(You may attend school if your symptoms are consistent with a previously diagnosed health condition, such as seasonal allergies.)*

If you have a Rapid Antigen Test, take it if you have symptoms:

- *If your result is negative,* COVID-19 was not detected. However, it is possible that you may have COVID-19. Self-isolate until your symptoms improve.
- *If your result is positive,* self-isolate at home for the following durations, based on your age and vaccination status:
 - **Under 18 + Fully Vaccinated, Partially Vaccinated or Unvaccinated:** Self-isolate at home for five days AND until your symptoms improve and you no longer have a fever.
 - **18 or Older + Fully Vaccinated:** Self-isolate at home for five days AND until your symptoms improve and you no longer have a fever.
 - **18 or Older + NOT Fully Vaccinated:** Self-isolate at home for 10 days AND until your symptoms improve and you no longer have a fever.

If you still have symptoms, continue to isolate if you still have a fever or are not feeling better.

If you are unsure about whether to get tested, use the [Self-Assessment Tool](#) or contact your healthcare provider or 8-1-1 to determine if you should seek a COVID-19 test.

If someone in your household is sick and/or self-isolating, you may attend school *as long as you do not have any symptoms of illness and feel well.* Monitor yourself (or your child) for symptoms and stay home if you feel unwell.

The best way to protect yourself and your family from COVID-19 is to get vaccinated. Vaccines are available for anyone five and older. Register now at getvaccinated.gov.bc.ca

Class Organization for September 2022/23

Placements for classrooms are organized and finalized in the first week of school. We want to ensure we have accurate student enrolment numbers, and that staff have had an opportunity to meet and work with all the children in their grade group before these decisions are made.

Parents will see that in the first week of school, all classes Kindergarten to grade 7 will rotate through grade group teachers to adjust groups, re-evaluate group compositions, allow different friendship pairings, etc. Please remind your child they do not have an assigned teacher the first week of school. We appreciate your support as we work to create classrooms that are balanced.

Please note: Each day children will gather at the same meeting spot with their grade group to begin the day. At the end of the day, all students will be dismissed from the same place.

Once classes have been finalized by our staff, your child will come home with a slip of paper, confirming placement and providing your child's division number and teacher name.

Placement of students is determined by the following criteria: student intellectual, social and emotional development, learning styles and strengths of students, degree of independence in student work habits, integration of students with special needs, separating students who do not work well together, and maintaining appropriate teacher student ratios.

As much as is possible, attempts are made to have balanced class sizes. The composition of students in a particular class as determined by these criteria may provide compelling reasons for having one class smaller and another larger. Some small groups are deliberately kept together if they form a unique group for instructional purposes, as in the case of ELL students. We try to ensure that there are positive leaders included in each class. We take pride in the diversity of students enrolled in our public schools. Therefore, children who exhibit learning disabilities, as well as others with vision or hearing disadvantages are included and considered in the organizational plan. While participating in regular classrooms, these children receive additional support and assistance in their learning programs. These students may also receive assistance from trained education assistants.

The placement of students must be determined through school based professional evaluations. Teachers have knowledge of the overall academic needs of children and therefore can best determine where individual children should be placed. We recognize that parents are often able to provide the school with important information that can assist in the placement of students. Parents do have the opportunity to advise the school of personal, educational or social information, which could affect a child's placement for next year. However, a request for a specific teacher or class is not appropriate. There is a parent form that allows parents to share insights. **This parent form is due to Ms. Dhaliwal by Friday, May 20, 2022. Please contact the office for this form.**

Important Dates

Important Dates:

Friday April 22nd	Earth Day
Tuesday April 26th	First In Person Assembly (gr. K-3 and gr. 4-7 separate assemblies)
Friday May 6th	Non Instructional Day
Wednesday May 11th	Spirit Day - Book Character
Friday May 20th	Sports Day
Monday May 23th.	Victoria Day
Tuesday May 24th	Spirit Day - Twin Day
Thursday May 26th	PAC Meeting - Virtual at 5:00 pm

Friday May 27th Sports Day - Rain Out Day

Monday Math 30th Non Instructional Day

Useful Links

Click on the links below to be taken to these websites:

- [Surrey School District Website](#)
- [BC Curriculum Overview](#)
- [CASEL](#) (Collaborative for Academic, Social, and Emotional Learning)
- Social Emotional Learning Resources: [Second Step](#), [MindUP](#), [EASE](#)