



Ignite the Dragon's Flame!



Grade 7 Information & Tour Night for Parents & Caregivers

**Wednesday April 8, 2026
6:00 pm ~ in the Plaza at
Fleetwood Park Secondary.**

This information session provides information about Fleetwood Park Secondary Programs/Course Selection

- Timetables / Extended day
- The Semester System
- Student Services and
- The Grade 7 Orientation Days

There will also be an opportunity for general questions, to meet the admin team, counselling staff as well as school tours with our senior leadership students.

We look forward to meeting you!

More Opportunities

There are many ways that we work to ensure our new students coming from elementary school feel welcome and comfortable as they transition from Grade 7 to Grade 8.

April 14 9:00 — 11:30 am Walnut Road Elementary visits Fleetwood Park Secondary.

April 15 9:00 — 11:30 am Coyote Creek Elementary visits Fleetwood Park Secondary.

April 16 9:00 — 11:30 am William Watson Elementary visits Fleetwood Park Secondary.

June 22 9:00 — 12:30 am All Grade 7's visit FPS for group welcome!

August: Grade 8 info packages and the 'Back to School' Newsletter will be sent out to families.

Sept 2-4 10:00 am — 12:00 pm New students are welcome to visit FPS for school tours, and to find classes and lockers.



Fleetwood Park Secondary — Grade 7 Parent Orientation

What Every Parent Should Know About Grade 8

Come to the school every occasion you can.

Don't make it a foreign place. You will feel more comfortable the more often you are in the school.

Display an interest in school and what goes on here. Learn teachers' names in the first few weeks of school – ask to see your child's timetable. (Instead of asking, "What did you learn in school today?" try "What did Mrs.?? do in your class today?")

Download the FP Dragons App. You will be able to access the school's newsfeed, announcements, resources and contact information.

Register your email address on our Website and keep current with upcoming events in the school through our website calendar (www.surreyschools.ca/schools/fltsec), the FP Dragons APP and various social media, such as Instagram (FPSSDragons).

Check your student's agenda everyday.

All Grade 8 students receive a school agenda, which should be used by the student daily and checked by guardians daily.

Encourage completion of homework and assignments.

If you aren't able to assist with the actual homework, organize a quiet time and place for the homework to be done. Assist your child in keeping their binder(s) organized.

Look at the course outlines, evaluation methods, etc.

Every student should receive an outline for each course at the beginning of the semester.

Review the report card and Learning Update with your child.

Look at the work habits and comment sections as well as the marks – reinforce the positive – make a plan for improvement – listen to explanations.

Bring your child with you to Parent/Teacher Learning Conferences. Include them in the discussions.

Attend all Parent Advisory Council (PAC) Meetings.

The more you learn about the school, and the more you participate within the school, the more comfortable you become.

Let your child develop independence gradually – but keep a parental eye on them.

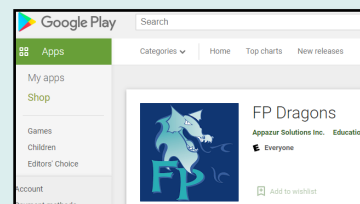
Remember, teachers want your child to succeed and care about their success. Encourage your child, counsel them, or get in touch with the school to arrange extra help. Work with the school.

If you are told something about the school that just doesn't add up, contact us to clarify – Too often misinformation is accepted as fact.

Where to find School Information ...

FP Dragons App:

Did you know that Fleetwood Park has a FREE app? **FP Dragons** will keep you updated on our events And activities. Download it today!

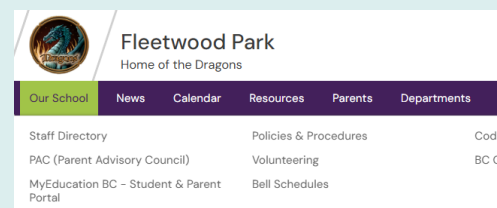


The School Website:

Parents are always welcome to call us at **604-597-2301**. However, you will find many of your questions answered on our school website: www.surreyschools.ca/fltsec

The top drop down menu is where to 'click' & find information including:

- Teacher Email Addresses: Our School
- Quarterly Newsletters: News
- Calendar of Events: Calendar
- Learning Conferences: Parents





Fleetwood Park Secondary

Special Programs

At Fleetwood Park Secondary, a variety of programs are available to provide additional support for students with special needs. **It is crucial that appropriate documentation and current psycho-ed testing is in place for all incoming Grade 8 students. Appropriate timetabling and special programming designation is dependent upon this necessary documentation.**

English Language Learners (ELL)

The ELL Welcome Centre provides assessment tests to all incoming ELL students. Reading, Vocabulary, and Writing Assessments form a composite score that gives the student an ELL category: Starting, Emerging, Developing, Expanding, Bridging. After establishing the students' level of language, they are assigned classes appropriate to their level. ELL 1 (Beginning/Developing) and ELL 2 (Developing/Expanding) students may receive up to four ELL classes while ELL 3 (Expanding/Consolidating) students may receive up to three ELL classes. All students are tested annually. Incoming grade 8 students have already been tested at their elementary school. Please contact Department Head Ms. Sandra Park if you have students that still require ELL testing.

ELL Courses Offered:

ELL 1 (Beginning/Developing) Students will work on building a foundation for language and literacy skills – reading, writing and oral communication. Emphasis will be on increasing vocabulary and sentence structure.

ELL 2 (Developing/Expanding) Students will continue to strengthen their language and literacy skills – reading, writing and oral communication. Emphasis will be on grammar, complex sentence structures, and the writing process.

ELL 3 (Expanding/Consolidating) Students will work on mastering language and literacy skills – reading, writing and oral communication. Emphasis will be on increasing comprehension and academic writing

Learner Support Team (LST)

Fleetwood Park Learner Support Team (LST) seeks to support designated (LD) students and struggling learners who require additional curricular support in the regular classroom by using a variety of interventions. Our LST department seeks to provide support based on an inclusive model where in-class support is provided wherever possible. Assistance is provided through collaboration with classroom teachers, small group pullouts and in-class assistance.

Students may be offered an LST Support block where they may receive assistance with their class work and work on building literacy, numeracy, organizational and self-advocacy skills. Grade 8's are placed in these courses on the recommendation of the grade 7 teacher and through review of our School Based Team.

BASES (District Program)

Students with mild or moderate intellectual disabilities may be referred to the BASES Program. Referrals must be submitted to Student Services by the elementary school. Please ensure all testing (Psycho Ed and Adaptive Measure) is done to facilitate this transition by Student Services.