



Welcome to Kindergarten

Big Steps for Little Learners

May 2021



Welcome to
Katzie Elementary

Katzie Elementary Bell Schedule 2021-2022

8:30 a.m.	First Bell
8:35 a.m.	Classes Commence
10:15 a.m.	Recess Begins (Primary)
10:30 a.m.	Recess Ends (Primary)
10:30 a.m.	Recess Begins (Intermediate)
10:45 a.m.	Recess End (Intermediate)
11:50 a.m.	Lunch Begins
	<i>Primary Students Eat Inside (20 min.)</i>
	<i>Intermediate Students Go Outside (20 min.)</i>
12:10 p.m.	<i>Primary Students Go Outside (20 min.)</i>
	<i>Intermediate Students Eat Inside (20 min.)</i>
12:30 p.m.	Bell
	Classes Commence
2:30 p.m.	Classes Dismissed

Common Myths About Kindergarten

My child must:

- * Know the alphabet
- * Know how to print her/his name
- * Know how to count to 10
- * Know how to solve problems independently
- * Be independent (e.g. tie shoes)





- Families are the first and most important teacher
- Children are strong, capable and full of potential
- Transitions look different for every child
- Schools are ready for your children to arrive

Things We Know To Be True

Early Learning Framework, 2019
First People's Principles of Learning



Social Emotional Development

Nurturing a sense of well-being and belonging supports children as they learn about and investigate the world around them

(Early Learning Framework, 2019).



Cognitive Development

- Oral Language & Communication
- Emergent Literacy
- Emergent Numeracy
- Critical and Creative Thinking

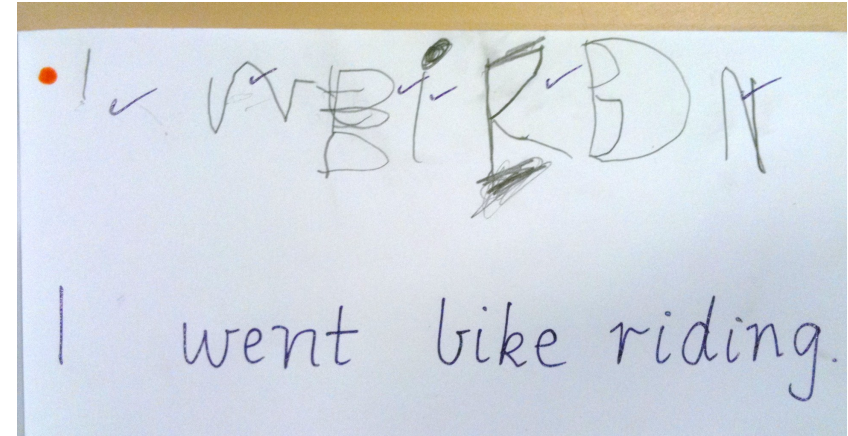
Communication and Oral Language

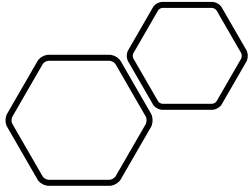
- Speaking
- Listening
- Sharing
- Communicating
- Socializing
- Negotiating



Emergent Writing

- Drawing
- Scribbling
- Forms that resemble letters
- Random Letters
- One letter to represent a word
- Familiar words





Emergent Reading

- Exploring books
- Looking at pictures
- Retelling stories in their own words
- Recognizing rhyme
- Recognizing alphabet letters and sounds
- Recognizing environmental print
- Connecting, visualizing, questioning





Emergent Numeracy

- Part of everyday life
- Problem solving
- Logical thinking
- Exploring number relationships



This Photo by Unknown author is licensed under [CC BY-SA](#).

Critical and Creative Thinking

- Generating new or novel ideas and concepts
- Making judgements
- Exploring materials
- Gathering, assessing and analyzing information
- Risk taking
- Persevering

Physical Development



-
- Fine and Gross Motor Skills
 - Movement
 - Coordination
 - Outdoor Play



What you will experience when
you walk through the door.....

- Gradual Entry Process
- Relationship Building
- Welcoming Conversations



- Tentative class groupings will be emailed to parents at the end of June.
- In late August, parents will receive a formal gradual entry schedule. The gradual entry schedule will be developed by provincial and district guidelines based on the current COVID-19 situation at that time.
- Students will rotate in their tentative groupings for about a week, until formal class groupings are made, based on actual September enrolment.

We look forward to seeing you in September!