

POLICY #3700.1 ENVIRONMENTAL SUSTAINABILITY

School District No. 36 (Surrey) will need to create and support the structures that create an integrated, system-wide approach to environmental sustainability. These include, but are not limited to the following:

1. <u>Sustainability Leadership Team</u>

To ensure integrated planning for environmental sustainability, a leadership team of senior management leaders from key departments representing both business and education will meet at minimum semi-annually with the Manager, Energy Management & Sustainability. The Sustainability Leadership team will guide decision making and identify appropriate resourcing for sustainability initiatives.

2. <u>Environmental Sustainability Framework</u>

The district will develop and maintain a comprehensive environmental sustainability framework that will define priorities and establish realistic goals and targets. The framework will be a guide to assess environmental factors and impacts in planning and decision making and will support this district's overall vision, guiding principles and corporate purpose. The Environmental Sustainability Framework will include:

- a) **Key focus areas** with accompanying **guidelines of effective practice** that are established, reviewed and revised periodically.
- b) **Goals** and **Performance Metrics** that will permit us to continually measure and review our progress towards those goals.
- c) **Communication plan** to share results, acknowledge commitments, and identify and celebrate successes
- d) Periodic summative **reporting** to the board.

3. Capacity Building

Capacity building actions are intended to strengthening the environmental sustainability skills, competencies and abilities of employees. Capacity building will focus on understanding the obstacles that inhibit people from realizing environmental sustainability goals while enhancing the abilities that will allow



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them to achieve measurable and sustainable results. These activities will include:

- Support for school and site based Green Teams that can create local plans of action that align with the Environmental Sustainability Policy and the Sustainability Framework.
- b) **Professional development** and networking opportunities for staff to support integration of environmental sustainability into curriculum and operating practices.

Approved: 2017-09-20