

## **1. DEFINITIONS OF RECOMMENDED CLASSROOM LEARNING RESOURCES AND LIBRARY LEARNING COMMONS RESOURCES**

1.1. Learning resources are defined as any materials – print or digital – that support students in their development of big ideas, curricular competencies, and core competencies as outlined in BC curriculum. The district distinguishes between two types of learning resources: Recommended Learning Resources for Classroom Use and Library Learning Commons Resources.

### **1.2. Recommended Learning Resources for Classroom Use**

- a) The Ministry of Education and Child Care Learning Resource Policy (July 1, 2017) specifies that school boards hold the sole responsibility for determining how learning resources are selected for use in their local classrooms.
- b) In the Surrey School District, Recommended Learning Resources for Classroom Use are selected, reviewed, and approved by Surrey educators following the district's approval process using a defined set of district criteria. These recommended resources are typically materials suitable for student use but may also include information primarily intended for teacher use. Criteria used to evaluate resources reflect Ministry of Education and Child Care expectations. This includes ensuring access to learning resources that are inclusive, equitable, age appropriate and improve the school experience for racialized students.
- c) On its list of locally recommended resources, the Board may choose to include resources evaluated by the First Nations Education Steering Committee (FNESC) and Focused Education Resources. In the case of a review of a fiction or non-fiction resource with listed cautions, rather than immediately place the resources on the district's recommended list, the district will conduct its own review
- d) Although the ministry no longer conducts evaluation processes to recommend learning resources, Boards may continue to use learning resources specified in educational guides published before 2016, as appropriate. For certain courses or grades, the ministry may still recommend the use of specific learning resources from time to time.

### 1.3. Library Learning Commons Resources

- a) Library Learning Commons resources refer to print and digital resources that support recreational reading and complement the curriculum.
- b) To ensure equitable access to information, quality reading materials, technology, and learning opportunities for all members of the school community, teacher-librarians select, evaluate and curate resources that are current, comprehensive, culturally relevant, and responsive to the needs of all learners. Relevant, curated collections support student engagement, create valuable learning opportunities, and demonstrate respect for the diversity of the school community.