



# A.J. McLellan Code of Conduct

AJ McLellan Mission Statement:

“We are dedicated to fostering a safe, respectful and caring community, rooted in relationship, to empower everyone to thrive”

## At AJ McLellan students are expected to:

- act in a manner which does not infringe on the rights of others or endanger the health and well-being of themselves or others
- treat themselves and others with dignity and respect
- become actively and productively involved in their own learning
- arrive at school on time
- respect the property of the school and others
- wear clothing appropriate to a school setting

## At AJ McLellan, the central theme is R.O.A.R. and we expect students to adhere to and promote the following:

- Respect** (Respect yourself, others and the school environment)  
**Own Your Choices** (Own up to your actions and take action to correct the mistakes)  
**Always Do Your Best** (Always do your best academically & behaviourally)  
**Responsibility** (Responsibility for yourself and around the school)

Our Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school or at any school-sponsored function.

### Inappropriate Behaviour

Inappropriate behaviour can consist of, but is not limited to:

- Rudeness, swearing
- Fighting (or play fighting)
- Lack of respect for others, teasing
- Throwing objects (rocks, sticks, snowballs, etc.)
- Defiant behaviour, insolence
- Running in the halls
- Unauthorized leaving of school grounds
- Littering

### Consequences

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturity; and be restorative rather than punitive in nature.

Inappropriate behaviour typically has the following consequences:

- Review of expectations and a timeout
- Review of expectations, written assignment and/or loss of privileges
- Parents are informed
- Meeting with the parents
- Short term (in school or at home) suspension up to 5 days
- Long term suspension (over 5 days) or referral to district program
- Consultation with police and/or fire department
- Expulsion

### Safe and Caring School Environments:

#### Are Free From Acts Of

- Bullying, cyber bullying, harassment and marginalization
- Threat and intimidation
- Violence in any form
- Abuse in any form
- Intolerance and discrimination in any form, i.e. based on an individual or group’s race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental disability, gender, sexual orientation, or age.
- Retribution against a person who has reported incidents

#### Do Not Tolerate the Presence of

- Theft or vandalism
- Intoxicating or banned substances
- Weapons or replica (toy) weapons and explosives
- Intruders or trespassers – All visitors to the school must first report to the office
- Inappropriate clothing or unacceptable slogans imprinted on clothing

Forms of unacceptable conduct cited above are only some examples and not an all-inclusive list.

### Misuse of Electronic Devices/Computers

- School computers and other electronic devices are only to be used for school/education related activities. They are not permitted for social networking, gaming, illegal, obscene or inappropriate purposes. Inappropriate use includes, but is not limited to, attempts to vandalize, gain unauthorized access to data or another person’s account or resources, and sharing of data without personal or parental consent as appropriate.
- Recording of visual images is not permissible at school unless permission has been received by the classroom teacher with respect to a classroom project.
- Students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of any technology, if it negatively impacts the school environment
- Misuse of district technology services will lead to suspension of user privileges and possible disciplinary or legal action.

#### Notification

As circumstances warrant, administrators have a responsibility to advise other parties following a behaviour incident:

- Parent of student exhibiting major behaviours
- Parent of student on the receiving end
- Assistant Superintendent, Safe Schools team member and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (Police)