

Math for Apprenticeship and Workplace 10

Course Outline

Course Rationale:

This pathway is designed to provide students with the understandings and skills identified for entry into the majority of trades and for direct entry into the work force.

Topics of the course:

Chapter 1: Unit Pricing and Currency Exchange

Chapter 2: Earning an Income

Chapter 3: Length, Area, and Volume

Chapter 4: Mass, Temperature and Volume

Chapter 5: Angles and Parallel Lines

Chapter 6: Similarity of Figures

Chapter 7: Trigonometry of Right Triangles

Course Evaluation:

Assessment and Evaluation:

Assessment refers to the process of assessing the student's knowledge of the curriculum. Evaluation involves checking the student's knowledge of the curriculum content.

Formative assessment provides information for the teacher, student, and parent about the student's process of learning. Formative marks are not reflected in the student's grade. Formative assessment is intended to show the progression throughout the course.

Summative assessment (evaluation) provides information for the teacher, student, and parent about what the student has learned. Summative marks constitute the students' end mark.

Formative Assessment is the Journey
Summative Assessment is the Destination