## **KWANTLEN PARK SECONDARY SCHOOL**

10441—132nd Street, Surrey, B.C. V3T 3V3

Phone: 604-588-6934 Fax: 604-588-2139

WEBSITE: www.surreyschools.ca

## **AUGUST 2020 NEWSLETTER**



## FIRST DAY OF SCHOOL

### September 10 — Thursday

Gr 8 arrive at 9:00 —11:00 am

Gr 9 arrive at 12:15 - 2:00 pm

### <u>September 11—Friday</u>

Gr 10 arrive 9:00 — 10:10 am

Gr 11—arrive 1:00—2:10 pm

Gr 12—arrive 11:00 am—12:10 pm





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Monday, September 14—Start of full days.

	PRINCIPAL:	MR. T. CROSS	
Vice Principal: Ms. S. Beyer	(A-E)	COUNSELLORS:	
Vice Principal: Mr. M. Krystal	(F-N)	Ms. K. Janda	(A—Dh)
The Thire pair that the year	()	Mr. D. Sedaros	(Dhi—Kr)
Vice Principal: Ms. K. Farquhar	(O-Z)	Ms. G. Missellbrook	(Ku—Ram)
		Ms. C. Prentice	(Ran—Z)
		(Department Head)	1





#### Hi Everyone!

The staff at Ecole Kwantlen Park are very excited to welcome our students back in September. With the announcement from the Minister of Education, we now have a better idea of what school will look like. We want our students and families to know that the administration has been hard at work planning for the reopening of Kwantlen Park. We are also making every effort to ensure that the health, safety and well-being of our students and staff remains our top priority and is at the heart of our planning.

We want to ensure that students, staff and families remain informed throughout the 2020-2021 school year. We will be providing regular updates via our website, school communities, and social media channels.

The following is an overview of our plans and important information with you to help you make informed decisions regarding your plans for the upcoming school year.

In July, the Ministry of Education provided direction to school boards for the reopening of schools this September 2020.

<u>The Ministry of Education Has Decided</u>: The September start-up will begin delayed a few days and we will start in stage 2 (see diagram below). Stage 2 is supported by the four foundational principles established at the beginning of the COVID-19 pandemic:

- Maintain a healthy and safe environment for all students, families, teachers and staff
- Provide the services needed to support the children of our essential workers (ESWs)
- Support vulnerable students who may need special assistance
- Provide continuity of educational opportunity for all students



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## Principal's Message continued...

STAGE 1	STAGE 2	STAGE 3	STAGE 4	STAGE 5
IN-CLASS	IN-CLASS	HYBRID	HYBRID	REMOTE
Elementary: No limit Middle: No limit Secondary: No limit  DENSITY TARGETS Not applicable In-Class Instruction Full-time all students, all grades	COHORT SIZE  Elementary: 60  Middle: 60  Secondary: 120  DENSITY TARGETS  Not applicable  In-Class Instruction Full-time instruction for all students for the maximum instructional time possible within cohort limits.  Self-directed learning supplements in-class instruction, if required	COHORT SIZE  Elementary: 30  Middle: 30  Secondary: 60  DENSITY TARGETS  50% for all schools  In-Class Instruction Full-time instruction for:  Children of essential service workers  Students with disabilities/diverse abilities  Students who require additional supports  In-class instruction for all other students for the maximum time possible within cohort limits and density targets.  Self-directed and remote learning supplements in-class instruction.	COHORT SIZE  Elementary: 30  Middle: 30  Secondary: 30  DENSITY TARGETS  25% for all schools  In-Class Instruction Full-time instruction for: Children of essential service workers  Students with disabilities/diverse abilities students who require additional supports  In-class instruction for all other students for the maximum time possible within cohort limits and density targets.  Self-directed and remote learning supplements in-class instruction.	COHORT SIZE  Elementary: 0  Middle: 0  Secondary: 0  DENSITY TARGETS  O% for all schools  In-Class Instruction Suspend in-class instruction for all students.  Self-directed and remote learning in place of in-class instruction.

First Day: As a result of the government's decision to open our school with a delayed start, we are currently pleased to welcome our students back on the "changed" first day of school. At the time of writing this newsletter, we are still getting guidelines on what the opening day will look like. More information will come in the weeks before school is open. Please stay connected to our social media site and web page. We know that parents have many questions about the upcoming school year and schools and classrooms will look different when we return.

We will have prescribed health and safety measures in conjunction with the Ministry of Education and Public Health requirements. Appropriate signage will be posted throughout our school sites, plexi-glass will be installed in appropriate office spaces, hand sanitizer will be available in classrooms and offices, and our classrooms will be thoroughly and frequently cleaned.

As students return to school, our teachers are ready to welcome them back with warmth, calm, care and delight. We are delighted to see our students again! We know that the COVID-19 pandemic has been a challenging experience for many students and families and we will be focusing on building nurturing relationships and supporting their wellbeing.

Kwantlen's Plan: Currently we are developing a model for secondary students. Students who choose to attend in person and will be placed in a "Cohort Model." Students will primarily be operating in a model well below the 120 student maximum cohort allowance outlined by the ministry. In September, we will experience a quarter system format, which involves a four-semester school year, with each semester offering two course each. Each quarter is approximately 9.5 to 10 weeks and ensures students are still engaging in the required hours of learning. We will have

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## Principal's Message continued...

more specific details in the weeks to come as we refine our plan. Unfortunately, in order to meet the required health and safety requirements, this system may require some students to change their course selection or have some courses on-line. Our specific model will be ready the week before school and shared with all families as soon as we can.

Secondly, we are ready to be flexible if there is an increase in COVID-19 cases and the school year is interrupted. We are prepared to adapt accordingly to any requirement.

<u>Keeping Our School Safe:</u> Staff and students are asked to self monitor for symptoms of COVID-19 and stay home if they are feeling unwell. Anyone who tests positive may not return to school until they are cleared according to public health guidance. Schools must ensure attendance records (reason for the cohorts), be maintained and readily available in case they are needed to be given to public health for contact tracing purposes.

Not Returning to Kwantlen Park for Instruction: Students who will not be returning to school in person will have an option to participate in *Distance Learning*. In-person learning may not be possible for everyone. If, for a personal or health reason, you do not want your child to attend "in person," and need to have direct on-line learning, please contact your Vice-Principal as soon as possible. We will ask that families be patient as we develop your child's transition plan from one form of learning to another.

As with every year, Kwantlen Park has had some staffing changes. We would like to welcome Mr. Gepp (Spanish), Ms. Kyle (Dance), Mr. Fang (Math), Ms. Duffield (Careers) and Ms. Missellbrook (Counselling) to Kwantlen Park. We have also said farewell to a number of teachers who have been at Kwantlen Park for some time. Our very best wishes go to Mr. Sparkman, Ms. Quintanilla, Ms. Allard, and Ms. Wardle. I am also grateful to the teachers who were only with us a short time. These teachers have done wonderful things for our school and we wish them well in their new assignments and retirement.

Please note that this is the only newsletter we will be mailing to you. Future newsletters will be posted to the school website (www.surreyschools.ca/kwantlenpark) on the last Friday of September, November, January, February, April, May and June. A limited number of printed copies will be available at the office.

On behalf of all the staff, I would like to welcome everyone back. Please stay connected to social media and the news for potential changes to the start of the school year. Enjoy the rest of your summer and we will see our students soon.

Mr. Cross Principal

Ecole Kwantlen Park Secondary.



## 2020-2021 School District Calendar



## 2020-21 Surrey Schools calendar

September 8, 2020	Schools Open
September 28, 2020	Non-instructional day
October 12, 2020	Thanksgiving Day
October 23, 2020	Non-instructional day
November 6, 2020	Non-instructional day
November 11, 2020	Remembrance Day (Stat holiday)
December 21, 2020 - January 1, 2021	Winter break
January 4, 2021	Schools reopen after winter break
February 15, 2021	Family Day
February 19, 2021	Non-instructional day
March 15 – March 19, 2021	Spring break
March 22 - March 26, 2021	School closure days
April 2, 2021	Good Friday
April 5, 2021	Easter Monday
May 7, 2021	Non-instructional day
May 24, 2021	Victoria Day
May 31, 2021	Non-instructional day
June 25, 2021	Administrative day/Schools close

Sept. 18, 2018

### Kwantlen Park Secondary General Fees 2020-2021

Parents and students are advised of the following general fees and workbook pricing for the 2020-2021 school year. The school will provide the essential materials and resources necessary for students to meet the learning outcomes for each course. Students will need to continue to provide their own basic supplies and equipment for their own personal use such as paper, writing tools, calculators, notebooks, gym attire and musical instruments. Workbooks may be provided to students on loan or they may be purchased outright.

Some courses such as textiles and woodwork provide students with the option of using different or better quality materials which they may bring from home or purchase from the school at cost. Some courses offer optional certifications or external examinations for which there are charges. If you wish to discuss the implications that these charges may have on your son or daughter, please contact your child's Vice Principal @ 604-588-6934.

Student, Grad Fees and Yearbook can be paid on-line towards the end of August – we will post the date that this is available on the web page. <u>Please note that Student and Grad fees are to be paid by the end of September.</u> Athletic fees, course fees and field trips will be posted on-line as well, please check the web page to see when these fees can be paid.

Grade 12 Dinner/Dance (\$110.00) will be available to be paid on-line towards the end of August. Monthly installments may be paid in the school office.

#### Schedule of Fees and Pricing

Student Activity (includes Agenda \$4.50, Student Council \$2.00, Athletics \$7.00, Locker	
Maintenance \$1.25, Calendar/August newsletter \$2.25 & Extra Curricular Activities \$3.00)	
Payable by end of September	\$20.00
Graduation Fee – Grade 12 - Payable with student fee by end of September (includes keeper Grad	
Gown & Hat, Commencement Tickets)	
<b>Yearbook Fee –</b> \$55.00 August-Winter Break, \$60.00 January-May 31	\$50.00 to
\$65.00 – from June 1. Grad Special-August till end of September \$50.00	
Grade 12 Dinner/Dance- includes transportation from Kwantlen Park to venue and return.	

Major Sports (\$80- \$100)		Mid Sports (\$40-\$60)		Minor Sports (\$20-\$30)	
Basketball	\$80	*Sr Ultimate	\$50	*Aquatics	\$20
Sr. Boys Basketball	\$100	*Jr. Ultimate	\$50	Cross Country	\$20
Wrestling	\$80	Soccer	\$50	Track & Field	\$20
Ball Hockey	\$80	Volleyball	\$60	Badminton	\$30
*Ice hockey	\$100				
Rugby	\$80				

<sup>\*</sup>Ultimate Teams purchase their own uniforms that the Athletes <u>keep</u> after the season is completed. Additional fees for uniforms are <u>on top</u> of the Athletic Fees.

<sup>\*</sup>There will be an additional fee on top of the Aquatics fee for lane rentals. This fee will be divided among the team members. \*Ice hockey fees may change depending on ice rental and insurance costs. Equipment is not provided.

Spanish (optional workbook) Grades 9-11	\$24.00
Accounting (optional workbook) Grades 11-12	\$32.00
AP Exam Fee (*fee to be determined dependent on District and School funding)	*TBA
PE 11/12 – Optional charge for Field Trips	\$50.00
Superfit 11/12 - Optional Charge for Field Trips	\$50.00
Healthy Lifestyles – Optional Charge for Field Trips (Fundraising will be done to offset costs of trips)	\$300.00

Field Trips – Unless otherwise specified, participation on field trips is optional and there will be a charge. Please refer to our web site www.surreyschools.ca for additional details regarding fees and other charges.

## 2020—2021 Kwantlen Park Secondary Bell Schedule

Grade 8-9 – Total 325 instructional Minutes

8:25 – 9:55	Block A	90 min	Bell to start only
9:55 – 10:10	Nutrition Break		
10:10 – 11:25	Block A	75 min	
11:25 – 12:00	Lunch		
12:00 – 2:40	Block B	160 min	Bell to start only
	Total	325 min	

### Grades 10,11,12- Total 325 instructional Minutes

8:25 – 8:55	Blended Time	30 min	Bell to start only
8:55 – 11:10	Block A	135 min	
11:10 – 12:00	Lunch		
12:00 – 2:10	Block B ( Hybrid Model)	130 min	Tue, Wed, ThurSmall Group Sessions (Bell to start only)
2:10 – 2:40	Blended Time	30 min	
	Total	325	





#### **STUDENT PARKING**

Students who wish to bring their cars to school must register them at the school office. A parking pass will be issued. No cost is involved. Students are expected to use caution and good judgment when using their vehicles.

## **School Closures**

Sometimes extreme weather conditions or other unusual circumstances can cause a school closure on short notice. In the event of a potential school closure during the 2020-2021 school year, please monitor the following radio stations:

News 1130 (1130 AM www.news1130.com)

Global News (T.V. and on-line) www.globalnews.ca

Please do not call the radio stations as staff are very busy receiving updates and preparing newscasts.

Surrey School closure information may also be broadcast on the Weather Channel and local TV stations. Whenever possible, the Surrey School District will post such information on its website at www.surreyschools.ca—please use these resources and do not call the school to ask if school is open as office staff are extremely busy.



### **Attendance & Signing Out**

Attendance: Regular attendance is essential for academic success. If students are ill and not attending school for the day we ask that parents/guardians phone the school at 604-588-6934, **before** 8:30 am to notify the office. Please have your child's student # available when reporting an absence. If this is not possible, students should bring a note explaining their absence when they return to school. These notes should be dated and turned in at the office. Parents can also phone the office to request homework for pick up for students who are ill.

## Hats and Inappropriate Clothing

Students must dress in a manner that is appropriate for a public school. Writing, pictures, logos and content on clothing items must be appropriate for a public school, and must not include drug, alcohol, violence or gang representation. Midriffs need to be covered, undergarments should not be shown, and students should be properly covered up. Footwear is essential for hygiene and safety.

The school may request that students cover up with more appropriate clothing, or go home to change, if the attire is not appropriate.

Kwantlen Park Secondary School is a <u>HATS & HOODS OFF</u> school. This includes baseball caps, toques, headbands, visors and bandanas. This is solely for **safety reasons** as it allows school staff to more effectively identify people who shouldn't be in our school.

## **Cell Phones**

We are asking for the support of parents/guardians and students in making the learning environment at *Kwantlen Park Secondary* cell phone free during class time. Personal cell phone use in class poses a distraction to not only the user but to others in the class. Teachers will contact parents/guardians if cell phone use during class time becomes an issue with their son/daughter. If cell phone use during class time continues to disrupt the learning environment, parents/guardians may be asked to pick up their son's/daughter's cell phone from the school. Thank you for respecting, and helping to maintain, a positive learning environment for all students and teachers in the classroom.

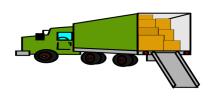
#### MISSION STATEMENT

École Kwantlen Park Secondary School is committed to nurturing a community dedicated to citizenship and learning.

### **ARE YOU MOVING??**

If your child will **NOT be attending** Kwantlen Park Secondary School in September, please inform the office immediately!

Also, please notify the office of <u>ANY</u> changes of address or telephone number during the school year. The office should ALWAYS have up-to-date information on your



### **SCHOOL PHOTOS**

Date for Student Photos

#### TBA

All students will have their photos taken, free of charge, for student cards, bus passes and the school yearbook.



#### **Kwantlen Park Administrative Team**

Principal Mr. T. Cross

Vice Principals Mr. M. Krystal (A-E) Ms. S. Beyer (F-N)

Ms. K. Farquhar (O-Z)

Head Secretary
S.I.M. Clerk
Student Records
Clerk Typist
Receptionist

Ms. B. Shoults
Ms. M. Noakes
Ms. K. Smith
Ms. H. Trisevic
Ms. J. Connor

Counselling Ms. K. Janda (A-Dh)

Mr. D. Sedaros (Dhi-Kr)
Ms. G. Missellbrook (Ku-Ram)
Ms. C. Prentice (Head Counsellor)

(Ran-Z)

Day Custodian Mr. M. Trisevic

Head Custodian Mr. S. Sharda



#### KWANTLEN PARK SECONDARY SCHOOL CODE OF CONDUCT 2020-2021

#### **Safe and Caring School Environments:**

#### **Do Not Tolerate the Presence Of:**

- Intoxicating or banned substances
- Weapons or replica weapons and explosives
- Intruders or trespassers (All visitors to the school must first report to the office)

#### Or Misuse Of:

• Cyberspace/Cell Phones/Electronic Devices/Computers—students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment.

Forms of unacceptable conduct cited above are only some examples and are not an all-inclusive list.

#### **Consequences**

Consequences will be applied to unacceptable conduct in accordance with *Surrey School District Safe & Caring Schools Reg. 9410.2 Disciplinary Guide* found in the student agenda. Progressive discipline methods based on the severity and the frequency of the behaviour and age of the student, will be implemented to alter the inappropriate and/or unsafe behaviour.

#### **Notification**

As circumstances warrant, administrators have a responsibility to advise other parties following an incident:

- Parents/guardians of the student offender (s)
- Parents/guardians of the student victim (s)
- Surrey School Board officials will be contacted as required by School District Policy, (i.e. Level 1, 11 and 111 suspensions)
- Police and other agencies as required by law
- School staff and school community as deemed appropriate by the school administration and/or District administration

**Kwantlen Park Secondary School** Code of Conduct has been structured to align with and adhere to the standards outlined in:

The School Act 85 (1.1) 168(2)(s.1)Provincial Standards Ministerial Order 276/07, effective October 17, 2007

B.C. Human Rights Code, as depicted in School District No. 36 (Surrey) Anti-Discrimination & Human Rights Policy No. 10900 and Regulation No. 10900.1 B.C. Ministry of Education: Safe, Caring and Orderly Schools

### **CODE OF CONDUCT**

Consultation with parents, students and staff has resulted in *Kwantlen Park Secondary* School adopting a code of conduct. This code of conduct will be taught and modeled by staff across all areas of the curriculum. It will guide behaviour both within and outside the classroom setting. Our code of conduct is as follows:

Respect Yourself & Others
Respect the Environment
Respect Learning

RULE: EXAMPLE:

Respect Yourself & Others Use appropriate language

Behave in a non-violent manner

Use only put-ups, not put-downs

Avoid interrupting others while they are speaking

Follow directions of staff

Dress appropriately

Accept the right of others to be different

Respect the Environment Treat school property with care

Don't touch the property of others

Use garbage cans and recycling boxes

Clean up after yourself

Avoid wasting materials and supplies

Smoke only in designated areas

Respect Learning Attend classes

Be on time for classes

Listen attentively to staff

Work quietly

## STUDENT EXPECTATIONS

	Respect Yourself and Others	Respect the Environment	Respect Learning
All Settings	<ul> <li>Respect cultural &amp; individual differences</li> <li>Conduct yourself in a non-violent manner</li> <li>Follow the directions of staff</li> <li>Use respectful language (no swearing, putdowns, gossip, rumours)</li> <li>Report bullying</li> </ul>	<ul> <li>Use garbage cans and recycling bins</li> <li>Ask before you touch others' belongings</li> <li>Use equipment with care</li> <li>Report vandalism and theft</li> <li>Sports equipment is used only in the gym</li> </ul>	<ul> <li>Strive to achieve your personal best</li> <li>Dress appropriately (e.g for the work place)</li> <li>Take pride in a clean school</li> </ul>
Classroom	<ul> <li>Work cooperatively</li> <li>Respect the ideas of others</li> <li>Listen when others are talking</li> </ul>	<ul><li>Tidy up after yourself</li><li>Use equipment with care</li></ul>	<ul> <li>Attend all classes on time</li> <li>Do homework</li> <li>Study for tests</li> <li>Be academically honest</li> <li>Bring your supplies</li> <li>Work to the best of your ability</li> <li>Follow directions of staff</li> </ul>
Hallway	<ul> <li>Walk calmly and safely</li> <li>Have signed agenda or hall pass if in hall during class time</li> <li>Respect the personal space of others</li> </ul>	<ul> <li>Keep lockers clean and odor free</li> <li>Use garbage cans</li> <li>Use recycling cans/bins</li> <li>Report spills</li> </ul>	<ul> <li>Walk quietly during class time</li> <li>Keep out-of-class time to a minimum</li> <li>Be in the classroom when the block starts</li> </ul>
Cafeteria/Den	<ul> <li>Take your turn in line</li> <li>Respect the personal space of others</li> <li>Use good table manners</li> <li>Be polite and cooperative</li> </ul>	<ul><li>Clean up after yourself</li><li>Use vending machines carefully</li></ul>	Work quietly when in the den
Assembly	<ul> <li>Exhibit quiet behavior</li> <li>Clap (don't yell or whistle) at the appropriate time</li> <li>Enter/exit in an orderly safe way</li> <li>Use put-ups, not put-downs</li> </ul>	<ul> <li>No food or drink in the theatre or gym</li> <li>Keep feet on the floor</li> <li>Take any garbage or papers with you when you leave</li> </ul>	<ul> <li>Listen carefully</li> <li>Allow others to enjoy the performance</li> </ul>
School	<ul> <li>Be courteous</li> <li>Respect property (e.g. cars, bikes, skateboards)</li> <li>Drive carefully</li> <li>Respect the property of neighbours</li> <li>Carry skateboards until off school property</li> </ul>	<ul> <li>Remember that we are a smoke free school</li> <li>Keep property clean (no graffiti)</li> <li>Use garbage cans</li> </ul>	<ul> <li>Come in promptly when the first bell rings</li> <li>Avoid disturbing classes</li> <li>Take pride in a clean school</li> </ul>

#### **GRADUATION REQUIREMENTS**

Become familiar with requirements for graduation as they will influence your program planning decisions over the next few years. *This information is based on the current graduation program.* As the graduation program is updated by the Ministry of Education, we will provide updates on our website at kwantlenpark.ca. Please also check the Ministry website at: https://curriculum.gov.bc.ca/graduation-info

#### Overview (Starting in Grade 10)

A Minimum of 80 credits in Grades 10 - 12

Equivalent to 20 4-credit courses, \*\*\*Note: Currently, all courses offered are 4 credits\*\*\*

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(ira	dΔ	1()	Realli	rements

Language Arts 10 (English 10)	4 credits
Social Studies 10	4 credits
Science 10	4 credits
A Math 10	4 credits
Physical Education 10	4 credits
Career Life Education (Planning 10)	4 credits
2 Elective Courses	8 credits

ade 11 & 12 Requirements		
	Language Arts 11	4 credits
	(English) A Social Studies 11 Course	4 credits
	(or Grade 12 Equivalent – e.g.: B.C. First Nations Studies 12, Language Arts 12	. Law 12)
	(English 12 or Communications 12) A Science 11	
	A Mathematics 11	
	Career Connections (Grad Transitions)	4 credits
	6 Elective Courses	24 credits

Minimum Required Total .....80 Credits

(A minimum of 4 of these courses must be at the Grade 12 level and 1 course must be a Fine Art or Applied Skill)

NOTE: Admission to post-secondary education will require specific courses in your grad program. Please confirm with the specific institution that you meet their entrance requirements.

## **Grade 8—Honour Roll—June 2020**

4.0

Aaron A. Rizky A.

Ashton John Dahiroc A.

Leigh B.

Darshveer B.

Paige H.

Eni I.

Sara K.

Riya K.

Harnoor K.

Anoop K.

Soleil L.

Flora M.

Devon M.

Tej N.

Asra S.

Nikola T.

Amanda W.



3.5—3.99

Ayana A. Kristan M. Joshua A. Andre M. Allen A. Harleen M. Zoya A. Priya N. Yanet A. Arianna N. Kathleen A. Nancy N. Hala B. Sean N. Angela B. Megan P. Shreya C. Malia P. Zedric C. Daniel Q. Brady D. Helen R. Matthew D. Lorenzo R. William S. Privana D. Nathaniel S. Arjun D. Harnoon D. Zaydan S. Arian D. Balkar S. Chloe D. Jappy S. Isaac E. Larah S. Li-An G. Uday S. Galio G. Thu T. Ashkieran G. Alisha U. Richa G. Samantha V. Riya G. Eric W. Bojan G. Markus W. Gianne G. Nancie W. Comfort H. Kenny Z. Aiesha H. Hafsa Z.

Kim H.

Sarah H.

Andrea J.

Danvir J.

Lynne K.

Kaileigh L.

Keegan L. Gyzella L.

Matthew L.

Gurnoor K.



3.0-3.49

Tristan A. Elizabeth K. Harwalis B. Suneha K. Darius B. Maliha L. Danica B. Rani L. Bayan B. Saw L. Kyle M. Adam B. Alexandra B. Skye M. Shayla C. Kayla M. Elliot C. Steven M. Simran C. Nirel P. Prabhroop C. Jackson P. Rylan C. Arleen P. Mariah D. Ravieet R. Paulina D. Smyra R. Hilarie D. Austin R. Devesh D. Xelky R. Manjinder D. Miko S. Nylle Zyrah D. Vikram S. Nii Dodu D. Adarsh S. Patience D. Sukh S. Bukuru D. Jenna S. Madelin F. Asis S. Marina G. Jaskarn S. Elsie G. Sandhosh S. Adam G. Ataias S. Lukas G. Melody T. Anthony G. Ivy T. Daniel T. Dakoha H. Curtis H. Martin T. Heaven V. Yueyue H. Fatema H. Nathan V. Warris I. Brianna W. Hatim J. Twyla W.

Kanwalpreet K.

Anwar Z.

Mehak J.

Veer K.

Shine K.

## **Grade 9—Honour Roll—June 2020**

### 4.0

Sehaj A. Rahim B. Twinkle C.

David C.

Jezzy D.

Jessica D.

Antonela G.

Bella H.

Amalia H.

Yewoo J.

Meera K.

Christabel-

Holly L.

Rae Hun L.

Calen L.

Charlene M.

Charmaine M.

Maxim M.

Ryan M.

Pari M.

Riwa M.

Amjot S.

Harvir S.

Polina S.

Tamyra T.

Lynn T.

Corrine Y.



## 3.5-3.99

Zaid A. Sophie M. Christy A. Jester M. Rheanne A. Leo Jav M. Abdullah A. Sean M. Anusha A. Nathalie M. Kavish A. Jassu M. Hanna A. Tia N. Layla A. Eric N. Jasleen B. Ayodele O. Danial B. Beerat P. Sofia B. Anoop P. Brody B. Vishwa P. Tim P. Layla B. Xaxia B. Natasha P. Bradley C. Vivan P. Mia Alexi D. Geoffrey Q. Dan D. Gavin S. Ethan D. Faith S. Katrina Clarisse D. Jasmeen S. Samiya G. Diedrick S. Gurjina G. Jashan S. Harshdeep S. Samaiya G. Subhreet G. Jeeya S. Taiveer G. Omkar S. Mia G. Ivy S. Nour H. Tessa T. Calebe J. Uday T. Matthew K. Lilian T. Alicia K. Danijel V. Joban K. Ryan W. Amanda K. Felicia Z. Leonardo L. Waleed Z.





## 3.0-3.49

Evan B. Savannah C. Arisha C. Achilles C. Gian C. Adrien C. Khang D. Hailey D. Tysen D. Manroop D. Tanush D. Raissa D. Angelina D. Najwa E. Jemmal F. Marissa F. Mamoun G. Danish G. Sia G. Tanveer G. Ismail H. Aidan H. Shabeha H. Daniela J.

Angelo J.

Shayla K. Ayden M. Mariyah M. Ahmadjan M. Kealan N. Emmanuel O. Ekamiyot P. Sohaib R. James R. Matthew R. Junior R. Gabriel R. Hope S. Heidi S. Gursharan S. Reya S. Jobanpreet S. Maddex S. Noah T. Richard T.



## **Grade 10—Honour Roll—June 2020**

### 4.0

Baqar A. Chandan B. Jayson B. Edward C. Katie E.

Artemyst G. Jasmine G.

Rhea G. Tom H.

Amrita J.

Rose K.

Jashan K. Isabella K.

Sukhleen M.

April N.

Tyrus N.

Viethony N.

Shania P.

Keesha P.

Seajal P.

Josh Angelo S.

Parrwa T.

Rachelle T.

Justin V.

Keziah W.

Robson W.

Ryaine Y.



## 3.50-3.99

Vida A. Carly L. Irene L. Rinoa A. Jaden A. Brooklyn M. Seffi A. Gurjot M. Gurleen B. Keith M. Chloe B. Cydney M. Iris B. Calvin M. Nikolas B. Raylene N. Mankirat B. Pamela N. Safreena B. Sandra N. Sabrina B. Sophia N. Georgia C. Ebhoselumhen O. Elijah C. Manogra P. Jefferson C. Himmat P. Jaesean C. Chris P. Ananya C. Parinoor P. Emily C. Mannat R. Changyu C. Mastaan R. Raj C. Yera R. Mason C. Ashley R. Daphne C. Zahila R. Valerie D. Malcolm R. Kaycee D. Allyneah Loreen S. Kiana D. Hamzah S. Sabreen D. Pla S. Joelene D. Neetika S. Daniel E. Ashleen S. Arsh G. Isabela S. Gurnoor G. Mona S. Nicole G. Shivanshu S. Julia G. Shanley T. Sahar H. Daiya T. Neil I. Zoe W. Lily K. Emily Y. Ellycha L. Martin Z. Ashlee L.

## 3.0-3.49

Ahmed A. Samuel P. Sebastian A. Ishmeet R. Anisah A. Joshua R. Laura A. Isabela R. Aryan A. Hunter R. Ira B. Lavanya R. SeungJae B. Jasmine R. Grace B. Xaviery R. Shaan B. Mika S. April B. Anna S. AJ C. Gurliv S. Wrencee Keith C. Sahil S. Jherone C. Jesse S. Ethan C. Andre S. Ajay D. Thora S. Faith D. Maria T. Jeffrey D. Linden T. Ashley V. Riya G. Shyanna G. Emma W. Jasmine G. Hyebeen Y.

Suhail H.
Cayanne I.
Taha K.
Aryan K.
Kabir M.
Eldrian M.
Andrea M.
Akasha M.
Maria M.



## **Grade 11—Honour Roll—June 2020**

### 4.0

Avery A.
Jasmine A.
Abhay C.
Nathan D.
Kylie F.

Miguel G.

Loveleen K.

Bo Bae L.

Josh M.

Isaiah M.

Jade N.

Luong N.

Pete P.

Rasheed R.

Gurleen R.

Rica R.

Simone S.

Mattias S.

Harshvardhan S.

Harvi S.



## 3.50—3.99

Morsal A. Tan N. Ashley B. Diana N. Diego B. Sarah O. Angel B. Namita P. Janelle B. Deva P. Natalie B. Hannah P. Outor B. Vrishank P. Krystelle C. Aika R. Abigail C. Ayush S. Seanne Ashley C. Marreine S. Shirnah C. Arianna S. Lui Yesha D. Hailie S. Ysabel D. Dilpreet T. Avreen D. Vivian T. Ishar D. Joanna T. Ishika D. Nikola V. Tyler F. Jayden W. Anubhav G. Taylor Y.

Anna-Melinda G.

Madiha H.

Marcus H.

Liza I.

Jessica K.

Niran K.

Khawlah K.

Zyonne K.

Khoi L.

Lily L.

Star M.

Fatima M.



## 3.0-3.49

Cecilia A. Vijay M. Rabi A. Kyle M. Gurjant A. Malofo M. Kyle B. Keira M. Katelyn B. Darius M. Sara B. Alanya M. Donna B. Jerold P. Kyla C. Kirby P. Jasmine C. Lavina P. Michael C. Josh P. Naizah Pearl D. Ramava P. Krish D. Marco S. Enoch D. Rohit S. Brandon D. Enrique S. Paris D. Ishan S. Christopher D. Koji S. Mason F. Gavin T. Thilini F. Soheil T. Zenith G. Kaly V. Dhruv G. Shanecia W.

Dias H.

Ngun Ngun H.

Miley H.

Ethan K.

Autumn K.

Aidan K.

Liza K.

Christina L.

Kyle L.

Destiny L.

Shirley L.



MAZ.

## **Grade 12—Honour Roll—June 2020**

## 4.0

Sharifa A.
Manik B.
Sandrik D.
Jai K.
Laiba K.
Giselle K.
Darren N.
Supriya P.
Payal P.
Khanh Ha T.

Camille V.



### 3.50—3.99

Roa A. Umra M. Bea Faith A. Marcus M. Carlo A. Hser K'pru M. Laela A. Tracy N. Dalila A. Brian Vu N. Krystalyn B. Trang N. Arshleen B. Faith O. Reeva B. Navroop P. Divjot B. Simrat P. Vanessa B. Barbara R. Javden C. Jeremy R. Stephanie C. Jonathan R. Charlene C. Benjamin S. Samantha C. Navjit S. Rahul C. Adriel S. Amanda C. Harpreet T. Kayleigh D. Jasmine T. Ravinder D. Cassie V. Michael D. Dustyn V. Brandon D. Vanessa V. Tina Y. Katherine G.

Manmeet G.

Manroop G.

Adriana G.

Thaomy H.

Shauna J.

Savitoj K.

Alisson K.

Howie L.

Jaydan L.



## 3.0-3.49

Sara A. William L. Yves A. Kiera L. Colby A. Jay L. Angeline A. Derrick L. Kris A. Manjot M. Manveer B. Stella M. Inderpreet B. Fatemeh M. Jan Lloyd B. Dylann M. Noah B. Suraj N. Filip B. Jean Andrea O. Jordan B. Alejandra P. Mara C. Isabelle P. Trisha C. Tony P. Daniel P. Angelo C. Christopher C. Cristian P. Kyra C. Kevin P. Resheil D. Prabmann P. Rachel D. Annabelle P. Tiffany D. Darresh P. Hso E. Sarah R. Ethan F. Gabriel R. Gurniwaz G. Sydious R. Haylee G. Rav S. Beau G. Jason S. Anmol G. Nathan S. Josleen G. Maydhel Ann S. Lua Clara G. Lakshana S. Anisa H. Emmett S. Melissa H. Kae S. Sidney H. Crystal T. Jihoon J. Annya W. Manpreet J. Newton W. Fateh K. Kelly Z.

Mechaella L.

Laiba K.

Giselle K.

Art Joseph L.

Jaydan L.

Honorio (Howie) L.

# **2019—2020 District Authority Awards**

Laela A. Applied Skills Makayla M. Indigenous Languages &

Angeline A. Fine Arts

Filip B. Fine Arts Tracy N. International Languages

Richard C. Fine Arts Darren N. International Languages

Amanda C. Indigenous Languages & Trang N. International Languages

Culture Lilian O. Applied Skills

Michael D. Applied Skills Tony P. Trades & Technical Training

Brandon D. Trades & Technical Training Supriya P. Physical Activity

Sidney H. International Languages Payal P. Community Service

Gurshauna J. Community Service Lakshana S. Community Service.

Jasmine T. Community Service

Camille V. Community Service

Cassie V. Applied Skills

Vanessa V. Physical Activity

Kelly Z. Fine Arts Umra M. Community Service

**Applied Skills** 

**Applied Skills** 

Fine Arts

**Physical Activity** 

International Languages



## 2019-2020



Roa A. Mosaic

MP Sarai

Bea A. Kwantlen Park Secondary PAC

Laela A. Shakti

Arshleen B. Kwantlen Park Principals'

Manik B. Principals' Award for Academic

Excellence

Reeva B. Kwantlen Park Secondary PAC

Divjot B. Kwantlen Park Secondary PAC

Jordan B. Kwantlen Park Secondary PAC

Jayden C. Royal Canadian Legion—Ladies

Auxiliary

Charlene C. Kwantlen Park Secondary PAC

Samantha C. KB Woodward Elementary PAC

Patricia D. Kwantlen Park Secondary PAC

Sandrik D. Kwantlen Park Secondary PAC

**KB Woodward Elementary PAC** 

Tiffany D. Kwantlen Park Secondary PAC

Gurniwaz G. Dominion Life—Overcoming

Obstacles

Gurshana J. Principals' Award for Academic

Excellence

William L. Kwantlen Park Principals'

Surrey Principals' & Vice

Principals'

Manjot M. Surrey Teachers' Association

Fatemeh M. Kwantlen Park Principals'

Faith O. The Artona Group

Simrat P. Kwantlen Park Secondary PAC

Isabelle P. Kwantlen Park Principals'

The Artona Group

Benjamin S. Kwantlen Park Principals'

Navjit S. Kwantlen Park PAC





