

Registration Process

- Students considering the Grade 10 Challenge Program, must have a referral from a counsellor or school administrator if attending a Surrey Secondary School.
- Students who have been out of school for a period of 6 months or more, may apply directly.
- Contact the North Surrey Learning Centre for registration times.
- Documents required: Birth certificate and a copy of the students last report card or a record of grades from the last school the student attended..
- Students will be asked to complete a literacy and numeracy assessment as part of the registration process. The assessment takes approximately 90 minutes.
- An interview will follow with our principal to complete the registration process and determine placement.
- Students will be notified of a start date pending space and the intake times.

OPPORTUNITIES OFFERED BY THE GRADE 10 CHALLENGE PROGRAM

- Grade 10 completion
- Morning or afternoon classes
- Individualized student centred curriculum and instruction.
- Career Planning
- Learning with a supportive and encouraging staff
- Counselling support
- Extra -curricular activities

North Surrey Learning Centre
9260 140 St
Surrey, BC V3V5Z4

Ph: 604-583-4040 Fax: 604-583-5600

What you need to Graduate

In order to graduate with a Dogwood diploma, every student has to fulfill certain course requirements. The table below is an overview of what is needed to graduate:

- 48 credits from required courses
- 28 credits from elective courses and
- 4 credits from Graduation Transitions

Required Courses: (All courses are 4 units in credit)

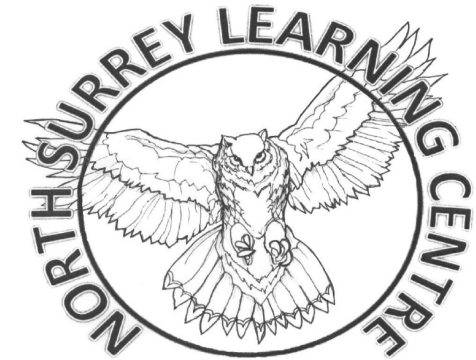
- Planning 10
- A Language Arts 10 (English)
- A Language Arts 11 (English)
- A Language Arts 12 (English)
- A Math 10
- A Math 11 or 12
- A Fine Arts and/or Applied Skills 10, 11 or 12
- Social Studies 10
- A Social Studies 11 or 12
- Science 10
- A Science 11 or 12
- Physical Education 10

Elective Courses:

- Students must earn a minimum of 28 elective credits.

Each student must have Grad Transitions, 4 credits.

Overall Total of 80 credits required. Of the 80 credits, at least 16 must be at the Grade 12 level, including Language Arts 12.



"Striving for Excellence"

Grade Ten Challenge Program

"A chance for
YOU
to meet the Challenge"

9260 140 St.
Surrey, BC V3V 5Z4

School Office: 604-583-4040
FAX: 604-583-5600

Principal: Jewel Bondar
Website:

www.surreyschools.ca/schools/northsurreylc
E-Mail: nsurwl@surreyschools.ca

Things you need to know

- All students are required to complete a literacy and numeracy assessment and be interviewed as part of the registration process. The assessment takes approximately 90 minutes.
- Regular attendance and punctuality is a requirement to maintain enrollment in our program. Students who miss classes or are late may be required to make up the time or may be required to attend Friday morning make up sessions.
- Class Times – Monday to Thursday:
 - Morning Session - 8:40 to 11:45 a.m.
 - Afternoon Session - 12:20 to 3:25 p.m.
- Students attend a half time program, 4 days a week, 3 hours and 5 minutes a day. The goal for students is to complete one course every 10 weeks. To ensure all courses are completed within the school year, homework is an expectation.
- Students are required to bring their own school supplies, including pens and pencils.
- We offer the following Ministry of Education courses: English 10, Science 10, Apprenticeship & Workplace Math 10, Foundations of Math 10, Social Studies 10, Planning 10 and P.E. 10.
- The school is not responsible for lost or stolen items. Students are asked not to bring valuables or large amounts of money to school.

Fees \$40.00

There is a \$15.00 student activity fee and a refundable book deposit of \$25.00 that is payable upon registration.

Grade 10 Challenge Program

The Grade 10 Challenge is comprehensive program that runs out of the North Surrey Learning Centre. The Program is designed for students who are 15 years of age, in their grade 10 year, who may have fallen behind educationally. Students should be entering Grade 10 but may not have completed Grade 8 and 9 courses. The Program is designed to be completed within one year, with the goal of students returning to a secondary school as Grade 11 students.

Grade 10 Challenge operates on a half day schedule from Monday to Thursday with sessions in the morning or the afternoon, with no formal classes on Friday. In order to meet the goals of the program and to remain in good standing, students must attend on a regular basis. Lack of regular attendance and poor progress may jeopardize ones placement in the program.

Courses can be interdisciplinary in design and consist of a number of units. The courses are structured so that a unit of work can be completed within a 1 to 2 week time frame. This will ensure that all required Grade 10 courses can be completed in 2 semesters.

Assignments and tests are components of each course. English 10, Science 10, and Math 10 require students to write the Provincial Exam. A student who does not write the Provincial Exam will not receive credit for the course regardless of his/her school mark. The Ministry of Education sets the schedule for Provincial Exams. It is the responsibility of the student to sit the exam at the scheduled time, regardless of the session a student attends.

If a student completes all the courses before the end of the school year, he or she may take a Grade 11 level course as time permits.

Please be advised that the Grade 10 Challenge Program is designed for students of average to above average ability. It is not designed or resourced for students with severe learning disabilities or other significant learning issues.

Challenge Program Objectives

- To provide students aged 15 to 16 years, who have fallen behind educationally, the opportunity to complete the required grade 10 courses then to return to a secondary school for grade 11.
- To provide a safe, healthy, caring, structured and supportive learning community environment.
- To support students through strong, positive teacher student relationships.
- To provide students with the skills, knowledge and attitudes to continue their educational or vocational goals.
- To build self-confidence through student growth, learning and success.
- To provide educational experiences to enhance the curriculum.

North Surrey Learning Centre