

PRE-REQUISITES

- Registered in a Surrey public school and not yet achieved Ministry of Education graduation
- Grade 12 student
- Good attendance and punctuality
- A recommended “C+” or better in a Math 10 and an English Language Arts 10
- Interested in a career in the Canadian justice system or public safety sector

APPLICATION PROCEDURE

- Have a discussion with your Career Facilitator, counsellor and parent/guardian to ensure the course meets your goals
- Obtain a district academic dual credit course application package from your Career Centre
- Obtain a reference letter from a teacher, preferably from a related subject area
- Submit a completed application package with all supporting documents to your Career Facilitator before the specified due date
- If short-listed, attend an interview with the District Career Coordinator
- Visit www.nvit.ca to learn more about the Community and Public Safety Program

SELECTION PROCESS

- Students who submit completed applications will have a preliminary interview with their school Career Facilitator
- Applications are forwarded to the district office for review
- Only short-listed candidates will be interviewed for a potential seat in the course
- Students must be on-track to meet the acceptance criteria for the post-secondary institute
- Students must meet all criteria, be self-motivated, independent learners and capable of success in the course

The Community and Public Safety Course
is located at:

**Queen Elizabeth
Secondary School**
9457 King George Blvd
Surrey, BC V3V 5W4

For further information contact:

Your Secondary School Career
Education Department

Or

Surrey Schools District Career
Education Department

COMMUNITY AND PUBLIC SAFETY COURSE

A partnership between

**Nicola Valley Institute of
Technology**



And



Career Education Department

Are you interested in a career in the criminal justice and public safety system?

JOB DESCRIPTION

There are multiple career pathways in the criminal justice and public safety system. Some common career fields include but are not limited to: RCMP, policing, Indigenous policing, court workers, Indigenous court workers, correction services, security services, counselling, border services, conservation, bylaw, sheriff, coroner, probation, and military.



Services provided through funding arrangements with the Surrey School District Career Education Department.

CONNECT TO POST SECONDARY

Through this introductory course into the Canadian Criminal Justice System you have the potential to earn both high school and post-secondary credits for NVIT's Community and Public Safety Professional Certificate. (Credits are also transferrable to the JIBC's Law Enforcement Studies Diploma).

COURSE CREDITS

- PSIM 12 (4 credits)
- NVIT course – CAPS 140: Criminal Justice Studies I (3 NVIT credits)

PROGRAM LENGTH

- September to December
- Tuesdays from 5-8pm

COSTS (Paid by the Student)

- None – If textbooks are required, they are provided but must be returned at the end of the course. A replacement cost will be applied if the book is damaged or not returned.

COURSE DESCRIPTION

Students accepted into this Academic Dual Credit Course will be completing the NVIT course, Criminal Justice Studies I (CAPS 140). Upon completion students should be able to:

- Describe the responsibilities of peace officers
- Demonstrate knowledge and application of the National Use of Force model, options and justification
- Describe police powers of detention, arrest, use of force, search and seizure
- Apply problem solving models (e.g., SMART, CAPRA) to address a community problem and create a presentation
- Demonstrate an understanding of the Canadian criminal law and its interplay with the *Charter of Rights and Freedoms*
- Describe the fundamentals of the criminal code
- Demonstrate an understanding of the various levels of government associated with the criminal justice system, including community-based bylaws and band resolutions in Indigenous communities
- Explain the activities and responsibilities of police agencies, Indigenous police agencies, the court system and corrections
- Describe Indigenous methods of justice
- Describe alternatives to incarceration
- Attend Indigenous court and non-Indigenous court systems during a classroom outing.