

# BRIDGEVIEW ELEMENTARY

## CODE OF CONDUCT

2018-2019

<https://www.surreyschools.ca/bridgeview>

### **STATEMENT OF PURPOSE**

Safe schools don't just happen; they are developed by committed people using appropriate and ever-improving policies, procedures and practices – the building blocks of safe, caring and orderly schools. Safe schools make it easy and safe for students and their parents to inform school authorities of safety concerns and make a “big deal” about bullying, harassment and intimidation. Caring schools enable parents to advocate for their children's well being, enable students to help each other and promote appropriate adult-student relationships. Orderly schools plan for things to “go right” and are ready to respond appropriately if or when things “go wrong,” minimize distractions from purposeful learning activities and are characterized by a climate of mutual respect and responsibility.

We believe all students have the right to learn in a safe, caring and orderly environment and will maintain an attitude that is cooperative, courteous and respectful.

### **BEHAVIOUR EXPECTATIONS**

Acceptable and unacceptable behavior while at school, attending school related activities (both on and off school grounds) or in any other circumstances where engaging in the activity will have an impact on the school environment. There will be rising expectations of behaviour as students mature.

It is important to note that the acceptable and unacceptable behaviours that follow are not all-inclusive lists.

#### **Acceptable Behaviour**

At Bridgeview, we expect our community to “Care for Yourself, Care for Others, and Care for This Place.”

Acceptable behavior means being respectful of yourself, others and your school property and environment; working and playing safe; being co-operative by listening and talking to find solutions, being supportive of others and learning to the best of your ability.

#### **Unacceptable Behaviour**

Unacceptable Behaviours are related to not caring about self, others and this place. Not actively participating in your education, not keeping your hands and feet to yourself, and not cleaning up after yourself are examples of unacceptable behaviours.

## **SAFE AND CARING SCHOOLS ARE**

### **FREE FROM ACTS OF:**

- Bullying (including cyber-bullying)
- Harassment, threat, intimidation and marginalization
- Violence in any form
- Abuse in any form (verbal, physical, sexual)
- Intolerance and discrimination in any form, i.e. based on an individual or group's race, colour, ancestry, place of origin, political belief, religion, marital status, family status, physical or mental disability, sex, sexual orientation, or age.
- Retribution against a person who has reported incidents

### **DO NOT TOLERATE THE PRESENCE OF:**

- Intoxicating or banned substances (including alcohol, cigarettes and drugs)
- Theft and vandalism (or damage to personal property)
- Weapons or replica (toy) weapons (including laser pointers); explosives (including fireworks) and pepper or other obnoxious sprays.
- Intruders or trespassers (all visitors must first report to the office)
- Inappropriate clothing or unacceptable slogans imprinted on clothing

### **MISUSE OF ELECTRONIC DEVICES/COMPUTERS:**

- School computers and other electronic devices are only to be used for school/education related activities. They are not permitted for social networking, gaming, illegal, obscene or inappropriate purposes. Inappropriate use includes, but is not limited to, attempts to vandalize, gain unauthorized access to data or another person's account or resources, and sharing of data without personal or parental consent as appropriate.
- Recording of visual images is not permissible at school unless permission has been received by the classroom teacher with respect to a classroom project.
- Students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of any technology, if it negatively impacts the school environment.
- Misuse of district technology services will lead to suspension of user privileges and possible disciplinary or legal action.

## **CONSEQUENCES**

Consequences will take into account the age, maturity and special needs (e.g. intellectual, physical, sensory, emotional or behavioural disability), severity and frequency of actions. Consequences will be progressive and will focus on being restorative rather than punitive in nature. Depending upon these and other factors, one or more of the following actions may be taken.

The consequences for inappropriate behavior include the following:

- Review of expectations and a timeout
- Review of expectations, written assignment and/or loss of privileges
- Parents informed
- Meeting with parents
- Short-term (in-school or at home) suspensions up to 5 days
- Long-term suspension over 5 days or referral to a district program
- Consultation with police and/or fire department
- Suspension/Expulsion

### **NOTIFICATION**

**School administration will advise parties as follows:**

- Parent/guardian of student exhibiting major behavior problem - every instance.
- Parent/guardian of student on the receiving end of an incident - every instance.
- Assistant Superintendent, Safe Schools Department and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (RCMP)

### **OTHER**

The physical and emotional safety of all students is paramount. Also, to make a mistake is human. When a student acts contrary to the expectations of the school, then we expect restitution. Our goal is that children learn from their mistakes and once they have made appropriate attempts at restitution then we all move on. It is always our hope that similar mistakes do not continually reoccur.

### **REFERENCES**

This Elementary Code of Conduct has been structured to align with, and adhere to the standards outlined in:

- The School Act 85 (1.1); 168 (2) (s.1); Provincial Standards Ministerial Order 276/07 (m276/07), effective October 17, 2007.
- BC Human Rights Code, as depicted in Surrey Schools Anti-Discrimination and Human Rights Policy No.10900; and Regulation No. 10900.1
  - BC Ministry of Education: Safe, Caring and Orderly Schools, A Guide (November 2008) and Developing and Reviewing Code of Conduct: A Companion (August 2007), both found at <http://www.bced.gov.bc.ca/sco/>
- Surrey Schools – Safe and Caring School Handbook – policies, procedures and guidelines for schools found on <http://www.surreyschools.ca>
- Ministerial Order No. M 208: (a) a reference to each of the prohibited grounds of discrimination set out in section 7 (*discriminatory publication*) and section 8 (*discrimination in accommodation, service and facility*) of the *Human Rights Code*, RSBC 1996, c. 210;