



WESTERMAN ELEMENTARY SCHOOL

7626 122 STREET

SURREY, B.C. V3W 1H4

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Code of Conduct 2021-2022

At Westerman our goal is to have an environment that is physically, socially, emotionally and intellectually safe for everyone in our school community. To create such an environment requires that students, parents and staff support one another and work together courteously and with cooperation and respect.



Being Safe:

What does being **safe** look like **inside** the school?

- walk in the halls
- enter and leave the school in an orderly manner
- watch out for others
- keep hands and feet to self
- respect everyone's bubble
- solve problems in peaceful ways
- minimize the risk of hurting yourself and others
- stop the behaviour that could cause harm to you and others

What does being **safe** look like **outside**?

- use equipment properly and wait patiently for your turn
- play games by the rules
- keep hands and feet to self (respect everyone's bubble)
- solve problems in peaceful ways
- minimize the risk of hurting yourself and others
- stop the behaviour that could cause harm to you and others



Being Kind

What does being **kind** look like?

- invite others to join
- include others who want to play
- use kind words
- smile at each other
- help each other out
- accept skill differences ~ some students are more skilled at playing games such as soccer but we value everyone on the team; one team member is just as important as another team member



Being Respectful

What does being **respectful** look like?

- use appropriate language
- use your best manners
- be on time for class
- use a reasonable noise level
- use a reasonable tone of voice
- keep game rules the same during the game

SAFE AND CARING SCHOOL ENVIRONMENTS ARE FREE FROM ACTS OF:

- bullying, cyber-bullying, harassment, threat, intimidation
- violence in any form
- abuse in any form
- discrimination in any form
- theft
- vandalism
- retribution against a person who has reported incidents

MISUSE OF ELECTRONIC DEVICES

- School computers and other electronic devices are only to be used for school/education related activities, while under the supervision of a staff member. They are not permitted for personal social networking, gaming, illegal, obscene or inappropriate purposes. Inappropriate use includes, but is not limited to, attempts to vandalize, gain unauthorized access to data or another person's account or resources, and sharing of data without personal or parental consent as appropriate.
- Recording of visual images is not permissible at school unless permission has been received by the classroom teacher with respect to a classroom project.
- Students are to be aware that they may be subject to discipline (or, if applicable, confiscation) for misuse of any technology if it negatively impacts the school environment.
- Misuse of district technology services may lead to suspension of user privileges and possible disciplinary or legal action.



SAFE AND CARING SCHOOL ENVIRONMENTS

DO NOT TOLERATE THE PRESENCE OF:

- intoxicating or banned substances,
- weapons or replica (toy) weapons and explosives
- intruders or trespassers – All visitors to the school must first report to the office.

NOTIFICATION:

As circumstances warrant, administrators have a responsibility to advise other parties following a significant behavioural incident:

- parent of student exhibiting major behaviours (in every instance)
- parent of student on the receiving end of a major behavioural incident (in every instance)
- Assistant Superintendent, Safe Schools team member and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (Police)



CONSEQUENCES:

Consequences will take into account the age, maturity and unique needs (e.g. intellectual, physical, sensory, emotional or behavioural disability), severity and frequency of actions. Consequences will be progressive and will focus on being restorative rather than punitive in nature. Depending upon these and other factors, one or more of the following actions may be taken:

- Review of expectations and a warning or timeout
- Review of expectations, written assignment and/or loss of privileges
- Recess/lunch restriction
- Parents informed
- Meeting with parents
- Short-term (in-school or at home) suspensions up to 5 days
- Long-term suspension over 5 days or referral to a district program
- Consultation with police, fire department, ministerial agencies and/or School Liaison Officer (Police)
- Expulsion