# Bothwell Elementary School CODE of CONDUCT



# **Statement of Purpose**

Bothwell Elementary School's Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school, or while at any school-sponsored function. All students have the right to learn in a safe, caring and orderly environment and will maintain an attitude that is cooperative, courteous and respectful.

# **Behaviour Expectations**

Acceptable and unacceptable behaviour while at school, or attending school-related activities (both on and off school grounds) has an impact on the learning environment. There will be rising expectations of behaviour as students mature. It is important to note that the acceptable and unacceptable behaviours that follow are not all-inclusive lists:

### **Acceptable conduct:**

- Be respectful of yourself, others, school property and the land.
- Interact responsibly and respectfully with all others (students, staff, parents).
- Play and work safely;
- Cooperate by listening to others, accepting responsibility for one's actions, and talking to resolve problems.
- Learn to the best of your ability.
- Be supportive of others, particularly when this is challenging.

# Unacceptable behaviour is demonstrated by:

- Verbal or written threats, intimidation, or harassment of others.
- Making fun of or belittling others.
- Acting in dangerous ways towards peers or adults.
- Missing school due to unexcused absences.
- Interrupting the learning of others.

#### A Safe and Caring School is Free from Acts of:

- Bullying, cyberbullying, or harassment
- Threat and intimidation
- Violence in any form
- Abuse in any form (verbal, physical, sexual)
- Discrimination in any form, including race, colour, gender, religious beliefs, sexual orientation, or ancestry
- Retribution against a person who has reported incidents

#### A Safe and Caring School Does Not Tolerate the Presence of:

- Theft or vandalism.
- Banned Substances (alcohol, cigarettes, or drugs).
- Weapons or replica (toy) weapons or explosives (e.g. fireworks).
- Intruders or trespassers (All visitors must first call and report to the office).
- Inappropriate clothing or unacceptable slogans imprinted on clothing.

# **CODE of CONDUCT (cont.)**

## A Safe and Caring School Does Not Tolerate the Misuse of:

- Cyberspace, cell phones, electronic devices, computers. These devices are only to be used for school/education-related activities as directed by the teacher. They are not permitted for social networking, gaming, obscene or inappropriate purposes. Inappropriate use includes, but is not limited to, attempts to vandalize, gain unauthorized access to another person's account, sharing of data without consent.
- Recording of visual images is not permitted at school unless permission has been given by classroom teacher.
- Students are subject to discipline or confiscation of personal property for misuse of any technology if it negatively impacts the school environment.

#### Consequences

Consequences take into account the age, maturity and special needs (e.g. intellectual, physical, emotional or behavioural), severity and frequency of actions. Consequences will be applied to unacceptable behaviour in accordance with the Surrey School District Safe and Caring Schools Disciplinary Guide. Consequences will focus on being restorative rather than punitive in nature. Depending on these and other factors, one or more of the following actions may be taken:

- Review of expectations through conversation
- Time away from class/activity
- Loss of privileges
- Time spent giving back to the school community
- Parents informed
- Meeting with parents
- Consultation with district support staff
- Short term (in school or at home) suspension up to five days
- Long term suspension (over five days)
- Referral to a district program
- Consultation with authorities (police or fire)
- Suspension/expulsion from school

#### Notification

As circumstances warrant, administrators have a responsibility to advise other parties following an incident. These may include:

- Parents/guardians of the student offender(s)
- Parents/guardians of the student victim(s)
- Assistant Superintendent, Safe Schools and/or other District staff
- Ministerial agencies and/or RCMP School Liaison Officer