

FRASER WOOD ELEMENTARY

2024-2025

CODE OF CONDUCT

STATEMENT OF PURPOSE

Rationale for the Code of Conduct with a focus on safe, caring, and orderly school environments.

Fraser Wood is a place where students are encouraged to have pride in themselves, their school and community. Our primary focus is that students are safe and learning. The school code of conduct provides guidelines for positive behaviour and restorative practices that takes appropriate measures to prevent and intervene in matters of student safety.

This Code of Conduct applies to all our Fraser Wood community (students, staff, and families) while at school, going to and from school, at all school-sponsored functions and online.

BEHAVIOUR EXPECTATIONS

Acceptable and unacceptable behavior while at school, attending school related activities (both on and off school grounds) or in any other circumstances where engaging in the activity will have an impact on the school environment.

There will be rising expectations of behaviour as students mature.

It is important to note that the acceptable and unacceptable behaviours that follow are not all-inclusive lists.

Respect Ourselves – caring about the type of person you want to be

Some examples include:

- Always do your best
- Make good choices
- Be on time and ready to work
- Do your homework and use your planner

Be Respectful to Property – caring about your school and your environment

Some examples include:

- Clean up after yourself
- Take good care of materials
- Ask before borrowing

Be Respectful to Others – considerate of others' personal feelings and property – treat others the way you want to be treated

Some examples include:

- Be polite and wait your turn
- Use good listening skills
- Be honest and tell the truth

Our Code of Conduct is designed to provide guidelines for appropriate student behaviour while under the jurisdiction of the school or at any school-sponsored function.

CONSEQUENCES:

Consequences will be applied in a fair and consistent manner, respecting individual rights, responsibilities, age and maturing; and be restorative rather than punitive in nature.

Inappropriate behavior typically has the following consequences but not limited to:

- Review of expectations
- Written assignment and/or loss of privileges
- Parents are informed
- Meeting with the parents
- Recess/lunch restriction
- Problem solving discussion

Inappropriate behaviour can consist of, but is not limited to:

- Rudeness, swearing
- Fighting (or play fighting)
- Teasing
- Lack of respect for others
- Throwing objects (rocks, sticks, snowballs, etc.)
- Defiant behaviour, insolence

CODE of CONDUCT continued

- Unauthorized leaving of school grounds
- Littering

Safe & Caring Schools – Are Free from Acts of:

- Bullying (including cyber-bullying)
- Harassment, threat, intimidation, and marginalization
- Violence in any form
- Abuse in any form (verbal, physical, sexual)
- Retribution against a person who has reported incidents

Misuse of Technology:

Cyberspace/Cell Phones/Electronic Devices/Computers – students are to be aware that they may be subject to discipline (or, if applicable, confiscation of personal property) for misuse of technology if it negatively impacts on the school environment.

NOTIFICATION

As circumstances warrant, administrators have a responsibility to advise parties following a behaviour incident. The school will notify parents of serious breaches of the code of conduct.

- Parent/guardian of student exhibiting major behavior problem - every instance.
- Parent/guardian of student on the receiving end of an incident - every instance.
- Assistant Superintendent, Safe Schools Department, and/or other District Staff
- Ministerial agencies and/or School Liaison Officer (RCMP)

It is important to remember that matters dealt with by school personnel are confidential. If you have any questions directly related to your own child, you are asked to contact the school directly. It is not appropriate to discuss school events or incidents with others. It is also not appropriate to post comments on social media sites regarding school events, individual students, or staff members.

Dress Code

A respectful and safe atmosphere is important to academic achievement and citizenship at Fraser Wood Elementary. Clothing is expected to be appropriate to a working and learning environment. The school's dress code is not intended to stifle freedom of expression; however, attire should not be distracting or offensive.

- Clothes should not display offensive, inappropriate, discriminatory, or derogatory symbols, pictures or slogans.
- Clothing should not encourage the use of drugs and alcohol or the affiliation of gangs.
- Underpants should not be visible. Private parts should not be visible.

Family Involvement

Our School Code of Conduct was established to ensure the safety of all stakeholders. Caregivers can help in the following ways:

- Discuss the School Code of Conduct with your child.
- Being in close contact with your child's teacher.
- Encourage your child to report serious incidents to his/her teacher or principal.

Strong relationships between students, parents and staff are important elements to creating a safe, caring and orderly school community.

Personal Digital Devices are defined as any personal electronic device that can be used to communicate or to access the internet, such as a cell phone, tablet, laptop, or smartwatch. These devices are important tools which can be used to enhance learning and prepare children for the world in which they will work and live. Personal digital devices provide support for children who rely on these tools to access learning through services such as translation, adaptations for Individual Education Plans, medical support, health needs, or to provide equity of access to resources. The classroom teacher is responsible for the learning environment in the classroom, for guiding children to use personal digital devices appropriately, and for determining when personal digital devices should be used.

The safe and responsible use of personal digital devices is expected by all Surrey School District students, employees, volunteers, parents, guardians, and community members who are on school district property or interacting with students or staff. This includes the following:

- Those using personal digital devices need to abide by the school code of conduct as well as all Provincial and Federal laws and the British Columbia Human Rights Code. This includes not using personal digital devices to engage or participate in bullying or harassment, discrimination, or defamation of character.
- At both elementary and secondary schools, personal digital devices can be used during class time to enhance learning at the direction of the classroom teacher. These devices should be used in a way that is respectful of other's learning and does not distract others in terms of light, sound, or by other means.
- At elementary schools, it is expected that personal digital devices are to be put away during non-class time such as recess and lunch. Exceptions to this are for students who need digital devices for medical or health reasons, translation, accessibility, or other student-specific reasons.
- Personal Digital Devices should not be used during lock down procedures or drills. The use of personal digital devices during this time may impact the emergency safety response.
- Surrey School District staff and students should not be recorded, visually or audibly, for any reason without their prior consent.
- The Surrey School District is not responsible for lost, missing, or damaged personal digital devices that students choose to bring to school.