



CODE OF CONDUCT

Be Respectful - Be Responsible - Be Safe

The goal of the Code of Conduct is to establish and maintain a safe, caring, and orderly environment for learning and working.

CONDUCT EXPECTATIONS

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| BE RESPECTFUL <ul style="list-style-type: none"> • respect yourself and value the differences of others • use appropriate language • listen first, then speak • respect others' privacy • take care of students and school property | BE RESPONSIBLE <ul style="list-style-type: none"> • be responsible for your own actions • have materials available and ready • tidy up when you are done • apply your best effort • ask for help if needed • be honest • put litter in garbage or recycling bins |
| BE SAFE <ul style="list-style-type: none"> • keep hands, feet, body and objects to oneself • use equipment and materials appropriately • walk calmly in the hallways and follow instructions from staff • resolve problems peacefully • report dangerous situations to staff • seek help if needed | |

SAFE & CARING SCHOOL ENVIRONMENTS

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| Are Free from Acts of: <ul style="list-style-type: none"> • Bullying, cyberbullying, harassment, threat, intimidation • Violence and abuse in any form • Theft • Vandalism • Retribution of any kind | Do Not Tolerate the presence of: <ul style="list-style-type: none"> • Weapons or replica (toy) weapons • Intoxicating or drugs • Explosives (eg: firecrackers) • Intruders or trespassers – Visitors must first report to the office and get permission to be in the school |
| This list is by no means exhaustive | |

Rising Expectations

As students become older and more mature, they are generally more able to understand the code of conduct and are expected to follow it closer.

Possible Outcomes

These outcomes will be align with the severity of the misconduct, the number of infractions, their age, maturity, and any special needs.

Our aim is to be preventative and restorative rather than punitive in nature.

Progressive discipline measures will be applied:

1st time: Talk to the student. Discuss and develop meaningful and logical consequences.

2nd time: Same as above AND parents will also be informed.

3rd time: Same as above ALONG WITH several possibilities (meeting with parents, thinking day at home or in school, or a suspension.)

At any time, if the principal believes that the misconduct requires more severe action, he can choose alternative measures.

Human Rights Connection

Any physical, verbal or written expression/act which degrades, ridicules or expresses hatred based on race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, language, dress or age of that person or that group or class of persons will NOT be tolerated. At Henry Bose Elementary, all members of our school community are welcomed, accepted and included in all aspects of education and school life. Language and behavior that degrades or incites hatred, prejudice, discrimination or harassment towards students or employees on the basis of their real or perceived sexual orientation or gender identification, is prohibited.

Notification of Responsibilities

School personnel at times have a responsibility under the law to advise other parties of serious breaches of the code of conduct. School district officials, police and or other agencies such as the Ministry of Children and Families may, by law, need to be included. Parents of children involved on either side of a serious incident may need to be contacted and informed for the safety of the children.

Retaliation Prevention

The school and the school board will take all reasonable steps to prevent retaliation against a student who has made a complaint of a breach of the Code of Conduct.